

# The Interpreter

April 2003



## Summer Camps & Clinics

Summer is right around the corner. Summer in Tallahassee means hot weather, lemonade and summer camps.

The campus of Florida State University is host to several sport camps and clinics during the summer months. These sports camps are designed to provide prospects with special emphasis on a particular sport and provide specialized instruction, practice or competition. A sports camp involves activities designed to improve overall skills or general knowledge in the sport, or offer a diversified experience with emphasis on instruction, practice or competition in any particular sport. A prospect must pay their own expenses to attend a camp or clinic.

Summer camps and clinics also provide a source of employment for student-athletes. Student-athletes may be employed at summer

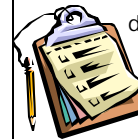
camp and clinics provided they abide by these NCAA rules and regulations:

- ◆ The student-athlete's role should generally be supervisory in nature. No more than half of the student-athlete's work time should consist of coaching or officiating.
- ◆ The student-athlete's compensation should be commensurate with the going rate of camp counselors with the same teaching ability and experience. A student-athlete may not be paid based on the value that student-athlete may be to the employer because of athletics reputation or fame that the student-athlete has achieved.
- ◆ A student-athlete who only lectures or demonstrates at a camp or clinic may not receive compensation for his or her appearance.

The Florida State University Student-Athlete Camp Employee Request Form must be completed and signed by Mr. Hart **before** a student-athlete can work at a camp.

## Practice Limitations

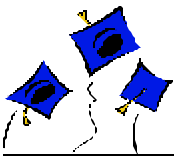
NCAA Bylaw 17.1.5.1 limits the amount of time student-athletes may participate in countable athletically related activities. This bylaw states that a student-athlete's participation in countable athletically related activities during the playing season shall be limited to a maximum of four hours per day and twenty hours per week.



The NCAA defines countable athletically related activities as practice, meetings or any other instruction or activity involving sports-related information. Such activities have an athletic purpose, and are held for one or more student-athletes at the direction of, or supervised by, any member of an institution's coaching staff. Further, practice is considered to have occurred if one or more coaches and one or more student-athletes engage in activities such as chalk-talk, film study and weight training.



The NCAA also limits the practice time outside of the playing season during the academic year. NCAA Bylaw 17.1.5.2 limits student-athletes to eight hours of countable athletic activity per week. In all sports but football, two of the hours can be spent on individual workouts with a coach, with no more than 4 student-athletes participating at the same time. In the sport of football, a student-athlete may spend a maximum of two hours viewing game film with a coaching staff member.



# Graduation Rate = \$ScholarShip\$



A working group has been created by the NCAA to enhance the academic performance of student-athletes.

Their brainstorming, known as the incentives/disincentives package, represents the next phase of academic reform. This is the second step the NCAA will take to strengthen academics. The incentives/disincentives effort follows up the newly adopted initial- and continuing eligibility standards.

The incentives/disincentives effort will reward or penalize individual teams and/or athletic programs based on how well they meet an established academic performance standard. That measuring stick, called an Annual Academic Progress Rate (AAPR), is in the process of being developed.

The AAPR will be a more accurate 'real time' evaluation of academic performance than the currently federal mandated graduation-rates report, which provide only a six-year review and counts transfers or others

who left in good academic standing against individual school totals.

In order to develop rewards and penalties, the working group established a number of goals for the incentives/disincentives structure to achieve. The primary goals are to stimulate improved academic performance from all student-athletes, and to do so in a way that is more encouraging than punitive.

Several components that the group will forward to the NCAA Board of Directors Task Force are:

\* Incentives and disincentives will be applied at three levels—student-athletes, sports teams and athletic programs.

\* An incremental set of penalties would be established for academically underperforming sports teams. Each sports team would be provided a "report card" that describes the academic performance of the sports team in comparison with all other sports teams in Division I, as

well as team-by-team comparison within a sport. Underperformance would trigger a warning, with possible grant-in-aid reductions as a result, followed by restriction to access to postseason competition and even membership restrictions.

\* Upon notice of a warning period, institutions would have an opportunity to respond as to why the penalties should not apply.

\* Sports teams that perform well academically may be entitled to additional revenue through the NCAA's revenue-distribution formula. Other possible incentives include the addition of athletic scholarships, recruiting benefits, additional graduate assistants and other academic enhancements.

The working group will continue to develop these ideas before submitting them to the Management Council and Board of Directors later this month.

## *From the Interpretation File*

### "Who Wants to be an NBA/WNBA Player?"

The NCAA Agent, Gambling and Amateurism Activities staff has recently come across some information about a television program called "Who Wants to be an NBA/WNBA Player?". Essentially, the program will put contestants through a series of tests and the winner will get a chance to try out with an NBA or WNBA team. This would be a violation of NCAA amateurism legislation for any NCAA prospective and/or enrolled

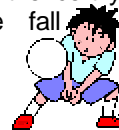
student-athlete to participate in this reality program. The TV show or production company would be acting as an agent in trying to get the tryout for the prospective or currently enrolled student-athlete.

### Returning Two-Year Transfers and Midyear Replacement

In Division I-A football, a 2-4-2 transfer student who is returning to his original institution may not use the provisions of the midyear graduate replacement if the student previously has been included in the institution's initial counter limitations.

### Competing in Nonchampionship Segment after Satisfying Academic Year of Residence.

A transfer student-athlete who completes an academic year of residence following the fall semester may compete during the nonchampionship segment in women's volleyball, women's soccer, men's soccer and field hockey provided the student-athlete was in good academic standing at the certifying institution during the fall semester.





# In the News....

## Hurricanes on Probation

The NCAA Division I Committee on Infractions has placed the University of Miami (Florida) on two years probation due to violations primarily centered on the institution's baseball program.

The committee's report states that the assistant coach co-owned and supervised a sports club from fall 1998 to spring 2001, and conducted conditioning and weightlifting activities. A number of prospective student-athletes participated in activities that demonstrated their athletics abilities, which violated NCAA tryout legislation.

The investigation also found that the investigation failed to comply with grant-in-aid penalties in its baseball program that were imposed by the Committee on Infractions as a result of the university's 1995 infractions case.

Also, the investigation found that on more than one occasion the coaching staff permitted boosters to have impermissible recruiting contacts with prospective student-athletes, and their parents on official paid visits. This occurred when boosters gave the student-athletes, and their parents, boat rides. The committee concluded that this was a major violation, since the occurrences were neither isolated nor inadvertent.

In addition to placing the university on two years probation, the committee reduced the institution's baseball scholarships by 4.66 over three years, reduced the number of official visits, reduced the number of coaching staff members who may recruit off campus, and limited the recruiting budget for the baseball program for three years.

## Aztecs Punished by NCAA

San Diego State University has been placed on two years probation by the NCAA Division I Committee on Infractions for violations of NCAA bylaws governing impermissible out-of-season practice activities in the football program.

During the summers of 1998 through 2001, an assistant coach conducted mandatory workouts with student-athletes. The workouts were held at a beach and the assistant coach kept attendance.

According to NCAA Bylaw 17.02.13, summer workouts must be voluntary and attendance cannot be taken.

During the spring semester of the 2001-02 academic year and prior to the official starting date of spring football practice, the football coaching staff conducted practice at a time when they were not permitted to practice.

The committee categorized this case as major because the violations were neither isolated nor inadvertent. The committee also concluded that a competitive advantage was obtained through the out-of-season workouts.

The football program has reduced the number of football scholarships over the next three years, eliminated 21 practice days from the spring and regular football seasons, and reduced the number of recruiting coaches during the May evaluation period.



# APRIL RECRUITING CALENDAR



## Football

April 1-14                      Quiet  
April 15-May 31              Eval/Quiet

## Men's Basketball

April 1-3                      Quiet  
April 3-8                      Dead  
April 9-13                      Contact  
April 14-17                      Dead  
April 18-30                      Contact

## Women's Basketball

April 1-3                      Cont/Quiet  
April 4-9 (noon)              Dead  
April 9(12:01pm)-13          Contact  
April 14-17                      Dead  
April 18-30                      Quiet

## Softball

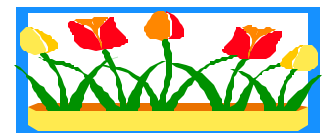
April 1-13                      Cont/Eval  
April 14-17                      Dead  
April 18-30                      Cont/Eval

## Volleyball

April 1-13                      Cont/Eval  
April 14-17                      Dead  
April 18-30                      Cont/Eval

## All Other Sports Except Soccer

April 14-17                      Dead



# All Signing Dates



## Basketball

April 16 - May 15

## Other Sports Except Soccer and Football

April 16 - August 1

The National Letter of Intent cannot be signed prior to 7 am on the initial date of signing.

Remember: All signees remain prospects until the first day of practice or the first day of classes, whichever comes first.

## Interpreter On-Line

The Interpreter can be found on-line at [www.seminoles.com](http://www.seminoles.com) by clicking onto "NCAA Compliance", in the left column. The Interpreter icon is under the "What's New??" section. Past issues are archived here and contain more detailed information than space prohibits in the newsletter form.

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**April 2003  
Inside...  
NCAA Incentives Package  
Summer Camps**

**Football**

April 1-14	Quiet
April 15-May 31	Eval/Quiet

**Men's Basketball**

March 1-15	Eval/Quiet
March 16-22	Contact
March 23-31	Quiet

**Women's Basketball**

March 1-April 3	Quiet
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Except 18 day contact period declared in writing.

**Volleyball**

March 1-31	Cont/Eval
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**Softball**

March 1-31	Cont/Eval
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