



**Guide to  
International  
Academic  
Standards  
for Athletics  
Eligibility** for Students  
Entering  
Fall 2003





THE NATIONAL COLLEGIATE ATHLETIC ASSOCIATION

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Distributed to international undergraduate admissions officers, conference commissioners and compliance coordinators.

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# INTRODUCTION

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The NCAA Guide to International Academic Standards for Athletics Eligibility has been prepared with one purpose in mind: to provide specific criteria to be used in reviewing the core-curriculum eligibility of students who have completed any portion of their secondary education in a non-U.S. educational system for intercollegiate athletics competition.

The mission of the NCAA Foreign Student Records Committee, which has authored this guide, is to establish and update minimum academic standards of eligibility for foreign-educated student-athletes to compete in intercollegiate athletics in the United States.

This publication is not intended as a guide to the academic admissibility of such students, a matter that under NCAA legislation is subject to the regular published entrance requirements of each member institution. Recommendations regarding academic admissibility under international academic standards are available elsewhere; e.g., in the series of admissions workshop reports published by NAFSA: Association of International Educators, 1307 New York Avenue, Eighth Floor, Washington, D.C. 20005-4701 and the “World Education Series” of the American Association of Collegiate Registrars and Admissions Officers (AACRAO, One Dupont Circle, Suite 520, Washington, D.C. 20036).

In accordance with NCAA academic requirements, beginning with the 1994-95 academic year the NCAA Initial-Eligibility Clearinghouse will certify all student-athletes who wish to participate in Divisions I and II athletics. Member institutions may assist the clearinghouse in gathering the students’ records. The student-athletes’ records must be sent to:

**NCAA Initial-Eligibility Clearinghouse**  
**2255 North Dubuque Road**  
**P.O. Box 4044**  
**Iowa City, Iowa 52243-4044**  
**(877/262-1492)**

When sending records to the clearinghouse, the following items must be included:

- The student’s **original** records or true copies as certified by an appropriate educational authority (foreign and U.S.);
- Complete literal word-for-word, line-by-line, certified English translations in the same format as the original document;
- Copies of the student’s application form to the institution, including the student’s birth date;
- Summary of educational history in outline form including names of schools, inclusive dates of attendance and names of all diplomas or certificates received in original language from the first grade on; and
- Copies of the student’s SAT or ACT scores.
- **In situations where a core-course subject area is not represented on a final certificate from a particular country, it may be necessary for the clearinghouse to request additional documentation (e.g., annual grade reports, transcripts, curriculum guide).**
- Students may register online at [www.naaclearinghouse.net](http://www.naaclearinghouse.net).

Failure to include any of these items will delay review of the student’s records.

The clearinghouse is responsible for establishing the authenticity of all documents.

The committee would like to express their appreciation to Education Evaluators International, Inc., for its contribution to the development of this guide.

## **NCAA Foreign Student Records Committee**

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# INSTRUCTIONS FOR USE OF GUIDE

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This guide has been developed to help make eligibility determinations for students who wish to participate in intercollegiate athletics competition.

The following is a list of suggestions to follow when using the guide:

- **Important note: The clearinghouse calculates the grade-point average based on the grades on the senior or leaving certificate, not on the transcripts, unless otherwise noted.**
- To use this guide, consult the index on pages 9-10 related to the educational system of the student-athlete in question (listed alphabetically by country) and the grading-scale conversions on page 8.
- The section dealing with the applicable country indicates what minimal academic achievement is necessary to satisfy NCAA Bylaw 14.3, distinguishes between freshman and transfer students, and gives bibliographical references, many of which relate to the organizations listed in the introduction—NAFSA and AACRAO.
- The educational credentials listed in Item No. 4 in each country outline will not, by themselves, satisfy the graduation requirement of Bylaw 14.3; however, in some instances, these credentials may be combined with those credentials listed under Items No. 1 or 2 to determine whether the student has satisfied the core-curriculum requirements.
- As for the student records themselves, it is essential to require originals or true copies as certified by an appropriate educational authority.
- Documents in languages other than English should be accompanied by complete literal word-for-word, line-by-line, certified English translations in the same format as the original document.
- The following are not foreign countries and, therefore, should follow the initial-eligibility requirements for a student from the United States as set forth in Bylaw 14.3: **American Samoa, Guam, Puerto Rico, U.S. Virgin Islands.**
- Students enrolled in schools abroad that are under U.S. sponsorship and offer the standard U.S. curriculum, including those that serve both U.S. and non-U.S. citizens should follow the initial-eligibility requirements for a student from the U.S. as set forth in Bylaw 14.3 (e.g., Singapore American School [SAS], American School of Lincoln [ASL]). The same standard applies to the Department of Defense Dependents Schools (DODDS).
- **Unpublicized changes in state or national grading scales may occur after publication of the most recent edition of the guide. In addition, you may receive academic credentials not included in the guide. In such cases, it is the responsibility of the member institution to send to the NCAA membership services staff and/or the clearinghouse staff any academic credentials or grading scales different from those listed in the guide.**
- When a particular document or grading scale is no longer in use by a foreign educational system, the document or grading scale will be removed from the guide four years after the discontinuation of the document or grading scale.

# NCAA INTERPRETATIONS

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## APPLICABLE TO

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# FOREIGN ACADEMIC RECORDS

### Core-Curriculum Requirements

The NCAA Guide to International Academic Standards for Athletics Eligibility contains the acceptable credentials that satisfy NCAA Bylaw 14.3.1.1 (graduation and core-curriculum requirements for initial eligibility). Please note that all references to academic subject passes refer to the subject areas defined in Bylaw 14.3.1.1. The following interpretations apply to the evaluation of the academic credentials of prospective student-athletes who have completed their education in a foreign educational system:

1. Pursuant to Bylaw 14.3.1.2.1.2 (Division I only), a student from a foreign country is subject to the core-curriculum time limitations as set forth in the NCAA Guide to International Academic Standards for Athletics Eligibility. A student who graduates from a foreign educational system may repeat a regular term or academic year only within his or her home system, and is not required to repeat the term or year at the secondary school from which he or she graduated. Therefore, it is no longer permissible for an international student to rectify deficiencies in core curriculum or grade-point average by attending secondary school in a system other than his or her own.
2. a. In assessing and evaluating core curriculum using the educational credentials listed in Item No. 1 in each country outline, the approach used is to review academic records counting back four years from graduation, except for 13-year educational systems, in which case the approach is to count back five years.  
**Important note: The clearinghouse calculates the grade-point average based on the grades on the senior or leaving certificate, not on the transcripts, unless otherwise noted.**  
b. In assessing and evaluating core curriculum using the educational credentials listed in Item No. 2 in each country outline, the approach used is to review academic records counting back four years from graduation, except for 13-year educational systems, in which case the approach is to count back five years, and for educational systems that are less than 12 years, the approach is to count back four years.
3. It is not necessary to require the secondary institution to complete a list of approved core courses (formerly Form 48-H) for a prospective student-athlete who has completed secondary education in a foreign educational system.
4. In all countries that follow the British-based education plans, all General Certificate of Education (GCE) and General Certificate of Secondary Education (GCSE) examinations are at the Ordinary ("O") level, unless the certificate specifies Advanced ("A") level.
5. A waiver of initial-eligibility requirements pursuant to Bylaw 14.3 may be available through the NCAA.
6. **NOTE: Students from many countries select a course or track of studies in early secondary school and may not be required to continue the study of a specific subject such as social studies, science or mathematics. This fact does not excuse the student-athlete from meeting NCAA initial-eligibility requirements.**

### Test-Score Requirement

All prospective student-athletes, including natives of foreign countries, must achieve a minimum SAT or ACT score on a test administered on a national testing date under standard testing conditions. Prospective student-athletes should contact the appropriate testing agency for more information regarding the procedures for registering to take the test on an official testing date in a foreign country.

The test-score requirement for initial eligibility is:

1. DIVISION I: Prior to August 1, 2003, a minimum 820 combined score on the SAT verbal and math sections, or a minimum sum score of 68 on the ACT, with a minimum core grade-point average equivalent to U.S. 2.500. After August 1, 2003, a minimum 400 combined score on the SAT verbal and math sections, or a minimum sum score of 37 on the ACT, with a minimum core grade-point average equivalent to U.S. 3.550. Please note that a student's test-score requirement will be determined by the student's grade-point average as listed in the initial-eligibility index for each country (see pgs. 73-180).
2. DIVISION II: A minimum 820 combined score on the SAT verbal and math sections, or a minimum sum score of 68 on the ACT.
3. Test-score time limitation: Students must meet the test-score requirement before the individual's first full-time enrollment in a collegiate institution.

## **Test-Score Interpretations**

1. All qualifying SAT and ACT examinations must be taken in English.
2. All tests must be taken on a national testing date recognized by the testing agency, unless approval for an alternative testing date has been granted by the NCAA Initial-Eligibility Waiver Committee.
3. Any student who achieves a test score after the specified deadline may request that his or her institution apply for an initial-eligibility waiver in order for the score to be used to certify athletics eligibility. The NCAA Initial-Eligibility Waiver Committee has adopted threshold-review guidelines that must be met before the committee's consideration of a waiver of the initial-eligibility requirements. See the application instructions on the Waiver of Initial Academic Eligibility Requirements pursuant to Bylaw 14.3 for the threshold-review guidelines.
4. The Test of Standard Written English (TSWE) and the Test of English as a Foreign Language (TOEFL) shall not be used to fulfill initial-eligibility requirements.

# CONVERSION CHART FOR BRITISH-PATTERNED GRADING SCALES

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The following grading-scale conversion steps are to be used when determining the grade-point average for students who complete the General Certificate of Education (GCE), the General Certificate of Secondary Education (GCSE) or the Caribbean Examinations Council Secondary Education Certificate (CXC) examinations.

Assign the following numerical values to each passing grade on the documents specified above. The numerical values are totaled and then divided by the total number of academic subject passes. This calculation results in the student's grade-point average, which must fall within the limits specified in the applicable country outline.

1. GCE.
  - a. Ordinary Level (O-Level) examination:
    - (1) Alphabetical grading scale  
A=5 B=4 C=3 D=2 E=1
    - (2) Numerical grading scale  
Use actual numerical grade for all academic subject passes
  - b. Advanced Level (A-Level) examination:  
A=5 B=5 C=5 D=4 E=3
2. GCSE.
  - (1) Alphabetical grading scale  
A=5 B=4 C=3 D=2 E, F, G=1  
Use actual numerical grade for all academic subject passes
3. CXC.
 

\*I=4 II=3 III=2 IV=1  
\*\*I=5 II=4 III=3 IV=2 V=1 VI=0

**Example one:**

A student from the United Kingdom obtains a GCSE with the following O-Level subjects and grades:

Subject	Grade
English Language	C
Geography	B
Mathematics	C
Biology	C
History	D

Calculation of grade-point average (GPA):

$$\text{GPA} = \frac{3 + 4 + 3 + 3 + 2}{5} = \frac{15}{5} = 3.0 \quad \text{(equivalent to 2.0 in U.S. System)}$$

**Example two:**

A student from Barbados obtains a GCSE with the following O- and A-Level subjects and grades:

Subject	Level	Grade
English Language	O	D
History	O	B
Mathematics	A	C
Physics	O	D
Other Core Subject	O	D

Calculation of grade-point average (GPA):

$$\text{GPA} = \frac{2 + 4 + 5 + 2 + 2}{5} = \frac{15}{5} = 3.0 \quad \text{(equivalent to 2.0 in U.S. System)}$$

\*Prior to June 1998

\*\*Subsequent to June 1998

# ALPHABETICAL LISTING OF COUNTRIES AND EDUCATION PLANS

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Country	Page	Country	Page
Albania.....	11	Gambia.....	16
American Samoa.....	5	Georgia.....	24
Anguilla.....	17	Germany.....	32
Antigua.....	17	Ghana.....	33
Argentina.....	11	Greece.....	34
Armenia.....	24	Grenada.....	17
Australia.....	12	Guam.....	5
Austria.....	13	Guatemala.....	34
Azerbaijan.....	24	Guyana.....	17
Bahamas.....	17	Haiti.....	35
Bangladesh.....	14	Honduras.....	36
Barbados.....	17	Hong Kong.....	37
Belarus.....	24	Hungary.....	37
Belgium.....	14	Iceland.....	38
Belize.....	17	India.....	39
Bermuda.....	15	Indonesia.....	40
Bolivia.....	15	International Baccalaureate.....	40
Bosnia-Herzegovina.....	71	Iran.....	40
Botswana.....	16	Iraq.....	41
Brazil.....	16	Ireland.....	41
British-Patterned Education in Africa.....	16	Israel.....	42
British-Patterned Education in the Caribbean.....	17	Italy.....	42
British-Patterned Education (Other).....	18	Jamaica.....	43
Bulgaria.....	19	Japan.....	44
Cameroon, Republic of.....	19	Jordan.....	44
Canada.....	20	Kazakhstan.....	24
Canal Zone.....	5	Kenya.....	45
Cayman Islands.....	17	Korea, Republic of.....	45
Chile.....	22	Kosovo.....	71
China, People's Republic of.....	22	Kuwait.....	46
Colombia.....	23	Kyrgyzstan.....	24
Commonwealth of Independent States (Former Soviet Republics).....	24	Latvia.....	47
Costa Rica.....	24	Lebanon.....	47
Croatia.....	71	Lesotho.....	16
Cuba.....	25	Lithuania.....	48
Cyprus.....	25	Macedonia.....	71
Czech Republic.....	26	Malawi.....	16
Denmark.....	27	Malaysia.....	48
Dominica.....	17	Mexico.....	49
Dominican Republic.....	27	Moldova.....	24
Ecuador.....	28	Montenegro.....	71
Egypt.....	28	Montserrat.....	17
El Salvador.....	29	Morocco.....	49
England.....	69	Netherlands.....	50
Estonia.....	30	New Zealand.....	51
Ethiopia.....	30	Nicaragua.....	51
European Baccalaureate.....	31	Nigeria.....	52
Finland.....	31	Norway.....	53
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<b>Country</b>	<b>Page</b>	<b>Country</b>	<b>Page</b>
Paraguay .....	54	Switzerland.....	64
Peru.....	55	Syria.....	65
Philippines.....	55	Taiwan.....	66
Poland.....	56	Tajikistan.....	24
Portugal.....	57	Tanzania.....	66
Puerto Rico.....	5	Thailand.....	67
Romania.....	57	Trinidad-Tobago.....	17
Russian Federation.....	24	Tunisia.....	67
St. Kitts-Nevis.....	17	Turkey.....	68
St. Lucia.....	17	Turkmenistan.....	24
St. Vincent.....	17	Turks and Caicos Islands.....	17
Saudi Arabia.....	58	Uganda.....	16
Scotland.....	58	Ukraine.....	24
Senegal.....	59	United Arab Emirates.....	68
Serbia.....	71	United Kingdom.....	69
Sierra Leone.....	16	U.S. Virgin Islands.....	5
Singapore.....	60	Uruguay.....	70
Slovakia.....	60	Uzbekistan.....	24
Slovenia.....	71	Venezuela.....	70
South Africa, Republic of.....	61	Vietnam.....	70
Spain.....	62	Virgin Islands.....	17
Sri Lanka.....	63	Vojvodina.....	71
Sudan.....	16	Yugoslavia.....	71
Suriname.....	63	Yugoslavian-Patterned Education.....	71
Swaziland.....	16	Zambia.....	16
Sweden.....	64	Zimbabwe.....	72

# Albania

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the the student has obtained the *Dëftesë Pjekurie* (Certificate of Maturity) with a grade-point average of at least 5.000 (equivalent to U.S. 2.000) to 8.100 or higher (equivalent to U.S. 3.550) on a 10-1 (10 high) scale.

Applicable grading scale:

10	<i>dhjetë</i>	Excellent
9	<i>nenë</i>	Very good
8	<i>tetë</i>	Good
7	<i>seshatatë</i>	Average
6	<i>gjashtë</i>	Satisfactory
5	<i>pesë</i>	Lowest passing grade
1-4		Unsatisfactory

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universitet* (university).
  - b. *Institut i lartë* (higher institute).
  - c. *Akademi* (academy).
4. The following, by themselves, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements: Documents to be determined.

See pages 4-8 for instructions for use of this guide and application procedures.

## References

Koenig, Ann M., "An Overview of the Educational System of Albania," Educational Credentials Evaluators, Inc., 1993.  
See Multi-Country References, page 189.

# Argentina

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the the student has obtained the *Bachiller/Bachillerato* (Secondary School Graduation Diploma) or the *Bachillerato Especializado* with a grade-point average of at least 6.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale.

Applicable grading scale:

10	<i>Sobresaliente</i>	Outstanding
8-9	<i>Muy bueno</i>	Very good
7	<i>Bueno</i>	Average
6	<i>Aprobado</i>	Passed
1-5	<i>Reprobado</i>	Failed

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Certificado de Tecnico* (Technician Certificate).
  - b. *Perito Mercantil* (Business Expert from a business school).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Escuela normal* (teacher training school).
  - c. *Escuela superior* (higher school).
  - d. *Escuela universitaria* (university school).
  - e. *Instituto superior* (higher institute).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Certificado de Terminacion de Estudios Primarios* (Primary School Diploma).
  - b. Completion of *ciclo basico* (basic cycle) of *enseñanza secundaria* (secondary education).

See pages 4-8 for instructions for use of this guide and application procedures.

## References

Reisberg, Liz A., "Argentina," World Education Series, AACRAO/NAFSA, Washington, D.C., 1993.

Robinson, David A., "Summaries of Education in: Argentina, Honduras, Costa Rica, Panama—1980," Santa Monica: ELS Language Centers, 1980.  
 Slocum, Joel B., ed., "The Admission and Academic Placement of Students From Selected Countries of Latin America" (Workshop Report), AACRAO/NAFSA, 1971.  
 See Multi-Country References, page 189.

## Australia

**NOTICE:** Due to the unique nature of the Australian educational system, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below for each state and territory.

**NOTE:** Many Australian students select a course or track of studies in grade 10 and may not be required to continue the study of a specific subject such as social studies, science or mathematics. This fact does not excuse the student-athlete from meeting NCAA initial-eligibility requirements.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has successfully completed the core-course requirements in accordance with the standards indicated below:
  - a. Australian Capital Territory—ACT Year 12 Certificate and ACT Secondary College record if all four core subject areas are represented with an overall grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values: A (5), B (4), C (3), D (2), E (1). "T" courses only.
  - b. New South Wales—Higher School Certificate (HSC) and Record of Achievement from Years 11 and 12 if all four core subject areas are each represented by at least two units and show an overall average of 50.000 percent (equivalent to U.S. 2.000) to 71.000 percent (equivalent to U.S. 3.550) or higher in the Examination Mark column on the HSC.
  - c. Northern Territory—South Australian Certificate of Education (SACE) (Northern Territory) and Record of Achievement with at least 22 units if all four core subject areas are represented and show an overall grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values: A (5), B (4), C (3), D (2), E (1); or at least 11.000 (equivalent to U.S. 2.000) to 16.100 (equivalent to 3.550) or higher on a 20-0 (20 high) scale. "Accredited courses" only.
  - d. Queensland—Senior Certificate with five academic subject passes of Sound Achievement or better if all four core subject areas are represented with a grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher by assigning the following grades with numerical values: Very High Achievement (5), High Achievement (4), Sound Achievement (3), Limited Achievement (2), Very Limited Achievement (1). "Board Subjects" only. Note: "Board Registered Subjects" are not countable.
  - e. South Australia—South Australian Certificate of Education (SACE) and Record of Achievement if all four core subject areas are represented and show an overall grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values: A (5), B (4), C (3), D (2), E (1); or at least 11.000 (equivalent to U.S. 2.000) to 16.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale. "Accredited courses" only.
  - f. Tasmania—Tasmanian Certificate of Education (TCE) and Statement of Marks if all four core subject areas are represented by Group C TCE subjects or Level III subjects and show an overall grade-point average for TCE subjects of 1.000 (equivalent to U.S. 2.000) to 13.400 (equivalent to U.S. 3.550) or higher on the following scale:
 

OA	Outstanding Achievement	17-20
HA	High Achievement	9-16
SA	Satisfactory Achievement	1-8
  - g. Victoria—Victorian Certificate of Education (VCE) and Statement of Results for Years 11 and 12 if all four core subject areas are represented with at least two VCE units in each core area and show an overall grade-point average on the Common Assessment Tasks (CATS) of 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on the following scale: A (10-9), B (8-7), C (6-5), D (4-3). Grades of E and UG are failing grades and are, therefore, unacceptable. Note: The four semesters that make up Years 11 and 12 on the VCE are numbered consecutively so that semesters 1-2 represent grade 11 and semesters 3-4 represent grade 12. One VCE unit is given per semester in each course.
  - h. Western Australia—Western Australian Certification of Education (CSE) with the notation, "This student has met the requirements for Secondary Graduation," if all four core subject areas are represented by "Accredited courses" only and reflect an overall grade-point average of 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values: A (4), B (3), C (2), D (1), E (0).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Tasmania—five academic subject passes at level II. Victoria—Foundation Studies Program.
3. A student will be considered a transfer if the student is or was enrolled as a regular, full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. College.
  - c. Australian Defense Forces Academy.
  - d. College of advanced education.

- e. Institute of advanced education.
  - f. Institute of higher education.
  - g. Institute of technology.
  - h. Technical and Further Education (TAFE) college programs requiring completion of Year 12 for admission.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
- a. Australian Capital Territory—Year 10 Certificate.
  - b. New South Wales—School Certificate.
  - c. Northern Territory—Junior Secondary Studies Certificate.
  - d. Queensland—Junior Certificate.
  - e. South Australia—School Leaving Statement.
  - f. Tasmania—School Certificate.
  - g. Western Australia—Certificate of Lower Secondary Studies.
  - h. Technical and Further Education (TAFE) college programs requiring less than completion of Year 12 for admission (includes pre-employment/pre-apprenticeship, trade and certificate programs).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

Aldrich-Langen, Caroline, "The Educational System of Australia—A Special Report," AACRAO, Washington, D.C., 1990.  
 "Leaving School 1992—A Guide to Year 12 Certificates and Tertiary Entrance Statements in Australia," Australian Conference of Assessment and Certification Authorities, New South Wales, Australia, 1992.  
 See Multi-Country References, page 189.

## Austria

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average\* of at least 4.000 (equivalent to U.S. 2.000) to 1.900 (equivalent to U.S. 3.550) or lower on a 1-5 (1 high) scale:
  - a. *Reifeprüfungszeugnis* (Maturity Examination Certificate)—also referred to as the *Matura* or *Reifezeugnis*.
  - b. *Zeugnis über die Berufsreifeprüfung* (Certificate of the Vocational Maturity Examination)
  - c. *Reife- und Diplomprüfungszeugnis* (Maturity and Diploma Examination Certificate)
  - d. *Studienberechtigungsprüfung* (Study Qualifying Examination).
  - e. *Externistenreifeprüfung* (External Maturity Examination).

Applicable grading scale:

1	<i>Sehr gut</i>	Very good
2	<i>Gut</i>	Good
3	<i>Befriedigend</i>	Satisfactory
4	<i>Genuegend</i>	Sufficient
5	<i>Nicht Genuegend</i>	Unsatisfactory/Poor
2. An *Abschlusszeugnis* (Completion Certificate) from the following types of schools might meet the requirement for secondary-school graduation but does not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse:
  - a. *Berufslehre und Berufsschule* (vocational training and vocational school—dual system).
  - b. *Berufsbildende Mittlere Schule* (vocational intermediate school)—also called *Fachschule* (trade or vocational school).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universität* (university).
  - b. *Hochschule* (college or university).
  - c. *Fachhochschule* (post secondary special-subject colleges).
  - d. *Akademie* (academy—post secondary only).
4. An *Abschlusszeugnis* (Completion Certificate), by itself, from the following types of schools does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Hauptschule* (lower secondary school).
  - b. *Polytechnische Schule (PTS)* (pre-vocational school).
  - c. *Volksschule* (primary school).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

Lukas, Karen, "Austria," World Education Series, AACRAO, Washington, D.C., 1987.  
 Internet Source: Austrian Federal Ministry of Education, Science and Culture: [www.bmbwk.gv.at](http://www.bmbwk.gv.at)  
 See Multi-Country References, page 189.

# Bangladesh

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**NOTICE:** A serious problem of falsification and alteration of records exists in Bangladesh. Identification of such forgery is difficult and can be discovered only by using great caution in record evaluation. To obtain verification of secondary education document a letter with photocopies of all documents in question should be sent directly to the regional Boards of Intermediate and Secondary Education. If the problem involves university transcripts or records from teacher training colleges, polytechnics, or other schools or institutions, a letter with photocopies of all documents should be sent to the registrar of the institution concerned.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the Higher Secondary Certificate (HSC) with an average of at least 40.000 percent (equivalent to U.S. 2.000) to 56.400 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. Nurses training center, third and fourth year of the registered nurse program.
  - c. Teacher training college for secondary teachers.
  - d. Technical teachers training college.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Certificate in Education from a primary training institute.
  - b. Diploma in Commerce from a commercial institute.
  - c. Nurses training center, first and second year of the registered nurse program.
  - d. Secondary School Certificate (SSC).
  - e. Technical certificate.
  - f. Technical diploma.
  - g. Trade certificate.
  - h. Vocational Training Institute Certificate.

See pages 4-8 for instructions for use of this guide and application procedures.

## References

Sweeney, Leo J., and Woolston, Valerie, eds., "The Admission and Academic Placement of Students From South Asia: Bangladesh, India, Pakistan, Sri Lanka" (Workshop Report), AACRAO/NAFSA, 1986.

See Multi-Country References, page 189.

# Belgium

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with an average of at least 50.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 2.500) or higher on a 100-0 (100 high) scale or 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale or at least 4.500 (equivalent to U.S. 2.000) to 2.450 (equivalent to U.S. 3.550) or lower on a 1-6 (1 high) scale:
  - a. *Certificat de l'Enseignement Secondaire Superieur* or *Getuigschrift van Hoger Secundair Onderwijs* (Certificate of Higher Secondary Education).
  - b. *Diplome d'Aptitude a Acceder a l'Enseignement Superieur* or *Bekwaamheidsdiploma dat Toegang Verleent tot het Hoger Onderwijs* (diploma giving access to higher education).
  - c. *Diplome de l'Examen d'Admission aux Etudes de Candidat* or *Diploma van het Toelatingsexamen Voor de Opleiding van Kandidaat* (Diploma of Admissions Examination for Candidate's Degree Studies).
  - d. *Diplome van Secundair Onderwijs* (Diploma of Secondary Education).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universite, Universitaire* or *Universiteit* (university).
  - b. *Enseignement Superieur* or *Hoger Onderwijs* (higher education).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Attestation d'Orientation* or *Orienteringsattest* (Orientation Certificate).
  - b. *Certificat de l'Enseignement Secondaire Inferieur* or *Getuigschrift van Lager Secundair Onderwijs* (Certificate of Lower Secondary Education).
  - c. *Certificat de Qualification* or *Kwalificatiegetuigschrift* (Certificate of Qualification).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Fletcher, Ann, "Belgium," World Education Series, AACRAO, Washington, D.C., 1985.  
See Multi-Country References, page 189.

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## Bermuda

**NOTICE:** Due to the nature of the educational system in Bermuda, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has met one of the following:
  - a. Obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) on the General Certificate of Education (GCE) or the General Certificate of Secondary Education (GCSE) examinations. Passing grades are A-E on the GCE and A-G on the GCSE. The Conversion Chart for British-Patterned Grading Scales on page 8 should be used to determine the average.
  - b. Obtained the Bermuda Secondary School Certificate (BSSC) with a grade-point average of 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) in 11 units from Levels 3, 4 and 5 with 3 English, 2 mathematics (traditional courses only), 2 social studies, 2 science and 2 electives. Passing grades are A-E. The Conversion Chart for British-Patterned Grading Scales on page 8 should be used to determine the average.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in the following (may not be all-inclusive): Bermuda College.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

See Multi-Country References, page 189.

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## Bolivia

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bachillerato/Bachiller en Humanidades* (Secondary School Graduation Diploma) with a grade-point average of at least 4.000 (equivalent to U.S. 2.000) to 5.550 (equivalent to U.S. 3.550) or higher on a 7-1 (7 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Escuela normal* (teacher training school).
  - c. *Instituto normal superior* (higher teacher training institute).
  - d. *Instituto superior de educacion* (higher institute of education).
  - e. *Colegio nacional de comercio* (national college of business).
  - f. *Instituto comercial superior* (higher business institute).
  - g. *Escuela Industrial Superior de la Nacion "Pedro Domingo Murillo"* (Pedro Domingo Murillo Higher Industrial School of the Nation).
  - h. *Escuela Superior de Bellas Artes de La Paz* (Higher School of Fine Arts of La Paz).
  - i. *Instituto Nacional de Comercio* (National Institute of Business).
  - j. *Escuela Nacional de Enfermeria* (National School of Nursing).
  - k. *Conservatorio Nacional de Musica* (National Music Conservatory).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Tecnico* (technician).
  - b. *Perito* (expert).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

Aldrich-Langen, Caroline, ed., "The Admission and Academic Placement of Students From Selected South American Countries: Bolivia, Brazil, Paraguay, Uruguay" (Workshop Report), AACRAO/NAFSA, 1978.  
See Multi-Country References, page 189.

## Brazil

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Certificado de Conclusão de Ensino Médio* (Certificate of Conclusion of Second Level) with a grade-point average of at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale or 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale or 60.000 (equivalent to U.S. 2.000) to 82.800 (equivalent to U.S. 3.550) or higher on a 100-point scale (100 high).

Applicable grading scales:

<i>Superior superior (s.s.)</i>	9-10	5	(Very superior)
<i>Média superior (m.s.)</i>	7-8.9	4	(Superior)
<i>Média média (m.m.)</i>	5-6.9	3	(Average)
<i>Média inferior (m.i.)</i>	3-4.9	2	(Below average)
<i>Inferior inferior (i.i.)</i>	1-2.9	1	(Fail)

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Certificado de Auxiliar Técnico* (Certificate of Technical Assistant).
  - b. *Diploma de Professor do Ensino de Ensino Fundamental* (Diploma of Instruction of the First Level).
  - c. *Diploma de Técnico de Ensino Médio* (Diploma of Technician of the Second Level).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidade* (university).
  - b. *Faculdade* (college).
  - c. *Federacao* (federation).
  - d. *Instituto* (institute).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Certificado de Habilitação Básica* (Certificate of Basic Professional Qualifications).
  - b. *Concurso Vestibular* (University Entrance Examination Preparatory Course).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

Aldrich-Langen, Caroline, ed., "The Admission and Academic Placement of Students From Selected South American Countries: Bolivia, Brazil, Paraguay, Uruguay" (Workshop Report), AACRAO/NAFSA, 1978.  
See Multi-Country References, page 189.

## British-Patterned Education in Africa

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(Includes Botswana, The Gambia, Lesotho, Malawi, Sierra Leone, Sudan, Swaziland, Uganda and Zambia.)

**NOTICE:** Due to the nature of the British-patterned educational system in Africa, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below for each country.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher or 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower, on the General Certificate of Education (GCE) or equivalent examinations or qualifications. Passing grades are A-E (A high) or 1-8 (1 high) on an Ordinary ("O") or Subsidiary ("S") level examination or grades of A-E (A high) on an Advanced ("A") or Principal ("P") level examination. The Conversion Chart for British-Patterned Grading Scales on page 8 should be used to determine an average. Equivalent qualifications include the following:
  - a. Malawi Certificate of Education.
  - b. Secondary School Certificate (Sudan).
  - c. Uganda Certificate of Education.

- d. West African School Certificate.
  - e. Advanced International Certificate of Education (AICE) with a grade-point average of 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values:
    - (1) Half-credit courses: A(5), B(4), C(3), D(2), E(1).
    - (2) Full-credit courses: A(5), B(5), C(5), D(4), E(3), as determined by the Conversion Chart for British-Patterned Grading Scales on page 8.
  - f. Zambian School Certificate.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
- a. Any five subject passes on the documents listed in Items No. 1, 1-a, 1-c, 1-d and 1-e above.
  - b. Primary School Teacher's Certificate (Zambia).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
- a. University.
  - b. National Teachers College (Uganda).
  - c. National Teacher Training College (advanced primary or secondary teacher's certificate program [Lesotho]).
  - d. Secondary Teacher Training College (Zambia, Swaziland).
  - e. T2 Teacher Training College (Malawi).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
- a. Craft Certificate (Zambia, Swaziland, Sierra Leone).
  - b. General Secondary School Leaving Certificate (Sudan).
  - c. Grade III test from technical school (Malawi).
  - d. Home Craft Certificate (Botswana).
  - e. Intermediate Secondary School Leaving Certificate (Sudan).
  - f. Junior Certificate (Botswana, Lesotho, Swaziland).
  - g. Junior Secondary School Leaving Certificate (Zambia).
  - h. Junior Secondary School Certificate (Malawi).
  - i. Junior Technical Certificate (Uganda).
  - j. National Uganda Primary Leaving Certificate.
  - k. Primary Leaving Certificate/Standard VII Primary Certificate (Botswana, Swaziland).
  - l. Primary School Leaving Certificate (Malawi, Sudan, Zambia).
  - m. Selective Entrance Examination (Sierra Leone).
  - n. Standard 7 Leaving Certificate (Lesotho).
  - o. Trade Center Certificate (Sierra Leone).

*See pages 4-8 for instructions for use of this guide and application procedures.*

### References

- Cranmer, David, and Woolston, Valerie, "Southern Africa," World Education Series, AACRAO, Washington, D.C., 1980.
- O'Neill, Holly A., a Country Guide Series Report from the AACRAO-AID Project, "Zambia," AACRAO, Washington, D.C., 1995.
- Wise, Cynthia, ed., "The Admission and Academic Placement of Students From Selected Sub-Saharan African Countries" (Workshop Report), AACRAO/NAFSA, 1973.
- See Multi-Country References, page 189.

## British-Patterned Education in the Caribbean

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(Includes Anguilla, Antigua, Bahamas, Barbados, Belize, Cayman Islands, Dominica, Grenada, Guyana, Montserrat, St. Kitts-Nevis, St. Lucia, St. Vincent, Trinidad-Tobago, Turks and Caicos Islands, and Virgin Islands.)

**NOTICE:** Due to the nature of the British-patterned educational system in the Caribbean, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with an average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher, or 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on the General Certificate of Education (GCE), Bahamas General Certificate of Secondary Education (BGCSE) or equivalent examinations. The Conversion Chart for British-Patterned Grading Scales on page 8 should be used to determine an average. Passing grades are A-E (A high) or 1-8 (1 high) on an Ordinary ("O") or Subsidiary ("S") level examination or A-E (A high) on an Advanced ("A") or Principal ("P") level examination. Equivalent qualifications include the following:
  - a. Belize High School Diploma (academic) with a grade-point average of 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values: A (4), B (3), C (2), D (1), E (1).

- b. Caribbean Examinations Council (CXC) Secondary Education Certificate Examination with a grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.280 (equivalent to U.S. 3.550) or higher (before June 1998), or 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher (after June 1998), as determined by the Conversion Chart for British-Patterned Grading Scales on page 8. Passing grades are I, II, III, IV and V on the general proficiency examinations (after June 1998).
  - c. Cambridge Overseas School Certificate (Bahamas) with a grade-point average of 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower. The Conversion Chart for British-Patterned Grading Scales on page 8 should be used to determine an average. Passing grades are 1-8 (1 high).
  - d. Advanced International Certificate of Education (AICE) with a grade-point average of 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values:
    - (1) Half-credit courses: A(5), B(4), C(3), D(2), E(1).
    - (2) Full-credit courses: A(5), B(5), C(5), D(4), E(3), as determined by the Conversion Chart for British-Patterned Grading Scales on page 8.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Items No. 1, 1-b, 1-c and 1-d above.
  3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    - a. University.
    - b. Barbados Community College.
    - c. Belize College of Education.
    - d. Belize School of Nursing.
    - e. Caribbean Union College (Trinidad).
    - f. College of the Bahamas associate degree programs.
    - g. Eastern Caribbean Institute of Agriculture and Forestry diploma program (Trinidad).
    - h. Health Science College (Trinidad).
    - i. John L. Donaldson Technical Institute technician and professional programs (Trinidad).
    - j. San Fernando Technical Institute technician and professional programs (Trinidad).
    - k. Teacher training college.
  4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    - a. Bahamas Junior Certificate.
    - b. Barbados Secondary School Certificate Part I.
    - c. Belize High School Diploma (vocational).
    - d. Belize National Selection Examination.
    - e. College of the Bahamas (diploma programs).
    - f. Common Entrance Examination (Trinidad-Tobago, Guyana, Barbados).
    - g. Eastern Caribbean Institute of Agriculture and Forestry (training courses for agriculture assistants and technicians).
    - h. First Class Teacher's Certificate (Belize).
    - i. First Teacher's Certificate (Belize).
    - j. Hotel School (craft programs) (Trinidad-Tobago).
    - k. John L. Donaldson Technical Institute and San Fernando Technical Institute (craft programs).
    - l. Junior Secondary School Diploma (Belize).
    - m. Primary Education Certificate (Belize).
    - n. Preliminary Certificate Examination (Guyana).
    - o. Primary School Leaving Certificate (Trinidad-Tobago).
    - p. Second Class Teacher's Certificate (Belize).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

- Fish, Cynthia, ed., "The Admission and Academic Placement of Students From the Caribbean" (Workshop Report), AACRAO/NAFSA, 1974.
- Fisher, Stephen H., "Commonwealth Caribbean," World Education Series, AACRAO, Washington, D.C., 1979.
- See Multi-Country References, page 189.

## British-Patterned Education (Other)

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**NOTICE:** Due to the nature of the British-patterned educational system, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following:
  - a. Five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher, on the

International General Certificate of Secondary Education (IGCSE) examination. Passing grades are A-G (A high). The Conversion Chart for British-Patterned Grading Scales on page 8 should be used to determine an average.

- b. Advanced International Certificate of Education (AICE) with a grade-point average of 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values:
  - (1) Half-credit courses: A(5), B(4), C(3), D(2), E(1).
  - (2) Full-credit courses: A(5), B(5), C(5), D(4), E(3), as determined by the Conversion Chart for British-Patterned Grading Scales on page 8.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

See Multi-Country References, page 189.

## Bulgaria

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 3.000 (equivalent to U.S. 2.000) to 5.100 (equivalent to U.S. 3.550) or higher on a 6-1 (6 high) scale:
  - a. *Diploma za Zavarsheno Sredno Obrazovanie* (diploma of completed secondary education) from *gimnasiya/sredno obshtoo obrazovatelno uchilishte* (gymnasium/academic secondary school) four- or five-year programs only.
  - b. *Diploma za Sredno Obrazovanie* (diploma of secondary education) from *gimnasiya/sredno obshtoo obrazovatelno uchilishte* (gymnasium/academic secondary school) four- or five-year programs only.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Diploma za Zavarsheno Sredno Obrazovanie* (diploma of completed secondary education) from three-year program only.
  - b. *Kvalifikatsiran Rabotnik* (qualified worker).
  - c. *Udostoverenie za Poluvishsha Tehnicheska Praktika* (qualification for technicians).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universitet* (university).
  - b. *Bulgarska Darzavna Konservatoria* (Bulgarian State Conservatory).
  - c. *Poluvishsh Institut* (semi-higher institute).
  - d. *Vissh Tehnicesko Ucilisce* (higher school of technology).
  - e. *Vissh Institut* (higher institute).
4. The following, **by themselves**, do not satisfy the graduation requirement in Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Svidetelstvo za Zabvoorshen Klas IV* (certificate of completion of Grade 4).
  - b. *Svidetelstvo za Zavarsheno Osnovno Obrazovanie* (certificate of completed primary education).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Aldrich-Langen, Caroline and Alisaukas, Arunas, eds., "Bulgaria," PIER World Education Systems (Workshop Report), AACRAO/NAFSA, Washington, D.C., 1995.

See Multi-Country References, page 189.

## Republic of Cameroon

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**NOTICE:** Due to the nature of the educational system in the Republic of Cameroon, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following:
  - a. *Baccalaureat* (Secondary School Leaving Certificate) with a *mention* (grade) of *tres bien*, *bien*, *assez bien* or *passable* (very good, good, fairly good or passing) (minimum grade-point average of 10.000 [equivalent to U.S. 2.000] to 15.100 [equivalent to U.S. 3.550] or higher on a scale of 20-0 [20 high]).
  - b. Five different academic subject passes (at least one from each of the following core-course areas: English, mathematics, science and social studies) with a grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or

higher, on the Cameroon General Certificate of Education (GCE). The Conversion Chart for British-Patterned Grading Scales on page 8 should be used to determine an average. Passing grades are A-E (A high) on an Ordinary (“O”) or Advanced (“A”) level examination.

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the document listed in Item No. 1-b above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universite* (university).
  - b. *Ecole Nationale de Technologie* (National School of Technology).
  - c. *Centre universitaire* (university center).
  - d. *Centre Regional de Formation Phytosanitaire de Yaounde* (Yaounde Regional Center of Herbal Medical Training).
  - e. *Ecole Nationale d'Administration et de Magistrature* (National School of Administration and Magistrature).
  - f. *Ecole Nationale des Infirmiers Diplomes d'Etat* (National School of State Certified Nurses).
  - g. *Ecole nationale superieure* (Higher national school).
  - h. *Ecole Superieure des Postes et Telecommunications* (Higher School of Posts and Telecommunications).
  - i. *Institut International des Assurances* (International Institute of Assurances).
  - j. *Institut National de la Jeunesse et des Sports* (National Institute of Youth and Sports).
  - k. *Institut de Formation et de Recherches Demographiques* (Institute of Training and Demographic Research).
  - l. *Institut de Statistique, de Planification et d'Economie Appliquee* (Institute of Planning and Applied Economics).
  - m. *Institut de Developpement Informatique Africain* (Institute of African Computer Science Development).
  - n. *Academie Regionale des Sciences et Techniques de la Mer* (Regional Academy of Marine Science and Technology).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. First School Leaving Certificate Examination.
  - b. Government Common Entrance Examination.
  - c. City and Guilds of London Institute (CGLI) qualifications.
  - d. London Chamber of Commerce qualifications.
  - e. Royal Society of Arts qualifications.
  - f. Pitman qualifications.
  - g. Grade II Teacher's Certificate.
  - h. *Certificat d'Etudes Primaires Elementaires* (Certificate of Primary Elementary Studies/CEPE).
  - i. *Concours d'Entree en Sixieme* (Entrance Examination for the Sixth Class).
  - j. *Brevet d'Etudes du Premier Cycle* (BEPC) (First Cycle Certificate of Studies).
  - k. *Certificat d'Aptitude Professionnelle* (CAP) (Certificate of Vocational Qualification).
  - l. *Brevet de Technicien* (Technician's Certificate).
  - m. *Certificat d'Aptitude Pedagogique d'Instituteur Adjoint* (Certificate of Teaching Qualification as an Assistant Teacher).
  - n. *Certificat d'Aptitude de Maitre d'Enseignement General* (Certificate of Qualification as a General Education Teacher).

See pages 4-8 for instructions for use of this guide and application procedures.

## References

Mbougou-Mayengue, D., ed., “Directory of African Universities,” Association of African Universities, Accra, Ghana, 1988.  
See Multi-Country References, page 189.

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## Canada

**Note:** The core-curriculum distributional requirements will be satisfied by meeting the standards set forth in this section. Thus, it is not necessary to calculate the number of units in each core-course area. Add the grades in all courses that have been identified to be considered core courses and calculate an average for those grades. It is not permissible to use an average for only the best 13 or 14 core courses.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has completed secondary education in his or her province as follows (all grading is on a scale of 100-0 [100 high]):
  - a. Alberta—if the student has obtained an Advanced High School Diploma or a General High School Diploma with an average of at least 50.000 percent (equivalent to U.S. 2.000) to 74.600 percent (equivalent to U.S. 3.550) or higher in all core-course areas.
  - b. British Columbia—if the student has obtained one of the following with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in all core-course areas: (Note: A grade of “P” is equivalent to a British Columbia grade of “C-” [50-59 percent], which is equivalent to a grade of “D” in the United States.)
    - (1) Secondary School Graduation Diploma (SSGD).
    - (2) Adult Secondary School Graduation Diploma.
    - (3) *Diplome de Fin d'Etudes Secondaires* (High School Diploma).
  - c. Manitoba—if the student presents a transcript indicating graduation from grade 12 with an average of at least 56.000 percent (equivalent to U.S. 2.000) to 76.400 percent (equivalent to U.S. 3.550) or higher in all core-course areas.

- d. New Brunswick—if the student has obtained either of the following with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in all core-course areas:
  - (1) *Certificat de Fin d'Etudes Secondaires*/Graduation Certificate.
  - (2) *Diplome de Fin d'Etudes Secondaires*/High School Diploma.
- e. Newfoundland and Labrador—if the student has obtained a Provincial High School Graduation Certificate with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in all core-course areas.
- f. Northwest Territories—if the student has obtained an Advanced High School Diploma or a General High School Diploma with an average of at least 50.000 percent (equivalent to U.S. 2.000) to 74.600 percent (equivalent to U.S. 3.550) or higher in all core-course areas.
- g. Nova Scotia—if the student has obtained a Department of Education High School Completion Certificate with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in all core-course areas.
- h. Ontario—if the student has obtained the Ontario Secondary School Diploma (OSSD), the Ontario Secondary School Graduation Diploma (OSSGD) or the Ontario Secondary School Honors Graduation Diploma (OSSHGD) with an overall average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in all core-course areas. Core courses must be from the general and advanced levels only.
- i. Prince Edward Island—if the student has received a Department of Education High School Graduation Certificate with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in all core-course areas. Core courses must be from the (1) enriched or (2) academic classifications only.
- j. Quebec—if the student has obtained one of the following with an average of at least 70.000 percent (equivalent to U.S. 2.000) to 85.500 percent (equivalent to U.S. 3.550) or higher in all core-course areas, unless otherwise indicated:
  - (1) *Diplome d'Etudes Secondaires* (DES) (Secondary School Diploma).
  - (2) Certificate of Graduation.
  - (3) *Attestation d'Etudes Collegiales* (AEC) (Attestation of Collegial Studies) from a *College d'Enseignement Generale et Professionnel* (CEGEP) with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in all core-course areas.
  - (4) *Certificat d'Etudes Collegiales* (CEC) (Certificate of Collegial Studies) from a *College d'Enseignement Generale et Professionnel* (CEGEP) with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in all core-course areas.
  - (5) *Diplome d'Etudes Collegiales* (DEC) (Diploma of Collegial Studies) from a *College d'Enseignement Generale et Professionnel* (CEGEP) with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in all core-course areas.
  - (6) *Diplome de Perfectionnement d'Etudes Collegiales* (DPEC) (Diploma of Upgrading of Collegial Studies) from a *College d'Enseignement Generale et Professionnel* (CEGEP) with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in all core-course areas.
- k. Saskatchewan—if the student has received a Record of High School Standing-Grade 12 (also referred to as Division IV Standing or a Complete Division Standing) issued by the Saskatchewan Department of Education with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in all core-course areas.
- l. Yukon Territory—if the student has obtained one of the following with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in all core-course areas:
  - (1) Secondary School Graduation Diploma (SSGD).
  - (2) Adult Secondary School Graduation Diploma.
  - (3) *Diplome de Fin d'Etudes Secondaires* (High School Diploma).

#### Core-Curriculum Requirements

A core course must meet all the following criteria:

- a. A course must be a recognized academic course and qualify for high school graduation credit in one or a combination of the following areas: English, mathematics, natural/physical science, social science, foreign language, computer science or nondoctrinal religion/philosophy;
  - b. A course must be considered college preparatory by the high school. College preparatory is defined for these purposes as any course that prepares a student academically to enter a four-year collegiate institution upon graduation from high school;
  - c. A mathematics course must be at the level of Algebra I or a higher level mathematics course;
  - d. A course must be taught by a qualified instructor as defined by the appropriate academic authority (e.g., high school, school district or state agency with authority of such matters); and
  - e. A course must be taught at or above the high school's regular academic level (i.e., remedial, special education or compensatory courses shall not be considered core courses). However, the prohibition against the use of remedial or compensatory courses is not applicable to courses designed for students with disabilities (see Bylaw 14.3.1.3.5).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
  3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    - a. *Universite* (university).
    - b. College (postsecondary only) (excluding CEGEPS).
    - c. Community college.
    - d. *Institut* (institute) (postsecondary only).
    - e. *Ecole* (school) (postsecondary only).

4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. British Columbia—Secondary School Adjusted Program Certificate or British Columbia Institute of Technology programs requiring only Grade 10 for admission.
  - b. Northwest Territories—Junior High School Diploma or Arctic College programs requiring less than completion of Grade 12 for admission.
  - c. Ontario—Certificate of Education or Nursing Assistant Certificate.
  - d. Quebec
    - (1) *Diplome d'Etudes Secondaires/Enseignement Professionnel Court*—Secondary School Short Vocational Education Diploma Grade 10 (also known as *Certificat d' Etudes Professionnelles*—Certificate of Vocational Studies—since 1988).
    - (2) *Diplome d'Etudes Secondaires/Enseignement Professionnel Long*—Secondary School Long Vocational Education Diploma Grade 11 (also known as *Diplome d'Etudes Professionnelles*—Secondary Diploma of Vocational Studies—since 1988).
  - e. Saskatchewan—Grade 10 standing or Grade 11 standing.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Frey, James S., "The Admission and Academic Placement of Students From Canada" (Workshop Report), AACRAO/NAFSA, 1989.  
 Parnall, J.E.A., and Lockyear, Frederick E., "Canada," World Education Series, AACRAO, Washington, D.C., 1974.  
 See Multi-Country References, page 189.

## Chile

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of 4.000 (equivalent to U.S. 2.000) to 5.550 (equivalent to U.S. 3.550) or higher on a 7-1 (7 high) scale:
  - a. *Licencia Secundaria* (Secondary Education License).
  - b. *Licencia de Educacion Media* (License of Secondary Education).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Escuela de Aviacion* (School of Aviation).
  - c. *Escuela de Carabineros* (National Police School).
  - d. *Escuela Normal* (normal school—teacher training college).
  - e. *Escuela de Servicio Nacional de Salud* (National Health Service School).
  - f. *Instituto Nacional de Capacitacion Profesional* (INACAP) (National Institute of Professional Training).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Certificado de Estudios Primarios* (Certificate of Primary Studies).
  - b. *Prueba de Aptitud Academica* (University Entrance Examination).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Slocum, Joel B., ed., "The Admission and Academic Placement of Students From Selected Countries of Latin America" (Workshop Report), AACRAO/NAFSA, 1971.  
 See Multi-Country References, page 189.

## People's Republic of China

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**NOTICE:** A serious problem of errors in translation exists with records from China. Evaluations of eligibility should be based upon original documentation and qualified translations.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained a senior (upper) middle school diploma with an average of at least 70.000 percent (equivalent to U.S. 2.000) to 85.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale or at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale.

Applicable grading scale:

Excellent	90-100	5
Very Good	80-89	4

Good	70-79	3
Pass	60-69	2
Fail	0-59	1

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. Academy.
  - c. College.
  - d. Institute.
  - e. School (postsecondary only).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Certificate from junior (lower) middle school.
  - b. Special factory school.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

“An Introduction to Education in the People’s Republic of China and U.S.—China Educational Exchanges, Feagles, Shelley M., “A Guide to Evaluating Educational Credentials from China,” Educational Credentials Evaluators, Inc., 1996. NAFSA, 1980. See Multi-Country References, page 189.

## Colombia

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of 6.000 (equivalent to U.S. 2.000) to 8.050 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale, 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-point (5 high) scale or 2.000 (equivalent to U.S. 2.000) to 2.700 (equivalent to U.S. 3.550) or higher on a 3-point (3 high) scale:
  - a. *Bachillerato/Bachiller Academico* (Academic Secondary School Diploma).
  - b. *Bachillerato/Bachiller Clasico* (Classical Secondary School Diploma).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Corporacion* (corporation).
  - c. *Escuela* (school), *unidad* (unit) or *colegio* (college) leading to one of the following: *perito* (skilled workman), *experto* (expert), *tecnico* (technician), *tecnologo* (technologist), or a *titulo* (title) or *licenciado* (license) based on a program of less than four years’ duration.
  - d. *Fundacion* (foundation).
  - e. *Instituto* (institute).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Certificado de Aptitud Profesional* (Certificate of Professional Aptitude).
  - b. *Certificado de Equivalencia del Grado de Bachiller* (Certificate of Equivalence of the Degree of Bachelor).
  - c. *Certificado al Quinto Grado de Ensenanza Primaria* (Certificate From the Fifth Grade of Primary Schooling).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Wellington, Stanley, “Colombia,” World Education Series, AACRAO, Washington, D.C., 1984. See Multi-Country References, page 189.

# Commonwealth of Independent States (Former Soviet Republics)

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(Includes Armenia, Azerbaijan, Belarus, Georgia, Kazakhstan, Kyrgyzstan, Moldova, Russian Federation, Tajikistan, Turkmenistan, Ukraine and Uzbekistan.)

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale or a grade-point average of at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale.
  - a. *Attestat o Srednem Obrazovanii* (Certificate of General Secondary Education).
  - b. *Attestat Zrelosti* (Secondary School Graduation Certificate).
  - c. *Diplom ob Okonchanii Srednego Spetsial'nogo Uchebnogo Zavedeniia* (Diploma from a specialized secondary school).
  - d. *Diplom o Srednem Spetsialnom Obrazovanii* (Diploma from a specialized secondary school).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universitet* (university).
  - b. *Akademiia* (academy).
  - c. *Institut* (institute).
  - d. *Konservatoriia* (conservatory).
  - e. *Pedagogicheskii institut* (pedagogical institute).
  - f. *Politekhnicheskii institut* (polytechnical institute).
  - g. *Vysshie Uchilishche* (higher school).
  - h. *Uchilishche* (completed program).
  - i. *Tekhnikum* (completed program).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Akademicheskaiia Spravka* (Academic Certificate).
  - b. *Prilozhenie k Diplomu* (addendum to diploma).

See pages 4-8 for instructions for use of this guide and application procedures.

## References

- Levin-Stankevich, Brian and Popovych, Erika, "The Soviet System of Education," PIER World Education Series, AACRAO/NAFSA, Washington, D.C., 1992.
- Rosen, Seymour, "Education in the USSR: Current Status of Secondary Education," U.S. Department of Education, Washington, D.C., 1982.
- Rosen, Seymour, "Education in the USSR: Research and Innovation," U.S. Department of Education, Washington, D.C., 1978.
- See Multi-Country References, page 189.

# Costa Rica

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with an average of at least 65.000 (equivalent to U.S. 2.000) to 81.000 (equivalent to U.S. 3.550) or higher on a 100-1 (100 high) scale:
  - a. *Bachillerato/Bachiller* (Secondary School Diploma).
  - b. *Diploma de Conclusion de Estudios de Educacion Diversificada* (Diploma of Conclusion of Studies of Diversified Education).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Tecnico Medio en Commercial* (Secondary School Diploma with a major in commerce).
  - b. *Tecnico Medio en Agricultura* (Secondary School Diploma with a major in agriculture).
  - c. *Tecnico Medio en Industrial* (Secondary School Diploma with a major in industrial studies).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Colegio Universitario* (university college).
  - c. *Escuela Centroamericana de Ganaderia* (Central American School of Animal Husbandry).
  - d. *Escuela Superior de Administracion de Negocios* (Higher School of Business Administration).
  - e. *Instituto* (institute).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Certificado de Aprobacion de Estudios de Ciclo I y Ciclo II* (Certificate of Passing Cycle I and Cycle II Studies).

- b. *Certificado de Conclusion de Estudios Basicos por Suficiencia* (Certificate of the Conclusion of Basic Studies by Competency).
- c. *Certificado de Conclusion de Estudios de Educacion General Basica* (Certificate of the Conclusion of General Basic or Primary Educational Studies).
- d. *Egresado de Educacion Media*.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

- Aldrich-Langen, Caroline, and Sellev, Kathleen, eds., "The Admission and Academic Placement of Students From Central America" (Workshop Report), AACRAO/NAFSA, 1987.
- Robinson, David A., "Summaries of Education in: Argentina, Honduras, Costa Rica, Panama—1980," Santa Monica: ELS Language Centers, 1980.
- See Multi-Country References, page 189.

## Cuba

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained a *Bachiller/Bachillerato* (Secondary School Graduation Diploma) with an average of at least 70.000 (equivalent to U.S. 2.000) to 85.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Centro universitario* (university center).
  - c. *Instituto superior* (higher institute).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Tecnico medio* (intermediate level technician).
  - b. *Perito* (expert).
  - c. *Obrero Calificado* (qualified worker).
  - d. Completion of *Secundaria Basica* (lower secondary school).
  - e. *Maestra Normal de Jardin de la Infancia* (kindergarten teacher).
  - f. *Maestra de Educacion Primaria* (primary school teacher).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

- National Office of Overseas Skills Recognition, "Country Education Profiles—Cuba, A Comparative Study," Australian Government Publishing Service, Canberra, Australia, 1993.
- Fish, Cynthia, "The Admission and Academic Placement of Students From the Caribbean" (Workshop Report), AACRAO/NAFSA, Puerto Rico, 1974.
- See Multi-Country References, page 189.

## Cyprus

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**NOTICE:** Due to the nature of the educational system in Cyprus, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following:
  - a. *Apolyterion* (Certificate of Completion) from a *lykion* (upper secondary school), evening gymnasium or technical program with a grade-point average of 13.000 (equivalent to U.S. 2.000) to 17.650 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale.
  - b. General Certificate of Education (GCE) with five different academic subject passes (at least one from each of the following core-course areas: English, mathematics, science and social studies) with a grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher. The Conversion Chart for British-Patterned Grading Scales on page 8 should be used to determine an average. Passing grades are A-E (A high) on an Ordinary ("O") or Advanced ("A") level examination.
  - c. *Lise Diplomas* (Secondary School Diploma) with a grade-point average of 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale.
  - d. *Pistopyitico Isodinamias* (Equivalency Certificate) with a grade-point average of 13.000 (equivalent to U.S. 2.000) to 17.650 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale.

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the document listed in Item No. 1-b above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. Cyprus Forestry College.
  - b. Eastern Mediterranean University.
  - c. Higher Technical Institute (diploma programs only).
  - d. Hotel and Catering Institute (diploma programs only).
  - e. Mediterranean Institute of Management.
  - f. Open Faculty of Anadolu University (also known as Open Business Administration and Economy Faculty of Anadolu University).
  - g. Pedagogical Academy.
  - h. School of Nursing.
  - i. Teacher Training College.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Apolyterion* (Certificate of Completion) from a *Gymnasion* (lower secondary school for grades 7-9).
  - b. *Ilkokul Diploması* (Primary School Diploma).
  - c. *Ortaokul Diploması* (Middle School Diploma).
  - d. Primary School Leaving Certificate.
  - e. *Sistima Mathitias* (Mathitias System).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Schatzman, Margit A., "Education on the Island of Cyprus," AACRAO, Washington, D.C., 1990.  
See Multi-Country References, page 189.

## Czech Republic

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Vysvedceni o Maturitni Zkousce* (Certificate of Maturity Graduation) with a grade-point average of at least 4.000 (equivalent to U.S. 2.000) to 1.450 (equivalent to U.S. 3.550) or lower on a 1-5 (1 high) scale.  
Applicable grading scale:
 

<i>Vyborny</i>	Excellent	1
<i>Chvaliltebny</i>	Very good	2
<i>Dobry</i>	Good	3
<i>Dostatecny</i>	Satisfactory	4
<i>Nedostatecny</i>	Unsatisfactory	5
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Univerzita* (university).
  - b. *Vysoka skola* (higher educational institution).
  - c. *Bohoslovecka fakulta* (faculty of theology).
  - d. *Akademie* (academy).
  - e. *Vysoke uceni technicke* (technical university).
  - f. *Pedagogicka fakulta* (teacher training institution).
4. *Vyucni list: Vysvedceni o Zaverecne Zkousce* (Completion Certificate From an Apprentice School) does not, by itself, satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Devlin, Edward, ed., "The Admission and Academic Placement of Students From the Czech and Slovak Federal Republics" (Workshop Report), AACRAO/NAFSA, 1992.  
See Multi-Country References, page 189.

## Denmark

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 6.000 (equivalent to U.S. 2.000) to 9.100 (equivalent to U.S. 3.550) on a 13-0 (13 high) scale:
  - a. *Bevis for Studentereksamen* (Certificate of Student Examination).
  - b. *Bevis for Højere Forberedelseseksamen* (Higher Preparatory Examination [HF]).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Højere Handelseksamen/HHX* (Higher Commercial Examination).
  - b. *Højere Teknisk Eksamen/HTX* (Higher Technical Examination).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Arkitektskole* (architectural school).
  - b. *Danmarks Biblioteksskole* (The Royal Danish School of Librarianship).
  - c. *Danmarks Jordemoderskole* (Denmark Midwifery School).
  - d. *Det Kongelige Danske Musikkonservatorie* (Royal Danish Academy of Music).
  - e. *Ergoterapeut-og Fysioterapeutiskole* (occupational and physical therapy school).
  - f. *Haerens Officersskole* (military officers school).
  - g. *Højskole* (higher school-exception: *Folkehojskole*).
  - h. *Ingeniorakademi* (engineering academy).
  - i. *Musikkonservatorium* (music conservatory).
  - j. *Seminarium/Seminarier/Statsseminarium* (college[s] of education).
  - k. *Skovskolen* (Danish School of Forestry—programs for skilled forest worker and forest engineer only).
  - l. *Sygeplejeskole* (nursing school).
  - m. *Teknikum* (technical college).
  - n. *Universitet/Universitetscenter* (university/university center).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Afgangsbetvís* (Leaving Certificate After Grades 9 or 10).
  - b. *Afgangsbetvís* from a *Folkeskole* (Lower Secondary School Leaving Certificate).
  - c. *Afgangsprøve* (Leaving Examination After Grades 9 or 10).
  - d. *Højere Grunduddannelser* (basic commercial or technical vocational course).
  - e. *Landbrugsskole Grønt Betvís* (Agricultural School Green Certificate).
  - f. *Social-og sundheds assistent* (health science assistant).
  - g. *Social-og sundheds hjælper* (health science helper).
  - h. *Svendebrev* (Journeyman's Certificate).
  - i. *Udvidede Afgangsbetvís* from a *Folkeskole* (Lower Secondary Extended School Leaving Certificate).
  - j. *Udvidede Afgangsprøve* (Advanced Leaving Examination After Grade 10).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

- Woolston, Valerie A., and Dickey, Karlene N., eds., "Denmark" (Country Report), PIER World Education Series, AACRAO/NAFSA, Washington, D.C., 1995.
- "An Outline of the Educational System of Denmark" (mimeograph), prepared by the Denmark-America Foundation, January 1980.
- Sjogren, Cliff, ed., "The Admission and Academic Placement of Students from Nordic Countries" (Workshop Report), AACRAO/NAFSA, 1974.
- See Multi-Country References, page 189.

## Dominican Republic

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 70.000 (equivalent to U.S. 2.000) to 85.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) or at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-0 (5 high) scale:
  - a. *Certificación a la Educación Media, Modalidad General, Ciencias or Letras* (Certificate of Middle Education, Modality General, Sciences or Letters).
  - b. *Bachiller/Bachillerato en Ciencias y Letras* (secondary school graduation diploma with emphasis in sciences and humanities).
  - c. *Bachiller/Bachillerato en Filosofía y Letras* (secondary school graduation diploma with emphasis in philosophy and humanities).
  - d. *Bachiller/Bachillerato en Ciencias Físicas y Naturales* (secondary school graduation diploma with emphasis in physical and natural sciences).
  - e. *Bachiller/Bachillerato en Ciencias Físicas y Matemáticas* (secondary school graduation diploma with emphasis in physical and mathematical sciences).

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Bachiller/Bachillerato Tecnico-Profesional* (Technical-Vocational Secondary School Graduation Diploma).
  - b. *Maestro Normal* (Primary School Teacher).
  - c. *Maestro Normal Primario* (Primary School Teacher).
  - d. *Bachillerato/Bachiller Comercial* (Commercial Secondary School Graduation Diploma).
  - e. *Bachillerato/Bachiller en Ciencias Agrícolas* (Agricultural Secondary School Graduation Diploma).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Instituto* (Postsecondary level programs only).
  - c. *Instituto superior* (Postsecondary level programs only).
  - d. *Politecnica* (Postsecondary level programs only).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Certificado de Suficiencia en los Estudios Primarios* (Certificate of Primary Study Sufficiency).
  - b. *Certificado de Suficiencia en los Estudios Intermedios* (Certificate of Intermediate School Studies).
  - c. *Perito* (expert).
  - d. *Tecnico* (technician).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Sellew, Kathleen Troxell, ed., "Dominican Republic," World Education Series, AACRAO, Washington, D.C., 1987.  
See Multi-Country References, page 189.

## Ecuador

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the following with a grade-point average of at least 12.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-1 (20 high) scale:
  - a. *Bachillerato/Bachiller en Ciencias* (secondary school diploma with a major in sciences).
  - b. *Bachillerato/Bachiller en Humanidades* (secondary school diploma with a major in humanities).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Escuela superior politecnica* (higher polytechnic school).
4. A *Certificado del Ciclo Basico* (Certificate From the Basic or First Cycle of Secondary Education) does not, by itself, satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Slocum, Joel B., ed., "The Admission and Academic Placement of Students From Selected Countries of Latin America" (Workshop Report), AACRAO/NAFSA, 1971.  
See Multi-Country References, page 189.

## Egypt

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following certificates with an overall percentage of at least 60.000 (equivalent to U.S. 2.000) to 75.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale, determined by dividing the maximum number of points possible into the "candidate's marks" listed on the certificate:
  - a. General Secondary Education Certificate.
  - b. Al-Azhar Secondary Education Certificate.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):

- a. Technical Secondary School Diploma in Commercial Preparation.
- b. Technical Secondary School Diploma in Industrial Preparation.
- c. Technical Secondary School Diploma in Agricultural Preparation.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. Academy (postsecondary only).
  - c. Institute (postsecondary only).
  - d. Technical school—Grade 13 or higher.
  - e. Military academy (postsecondary only).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Al-Azhar Primary Education Certificate.
  - b. Basic Education Completion Certificate.
  - c. Al-Azhar Preparatory Education Certificate.
  - d. Completion of only three years of five-year program from technical school.
  - e. Secondary level teacher training institute.
  - f. Experimental teacher training program.
  - g. Certificate of Completion of the compulsory period of study.
  - h. Certificate of Completion of Basic Education/Vocational Preparation.
  - i. Vocational Certificate.
  - j. Armed Forces Vocational Training Diploma.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

- Brusick, Kathleen, ed., "The Admission and Academic Placement of Students From Selected Arab Countries: Egypt, Jordan, Kuwait, Saudi Arabia" (Workshop Report), AACRAO/NAFSA, 1975.
- Nucho, Leslie S., ed., "Education in the Arab World, Volume I, Algeria, Bahrain, Egypt, Jordan, Kuwait, Lebanon, Morocco," AMIDEAST, Washington, D.C., 1994.
- Wilcox, Lee, "Arab Republic of Egypt," World Education Series, AACRAO, Washington, D.C., 1988.
- See Multi-Country References, page 189.

## El Salvador

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bachiller/Bachillerato* (Secondary School Graduation Diploma) with a grade-point average of at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Escuela Nacional de Agricultura* (National School of Agriculture).
  - c. *Escuela militar* (military school).
  - d. *Escuela Superior de Educacion Fisica y Deporte* (Higher School of Physical Education and Sports).
  - e. *Instituto tecnologico* (technological institute).
  - f. *Bachiller Mayor* (Higher Bachiller) program at the *Universidad Dr. Jose Matias Delgado*.
4. Completion of *Ciclo I, Ciclo II or Ciclo III* (primary school cycles), by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

- Aldrich-Langen, Caroline, and Sellev, Kathleen, eds., "The Admission and Academic Placement of Students From Central America: Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panama" (Workshop Report), AACRAO/NAFSA, 1987.
- See Multi-Country References, page 189.

## Estonia

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Gumnaasiumi Loputunnistus* (Secondary School Leaving Certificate) with a grade-point average of at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) on a 5-1 (5 high) scale.

Applicable grading scale:

5	<i>vaga hea</i>	Very good
4	<i>hea</i>	Good
3	<i>rahuldav</i>	Satisfactory
2	<i>mitterahuldav</i>	Unsatisfactory
1	<i>la bikukkumine</i>	Failure

2. The following document meets the requirements for secondary-school graduation but does not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. Loputunnistus Kutse-ja Keskhariiduse Omandamise Kohta (Upper Secondary Vocational School Leaving Certificate).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program leading to one of the following (may not be all-inclusive):
  - a. Ulikooli (university)
  - b. Akadeemia (academy)
  - c. Insituut (institute)
  - d. Kolledz (college)
4. The following, **by itself**, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Pohikooli Loputunnistus (Certificate of Basic School).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

Internet Source:

[www.euedu.ee/sorates/english/erasmus/index.html](http://www.euedu.ee/sorates/english/erasmus/index.html);

Vaht, Socrates Gunnar and Laido, Anna, eds. "Academic Recognition Information Center/Foundation Archimedes."

## Ethiopia

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**NOTICE:** Due to the nature of the educational system in Ethiopia, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the Ethiopian School Leaving Certificate with at least five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-F (A high) scale (treat the same as the U.S. [4.0] grading scale).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the document listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. College of teacher education.
  - c. Commercial School of Addis Ababa (final year only).
  - d. *Ecole normale superieure* (higher teacher training school).
  - e. Institute.
  - f. Junior college.
  - g. Municipal Technical College.
  - h. Polytechnic Institute—*Bahir Dar* (final two years only).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

Wise, Cynthia, ed., "The Admission and Academic Placement of Students From Selected Sub-Saharan African Countries" (Workshop Report), AACRAO/NAFSA, 1973.

See Multi-Country References, page 189.

# European Baccalaureate

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A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the European Baccalaureate with a grade-point average of at least 6.000 (equivalent to U.S. 2.000) to 7.550 (equivalent to a U.S. 3.550) or higher on a 10-1 (10 high) scale.  
[Note: Documentation must consist of a European Baccalaureate Certificate.]

# Finland

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale, or at least 2.000 (equivalent to U.S. 2.000) to 5.100 (equivalent to U.S. 3.550) or higher on a 7-0 (7 high) scale:

Applicable grading scale for 7-0 scale:

- 7 *Laudatur*
  - 6 *Eximia Cum Laude*
  - 5 *Magna Cum Laude approbatur*
  - 4 *Cum Laude approbatur*
  - 3 *Lubenter approbatur*
  - 2 *Approbatur*
  - 0 *Improbatur*
- a. *Lukion Paastotodistus* (Secondary School Leaving Certificate).
  - b. *Oppikoulun Paastotodistus* (Secondary School Leaving Certificate).
  - c. *Ylioppilastutkintotodistus* (Matriculation Examination Certificate).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): *Teknikko* (technician) or *Teknillisen Koulun Paastotodistas* (Vocational Secondary School Diploma).
  3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    - a. *Yliopisto* (university).
    - b. *Farmasian Laitos* (Institute of Pharmacy).
    - c. *Helsingin Kasityonopettajaopisto* (Helsinki Training College for Handicraft Teachers).
    - d. *Helsingin Kotitalousopettajaopisto* (Helsinki Training College of Teachers in Home Economics).
    - e. *Kauppaopisto* (commercial college).
    - f. *Korkeakoulu* (university-level institution of higher education).
    - g. *Lastentarha Seminaari* (Training College of Nursery School Teachers).
    - h. *Maatalousopisto* (agricultural college).
    - i. *Opettajakorkeakoulu* (teacher training college).
    - j. *Sibelius-Akatemia* (Sibelius Music Academy).
    - k. *Ammattikorkeakoulu (AMK)* (polytechnic institutions).
  4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    - a. *Kansakoulu* (primary school).
    - b. *Kauppakoulu* (vocational school).
    - c. *Keskikoulun Paastotodistus* (certificate from lower secondary school).
    - d. *Peruskoulun Paastotodistus* (basic school graduation certificate).

See pages 4-8 for instructions for use of this guide and application procedures.

## References

Sjogren, Cliff, ed., "The Admission and Academic Placement of Students From Nordic Countries" (Workshop Report), AACRAO/NAFSA, 1974.  
Warren, Kenneth, "The Educational System of Finland," Educational Credential Evaluators, Inc., 1999.  
See Multi-Country References, page 189.

# France

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following diplomas with a grade-point average of at least 10.000 (equivalent to U.S. 2.000) to 13.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale:  
*Baccalaureat* (Secondary School Leaving Certificate).

Applicable grading scale:

16-20	<i>Tres bien</i>	Very good
14-15	<i>Bien</i>	Good
12-13	<i>Assez bien</i>	Fairly good
10-11	<i>Passable</i>	Passing

- The following document meets the requirement for secondary-school graduation but does not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): *Certificat de Fin d'Etudes Secondaires* (Certificate of Completion of Secondary Studies).
- A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program leading to one of the following (may not be all-inclusive) or who was enrolled as a full-time student in one of the following:
  - Universite* (university).
  - Ecole* (postsecondary only).
  - Institut* (postsecondary only).

Examples of certificates and diplomas include:

- Brevet de Technicien Supérieur* (Higher Technician's Certificate).
- Certificat d'Etudes Supérieures* (Certificate of Higher Studies).
- Certificat de Fin d'Etudes Normales* (Certificate of Completion of Normal School Studies).
- Certificat d'Initiation Plastique* (Elementary Certificate in Studio Art).
- Diplome de Premier Cycle Technique* (Diploma of First Technical Cycle).
- Diplome d'Etudes Universitaires Générales* (Diploma of General University Studies).
- Diplome d'Etudes Universitaires Scientifiques et Techniques* (Diploma of University Scientific and Technical Studies).
- Diplome d'Etat* (State Diploma) in the fields of health sciences and social professions, which include audioprosthesis, midwifery, medical laboratory technology, nursing, occupational therapy, physical therapy, chiroprody, radiology, rehabilitation counseling and social work.
- Diplome d'Etudes Fondamentales en Architecture* (Diploma of Foundation Studies in Architecture).
- Diplome National d'Arts et Techniques* (National Diploma of Arts and Crafts).
- Diplome National d'Etudes Photographiques* (National Diploma of Studies in Photography).
- Diplome Universitaire* (University Diploma).
- Diplome Universitaire de Technologie* (University Diploma of Technology).

[Note: A student who has been enrolled in or completed *Classes Préparatoires* (preparatory classes) is not to be considered a transfer student.]

- The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - Brevet des Collèges* (Certificate of Lower Secondary Schools; i.e., of Lower Secondary Education).
  - Brevet d'Enseignement Professionnel* (Certificate of Vocational Education).
  - Certificat d'Aptitude Professionnelle* (Certificate of Vocational Qualification).

See pages 4-8 for instructions for use of this guide and application procedures.

## References

- Assefa, A. Mariam, "France," World Education Series, AACRAO, Washington, D.C., 1988.  
Wanner, Ray, "France," World Education Series, AACRAO, Washington, D.C., 1975.  
See Multi-Country References, page 189.

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## Germany

- A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average\* of at least 4.000 (equivalent to U.S. 2.000) to 1.720 (equivalent to U.S. 3.550) or lower on a 1-6 (1 high) scale:
  - Zeugnis der allgemeinen Hochschulreife* (Certificate of General Higher Educational Maturity) — verbally referred to as an *Abitur*.
  - Zeugnis der fachgebundene Hochschulreife* (Certificate of Subject-Restricted Higher Educational Maturity).
  - Zeugnis der Fachhochschulreife* (Certificate of Maturity for a University of Applied Sciences).

\*Grades (highest to lowest)

1	<i>Sehr Gut</i>	Very Good
2	<i>Gut</i>	Good
3	<i>Befriedigend</i>	Satisfactory
4	<i>Ausreichend</i>	Sufficient
5	<i>Mangelhaft</i>	Unsatisfactory
6	<i>Ungenuiegend</i>	Insufficient/Fail

[Note: For entry into German universities and for NCAA athletics eligibility, only the *Durchschnittsnote* (average grade), which follows the six-point scale, is considered. All other grades on the certificate might follow a 15-point scale.]

- A document from the following types of schools might meet the requirement for secondary-school graduation but does not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse:

- a. *Abschlusszeugnis* (certificate) from a *Berufsschule* (Vocational School).
  - b. *Abschlusszeugnis* (certificate) from a *Berufsfachschule* (Vocational Technical School).
  - c. *Abschlusszeugnis* (certificate) from a *Fachschule* (Technical School).
  - d. *Zeugnis* (certificate) from a *Krankenpflegeschule* (Nursing School).
  - e. *Zeugnis* (certificate) from a *Schule für technische Assistenten in der Medizin* (School for Medical Technical Assistants).
  - f. *Zeugnis* (certificate) from a *Schule für Physiotherapeuten* (School for Physical Therapists).
  - g. *Zeugnis* (certificate) from schools for other types of medical paraprofessionals.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    - a. *Fachhochschule* (university of applied sciences).
    - b. *Hochschule* (college or university).
    - c. *Universität* (university).
  4. An *Abschlusszeugnis* (completion certificate), **by itself**, from the following types of schools does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    - a. *Berufsaufbauschule* (extended vocational school).
    - b. *Berufsvorbereitungsjahr/BVJ* (vocational preparation year).
    - c. *Berufsgrundbildungsjahr/BGJ* (vocational basic education year).
    - d. *Grundschule* (primary school).
    - e. *Hauptschule* (main [lower secondary] school).
    - f. *Realschule* (intermediate or middle school).
    - g. *Mittelschule* (middle school).
    - h. *Regelschule* (norm school).
    - i. *Regionale Schule* (regional school).
    - j. *Sekundarschule* (secondary school).
    - k. *Wirtschaftsschule* (commercial school).
    - l. *Gesamtschule* (comprehensive school) (occasionally leads to 1-a).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

- Lukas, Karen, "The Educational System of the Federal Republic of Germany: A Guide for Evaluating Educational Credentials," International Education Research Foundation, Culver City, California, 2002.
- Porter, Georgeanne, "Federal Republic of Germany," World Education Series, AACRAO, Washington, D.C., 1986.
- See Multi-Country References, page 189.

## Ghana

**NOTICE:** A serious problem of falsification and alteration of records exists in Ghana. Identification of such forgery is difficult and can be discovered only by using great caution in record evaluation. Questionable secondary education documents must be verified by writing to the West African Examinations Council (WAEC). The WAEC is eager to control the problem and has agreed to verify all West African School Certificate (WASC), General Certificate of Education (GCE) O-levels or Higher School Certificate (HSC), General Certificate of Education (GCE) A-level results that are being used by any U.S. institution as a basis for giving serious admissions consideration to an applicant. Please note that it may take several months to receive a reply from the WAEC.

To obtain verification, a letter with photocopies of all documents in question should be sent directly to the West African Examinations Council, Headquarters Office, P.O. Box 917, Accra, Ghana.

If the problem involves university transcripts or records from teacher training colleges, polytechnics, or other schools or institutions, the letter should be sent directly to the registrar of the institution concerned.

In addition, due to the nature of the educational system in Ghana, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher, or 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on the General Certificate of Education (GCE) examination or the West African School Certificate (WASC). Passing grades are A-E (A high) or 1-8 (1 high) on an Ordinary ("O") or Subsidiary ("S") level examination or grades of A-E (A high) on an Advanced ("A") or Principal ("P") level examination. The Conversion Chart for British Patterned Grading Scales on page 8 should be used to determine an average.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program that required for entrance one of the qualifications in Item No. 1 above. Examples include the following (may not be all-inclusive):
  - a. University.

- b. Academy (postsecondary only).
- c. College (postsecondary only).
- d. Polytechnic.
- e. Technical institute/school (postsecondary only).
- f. Teacher training institute (postsecondary only).

Examples of certificates and diplomas include the following:

- a. All teacher programs, except Certificate B.
  - b. Higher Technical Diploma.
  - c. Mining Engineering Diploma.
  - d. Ordinary Technical Diploma.
  - e. Technicians III Certificate.
  - f. Technical Teachers Certificate.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
- a. Auxiliary Grade Nurses Certificate.
  - b. Certificate B (teacher education).
  - c. Common Entrance Examination.
  - d. Middle School Leaving Certificate.
  - e. Nurses and Midwives Certificate.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Berry, Stan, "Ghana," World Education Series, AACRAO, Washington, D.C., 1976.  
 Wise, Cynthia, ed., "The Admission and Academic Placement of Students From Selected Sub-Saharan African Countries" (Workshop Report), AACRAO/NAFSA, 1973.  
 See Multi-Country References, page 189.

## Greece

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 10.000 (equivalent to U.S. 2.000) to 16.200 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale:
  - a. *Apolyterion Lykeiou* (secondary school certificate).
  - b. Graduation from Athens College, Pierce College or other secondary-level colleges.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Panepistimion* (university).
  - b. *Polytechnion* (technical university).
  - c. *Anotati/anotera akadimia* (postsecondary academy).
  - d. *Anotati/anotera scholi* (postsecondary school).
  - e. *Kentra Anoteras Technikis ke Epangelmatikis Ekpaedeuseos* (KATEE) (Centers for Higher Technical and Vocational Education).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Apolyterion demotikou* (elementary school certificate).
  - b. *Apolyterion gymnasiou* (nine-year high school certificate).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Antonopolou, Christine, "Greece," World Education Series, AACRAO, Washington, D.C., 1974.  
 Oliver, Eugene E., "Greece," World Education Series, AACRAO, Washington, D.C., 1982.  
 See Multi-Country References, page 189.

## Guatemala

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bachillerato/Bachiller en Ciencias y Letras* (Secondary School Diploma) with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale.

2. The following document meets the requirement for secondary-school graduation but does not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Maestro de Educacion Primaria Urbana* (Urban Primary School Teacher).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Escuela de Terapia Fisica, Ocupacional y Especial* (School of Physical, Occupational and Special Therapy).
  - c. *Escuela Nacional de Enfermera* (National School of Nursing) (nursing program).
  - d. *Escuela Politecnica* (polytechnic school).
  - e. *Instituto Femenino de Educacion Superior* (Feminine Institute of Higher Education).
  - f. *Instituto Nacional de Administracion Publica* (National Institute of Public Administration).
  - g. *Instituto de Nutricion de Centro America y Panama* (Institute of Nutrition of Central America and Panama).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Auxiliar de Agricultura* (Agricultural Aide).
  - b. *Auxiliar de Enfermeria* (Nurse's Aide).
  - c. *Bachillerato/Bachiller en Construccion* (Construction Secondary School Diploma).
  - d. *Bachillerato/Bachiller en Mecanica General* (General Mechanics Secondary School Diploma).
  - e. *Bachillerato/Bachiller en Mercadotecnia* (Marketing Secondary School Diploma).
  - f. *Bachillerato/Bachiller Industrial y Perito en la Especialidad* (Industrial Secondary School Diploma and Expert in a Specialty).
  - g. *Certificado del Ciclo Basico* (Certificate From the Basic or First Cycle of Secondary Education).
  - h. *Certificado General de Estudios* (General Certificate of Studies).
  - i. *Diploma de Educacion Primaria* (Primary School Diploma).
  - j. *Diploma del Ciclo de Cultura General de Educacion Media* (Diploma of the General Culture Cycle of Lower Secondary Education).
  - k. *Maestro de Educacion Musical* (Music Teacher).
  - l. *Maestro de Educacion para el Hogar* (Home Economics Teacher).
  - m. *Maestro de Educacion Preprimaria* (Preschool Teacher).
  - n. *Maestro de Educacion Primaria Rural* (Rural Primary School Teacher).
  - o. *Perito Agricola* (Agricultural Expert).
  - p. *Perito Agronomo* (Agronomy Expert).
  - q. *Perito Contador* (Accounting Expert).
  - r. *Perito en Administracion* (Expert in Administration).
  - s. *Perito en Mercadotecnia y Publicidad* (Expert in Marketing and Advertising).
  - t. *Perito en Una Especializacion Industrial* (Expert in an Industrial Specialization).
  - u. *Radiotelegrafista* (Wireless Operator).
  - v. *Secretaria Bilingue* (Bilingual Secretary).
  - w. *Secretaria y Oficinista* (Office Secretary).

See pages 4-8 for instructions for use of this guide and application procedures.

## References

Aldrich-Langen, Caroline, and Sellew, Kathleen, eds., "The Admission and Academic Placement of Students From Central America" (Workshop Report), AACRAO/NAFSA, 1987.  
 See Multi-Country References, page 189.

## Haiti

**NOTICE:** A serious problem of falsification and alteration of records exists in Haiti. Identification of such forgery is difficult and can be discovered only by using great caution in record evaluation. Questionable secondary education documents must be verified by writing to Direction Generale de l'Education Nationale, Bureau National Des Examens d'Etat, 1, Rue de Houx, Port-au-Prince, Haiti.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 10.000 (equivalent to U.S. 2.000) to 13.550 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale, or 50.000 percent (equivalent to U.S. 2.000) to 65.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale:
  - a. *Baccalaureat, Premiere Partie* (Secondary School Leaving Certificate, Part One); *Certificat de Fin d'Etudes Secondaires Classiques, Premiere Partie* (Certificate of Completion of Classical Secondary Studies, Part One).
  - b. *Baccalaureat, Deuxieme Partie* (Secondary School Leaving Certificate, Part Two); *Certificat de Fin d'Etudes Secondaires Classiques, Deuxieme Partie* (Certificate of Completion of Classical Secondary Studies, Part Two).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Certificat de Fin d'Etudes Secondaires*.
  - b. *Baccalaureat Professionnelle*.

3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Université d'Etat d'Haiti* (State University of Haiti).
  - b. *Centre Universitaire Internationale d'Haiti* (International University Center of Haiti).
  - c. *Centre Universitaire Roi Henri Christophe* (King Henri Christopher University Center).
  - d. *Ecole de Technologie Laboratoire* (School for Laboratory Technology).
  - e. *Ecole Nationale d'Infirmière* (National School of Nursing).
  - f. *Grand Séminaire Notre Dame* (Notre Dame Seminary).
  - g. *Institut des Hautes Etudes Commerciales et Economiques* (Institute of Advanced Business and Economic Studies).
  - h. *L'Ecole Nationale des Arts* (ENARTS) (National School of the Arts).
  - i. *L'Institut Supérieur Technique d'Haiti* (Higher Technical Institute of Haiti).
  - j. *L'Institut de Technologie Electronique d'Haiti* (Haitian Institute of Electronic Technology).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Brevet de Technicien* (Certificate of Technician).
  - b. *Brevet Simple* or *Elementaire* (Basic Certificate).
  - c. *Brevet Supérieur* (Higher Certificate—Grade II).
  - d. *Brevet d'Aptitude Professionnelle* (Certificate of Professional Competency).
  - e. *Certificat d'Aptitude a l'Enseignement Professionnel* (CAEP) or *Diplome d'Enseignement Professionnel* (Certificate of Aptitude for Vocational Teaching or Diploma of Vocational Teaching).
  - f. *Certificat d'Aptitude Professionnelle* (Certificate of Vocational Competency).
  - g. *Certificat d'Études Primaires* (CEP) (Certification of Primary Studies).
  - h. *Diplome d'Enseignement Agricole* (Diploma of Agricultural Education).
  - i. *Diplome de Fin d'Études Normales* (Normal School—Diploma of Completion of Normal Studies) (Teacher Training).
  - j. *Diplome d'Infirmière Auxiliaire* (Diploma of Auxiliary Nurse).
  - k. *Diplome de Technicien* (Diploma of Technician).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

- Fish, Cynthia, ed., "The Admission and Academic Placement of Students From the Caribbean" (Workshop Report), AACRAO/NAFSA, 1974.
- Simmons, Ruth J., "Haiti," World Education Series, AACRAO, Washington, D.C., 1985.
- See Multi-Country References, page 189.

## Honduras

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bachillerato/Bachiller en Ciencias y Letras* (Secondary School Diploma in Sciences and Letters) with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 85.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale, or at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale:
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Bachillerato/Bachiller Industrial* (Industrial Secondary School Diploma).
  - b. *Bachillerato/Bachiller Agricola* (Agricultural Secondary School Diploma).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Academia Nacional de Policía* (National Police Academy).
  - c. *Escuela Agrícola Panamericana* (Panamerican Agricultural School).
  - d. *Escuela de Enfermería Hospital Vicente D'Antoni de la Ceiba* (Vicente D'Antoni Hospital Nursing School).
  - e. *Escuela Militar General Francisco Morazan* (General Francisco Morazan Military School).
  - f. *Escuela Nacional de Agricultura* (National School of Agriculture).
  - g. *Escuela Nacional de Ciencias Forestales* (National School of Forestry).
  - h. *Escuela Superior del Profesorado "Francisco Morazan"* (Higher Normal School).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Auxiliar Enfermera* (Nurse's Aide).
  - b. *Bachillerato/Bachiller en Administración de Empresas* (Business Administration Secondary School Diploma).
  - c. *Bachiller en Promoción Social* (Secondary School Diploma in Social Work).
  - d. *Certificado de Secretariado Taquimecanógrafo* (Certificate of Secretary-Stenotypist).
  - e. *Certificado de Sexto Grado* (Sixth-Grade Certificate).
  - f. *Certificado Final de Estudios en Educación Primaria* (Final Certificate of Primary Education Studies).
  - g. *Certificado Final del Ciclo Común de Cultura General* (Final Certificate of the Common or First Cycle of General Secondary Education).

- h. *Contador Privado* (Bookkeeper).
- i. *Enfermera Practica* (Practical Nurse).
- j. *Maestro de Educacion Primaria* (Primary School Teacher).
- k. *Perito* (Expert of Common Technical Cycle).
- l. *Secretaria Bilingue* (Bilingual Secretary).
- m. *Secretaria Commercial* (Commercial Secretary).
- n. *Tecnico* (Technician).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Aldrich-Langen, Caroline, and Sellev, Kathleen, eds., "The Admission and Academic Placement of Students From Central America" (Workshop Report), AACRAO/NAFSA, 1987.

See Multi-Country References, page 189.

## Hong Kong

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**NOTICE:** Due to the nature of the educational system in Hong Kong, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English [Syllabus B, grades of A-E only; Syllabus A, grade of A only], mathematics, science and social studies) with a grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher, as determined in the same manner as the GCE and the GCSE in the Conversion Chart for British-Patterned Grading Scales on page 8, in one of the following:
  - a. General Certificate of Education Advanced Level Examination with grades of A-E (A high).
  - b. General Certificate of Education Ordinary Level Examination with grades of A-E (A high).
  - c. Hong Kong Advanced Level Examination with grades of A-E (A high).
  - d. Hong Kong Certificate of Education Examination with grades of A-E (A high).
  - e. Hong Kong Higher Level Examination with grades of A-E (A high).
  - f. General Certificate of Secondary Education (GCSE) examination with passing grades of A-G (A high).

[Note: Use letter grades only and disregard accompanying numbers.]

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University
  - b. Technical Institute (postsecondary programs only).
  - c. Caritas Francis Hsu College.
  - d. Chu Hai College.
  - e. Hang Seng School of Commerce.
  - f. Hong Kong Academy for Performing Art.
  - g. Hong Kong Institute of Education.
  - h. Lingnam College
  - i. Shu Yan College
4. The completion of Form Five does not, by itself, satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Higbee, Homer, and Winter, Marjorie K., eds., "The Admission and Academic Placement of Students From Hong Kong, Malaysia, Philippines, Singapore" (Workshop Report), AACRAO/NAFSA, 1980.

See Multi-Country References, page 189.

## Hungary

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Erettsegi Bizonyitvany* (Maturity Certificate) with a grade-point average of at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale.
2. The following document meets the requirement for secondary-school graduation but does not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):

- a. *Szakkozepiskolai Erettsegi-Kepesito Bizonyitvany* (Technical Secondary School Maturity Certificate).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Egyetem* (university) or institutions ending in *-egyetem*.
  - b. *Foiskola* (college).
  - c. *Allami Balett Intezet* (Hungarian State Ballet School).
  - d. *Kodaly Zoltan Zenepedagogiai Intezet* (Zoltan Kodaly Pedagogical Institute of Music).
  - e. *Mozgasszerulet Peto Andras Nevelokepzo es Nevelointezet* (Peto Andras College of Physical Therapy).
  - f. *Orszagos Munkavedelmi Kepzo es Tovabbkepzo Intezet* (National Institute of Occupational Safety).
  - g. *Szarvasi Ovonokepzo Intezet* (kindergarten teacher college).
  - h. *Zrinyi Miklos Katonai Akademia Budapest* (Zrinyi Miklos Military Academy).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Szaktunkas Bizonyitvany* (skilled worker certificate).
  - b. *Szaktunkas* (skilled worker qualification).
  - c. *Ipari tanulo-Iskola* (vocational school for trades and industry).
  - d. *Kereskedelmi tanulo-Iskola* (vocational school of commerce).
  - e. *Mezogazdasagi Szakiskola* (vocational school for agriculture).
  - f. *Gepiro es Gyorsiro Szakiskola* (vocational school for stenotypists).
  - g. *Egeszsegugyi Szakiskola* (vocational school for health related training).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

- Braham, Dr. Randolph L., "The Educational System of Hungary," U.S. Department of Education, Washington, D.C., 1970.
- Dickey, Karlene N., dir., "The Admission and Academic Placement of Students From the Republic of Hungary" (Workshop Report), AACRAO/NAFSA, 1990.
- Inkei, Peter, "The Diversification of the Educational Field in Hungary," UNESCO, Paris, France, 1988.
- Kiado, Corvina, "Public Education in Hungary," Kultura, Budapest, Hungary, 1982.
- Szechy, Eva, and Szabo-Pap, Gabriella, "Higher Education in Hungary," Ministry of Culture and Education, Budapest, Hungary, 1989.
- See Multi-Country References, page 189.

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## Iceland

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Studentsprof* (university matriculation examination) with a grade-point average of at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Verslunarprof* (Business Diploma).
  - b. *Verslunarmenntaprof* (Applied Business Studies Diploma).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Haskoli Islands* (University of Iceland).
  - b. *Kennarahaskoli Islands* (Iceland University College of Teacher Training).
  - c. *Taekniskoli Islands* (Technical College of Iceland).
  - d. Technical and vocational schools attended beyond the level stated above in Item No. 1.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Barnaprof* (primary school leaving examination).
  - b. *Landsprof* (upper secondary school admissions examination).
  - c. *Framhaldsdeildir* (continuation classes).
  - d. *Idnskoli* (vocational training school).
  - e. *Unglingaprof* (lower secondary school leaving examination).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

- "Islenski Skolakerfid 1978" (mimeograph), prepared by the Ministry of Education, Iceland, 1978, 10 pages.
- Sjogren, Cliff, ed., "The Admission and Academic Placement of Students From Nordic Countries" (Workshop Report), AACRAO/NAFSA, 1974.
- See Multi-Country References, page 189.

# India

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with an average of at least 40.000 percent (equivalent to U.S. 2.000) to 56.400 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale:
  - a. All-India Senior School Certificate.
  - b. Higher Secondary Certificate (arts or sciences group) earned after Standard XII (12th grade).
  - c. Indian School Certificate (issued after 1976).
  - d. Intermediate Certificate.
  - e. Pre-Degree Certificate.
  - f. Pre-Professional Certificate (Pre-Dental, Pre-Engineering, Pre-Medical, Pre-Agriculture).
  - g. Pre-University Certificate earned after Standard XII (12th grade) or at least 53.000 percent (equivalent to U.S. 2.000) to 67.800 percent (equivalent to U.S. 3.550) or higher on the Central Board of Secondary Education Certificate.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University (*vidyapith/vidyapeeth/vishwavidyalaya*).
  - b. Indian Institute of technology.
  - c. All-India Institute of Medical Sciences.
  - d. Registered Nursing/Basic Nursing Diploma programs where admission requires Standard XII.
  - e. Birla Institute of Technology and Science.
  - f. Central Institute of English and Foreign Languages.
  - g. *Dakshina Bharat Hindi Prachar Sabha*.
  - h. Dayalbagh Educational Institute.
  - i. Gandhigram Rural Institute.
  - j. Indian Agricultural Research Institute.
  - k. Indian Institute of Science.
  - l. Indian School of Mines.
  - m. Indian Statistical Institute.
  - n. Indian Veterinary Research Institute.
  - o. International Institute for Population Sciences.
  - p. *Jamia Millia Islamia*.
  - q. Postgraduate Institute of Medical Education and Research.
  - r. School of Planning and Architecture.
  - s. Sree Chitra Tirunal Institute for Medical Sciences and Technology.
  - t. Sri Sathya Sai Institute of Higher Learning.
  - u. Tata Institute of Social Sciences.
  - v. *Visva Bharati*.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. All-India Higher Secondary Certificate (earned after Standard XI [11th grade]).
  - b. All-India Secondary School Certificate.
  - c. Diploma in Education where admission is based on the 10-year Secondary School Certificate.
  - d. Health Visitor or Multipurpose Diploma.
  - e. High School Leaving Certificate (HSLC).
  - f. Higher Secondary Certificate earned after fewer than 12 years of schooling.
  - g. Indian Certificate of Secondary Education.
  - h. Matriculation Certificate.
  - i. Pre-University Certificate earned after Standard XI (11th grade).
  - j. Secondary School Certificate (SSC).
  - k. Secondary School Leaving Certificate (SSLC).

See pages 4-8 for instructions for use of this guide and application procedures.

## References

- Sweeney, Leo, ed., "Republic of India: A Study of the Educational System of India and Guide to the Academic Placement of Students From India in United States Educational Institutions," World Education Series, AACRAO, Washington, D.C., 1971.
- Sweeney, Leo, and Woolston, Valerie, eds., "The Admission and Academic Placement of Students From South Asia: Bangladesh, India, Pakistan, Sri Lanka" (Workshop Report), AACRAO/NAFSA, 1986.
- "Universities Handbook," Association of Indian Universities, New Delhi (printed annually).
- See Multi-Country References, page 189.

## Indonesia

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Surat Tanda Tamat Belajar* (Certificate of Completion) or *Ijazah* (Diploma) from a *Sekolah Menengah Umum* (SMU) or a *Sekolah Menengah Umum Tingkat Atas* (SMA) (General Senior Secondary Schools) with a grade-point average of at least 6.000 (equivalent to U.S. 2.000) to 7.550 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universitas* (university).
  - b. *Institut* (institute).
  - c. *Akademi* (academy).
  - d. *Sekolah tinggi* (advanced school).
  - e. *Polyteknik* (polytechnic).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Sekolah Teknik Menengah* (Vocational Technical Upper Secondary School).
  - b. *Sekolah Pendidikan Guru/Sekolah Guru Olahraga* (Teacher Training School).
  - c. *Sekolah Menengah Ekonomi Atas* (Commercial Upper Secondary School).
  - d. *Sekolah Menengah Kesejahteraan-Keluarga* (Home Economics Upper Secondary School).
  - e. *Sekolah Dasar/Madrasah Ibtidaiyah* (Primary School).
  - f. *Sekolah Lanjutan Tingkat Pertama/Madrasah Tsanawiyah* (Lower Secondary School).
  - g. *Surat Tanda Tamat Belajar* (from other than the *Sekolah Menengah Umum Tingkat Atas*).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

Aanenson, Charles R., "Indonesia," World Education Series, AACRAO, Washington, D.C., 1979.  
Johnson, Karin; Gaylord, Wendy; and Chamberland, Gerald, "Indonesia," World Education Series, AACRAO/NAFSA, Washington, D.C., 1993.  
See Multi-Country References, page 189.

## International Baccalaureate

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A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the International Baccalaureate with a grade-point average of at least 4.000 (equivalent to U.S. 2.000) to 5.550 (equivalent to U.S. 3.550) or higher on a 7-1 (7 high) scale.

[Note: Documentation must consist of a certificate from an International Baccalaureate office.]

## Iran

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the Secondary School Leaving Certificate with a grade-point average of at least 12.000 (equivalent to U.S. 2.000) to 16.100 (equivalent to U.S. 3.550) or higher on a 20-1 (20 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. Higher educational complex.
  - c. College of Judicial Law and Administrative Services.
  - d. Abadan College of Petroleum.
  - e. College of Officers Corps.
  - f. College of Voice and Vision of the Islamic Republic of Iran.
  - g. College of Judicial Law.
  - h. College of Shahid Motahari.
  - i. Colleges of the National Iranian Oil Company.
  - j. College of Technology.
  - k. Higher education centre.

4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Completion of normal school two-year program.
  - b. Primary school completion examination.
  - c. Certificate of General Education after completion of guidance cycle of secondary school (Grade 8).
  - d. Trade Certificate (Grade 10).
  - e. Second-Class Technician's Certificate (Grade 12).
  - f. Rural primary school teacher training program.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Guitoo, N., "Country Education Profiles: Iran," National Office of Overseas Skills Recognition, Canberra, Australia, 1992.  
Lockyear, Frederick, "Iran: A Guide to the Academic Placement of Students From Iran in Educational Institutions of the United States," World Education Series, AACRAO, Washington, D.C., 1976.  
Slocum, Joel B., "Iran: A Study of the Educational System and Guide to the Admissions and Academic Placement of Iranian Students in Colleges and Universities in the United States," World Education Series, AACRAO, Washington, D.C., 1970.  
See Multi-Country References, page 189.

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## Iraq

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the Preparatory Baccalaureate with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. Institute (except for teacher training institutes below Grade 13).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Primary School Certificate.
  - b. Intermediate Baccalaureate.
  - c. Certificate of Intermediate Studies.
  - d. Vocational Baccalaureate.
  - e. Completion of less than five years at a post-intermediate teacher training institute.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Frey, James S., "Iraq," World Education Series, AACRAO, Washington, D.C., 1988.  
See Multi-Country References, page 189.

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## Ireland

**NOTICE:** Due to the nature of the educational system in Ireland, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 1.000 (equivalent to U.S. 2.000) to 2.550 (equivalent to U.S. 3.550) or higher on an A-D (A high) scale (by assigning the letter grades with the following numerical values: A [4], B [3], C [2], D [1]) or 40.000 percent (equivalent to U.S. 2.000) to 78.700 percent (equivalent to U.S. 3.550) or higher on a 100-1 (100 high) scale on the Leaving Certificate or Honors Leaving Certificate.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. College (postsecondary only).

- c. Institute (postsecondary only).
  - d. School (postsecondary only).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
- a. Day Vocational Group Certificate.
  - b. Intermediate Certificate.
  - c. Junior Certificate.
  - d. Senior Certificate.
  - e. Leaving Certificate Applied Program.
  - f. Leaving Certificate Vocational Program.
  - g. Trade Certificate.
  - h. Craft Certificate.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Turner, Solveig and Frederick, Antoinette, "Education in Ireland—Admission and Placement of Irish Graduates," Center for Educational Documentation, Boston, 1994.  
See Multi-Country References, page 189.

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## Israel

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of 6.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale, or least 55.000 (equivalent to U.S. 2.000) to 76.000 (equivalent to U.S. 3.550) or higher on a 100-1 (100 high) scale:
  - a. *Teudat Gemer Tichonit* or *Teudat Hagamar Hatichonit* (secondary school final diploma).
  - b. *Teudat Bagrut* (Matriculation Certificate).
2. The following document meets the requirement for secondary-school graduation but does not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Teudat Gemer Masmam* (final diploma from secondary technical/vocational track).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. Academy.
  - c. Institute.
  - d. *Michlalah* (postsecondary college or seminar).
  - e. School of nursing in registered nursing program.
  - f. School of physical therapy.
  - g. Teacher training college.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Fewer than 12 years of elementary and secondary education.
  - b. Professional worker certificate.
  - c. *Teudat Gemer Masmam* (final diploma from the practical technical/vocational track).
  - d. Title of practical nurse from a hospital nursing program.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Franks, Lynn R., "Israel and the Occupied Territories," World Education Series, AACRAO, Washington, D.C., 1987.  
See Multi-Country References, page 189.

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## Italy

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 36.000 (equivalent to U.S. 2.000) to 48.600 (equivalent to U.S. 3.550) or higher on a 60-0 (60 high) scale, 6.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale, or 60.000 (equivalent to U.S. 2.000) to 81.000 (equivalent to U.S. 3.550) or higher on a 100-point scale (100 high):

- a. *Diploma di Maturita Classica* (Classical Maturity Diploma).
- b. *Diploma di Maturita Scientifico* (Scientific Maturity Diploma).
- c. *Diploma di Licenza Linguistica* (Linguistic Graduation Diploma).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Diploma di Maturita Professionale* (Diploma of Vocational Maturity).
  - b. *Diploma di Qualifica* (Diploma of Qualification).
  - c. *Diploma di Maturita Magistrale* (Teacher Training Maturity Diploma).
  - d. *Diploma di Maturita d'Arte Applicata* (Applied Arts Maturity Diploma).
  - e. *Diploma di Maestro d'Arte* (Diploma of Master of Art).
  - f. *Diploma di Maturita Musicale* (Diploma of Musical Maturity).
  - g. *Diploma di Licenza di Danzatore* (Dancer's Graduation Diploma).
  - h. *Diploma di Maturita Artistica* (Diploma of Artistic Maturity).
  - i. *Diploma di Maturita Tecnica* (Technical Maturity Diploma).
  - j. *Diploma di Infermiera Professionale* (Diploma of Professional Nurse).
  - k. *Diploma di Abilitazione all'Insegnamento nelle Scuole del Grado Preparatorio* (Diploma of Qualification for Teaching in Preparatory-Level Schools).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Università degli studi* (university).
  - b. *Accademia di Belle Arti* (Academy of Fine Arts).
  - c. *Istituto superiore* (higher institute).
  - d. *Istituto universitario* (university institute).
  - e. *Politecnico* (polytechnic).
  - f. *Scuola superiore* (higher school).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Ginnasio* (junior high school).
  - b. *Conservatorio di Musica* (Conservatory of Music).
  - c. *Scuola elementare* (elementary school).
  - d. *Scuola media* (middle school).
  - e. *Scuola primaria* (primary school).

See pages 4-8 for instructions for use of this guide and application procedures.

## References

- Capobianco, Joseph P., "Italy," World Education Series, AACRAO, Washington, D.C., 1981.  
 See Multi-Country References, page 189.  
 Zanetti, Kristin M., "The Educational System of Italy," Educational Credential Evaluators, Inc., 1996.

## Jamaica

**NOTICE:** Due to the nature of the educational system in Jamaica, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies):
  - a. With a grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher or at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on the General Certificate of Education (GCE) or General Certificate of Secondary Education (GCSE) examinations. GCSE passing are A-G (A high);
  - b. Or a grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on the Caribbean Examination Council (CXC) Secondary Education Certificate Examinations. Passing grades are I, II, III, IV, or V at the general proficiency level only.
 The Conversion Chart for British-Patterned Grading Scales on page 8 should be used to determine an average.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program that required for entrance one of the qualifications in Item No. 1 above. Examples include the following (may not be all-inclusive):
  - a. University of the West Indies.
  - b. College of Arts, Science and Technology (CAST).
  - c. Jamaica College of Agriculture.
  - d. Jamaica School of Art/Dance/Drama/Music.
  - e. Teacher training colleges.

4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Jamaica Certificate of Education.
  - b. Jamaica Local Examination.
  - c. Jamaica School Certificate.

*See pages 4-8 for instructions for use of this guide and application procedures.*

#### References

Fish, Cynthia, ed., "The Admission and Academic Placement of Students From the Caribbean" (Workshop Report), AACRAO/NAFSA, 1974.  
Fisher, Stephen, "Commonwealth Caribbean," World Education Series, AACRAO, Washington, D.C., 1979.  
See Multi-Country References, page 189.

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## Japan

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the Upper Secondary School Graduation Diploma or Certificate of Graduation with a grade-point average of at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale.
2. The following document meets the requirement for secondary-school graduation but does not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Diploma from a grade nine-plus-five technical junior college.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. College or university.
  - b. Technical junior college—Grade 13 or higher.
  - c. Junior college.
  - d. Special training school.
  - e. Grand school.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Completion of Grade 12 or less in a five-year technical junior college program.
  - b. Elementary School Certificate of Completion—Grade 6.
  - c. Lower Secondary School Graduation Certificate—Grade 9.
  - d. Kindergarten Certificate of Completion.
  - e. Special Training School Upper Secondary Course Diploma.
  - f. Special Training School General Course Certificate of Completion—Adult Education.
  - g. Miscellaneous School Certificate of Completion.

*See pages 4-8 for instructions for use of this guide and application procedures.*

#### References

Mashiko, Ellen E., "Japan," World Education Series, AACRAO, Washington, D.C., 1989.  
See Multi-Country References, page 189.

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## Jordan

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the General Secondary School Certificate with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. Community college.
  - c. Teacher training institute.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Technical Secondary Certificate.
  - b. Industrial/Vocational Training School.

*See pages 4-8 for instructions for use of this guide and application procedures.*

## References

- Brusick, Kathleen, ed., "The Admission and Academic Placement of Students From Selected Arab Countries: Egypt, Jordan, Kuwait, Saudi Arabia" (Workshop Report), AACRAO/NAFSA, 1975.
- Nucho, Leslie S., ed., "Education in the Arab World, Volume I, Algeria, Bahrain, Egypt, Jordan, Kuwait, Lebanon, Morocco," AMIDEAST, Washington, D.C., 1994.
- Schmida, Leslie C., ed., "Directory of Academic and Technical Training Programs in Selected Middle Eastern and North African Countries," AMIDEAST, Washington, D.C., 1985.
- See Multi-Country References, page 189.

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## Kenya

**NOTICE:** A serious problem of falsification and alteration of records exists in Kenya. Identification of such forgery is difficult and can be discovered only by using great caution in record evaluation. All documents must be verified by writing to the Kenya National Examinations Council. Please note that it may take several months to receive a reply from the Kenya National Examinations Council.

To obtain verification, a letter with photocopies of all documents in question should be sent directly to the Kenya National Examinations Council, P.O. Box 73598, Nairobi, Kenya.

If the problem involves university transcripts or records from teacher training colleges, polytechnics, or other schools or institutions, the letter should be sent directly to the registrar of the institution concerned.

In addition, due to the nature of the educational system in Kenya, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher or at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to a U.S. 3.550) or lower on the General Certificate of Education (GCE), General Secondary Certificate of Education (GCSE) or Kenyan Certificate of Secondary Education (KCSE) examinations. The Conversion Chart for British-Patterned Grading Scales on page 8 should be used to determine an average. Passing grades are A-E or 1-8 on Ordinary or Subsidiary Level examination, A-E on an Advanced or Principal Examination or A-G on the GCSE.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. Teachers college.
  - c. Institute of agriculture.
  - d. Polytechnic.
  - e. Institute of Technology.
  - f. Technical Training Institute.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Kenyan Certificate of Primary Education.
  - b. Artisan Certificate.
  - c. Operative Trade Test.

See pages 4-8 for instructions for use of this guide and application procedures.

## References

- Meyers, James P., "The Educational System of Kenya," Educational Credentials Evaluators, Inc., Milwaukee, 1993.
- Schenck, Ethel A., "Kenya," World Education Series, AACRAO, Washington, D.C., 1973.
- Wise, Cynthia, ed., "The Admission and Academic Placement of Students From Selected Sub-Saharan African Countries" (Workshop Report), AACRAO/NAFSA, 1973.
- Yussufu, A., "Using the Kenya Certificate of Secondary Education (KCSE) for University Admission Abroad," Kenya National Examinations Council, 1990.
- See Multi-Country References, page 189.

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## Republic of Korea

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained a senior high school diploma with a grade-point average of at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-F (A high) scale (treat the same as the U.S. [4.0])

- grading scale) or at least 70.000 percent (equivalent to U.S. 2.000) to 85.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
  3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    - a. College.
    - b. University.
  4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    - a. Graduation certificate from a middle school.
    - b. Graduation certificate from a miscellaneous secondary school—less than 12 years.
    - c. Graduation certificate from a trade school.
    - d. Graduation certificate from a higher trade school.
    - e. Graduation certificate from a higher civic school.
    - f. Graduation certificate from a civic school.
    - g. Graduation certificate from an elementary school.

*See pages 4-8 for instructions for use of this guide and application procedures.*

### References

Gannon, Philip J., "Korea," World Education Series, AACRAO, Washington, D.C., 1985.  
See Multi-Country References, page 189.

## Kuwait

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the General Secondary Education Certificate with an overall percentage of at least 70.000 percent (equivalent to U.S. 2.000) to 85.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale. [Note: Some credentials will list U.S. 4.0 grading scale of A-F and should be interpreted in the same manner as the U.S. grading system.]
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. Kuwait University.
  - b. College of Basic Education.
  - c. College of Business Studies.
  - d. College of Health Sciences.
  - e. College of Technological Studies.
  - f. Cadet Academy (Military).
  - g. Technical Training Center Technician Studies.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Intermediate School Certificate.
  - b. Military Academy.
  - c. Air Forces Institute.
  - d. Ground Forces Institute.
  - e. Technical Training Center Assistant Technician Studies.
  - f. Nursing Institute.
  - g. Lieutenant Training Institute.
  - h. Police Academy.
  - i. Noncommissioned Officers Institute.
  - j. Vocational School.

*See pages 4-8 for instructions for use of this guide and application procedures.*

### References

Clark, Dean O., and Mertz, Robert Anton, "The Coastal Countries of the Arabian Peninsula: Kuwait, Bahrain, Qatar, United Arab Emirates, Sultanate of Oman, People's Democratic Republic of Yemen and Yemen Arab Republic," World Education Series, AACRAO, Washington, D.C., 1974.  
Brusick, Kathleen, ed., "The Admission and Academic Placement of Students From Selected Arab Countries: Egypt, Jordan, Kuwait, Saudi Arabia" (Workshop Report), AACRAO/NAFSA, 1975.  
Nucho, Leslie S., ed., "Education in the Arab World, Volume I, Algeria, Bahrain, Egypt, Jordan, Kuwait, Lebanon, Morocco," AMIDEAST, Washington, D.C., 1994.  
See Multi-Country References, page 189.

# Latvia

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) on a 10-1 (10 high) scale:
  - a. *Atestats par Visparejo Videjo Izglitibu* (Certificate of General Secondary Education).
  - b. *Diplomas AVS* from *Arodgimnazija* (Diploma from Vocational Gymnasium) with the notation *iegustot visparejo videjo izglitibu* (achieving general secondary education).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Diploms par Videjo Arodizglitibu* (Diploma of Secondary Vocational Education).
  - b. Diploma from *Arodgimnazija* (Vocational Gymnasium) with the notation *neiegustot videjo izglitibu* (not achieving general secondary education).
  - c. *Diploms par Videjo Arodizglitibu ar Izcilibu* (Diploma of Vocational Secondary Education with Excellence).
  - d. *Diploms AVS* from *Arodvidusskola* (Diploma of Secondary Vocational Education from Vocational Secondary School).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Tehnikums\** (Technical College) (post Item Nos. 1(a) and (b) programs only).
  - b. *Koledza\** (College) (post Item Nos. 1(a) and (b) programs only).
  - c. *Universitate* (University).
  - d. *Augstskola* (Higher School).
  - e. *Akademija* (Academy).
  - f. *Instituts* (Institute).

\*High-school graduation may not have been completed.
4. The following, **by themselves**, do not satisfy the graduation requirements of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Item No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Diploms par Arodpamatizglitibu* (Diploma of Basic Vocational Education).
  - b. *Atestats par Pamatizglitibu* (Basic Education Certificate).
  - c. *Sakumskola* (Primary School).
  - d. *Lieciba par Pamatizglitibu* (School Report of Basic Education).

See pages 4-8 for instructions for use of this guide and application procedures.

## References

Rauhvargers, Andrejs, "Description of Latvia's Secondary Education Establishments and Secondary Education Documents," Ministry of Education, Culture and Science, 1994.  
See Multi-Country References, page 189.

# Lebanon

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale or at least 60.000 percent (equivalent to U.S. 2.000) to 80.600 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale:
  - a. *Baccalaureat* (Certificate of Secondary Education).
  - b. *Attestation de candidature* (Attestation of Candidacy for Baccalaureate)—issued by the Ministry of National Education and Fine Arts when Baccalaureate Examination is not given for that year.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universite* (university).
  - b. *Academie* (academy—postsecondary only).
  - c. *Centre* (center—postsecondary only).
  - d. *Institut* (institute—postsecondary only).
  - e. *Ecole* (school—postsecondary only).
  - f. *Technicien superieur* program (higher technician).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Brevet* from an *ecole professionnelle* (certificate from a vocational school).
  - b. *Brevet* from an *ecole technique professionnelle* (certificate from a technical vocational school).
  - c. *Brevet d'Etudes* (Certificate of Studies).
  - d. *Brevet Professionnelle* (BP) (vocational certificate).
  - e. *Certificat d'Aptitude Professionnelle* (CAP) (Certificate of Vocational Aptitude).
  - f. Three-year program at teacher training school or primary teacher training institute.

- g. Higher Primary Certificate.
- h. *Baccalaureat Technique* (Technical Baccalaureate).
- i. *Baccalaureat d'Enseignement* (Teaching Baccalaureate).

See pages 4-8 for instructions for use of this guide and application procedures.

**References**

Griff, Ernest R., "A Guide for the Evaluation of Academic Credentials From Lebanon," AACRAO, Monograph #33, 1987.  
 Nucho, Leslie S., ed., "Education in the Arab World, Volume I, Algeria, Bahrain, Egypt, Jordan, Kuwait, Lebanon, Morocco," AMIDEAST, Washington, D.C., 1994.  
 Schmida, Leslie C., ed., "Directory of Academic and Technical Training Programs in Selected Middle Eastern and North African Countries," AMIDEAST, Washington, D.C., 1985.  
 See Multi-Country References, page 189.

## Lithuania

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial eligibility index in Bylaw 14.3 if the student has obtained the *Brandos Atestatas* with a grade-point average of at least 4.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale.

Applicable grading scale:

9-10	<i>labai gerai</i>	Very good
7-8	<i>gerai</i>	Good
4-6	<i>patekinamai</i>	Satisfactory
1-3	<i>neislaikyle</i>	Fail

2. The following documents meet the requirements for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. Universitetas (university)
  - b. Akademija (academy)
  - c. Institutas (institute)
  - d. Aukstesnioji moykla (junior college)
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements: Documents to be determined.

See pages 4-8 for instructions for use of this guide and application procedures.

**References**

See Multi-Country References, page 189.

## Malaysia

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**NOTICE:** Due to the nature of the educational system in Malaysia, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher or at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on one of the following qualifications. Passing grades are A-E or 1-8 on Ordinary or Subsidiary ("S") level examinations or A-E on Advanced or Principal level examination.  
 The Conversion Chart for British-Patterned Grading Scales on page 8 should be used to determine an average.
  - a. *Sijil Pelajaran Malaysia* (SPM) [Malaysian Certificate of Education (MCE)].
  - b. Cambridge School Certificate.
  - c. *Sijil Tinggi Persekolahan Malaysia* (STPM) (Malaysian Higher School Certificate).
  - d. Malaysian Independent Chinese Secondary School Unified Examination (MICSSUE).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universiti* (university).
  - b. *Kolej* (college) (postsecondary only).

- c. *Institut* (institute).
  - d. *Politeknik* (polytechnic).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
- a. *Sijil Rendah Pelajaran* (SRP) (Lower Certificate of Education).
  - b. Standard Six Certificate.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Higbee, Homer, and Winter, Marjorie K., eds., "The Admission and Academic Placement of Students From Hong Kong, Malaysia, Philippines, Singapore" (Workshop Report), AACRAO/NAFSA, 1980.  
 Stedman, Joann B., "Malaysia," World Education Series, AACRAO, Washington, D.C., 1986.  
 See Multi-Country References, page 189.

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## Mexico

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bachillerato/Bachiller* (secondary school diploma, academic track only), or evidence of completion of the *Bachillerato/Bachiller* even though a diploma may not have been awarded, with a grade-point average of at least 6.000 (equivalent to U.S. 2.000) to 8.550 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale when 0-5 is failing, or 7.000 (equivalent to U.S. 2.000) to 8.550 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale when 0-6 is failing.

[Note: Secondary school grading scales may vary and may contain a lowest passing grade of seven. Therefore, care must be taken in determining the appropriate grading scale to be used.]

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
- a. *Universidad* (university).
  - b. *Escuela militar superior* (higher military school).
  - c. *Escuela normal superior* (higher teacher training school).
  - d. *Escuela tecnica industrial* (technical industrial school) or *instituto tecnologico regional* (regional technological institute), leading to the qualification of *tecnico especializado* (specialized technician).
  - e. *Instituto Politecnico Nacional* (National Polytechnic Institute).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
- a. *Carreras cortas* (short courses).
  - b. *Ensenanza secundaria tecnica* (technical secondary education).
  - c. *Escuela industrial* (industrial school).
  - d. *Preparacion tecnica elemental* (elementary technical education).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Villa, Kitty M., "Mexico," World Education Series, AACRAO, Washington, D.C., 1982.  
 See Multi-Country References, page 189.

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## Morocco

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Baccalaureat Marocain* (Moroccan Baccalaureate) in an academic track only with a grade-point average of at least 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale.

Applicable grading scale:

16-20	<i>Tres bien</i>	Very good
14-15	<i>Bien</i>	Good
12-13	<i>Assez bien</i>	Fair
10-11	<i>Passable</i>	Pass
0-9	<i>Insuffisant</i>	Fail

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.

3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program leading to one of the following (may not be all-inclusive) or who was enrolled as a full-time student in one of the following:
  - a. *Universite* (University).
  - b. *Ecole nationale* (national school).
  - c. *Institut superieur* (higher institute).
  - d. *Institut national* (national institute).
  - e. *Ecole superieure* (higher school).
  - f. *Centres de formation des instituteurs* (primary teacher training centers).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Certificat d'Etudes Secondaires* (Certificate of Secondary Studies).
  - b. *Certificat de Qualification Professionnelle* (Certificate of Vocational Qualification).
  - c. *Certificat de Formation Professionnelle* (Certificate of Vocational Training).
  - d. *Infirmier Brevet* (Nursing School Certificate).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

Nucho, Leslie S., ed., "Education in the Arab World, Volume I, Algeria, Bahrain, Egypt, Jordan, Kuwait, Lebanon, Morocco," AMIDEAST, Washington, D.C., 1994.  
 Schmida, Leslie C., ed., "Directory of Academic and Technical Training Programs in Selected Middle Eastern and North African Countries," AMIDEAST, Washington, D.C., 1985.  
 See Multi-Country References, page 189.

## Netherlands

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 6.000 (equivalent to U.S. 2.000) to 7.550 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale:
 

Applicable grading scale:

<i>Uitmuntend</i>	Excellent	10
<i>Zeer goed</i>	Very good	9
<i>Goed</i>	Good	8
<i>Ruim voldoende</i>	Ample sufficient	7
<i>Voldoende</i>	Pass	6
<i>Bijna voldoende</i>	Almost sufficient	5
<i>Onvoldoende</i>	Fail	4
<i>Zeer onvoldoende</i>	Very unsatisfactory	3
<i>Slecht</i>	Poor	2
<i>Zeer slecht</i>	Very poor	1

  - a. *Diploma Hoger Algemeen Voortgezet Onderwijs* (HAVO) (diploma of senior general secondary education).
  - b. *Diploma Voorbereidend Wetenschappelijk Onderwijs* (VWO) (diploma of university preparatory education).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Diploma Middelbaar Beroepsonderwijs* (MBO) (diploma of senior secondary vocational education) *lange opleidingen* (long programs) only.
  - b. *Diploma Middelbaar Beroepsonderwijs* (MBO) (diploma of senior secondary vocational education) *tussenopleidingen* (intermediate program) only.
  - c. *Diploma Middelbaar Beroepsonderwijs* (MBO) (diploma of senior secondary vocational education) *korte opleidingen* (short program) only.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universiteit* or *Hogeschool* (university).
  - b. *Academie* (academy).
  - c. School of *Hoger Beroepsonderwijs* (HBO) (higher vocational education).
  - d. Enrollment in *MBO lange opleidingen* (long program) Grade 13 or higher\*.
  - e. Enrollment in *MBO tussenopleidingen* (intermediate program) Grade 13 or higher\*.  
 \*High-school graduation may not have been completed.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Completion of *Basisonderwijs* (primary education).
  - b. Completion of *Voorbereidend Beroepsonderwijs* (VBO) (preparatory vocational education).
  - c. Completion of *Brugperiode* (transitional period).
  - d. Completion of *Leerlingwezen* (apprenticeship training).
  - e. *Middelbaar Algemeen Voortgezet Onderwijs* (MAVO) (junior general secondary education).
  - f. Completion of *MBO Oriënterende Programma* (orientation program).

See pages 4-8 for instructions for use of this guide and application procedures.

## References

Schuler, Peter, "The Netherlands," World Education Series, AACRAO, Washington, D.C., 1984.  
Stannard, Jessica and Warmenhoven, Robert, "The Education System of the Netherlands," PIER World Education Systems, NUFFIC, The Hague, The Netherlands, 1996.  
See Multi-Country References, page 189.

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## New Zealand

**NOTICE:** Due to the nature of the educational system in New Zealand, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one or a combination of the following with a minimum of four different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies)\* with a grade-point average of 50.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale, unless otherwise indicated below:
  - a. National Certificate.
  - b. Sixth Form Certificate (with a grade-point average of 6.000 [equivalent to U.S. 2.000] to 2.900 [equivalent to U.S. 3.550] or lower, as determined in the same manner as the GCE and GCSE in the Conversion Chart for British-Patterned Grading Scales on page 8; passing grades are 1-8 [1 high]).
  - c. University Bursaries Examination (with an average of at least 46.000 percent [equivalent to U.S. 2.000] to 70.500 percent [equivalent to U.S. 3.550] or higher).\*May be taken from the New Zealand School Certificate as well as any of the above.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the document listed in Item No. 1-c above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. Community college.
  - c. Institute (postsecondary only).
  - d. Polytechnic programs that require for entrance one of the qualifications in Item No. 1 above.
  - e. Teachers college.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Form V Certificate.
  - b. New Zealand School Certificate.
  - c. New Zealand Certificate.
  - d. Trade Certificate.
  - e. Advanced Trade Certificate.

See pages 4-8 for instructions for use of this guide and application procedures.

## References

Jameson, Sanford C., ed., "The Admission and Academic Placement of Students From the Pacific-Asia Area" (Workshop Report), AACRAO/NAFSA, 1970.  
Kennedy, Patrick J., "New Zealand," World Education Series, AACRAO, Washington, D.C., 1981.  
Reprint from "New Zealand Official Yearbook 1978," Section 7, Education, Science and the Arts, 1978.  
See Multi-Country References, page 189.

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## Nicaragua

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Diploma de Conclusion de Estudios del Ciclo Diversificado del Bachillerato en Ciencias, Letras y Filosofia* (Secondary School Graduation Diploma in Science, Letters and Philosophy) with an average of at least 51.000 percent (equivalent to U.S. 2.000) to 82.000 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Escuela de agricultura y ganaderia* (school of agriculture and animal husbandry).
  - c. *Centro Popular de Estudios Superiores* (Popular Center of Higher Studies).

4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Diploma de Educacion Primaria* (Diploma of Primary Education).
  - b. *Tecnico Basico* (Basic Technician).
  - c. *Maestro de Educacion Fundamental* (Teacher of Basic Education).
  - d. *Diploma de Conclusion del Ciclo Basico* (Diploma of Completion of Basic Cycle Studies).
  - e. *Enfermero Tecnico Medio* (Middle Level Technician Nurse).
  - f. *Enfermero Basico* (Basic Nurse).
  - g. *Tecnico Medio* (Middle Level Technician).
  - h. *Maestro de Educacion Primaria* (Primary School Teacher).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Aldrich-Langen, Caroline, and Sellew, Kathleen, eds., "The Admission and Academic Placement of Students From Central America: Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panama" (Workshop Report), AACRAO/NAFSA, 1987.

See Multi-Country References, page 189.

## Nigeria

**NOTICE:** A serious problem of falsification and alteration of records exists in Nigeria. Identification of such forgery is difficult and can be discovered only by using great caution in record evaluation. All documents must be verified by writing to the West African Examinations Council (WAEC). The WAEC is eager to control the problem and has agreed to verify all WAEC/GCE-O or HSC/GCE-A level results that are being used by any U.S. institution as a basis for giving serious admissions consideration to an applicant. Please note that it may take several months to receive a reply from the WAEC.

To obtain verification, a letter with photocopies of all documents in question should be sent directly to the West African Examinations Council, P.M.B. 1022, Yaba, Lagos, Nigeria.

If the problem involves university transcripts or records from teacher training colleges, polytechnics, or other schools or institutions, the letter should be sent directly to the registrar of the institution concerned.

In addition, due to the nature of the educational system in Nigeria, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale or at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on the West African Examinations Council (WAEC) School Certificate, General Certificate of Education (GCE) or Senior School Certificate (SSC) Examinations. Passing grades are A-E or 1-8 on an Ordinary ("O") or Subsidiary ("S") level examination or A-E on an Advanced ("A") or Principal ("P") level examination. The Conversion Chart for British-Patterned Grading Scales on page 8 should be used to determine an average.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. College (postsecondary only).
  - c. Institute.
  - d. Polytechnic (postsecondary only).
  - e. Teacher training college (only Teacher's Certificate Grade I).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Polytechnic (secondary level).
  - b. Junior School Certificate.
  - c. Teacher's Certificate Grade III.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Margolis, Alan, "Nigeria," World Education Series, AACRAO, Washington, D.C., 1977.

Wise, Cynthia, ed., "The Admission and Academic Placement of Students From Selected Sub-Saharan African Countries" (Workshop Report), AACRAO/NAFSA, 1973.

See Multi-Country References, page 189.

## Norway

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Vitnemal fra den Videregaende Skolen* (certificate from upper secondary school) for completion of a *videregaende kurs II* (advanced course II) in *allmenne fag* (general subjects) with a *bestatt* (passed) or *og greidd* (passed) notation with a grade-point average of at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 6-0 (6 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Vitnemal fra den Videregaende Skolen* (certificate from upper secondary school) for completion of a *videregaende kurs I* (advanced course I) following two-year *grunnkurs* (basic course).
  - b. *Vitnemal fra den Videregaende Skolen* (certificate from upper secondary school) for completion of other than general lines.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universitetet* (university).
  - b. *Hogskole* (university level college—exceptions: *Folkehogskole*, *Balletthogskole* and *Teaterhogskole*).
  - c. *Det Teologiske Menighetsfakultet* (Norwegian Lutheran School of Theology).
  - d. *Laererskole* (teachers college).
  - e. *Okonomisk College* (College of Business).
  - f. *Barnevernsakademiet* (pre-school teachers college).
  - g. *Musikkonservatorium* (Music Conservatory).
  - h. *Det Medisinske Fakultet* (Faculty of Medicine).
  - i. *Statens Handverks-og Kunstindustriskole* (National College of Art and Design).
  - j. *Luftkrigsskolen* (Air Force Academy).
  - k. *Sjokrigsskolen* (Naval Academy).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Fagbrev* (craft certificate).
  - b. *Svennebrev* (trade certificate).
  - c. *Vitnemal* (certificate) from *Grunnskolen* (basic school).
  - d. *Laerlingskole* (apprentice school).
  - e. *Vitnemal fra den Videregaende Skolen* (certificate from upper secondary school) for completion of *Grunnkurs* (basic course).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

- Feagles, Shelley A. and Dickey, Karlene N., eds., "Norway," (Country Report), PIER World Education Series, AACRAO/NAFSA, Washington, D.C., 1994.
- Sjogren, Cliff, and Kerr, Lornie, eds., "Norway: A Guide to the Admission and Academic Placement of Norwegian Students in North American Colleges and Universities" (Workshop Report), AACRAO/NAFSA, 1985.
- Sjogren, Cliff, ed., "The Admission and Academic Placement of Students from Nordic Countries" (Workshop Report), AACRAO/NAFSA, 1974.
- Dittman, Reidar, "Norway," World Education Series, AACRAO, 1971.
- See Multi-Country References, page 189.

## Pakistan

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with an average of at least 40.000 percent (equivalent to U.S. 2.000) to 65.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale:
  - a. Higher Secondary Certificate (arts or sciences group).
  - b. Intermediate Certificate (arts or sciences group).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. Higher Secondary Certificate (commerce group).
  - b. Intermediate Certificate (commerce group).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. College (where admission requires 1-a or 1-b).
  - c. Institute (where admission requires 1-a or 1-b).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Certificate in Commerce.
  - b. Certificate in Fine Arts.

- c. Certificate in Language.
- d. Certificate in Library Science.
- e. Certificate in Mathematics.
- f. Certificate in Technology.
- g. First Year Intermediate College.
- h. Matriculation Certificate.
- i. Middle Standard Examination.
- j. Primary Teaching Certificate.
- k. Secondary School Certificate.
- l. Vocational Teaching Training Diploma.
- m. Vocational Training Diploma.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Sweeney, Leo J., "Islamic Republic of Pakistan," World Education Series, AACRAO, Washington, D.C., 1977.  
 Sweeney, Leo J., and Woolston, Valerie, eds., "The Admission and Academic Placement of Students From South Asia: Bangladesh, India, Pakistan, Sri Lanka" (Workshop Report), AACRAO/NAFSA, 1986.  
 See Multi-Country References, page 189.

## Panama

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 3.000 (equivalent to U.S. 2.000) to 4.420 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale:
  - a. *Bachillerato/Bachiller en Letras* (Secondary School Graduation Diploma with an emphasis in Humanities).
  - b. *Bachillerato/Bachiller en Ciencias* (Secondary School Graduation Diploma with an emphasis in Sciences).
  - c. *Bachillerato/Bachiller en Ciencias y Letras* (Secondary School Graduation Diploma with an emphasis in Sciences and Humanities).

[Note: Care must be taken in determining the appropriate grading scale.]
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Escuela Nautica de Panama* (Maritime School of Panama).
  - c. *Escuela Aeronautica Civil* (Civil Aeronautics School).
  - d. *Instituto superior* (higher institute).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Certificado de Terminacion de Estudios Primarios* (Certificate of Completion of Primary Studies).
  - b. *Certificado de Terminacion de Estudios Correspondientes a la Educacion Basica* (Certificate of Completion of Studies Corresponding to Basic Education).
  - c. *Certificado de Terminacion de Estudios Correspondientes al Primer Ciclo de Educacion Secundaria* (Certificate of Completion of Studies Corresponding to the First Cycle of Secondary Education).
  - d. *Maestro de Ensenanza Primaria* (Primary School Teacher).
  - e. *Maestro de Educacion Para el Hogar* (Home Economics Teacher).
  - f. *Perito* (Expert).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Aldrich-Langen, Caroline, and Sellev, Kathleen, eds., "The Admission and Academic Placement of Students From Central America: Belize, Costa Rica, El Salvador, Guatemala, Honduras, Nicaragua, Panama" (Workshop Report), AACRAO/NAFSA, 1987.  
 See Multi-Country References, page 189.

## Paraguay

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bachillerato/Bachiller en Humanidades y Ciencias* (Secondary School Graduation Diploma) with a grade-point average of at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale.

2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Escuela Superior de Educacion* (School of Higher Education).
  - c. *Instituto Nacional de Investigaciones Cientificas* (National Institute of Scientific Investigation).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Diploma from the *Escuela Tecnica Vocacional* (Technical Vocational School).
  - b. Diploma from the *Instituto Presidente Carlos Antonio Lopez* (President Carlos Antonio Lopez Institute).
  - c. Diploma from the *Escuela de Tecnicas Industriales* (School of Industrial Techniques).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Aldrich-Langen, Caroline, ed., "The Admission and Academic Placement of Students From Selected South American Countries: Bolivia, Brazil, Paraguay, Uruguay" (Workshop Report), AACRAO/NAFSA, 1978.

See Multi-Country References, page 189.

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## Peru

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 11.000 (equivalent to U.S. 2.000) to 14.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale:
  - a. *Bachillerato/Bachiller Profesional* (professional bachelor with specialization stated) from an *Escuela Superior de Educacion Profesional* (ESEP), *Ciclo I* (Higher School of Professional Education, Cycle I).
  - b. *Certificado Oficial de Estudios de Educacion Secundaria Comun (quinto ano)* (Official Certificate of Studies of Common Secondary Education [fifth year]).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Escuela de Enfermeria* (school of nursing).
  - c. *Escuela Normal Superior* (higher normal school).
  - d. *Escuela Superior de Educacion Profesional* (ESEP), *Ciclo II* (Higher School of Professional Education, Cycle II).
  - e. *Instituto de Educacion Tecnica Superior* (IETS) (Institute of Higher Technical Education).
  - f. *Instituto Pedagogico* (pedagogical institute).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Certificado de Auxiliar de Contabilidad* (Certificate of Assistant Accountant).
  - b. *Certificado de Capacitacion Basica* (Certificate of Basic Training).
  - c. *Certificado de Competencia de* (specialty) (Certificate of Competency in [specialty]).
  - d. *Certificado Oficial de Educacion Primaria* (Official Certificate of Primary Education).
  - e. *Certificado Oficial de Estudios I y II Ciclos* (Official Certificate of Studies, Cycles I and II).
  - f. *Certificado Oficial de Estudios III Ciclo* (Certificate of Cycle III Studies).
  - g. *Certificado Oficial de Estudios de Educacion Secundaria Comun—Tercer Ano* (Certificate of Secondary Education, Common Cycle, Third Year).
  - h. *Certificado de Mecanografo-Taquiografo* (Certificate of Stenographer).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Gray, Collen, "Peru," World Education Series, AACRAO, Washington, D.C., 1983.

Slocum, Joel B., ed., "The Admission and Academic Placement of Students From Selected Countries of Latin America" (Workshop Report), AACRAO/NAFSA, 1971.

See Multi-Country References, page 189.

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## Philippines

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained a high-school diploma that meets the core-course requirements (at least one

- from each of the following areas: English, mathematics, science and social studies) with a grade-point average of at least 2.500 (equivalent to U.S. 2.000) to 1.680 (equivalent to U.S. 3.550) or lower on a 1-5 (1 high) scale or at least 80.000 percent (equivalent to U.S. 2.000) to 91.300 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale in those courses.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
  3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    - a. University.
    - b. College.
    - c. Institute.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Higbee, Homer, and Winters, Marjorie, eds., "The Admission and Academic Placement of Students From Hong Kong, Malaysia, Philippines, Singapore" (Workshop Report), AACRAO/NAFSA, 1980.  
See Multi-Country References, page 189.

## Poland

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the following with an overall grade-point average of at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher, or at least 50.000 (equivalent to U.S. 2.000) to 85.500 (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale:
  - a. *Świadectwo Dojrzałości Liceum Ogólnokształcącego* (Maturity Certificate of the General Education Lyceum).

Applicable grading scale:

6	<i>Celujący</i>	Excellent
5	<i>Bardzo dobry</i>	Very good
4	<i>Dobry</i>	Good
3	<i>Dostateczny</i>	Satisfactory
2	<i>Mierny</i>	Barely passing
1	<i>Niedostateczny</i>	Unsatisfactory
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Świadectwo Dojrzałości Technikum Zawodowego* (technical school leaving certificate).
  - b. *Świadectwo Ukończenia Technikum Zawodowego* (Certificate of Completion of the General Education Lyceum).
  - c. *Świadectwo Dojrzałości Liceum Zawodowego*.
  - d. *Świadectwo Ukończenia Liceum Zawodowego*.
  - e. *Świadectwo Ukończenia Liceum Ogólnokształcącego* (Certificate of Completion of the General Education Lyceum).
  - f. *Świadectwo Ukończenia Szkoły Średniej*.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Uniwersytet* (university).
  - b. *Politechnika* (technical university).
  - c. *Akademia* (academy).
  - d. *Wyższa szkoła* (higher school or college).
  - e. *Szkoła Główna Planowania i Statystyki* (Central School of Planning and Statistics).
  - f. *Szkoła Policealna* (post-upper secondary school).
  - g. *Szkoła Pomaturalna* (postsecondary school graduation certificate).
  - h. *Wyższa szkoła pedagogiczna* (higher school of pedagogy).
  - i. *Wyższa szkoła nauczycielska* (higher teacher training school).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Świadectwo Ukończenia Zasadniczej Szkoły Zawodowej* (Certificate of Completion of Basic Vocational School).
  - b. *Studia Wychowania przedszkolnego* (study centers for preschool teachers).
  - c. *Szkoła średnia* (middle school).
  - d. *Świadectwo Ukończenia Szkoły Średniej* (Certificate of Completion of Secondary School).
  - e. *Zasadnicza szkoła zawodowa przyzakładowa* (special basic vocational school).
  - f. *Świadectwo Ukończenia Szkoły Podstawowej* (certificate of completion of elementary school).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Holmes, Brian, ed., "International Handbook of Education Systems," Vol. 1, New York, 1983.  
Silny, Josef, ed., "The Admission and Academic Placement of Students From the Republic of Poland" (Workshop Report), AACRAO/NAFSA, 1992.  
See Multi-Country References, page 189.

# Portugal

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following certificates with a grade-point average of at least 10.000 (equivalent to U.S. 2.000) to 13.650 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale:
  - a. *Certidao do Curso Complementar* (Certificate of Complementary Course).
  - b. *Certificado de Fim de Estudos Secundarios* (Certificate of Twelfth Year).
  - c. *Certidao do Ensino Secundario* (Certificate of Secondary Education).
2. The following document meets the requirement for secondary-school graduation but does not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Certidao do Curso Complementar Nocturno* (Certificate of Complementary Evening Course).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidade* (university).
  - b. *Cooperativa* (cooperative).
  - c. *Escola do magisterio primario* (teacher training institute).
  - d. *Escola superior* (higher school).
  - e. *Faculdade* (college).
  - f. *Instituto de Novas Profissoes* (Institute of New Professions).
  - g. *Instituto politecnico* (polytechnic institute).
  - h. *Instituto superior* (higher institute).
  - i. *Instituto universitario* (university institute).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Certidao do Curso do Ensino Unificado* (Certificate of Unified Education Course).
  - b. *Certidao do Curso Geral do Ensino Secundario* (Certificate of General Course of Secondary Education).
  - c. *Certidao do Curso Geral Nocturno* (Certificate of General Evening Course).
  - d. *Certidao do Segundo Ano do Ensino Preparatorio* (Certificate of Second Year of Preparatory Education).

See pages 4-8 for instructions for use of this guide and application procedures.

## References

See Multi-Country References, page 189.

# Romania

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Diploma de Bacalaureat* with a grade-point average of at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universitatea* (university).
  - b. *Academia de Militara* (Military Academy).
  - c. *Academia de Studii Economice* (Academy of Economics).
  - d. *Conservatorul de Muzica* (conservatory of music).
  - e. *Institut* (institute).
  - f. *Politehnic* (polytechnic).
  - g. *Scoala tehnica postmedia/Scoala de Specializare Postliceala* (higher technical school).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Scoala generala* (elementary school).
  - b. *Scoala profesionala de ucenici* (vocational apprentice school).
  - c. *Scoala tehnica de mistri* (master craftsman and foreman technical school).
  - d. *Certificat de absolvire* (certificate of graduation).

See pages 4-8 for instructions for use of this guide and application procedures.

## References

Braham, Randolph L., "Education in Romania: A Decade of Change," U.S. Department of Education, 1972.

See Multi-Country References, page 189.

## Saudi Arabia

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 80.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale:
  - a. Secondary Education Certificate.
  - b. New Comprehensive Secondary School Certificate.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University (Note: A student who has enrolled in or completed a university preliminary or preparatory year only is not to be considered a transfer student).
  - b. English language teachers center.
  - c. Girls college.
  - d. Higher Institute for Financial and Commercial Sciences.
  - e. Higher Technical Institute.
  - f. Institute of Public Administration.
  - g. Junior college.
  - h. Military academy.
  - i. Science and Mathematics center.
  - j. Technical college.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Certificate from an intermediate religious institute.
  - b. College preparatory program (should be evaluated on the basis of underlying credentials).
  - c. Secondary Commercial School Diploma.
  - d. Secondary Agricultural School Diploma.
  - e. Secondary Vocational School Diploma.
  - f. Health Institute Diploma.
  - g. Secondary Teacher Training Institute Certificate.
  - h. Intermediate School Certificate.
  - i. Elementary School Certificate.
  - j. Religious Institute Secondary Education Certificate.
  - k. Koranic Secondary School Certificate.
  - l. Comprehensive Secondary School Certificate.
  - m. Secondary Certificate of Art Education.
  - n. Secondary Certificate of Physical Education.
  - o. Vocational Training Certificate.
  - p. Certificate of Technical Nursing.
  - q. Literacy Certificate.
  - r. Certificate of Completion of Elementary Studies for Adults.
  - s. Certificate of the Technical Assistants Institute.
  - t. Certificate of the Institute for Instructor Training and Curriculum Development.
  - u. Certificate of the Teacher Upgrading Center.

See pages 4-8 for instructions for use of this guide and application procedures.

### References

- Brusick, Kathleen, ed., "The Admission and Academic Placement of Students From Selected Arab Countries" (Workshop Report), AACRAO/NAFSA, 1975.
- Oliver, E. Eugene, ed., "Saudi Arabia," World Education Series, AACRAO, Washington, D.C., 1987.
- See Multi-Country References, page 189.

## Scotland

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**NOTICE:** Due to the nature of the educational system in Scotland, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) in any of the following:
  - a. Scottish Certificate of Education with a grade-point average of at least 3.000 (equivalent to U.S. 2.000) to 1.450 (equivalent to U.S. 3.550) or lower on a 1-6 (1 high) scale for passes at standard grades and a grade-point average of at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher by assigning letter grades for passes at higher grades with the following numerical values: A [4], B [3], C [2].

- b. Certificate of Sixth-Year Studies (CSYS) with a grade-point average of at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher by assigning letter grades with the following numerical values: A [5], B [5], C [5], D [4] and E [3].
  - c. Scottish Qualifications Certificate (SQC) with a grade-point average of at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher by assigning letter grades for passes at the New Higher or Advanced Higher levels with the following numerical values: A [4], B [3], C [2]. Passes at the Intermediate 2 and Intermediate 1 levels are assigned with the following numerical values: Intermediate 2A [4], Intermediate 2B [3.5], Intermediate 2C [3.0], Intermediate 1A [2.7], Intermediate 1B [2.3], Intermediate 1C [2.0].
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
    - a. Scottish Vocational Education Council's (SCOTVEC) National Diploma Program.
    - b. General Scottish Vocational Qualifications (GSVQ) Levels 1, 2 and 3.
    - c. Scottish Group Awards.
  3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
    - a. University first degree program.
    - b. Teacher training program.
    - c. Higher National Certificate Programs.
    - d. Higher National Diploma Programs.
  4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    - a. Completion of Secondary Four (S4).
    - b. Scottish Vocational Qualification (SVQ).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

"The Educational System of the United Kingdom: The Admission and Placement of Students from the United Kingdom and Study Abroad Opportunities, A Workshop Report Sponsored by Projects for International Education Research," PIER, 1991. Internet Source: Universities and Colleges Admissions Services (UK): [www.ucas.com/candq/ukquals/scot/quals.html](http://www.ucas.com/candq/ukquals/scot/quals.html)  
See Multi-Country References, page 189.

## Senegal

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following diplomas with a grade-point average of at least 10.000 (equivalent to U.S. 2.000) to 15.100 or higher (equivalent to U.S. 3.550) on a 20-0 (20 high) scale:
  - a. Diplôme de Bachelier de l'Enseignement du Second Degré (Baccalauréat)
  - b. Diplôme de Bachelier Technicien (Baccalauréat Technique)

Applicable grading scale:

16-20	Tres bien	Very good
14-15	Bien	Good
12-13	Assez bien	Quite good
10-11	Passable	Average
2. The following documents meet the requirements for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program leading to one of the following (may not be all-inclusive) or who was enrolled as a full-time student in one of the following:
  - a. Universite (university).
  - b. Ecole (postsecondary only).
  - c. Institut (postsecondary only).

Examples of Certificates and diplomas include:

  - a. Diplome Universitaire d' Etudes Littéraires.
  - b. Diplome Universitaire d' Etudes Scientifiques.
  - c. Diplome d'Etudes Juridiques Générales.
  - d. Diplome d'Etudes Economiques Générales.
  - e. Diplome d'Etudes Universitaires Générales.
  - f. Diplome Universitaire de Technologie.
  - g. Certificat d'Aptitude à l'Enseignement dans les Collèges d'Enseignement Général.
  - h. Capacité en Droit.
  - i. Diplome de Technicien Supérieur en Architecture et en Urbanisme.
  - j. Diplome de l'Ecole National des cadres Ruraux.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:

- a. Brevet de Fin d'Etudes Moyennes.
- b. Certificat d'Aptitude Professionnelle.
- c. Brevet d'Agent Technique.
- d. Brevet de Technicien.
- e. Brevet d'Etudes Professionnelles.
- f. Brevet Professionnel.
- g. Brevet de Technicien du Développement Rural.
- h. Brevet de Technicien de l'Industrie.
- i. Brevet de Maintenance Hospitalière.
- j. Certificat Élémentaire d'Aptitude Pédagogique.
- k. Brevet Supérieur de fin d'Etudes Normales.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Wise, Cynthia, ed., "The Admission and Academic Placement of Students From Selected Sub-Saharan African Countries" (Workshop Report), AACRAO/NAFSA, 193.  
See Multi-Country References, page 189.

## Singapore

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**NOTICE:** Due to the nature of the educational system in Singapore, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the Singapore-Cambridge General Certificate of Education with at least five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher or at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower. The Conversion Chart for British-Patterned Grading Scales on page 8 should be used for determining an average. Passing grades are A-E or 1-8 (1 high).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the document listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. Institute of Education.
  - c. Ngee Ann Technical College.
  - d. Singapore Polytechnic.
  - e. Singapore Technical Institute.

[Note: Junior college in Singapore is not considered postsecondary.]
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Primary School Leaving Certificate.
  - b. Singapore-Cambridge General Certificate of Education Examination at Normal Level.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Higbee, Homer, and Winter, Marjorie K., eds., "The Admission and Academic Placement of Students From Hong Kong, Malaysia, Philippines, Singapore" (Workshop Report), AACRAO/NAFSA, 1980.  
See Multi-Country References, page 189.

## Slovakia

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Vysvedcenie o Maturitnej Skuske* (Secondary School Leaving Certificate) with a grade-point average of at least 4.000 (equivalent to U.S. 2.000) to 1.450 (equivalent to U.S. 3.550) or lower on a 1-5 (1 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):

- a. *Univerzita* (university).
  - b. *Vysoka skola* (higher education institution).
  - c. *Bohoslovecka fakulta* (faculty of theology).
  - d. *Akademie* (academy).
  - e. *Vysoke uceni technicke* (technical university).
  - f. *Pedagogicka fakulta* (faculty of teacher training).
4. The *Vyucni list: Vysvedcenie o Zaverene Skuske* (Completion Certificate from an Apprentice School), by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Devlin, Edward, ed., "The Admission and Academic Placement of Students From the Czech and Slovak Federal Republics" (Workshop Report), AACRAO/NAFSA, 1992.  
See Multi-Country References, page 189.

## Republic of South Africa

**NOTICE:** Due to the nature of the educational system in the Republic of South Africa, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

**NOTE:** Many South African students select a course or track of studies in grade 10 and may not be required to continue the study of a specific subject such as social studies, science or mathematics. This fact does not excuse the student-athlete from meeting NCAA initial-eligibility requirements.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes at standard or higher grades only (at least one from each of the following areas: English, mathematics, science and social studies) with an average of at least 40.000 percent (equivalent to U.S. 2.000) to 71.000 percent (equivalent to U.S. 3.550) on a 100-0 (100 high) scale or at least 1.000 (equivalent to U.S. 2.000) to 4.100 (equivalent to U.S. 3.550) or higher on an A-H (A high) scale by assigning the letter grades with the following numerical values: A (5), B (4), C (3), D (2), E (1) on one of the following examination certificates:
  - a. Matriculation Certificate of the South African Joint Matriculation Board.
  - b. National Senior Certificate.
  - c. National Senior Certificate of the Union of South Africa.
  - d. Orange Free State School Leaving Certificate.
  - e. Senior Certificate.
  - f. Senior Certificate With Matriculation Exemption.
  - g. Secondary School Senior Certificate of the Department of Public Education, Cape of Good Hope.
  - h. Transvaal Secondary School Certificate.
  - i. Transvaal University Entrance Certificate.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program that required for entrance one of the qualifications listed above.\* Examples of institutions offering such programs include the following (may not be all-inclusive):
  - a. University.
  - b. Teacher training college.
  - c. *Technikon* (technical college) [Note: Before 1979, *technikons* were known as colleges for advanced technical education].

Examples of certificates and diplomas include:

- Adaptation classes teacher's diploma.
- Diplomas for technicians.
- Diplomas in forestry.
- Diplomas in education.
- Higher secondary teacher's diploma.
- Junior secondary education diploma.
- Junior secondary teacher's certificate.
- Licentiate in music.
- Lower primary teacher's certificate.
- Lower secondary teacher's diploma.
- National Certificate (postsecondary only).
- National diplomas.
- Pre- and junior-primary education diploma.
- Preprimary teacher's diploma.
- Primary teacher's certificate (Administration of Coloured Affairs).
- Primary teacher's diploma.
- Primary teacher's diploma (Course B).
- Secondary teacher's diploma (nongraduate).
- Senior primary education diploma.

- Senior secondary teacher's certificate.
- South African teacher's diploma.

\*Entrance to correspondence colleges, technical institutes, technical colleges, and some types of nursing and teacher training courses may occur either at or before the end of completion of Standard 8 (Grade 10), rather than at the completion of Standard 10 (Grade 12), the stated minimal entry requirements for these institutions. This is due to a lack of qualified candidates.

- The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - Common entrance examination.
  - Junior secondary/middle school leaving certificate.
  - Lower Primary Teacher's Certificate (Department of Education and Training).
  - National Certificate.\*\*
  - National Technical Certificates.

\*\*This refers to precollegiate certificates. Please note that there are also national certificates that are offered both at the secondary and postsecondary levels.

See pages 4-8 for instructions for use of this guide and application procedures.

## References

Cranmer, David J., and Woolston, Valerie A., "Southern Africa," World Education Series, AACRAO, Washington, D.C., 1980. See Multi-Country References, page 189.

## Spain

- A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale:
  - Bachiller/Bachillerato Unificado y Polivalente* (BUP) (upper secondary school leaving certificate).
  - Curso de Orientacion Universitaria* (COU) (university orientation course).
  - Bachillerato for completion of concentrations in Natural and Health Sciences, Social Sciences or Humanities streams.
 

Applicable Grading Scale:		
9-10	<i>Sobresaliente</i>	4
7-8.9	<i>Notable</i>	3
6-6.9	<i>Bien</i>	2
5-5.9	<i>Suficiente</i>	1
Below 5	<i>Insuficiente</i>	0
- The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
- A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - Universidad* (university).
  - Academia Universitaria de Derecho* (University Academy of Law).
  - Colegio universitario* (university college).
  - Tercer Grado, Nivel Superior Centro de Formacion Profesional Industrial* (Center of Industrial Vocational Training, Third Grade, Higher Level).
  - Escuela de Ingenieria Tecnica* (School of Technical Engineering).
  - Escuela superior* (higher school).
  - Escuela tecnica superior* (higher technical school).
  - Escuela universitaria* (university school).
  - Escuela universitaria de formacion de profesorado* (university teacher training school).
  - Estudios Universitarios y Tecnicos de Guipuzcoa* (University and Technical Studies of Guipuzcoa).
  - Facultad de Ciencias Economicas y Empresariales* (School of Economic and Business Sciences).
  - Instituto Catolico* (Catholic Institute).
  - Instituto de Ciencias de la Educacion* (Institute of Sciences of Education).
  - Instituto Quimico de Sarria* (Sarria Chemical Institute).
  - Universidad politecnica* (polytechnic university).
- The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - Certificado de Escuela de Arte y Oficios Artisticos* (Certificate of Art School).
  - Certificado de Escolaridad* (Certificate of Scholasticity).
  - Completion of *Nivel I/primer grado* of the *escuela de formacion profesional* (Level I/first grade of the vocational training school).
  - Title of *Graduado Escolar* (primary school graduate).
  - Perito mercantil* (commercial secondary school graduate).

See pages 4-8 for instructions for use of this guide and application procedures.

## References

Weiss, Arnold, "Spain," World Education Series, AACRAO, Washington, D.C., 1975.

Bachman, Jane E., McCarty, Maxine R., Mihalyi, David H., "The Educational System of Spain," Educational Credential Evaluators, Inc., 1997.  
See Multi-Country References, page 189.

## Sri Lanka

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**NOTICE:** Due to the nature of the educational system in Sri Lanka, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following:
  - a. Sri Lankan General Certificate of Education with at least five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 1.000 (equivalent to U.S. 2.000) to 2.550 (equivalent to U.S. 3.550) or higher using the following grading scales:

<u>O-Level</u>	<u>A-Level</u>
3 Distinction	4 Distinction
2 Credit	3 Very good pass
1 S (pass)	2 Credit
	1 Pass
  - b. University of London General Certificate of Education at Ordinary Level with at least five different academic subject passes (one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on a 1-8 (1 high) scale, as determined in the same manner as the GCE and GCSE in the Conversion Chart for British-Patterned Grading Scales on page 8. Passing grades are 1-8.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. National diploma program (if Sri Lankan A levels are required for entry).
  - c. Sir John Kotalawela Defense Academy.
  - d. Teacher training college (if based on completion of Grade 12).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. National Certificate.
  - b. National Diploma (based on completion of Grade 10; eligibility will depend on supporting credentials).
  - c. Trained Teacher's Certificate (pre-1983).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

Sweeney, Leo J., and Woolston, Valerie, eds., "The Admission and Academic Placement of Students From South Asia: Bangladesh, India, Pakistan, Sri Lanka" (Workshop Report), AACRAO/ NAFSA, 1986.  
See Multi-Country References, page 189.

## Suriname

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of at least 6.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale:
  - a. *Hoger Algemeen Voortgezet Onderwijs* (HAVO) (diploma of higher general secondary education).
  - b. *Voorbereidend Wetenschappelijk Onderwijs* (VWO) (diploma of university preparatory education).
2. The following document meets the requirement for secondary-school graduation but does not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): *Middelbaar Economisch en Administratief Onderwijs* (MEAO) (intermediate economic and administrative education).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Anton de Kom Universitet van Suriname* (University of Suriname).
  - b. *Hoger Beroepsonderwijs* (HBO) (higher vocational education).
  - c. Advanced Teacher Training Institute (IOL).
  - d. Teacher Training College for Home Economics Education (OLNO).

4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. General Achievement Test.
  - b. *Meer Uitgebreid Lager Onderwijs* (MULO) (lower secondary education).
  - c. Preparatory Institute for Teacher Training for Technical Education.
  - d. *Pedagogische Academie* (PA) (primary teacher training academy).
  - e. *Gewoon Lager Onderwijs* (GLO) (primary education).
  - f. *Lager Beroepsonderwijs* (LBO) (lower secondary vocational education programs), including:
    - (1) *Lager Huishoud en Nijverheidsonderwijs* (LHNO) (lower home economics education).
    - (2) *Lager Technisch Onderwijs* (LTO) (lower technical education).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Reprint From "Educational Development in the Republic of Suriname 1984-1986," Ministry of Education, Science and Culture, 1986.

See Multi-Country References, page 189.

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## Sweden

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Slutbetyg* (Leaving Certificate) from *Gymnasieskola* (Upper Secondary School) for completion of a three-year line of studies in natural science, technology, economics, humanities or social science with a grade-point average of at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on a 4-0 (4 high) scale, using the following system:  
MVG = U.S. 4.0, VG = U.S. 3.0, G = U.S. 2.0, IG=U.S. 0.0.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Slutbetyg* (Leaving Certificate) from *Gymnasieskola* (Upper Secondary School) for completion of a three-year line of studies not noted in Item No. 1 above.
  - b. *Avgangsbetyg* (Leaving Certificate) from *Kommunal Vuxenutbildning* (Municipal Adult Education).
  - c. *Intyg om Genomgangen* (Certificate of Completion) from a *Folkhogskola* (Adult Education High School) for the two- or three-year program.
  - d. *Intyg om Allman Behorighet* (Certificate from General Program) from *Folkhogskola* (Adult Education High School).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universitet* (university—exception: *Folkuniversitetet*).
  - b. *Hogskolan* (university-level college—exception: *Folkhogskolan*).
  - c. *Institutet* (professional institute).
  - d. *Sjukskoterskeskola* (school of nursing).
  - e. *Konstfack* (University of College of Arts, Crafts and Design).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Grundskola* (compulsory/elementary school).
  - b. *Slutbetyg* (9th grade Leaving Certificate).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Zanotti, Kathleen T., and Dickey, Karlene N., eds., "Sweden," (Country Report), PIER World Education Series, AACRAO/NAFSA, Washington, D.C., 1995.

Sjogren, Cliff, ed., "The Admission and Academic Placement of Students From Nordic Countries" (Workshop Report), AACRAO/NAFSA, 1974.

Sweden: "A Country Report," and the Swedish National Agency for Education, memo 3/12/97.

See Multi-Country References, page 189.

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## Switzerland

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following with a grade-point average of 6.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale, 4.000 (equivalent to U.S. 2.000) to 5.550 (equivalent to U.S. 3.550) or higher on a 6-2 (6 high) scale, or 3.000 (equivalent to U.S. 2.000) to 1.450 (equivalent to U.S. 3.550) or lower on a 1-5 (1 high) scale:

- a. *Kantonale Maturitat/Maturite Cantonale/Maturita Cantonale* (Cantonal Maturity Certificate).
- b. *Maturitätszeugnis/Certificat de Maturite/Attestato di Maturita* (Maturity Certificate).
2. The following document meets the requirement for secondary-school graduation but does not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive):
  - a. *Diplome d'Etudes Commerciales* (Diploma of Commercial Studies).
  - b. *Maturite Professionnelle Technique* (Technical Baccalaureate).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in or leading to one of the following (may not be all-inclusive):
  - a. *Universitat/universite* (university).
  - b. *Akademie* (academy) (postsecondary only).
  - c. *Brevet d'Enseignement Primaire/Primarlehrerpatent/Patente di Maestro di Scuola Elementare* (Certificate of Primary School Teaching).
  - d. *Conservatoire/Konservatorium* (conservatory) (postsecondary only).
  - e. Diplomas for lower secondary teaching.
  - f. *Ecole de Bibliothecaires* (school for librarians).
  - g. *Ecole Polytechnique Federale de Lausanne* (EPFL)/*Eidgenossische Technische Hochschule Zurich* (ETHZ) (Federal Institute of Technology, Lausanne or Zurich).
  - h. *Hochschule St. Gallen fur Wirtschafts-und Sozialwissenschaften* (St. Gallen University for Economics and Social Science).
  - i. *Hohere landwirtschaftliche schule/Ecole superieure d'agriculture* (higher school of agriculture).
  - j. *Hohere Technische Lehranstalt* (HTL)/*Ecole Technique Superieure (ETS)/Scuola Tecnica Superiore* (STS) (higher technical school).
  - k. *Hohere Wirtschafts-und Verwaltungsschule* (HWV)/*Ecole Superieure de cadres pour l'economie et l'administration* (ESCEA)/*Scuola Superiore per i quadri dell'economia e dell'amministrazione* (SSQUEA) (higher school of business administration).
  - l. *Hotelfachschule/Ecole d'Hotellerie* (hotel administration school—management level only).
  - m. *Institut* (institute) (postsecondary program).
  - n. *Schauspiel-Akademie Zurich* (Dramatic Arts Academy).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Completion of *sekundarschule/ecole secondaire/scuola media* (lower secondary school).
  - b. *Fahigkeitszeugnis/Certificat de Capacite/Attestato di Capacita* (Certificate of Competency).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Dickey, Karlene, "Switzerland," World Education Series, AACRAO, Washington, D.C., 1981.  
See Multi-Country References, page 189.

## Syria

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Baccalaureat* (General Secondary School Leaving Certificate) with an average of at least 40.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in the science stream or 43.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in the literary stream on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. Higher Institute of Political Science.
  - c. Intermediate Institute.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Preparatory School Leaving Certificate.
  - b. Technical Baccalaureate.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Parker, Garland G., "Syria," World Education Series, AACRAO, Washington, D.C., 1978.  
Schmida, Leslie C., ed., "Education in the Middle East," AMIDEAST, Washington, D.C., 1983.  
See Multi-Country References, page 189.

# Taiwan

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained a diploma from a senior middle school/senior high school with an average of at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale.
2. The following document meets the requirement for secondary-school graduation but does not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Diploma from a grade nine-plus-five junior college.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. College.
  - c. Junior college (Grade 13 or higher).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Completion of Grade 12 or less in a five-year junior-college program.
  - b. Certificate from junior middle school/junior high school.
  - c. Five-Year Joint Junior-College Entrance Examination.

*See pages 4-8 for instructions for use of this guide and application procedures.*

## References

Kennedy, Patrick J., "Republic of China," World Education Series, AACRAO, Washington, D.C., 1977.  
See Multi-Country References, page 189.

# Tanzania

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**NOTICE:** Due to the nature of the educational system in Tanzania, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher, or at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on the General Certificate of Education (GCE) or equivalent examination. Passing grades are A-E or 1-8 on Ordinary ("O") or Subsidiary ("S") level examination or A-E on an Advanced ("A") or Principal ("P") examination.

The Conversion Chart for British-Patterned Grading Scales on page 8 should be used to determine an average.

Equivalent qualifications include:

- a. East African Certificate of Education.
  - b. East African School Certificate.
  - c. Cambridge School Certificate.
  - d. Form IV Certificate.
  - e. East African Advanced School Certificate.
  - f. Form VI Certificate.
  - g. Certificate of Secondary Education.
  - h. Advanced Certificate of Secondary Education.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Item No. 1 above.
  3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in a program or an institution that required for entrance one of the qualifications in Item No. 1 above. Examples include the following (may not be all-inclusive):
    - a. University.
    - b. College.
    - c. Grade A teacher's certificate.
    - d. Institute.
  4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    - a. Grade B teacher's certificate.
    - b. Grade C teacher's certificate.
    - c. Primary certificate examination (PCE).

*See pages 4-8 for instructions for use of this guide and application procedures.*

## References

Wise, Cynthia, ed., "The Admission and Academic Placement of Students From Selected Sub-Saharan African Countries" (Workshop Report), AACRAO/NAFSA, 1973.  
See Multi-Country References, page 189.

## Thailand

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Matayom VI* (Certificate of Secondary Education) from an academic secondary cycle with a grade-point average of at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher (treat the same as the U.S. [4.0] grading scale) on a 4-0 (4 high) scale or at least 60.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher on a 100-0 (100 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. Institute of technology.
  - c. Teachers college (postsecondary only).
  - d. Nursing college (postsecondary only).
  - e. Vocational college (postsecondary only).
  - f. Technological college (postsecondary only).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Pratom VI* (Certificate of Primary Education).
  - b. *Matayom III* (Certificate of Lower Secondary Education).
  - c. *Paw War Chaw* (Vocational Education Certificate).
  - d. Certificate of Practical Nurse.

See pages 4-8 for instructions for use of this guide and application procedures.

## References

Johnson, J. K., "Thailand," World Education Series, AACRAO, Washington, D.C., 1978.  
National Offices of Overseas Skills Recognition, "Country Education Profiles—Thailand, A Comparative Study," Australian Government Publishing Service, Canberra, Australia, 1991.  
See Multi-Country References, page 189.

## Tunisia

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial eligibility index in Bylaw 14.3 if the student has obtained the *Baccalaureat de l' Enseignement Secondaire* (Baccalaureat/Diploma of Bachelor of Secondary Education) with a grade-point average of at least 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-0 (20 high) scale.  
Applicable grading scale:

16-20	<i>Trés Bien</i>	Excellent
14-15	<i>Bien</i>	Good
12-13	<i>Assez Bien</i>	Quite Good
10-11	<i>Passable</i>	Pass
0-9	<i>Ajourné</i>	Fail
2. The following document meets the requirements for secondary-school graduation but does not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): *Certificat de Fin d' Etudes Secondaires* (Certificate of End of Secondary Studies).
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Université* (University).
  - b. *Insitut Supérieur* (Higher Institute).
  - c. *Ecole Nationale* (National School).
  - d. *Ecole Supérieur* (Higher Institute).
  - e. *Ecole Polytechnique* (Polytechnic School).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements: Documents to be determined.

See pages 4-8 for instructions for use of this guide and application procedures.

### References

Trayte, Kathleen S., "The Republic of Tunisia—A Country Guide Series Report," AACRAO, Washington, D.C., 2000

Internet Source:

UNESCO—World Academic Database:

[www.unesco.org/iau/edutn.html](http://www.unesco.org/iau/edutn.html)

See Multi-Country References, page 189.

## Turkey

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Lise Diploması* (State Upper Secondary School Diploma) with a grade-point average of at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-1 (10 high) scale, or at least a 2.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale, or at least 45.000 (equivalent to U.S. 2.000) to 76.000 (equivalent to U.S. 3.550) or higher on a 100-point (100 high) scale.  
[Note: Secondary school grading scales may vary. Therefore, care must be taken in determining appropriate grading scale to be used.]
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all inclusive):
  - a. *Universitesi* (university).
  - b. *Teknik universitesi* (technical university).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *İlkokul (u)* (primary school).
  - b. *Ortaokul (u)* (middle school/junior high school).
  - c. *Okul (u)* (school).
  - d. *Enstitu (su)* (institute).
  - e. *Akademi (si)* (academy).
  - f. *Kolej (i)* (college).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

Frey, James S., "Turkey," World Education Series, AACRAO, Washington, D.C., 1972.

Frey, James S., "The Educational System of Turkey," Educational Credentials Evaluators, Inc., 1992.

See Multi-Country References, page 189.

## United Arab Emirates

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the General Secondary Education Certificate with a grade-point average of at least 43.000 percent (equivalent to U.S. 2.000) to 81.000 percent (equivalent to U.S. 3.550) or higher in the science section or at least 44.000 percent (equivalent to U.S. 2.000) to 75.500 percent (equivalent to U.S. 3.550) or higher in the arts section of a 100-0 scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. United Arab Emirates University.
  - b. Abu Dhabi Men's College.
  - c. Abu Dhabi Women's College.
  - d. Al Ain Community College.
  - e. Ajman University College of Science and Technology.
  - f. Aviation college.
  - g. Higher college of technology.
  - h. Teacher training center.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:

- a. Primary School Certificate.
- b. Intermediate Certificate.
- c. Secondary Commercial School Diploma.
- d. Secondary Technical School Diploma.
- e. Secondary Agricultural School Diploma.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Johnson, J. K., ed., "The Admission and Academic Placement of Students From Bahrain, Oman, Qatar, United Arab Emirates, Yemen Arab Republic" (Workshop Report), AACRAO/NAFSA, 1983.  
See Multi-Country References, page 189.

## United Kingdom

**NOTICE:** Due to the nature of the educational system in the United Kingdom, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the NCAA Initial-Eligibility Clearinghouse along with those documents specifically listed below.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following core-course areas: English, mathematics, science and social studies) with an average of at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on the General Certificate of Education (GCE), General Certificate of Secondary Education (GCSE) or equivalent examinations. The Conversion Chart for British-Patterned Grading Scales on page 8 should be used to determine an average. Passing grades are A-E on an Ordinary, Advanced or Advanced Supplementary level examination. Passing grades are A-G (A high) for the GCSE. Equivalent qualifications include the following:
  - a. Advanced International Certificate of Education (AICE) with a grade-point average of at least 2.000 (equivalent to U.S. 2.000) to 3.550 (equivalent to U.S. 3.550) or higher on an A-E (A high) scale by assigning the letter grades with the following numerical values:
    - (1) Half-credit courses: A(5), B(4), C(3), D(2), E(1).
    - (2) Full-credit courses: A(5), B(5), C(5), D(4), E(3), as determined by the Conversion Chart for British-Patterned Grading Scales on page 8.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the clearinghouse (may not be all-inclusive):
  - a. Any five subject passes on the documents listed in Item No. 1 above.
  - b. General National Vocation Qualification (GNVQ) Foundation Level.
  - c. General National Vocation Qualification (GNVQ) Intermediate Level.
  - d. General National Vocation Qualification (GNVQ) Advanced Level.
  - e. Business and Technology Education Council's (BTEC) National diploma program.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University first degree program.
  - b. Teacher training program.
  - c. Most programs leading to professional qualifications, such as in accounting, agriculture, architecture, art and design, commerce, engineering and technology, law and administration, medicine and auxiliary health fields, science, surveying, or town planning.
  - d. Business and Technology Education Council's (BTEC) Higher National diploma programs.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. City and Guilds of London Institute (CGLI) craft qualifications.
  - b. Colleges of Further Education.
  - c. Completion of Form Five.
  - d. Completion of the Business and Technology Council's (BTEC) first level program.
  - e. London Chamber of Commerce qualifications.
  - f. National Vocational Qualification (NVQ).
  - g. Pittman qualifications.
  - h. Royal Society of Arts qualifications.
  - i. Certificate of Prevocational Education (CPVE)

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

Fisher, Stephen H., "United Kingdom," World Education Series, AACRAO, Washington, D.C., 1976.  
Higashi, Sylvia K., Margolis, Alan and Weaver, Richard, "The Admission and Academic Placement of Students from The United Kingdom" (Workshop Report), AACRAO/NAFSA, 1991.  
See Multi-Country References, page 189.

## Uruguay

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bachillerato/Bachiller* (Secondary School Graduation Diploma) from an academic secondary school with a grade-point average of at least 3.000 (equivalent to U.S. 2.000) to 6.650 (equivalent to U.S. 3.550) or higher on a 12-0 (12 high) scale, or at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher on a 6-0 (6 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university) (except for the secondary-level *Universidad del Trabajo* [Labor University]).
  - b. *Instituto de Estudios Superiores* (Institute of Higher Studies).
4. The *Bachillerato Tecnico* (Technical Secondary School Graduation Diploma), by itself, does not satisfy the graduation requirement of Bylaw 14.3; however, it may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements.

See pages 4-8 for instructions for use of this guide and application procedures.

### References

Aldrich-Langen, Caroline, ed., "The Admission and Academic Placement of Students From Selected South American Countries: Bolivia, Brazil, Paraguay, Uruguay" (Workshop Report), AACRAO/NAFSA, 1978.  
See Multi-Country References, page 189.

## Venezuela

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bachiller/Bachillerato* (secondary school diploma) with a grade-point average of at least 10.000 (equivalent to U.S. 2.000) to 15.100 (equivalent to U.S. 3.550) or higher on a 20-1 (20 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Universidad* (university).
  - b. *Colegio universitario* (university college).
  - c. *Instituto militar* (military institute).
  - d. *Instituto universitario* (university institute).
  - e. *Instituto universitario pedagogico* (university institute for teacher training).
  - f. *Instituto universitario politecnico* (polytechnic university institute).
  - g. *Instituto universitario privado* (private university institute).
  - h. *Instituto universitario de tecnologia* (university institute of technology).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. *Certificado de Educacion Secundaria* (Certificate of Secondary Education).
  - b. Completion of *ciclo basico comun* (basic common cycle).
  - c. Completion of *escuela primaria* (primary school).
  - d. *Operario* (workman).
  - e. *Perito* (expert).

See pages 4-8 for instructions for use of this guide and application procedures.

### References

Hoover, Gary, "Venezuela," World Education Series, AACRAO, Washington, D.C., 1978.  
See Multi-Country References, page 189.

## Vietnam

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1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained the *Bang Tot Nghiep Pho Thong* (Secondary School Graduation Diploma) with a grade-point average of at least 5.000 (equivalent to U.S. 2.000) to 8.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale.
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Documents to be included on an as-needed basis.

3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. Institute.
  - c. Hanoi Foreign Language College.
  - d. Thai Nguyen College.
  - e. Architecture College.
  - f. Civil Engineering College.
  - g. College of Mining and Geology.
  - h. Thai Nguyen Industrial College.
  - i. Transportation College.
  - j. College of Fishery.
  - k. College of Forestry.
  - l. Meteorological College.
  - m. College for Banking.
  - n. College of Justice.
  - o. College of Finance.
  - p. Foreign Affairs College.
  - q. Foreign Trade College.
  - r. Teacher Training College.
  - s. College for Sports and Physical Education.
  - t. Medical College.
  - u. Pharmaceutical College.
  - v. College of Theatre-Cinematography.
  - w. Culture College.
  - x. Conservatory.
  - y. Industrial Arts College.
  - z. Fine Arts College.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
  - a. Completion of Basic General Education Level 1 or Level 2.
  - b. Completion of primary school.
  - c. Selective Entrance Examination for Basic Education Level 2 (*Ky Thi Tuyen Vao Cap II*).
  - d. Selective Entrance Examination for Secondary School (*Ky Thi Tuyen Vao Cap III*).

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

National Office of Overseas Skills Recognition, "Country Education Profiles-Vietnam, A Comparative Study," Australian Government Publishing Service, Canberra, Australia, 1993.  
See Multi-Country References, page 189.

## Yugoslavian-Patterned Education

(Includes Bosnia-Herzegovina, Croatia, Kosovo, Macedonia, Montenegro, Serbia, Slovenia, Vojvodina and Yugoslavia.)

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained one of the following in traditional branches of education: humanities, social sciences, mathematics, natural sciences and fine arts with a grade-point average of at least 2.000 (equivalent to U.S. 2.000) to 4.100 (equivalent to U.S. 3.550) or higher on a 5-1 (5 high) scale, or at least 6.000 (equivalent to U.S. 2.000) to 9.100 (equivalent to U.S. 3.550) or higher on a 10-0 (10 high) scale:
  - a. *Diploma o Stecenom Pozivnosmerenom Obrazovanju i Vaspitanju Srednjeg Stupnja*.
  - b. *Svjedodzba o Završnom Ispitu* (Croatia).
  - c. *Svedocanstvo o Položenom Završnom Ispitu* (Serbia).
  - d. *Spricevalo o zaključnem izpitu* (Slovenia).
  - e. *Svidetelstvo za Položen Završen Ispit* (Macedonia).
2. The following documents meet the requirement for secondary-school graduation but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Diploma of Completion of Secondary School Studies as listed above in vocational programs.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. *Univerzitet, universitet, univerza, sveuciliste* (university).
  - b. *Fakultet, Fakulteta* (university department).
  - c. *Umetnicke akademija* (art academy).
  - d. *Visе skole* (higher vocational schools) that include the following:
    - (1) *Visа pedagogska skola* (teacher training higher school).
    - (2) *Visа tehnicka skola* (technical higher school).
  - e. *Visoke skole* ("high" schools) that include the following:

- (1) *Muzicka skola* (“high” school of music).
  - (2) *Pedagoska skola* (teacher training “high” school).
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 or 2 to meet the core-curriculum requirements:
    - a. *Osmogodisnja skola* (eight-year school).
    - b. *Osmoletna skola* (eight-year school).
    - c. *Osnovna skola* (elementary or primary eight-year school).
    - d. *Skola za kvalifikovane radnike* (skilled worker school—part and full time—six months to four years).
    - e. Level I Secondary School Certificate.
    - f. Level II Secondary School Certificate.
    - g. Level III Secondary School Certificate.
    - h. Level V Certificate in Vocational Field.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

- “The Educational System of Yugoslavia,” U.S. Department of Health, Education and Welfare, compiled by Nellie Apanasewicz and Seymour M. Rosen, 1970.
- Dickey, Karlene N., dir., “The Admission and Academic Placement of Students From Yugoslavia” (Workshop Report), AACRAO/NAFSA, 1990.
- Georgeoff, Peter John, “The Educational Systems of Yugoslavia,” U.S. Department of Education International Education Programs, 1982.
- Juhas, Jihjle, and Vinter, Milica, “The Socialist Republic of Yugoslavia,” *The International Encyclopedia of Higher Education*, 1977, vol. 9, pp. 4453-4459.
- See Multi-Country References, page 189.

## Zimbabwe

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**NOTICE:** Due to the nature of the British-patterned educational system in Africa, all annual grade reports/transcripts from year nine and up should be obtained and forwarded to the clearinghouse along with those documents specifically listed below for each country.

1. A student will be considered an incoming freshman who has satisfied the core-curriculum requirements of the initial-eligibility index in Bylaw 14.3 if the student has obtained five different academic subject passes (at least one from each of the following areas: English, mathematics, science and social studies) with a grade-point average of at least 3.000 (equivalent to U.S. 2.000) to 4.550 (equivalent to U.S. 3.550) or higher or at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower on the General Certificate of Education (GCE) or equivalent examinations. Passing grades are A-E (A high) or 1-8 (1 high) on an Ordinary (“O”) level examination. The Conversion Chart for British-Patterned Grading Scales on page 8 should be used to determine an average. Equivalent qualifications include:
  - a. Cambridge Overseas School Certificate with a grade-point average of at least 6.000 (equivalent to U.S. 2.000) to 2.900 (equivalent to U.S. 3.550) or lower. Passing grades are 1-8 (1 high). The Conversion Chart for British-Patterned Scales on page 8 should be used to determine an average.
2. The following documents meet the requirement for secondary school graduation, but do not necessarily meet the core-curriculum requirements and, therefore, must be reviewed on a case-by-case basis by the NCAA Initial-Eligibility Clearinghouse (may not be all-inclusive): Any five subject passes on the documents listed in Items No. 1 and 1-a. above.
3. A student will be considered a transfer if the student is or was enrolled as a regular full-time student in one of the following (may not be all-inclusive):
  - a. University.
  - b. Polytechnic.
  - c. Technical college.
  - d. Agricultural college.
  - e. Natural Resources College.
  - f. School of Social Work.
  - g. Zimbabwe College of Forestry-diploma programs only.
  - h. Public Health Laboratories.
  - i. Teacher training college.
4. The following, **by themselves**, do not satisfy the graduation requirement of Bylaw 14.3; however, they may be used (in some instances) in combination with documents listed in Items No. 1 and 2 to meet the core-curriculum requirements:
  - a. Grade 7 Certificate.
  - b. Zimbabwe Junior Certificate.
  - c. Completion of Form IV.
  - d. National Foundation Certificate.
  - e. City and Guilds of London Institute craft qualifications.

See pages 4-8 for instructions for use of this guide and application procedures.

#### References

- National Office of Overseas Skills Recognition, “Country Education Profiles: Zimbabwe, A Comparative Study,” Australian Government Publishing Service, Canberra, Australia, 1993.
- See Multi-Country References, page 189.

# DIVISION I

## INITIAL-ELIGIBILITY INDICES

The following are initial-eligibility indices for each of the country outlines in the guide. The indices are to assist individuals in determining the grade-point average that must correspond with the international prospective student-athlete's ACT or SAT test score pursuant to Bylaw 14.3.1.1.1 (initial-eligibility index). The far-left column(s) in each country index lists the core-course grade-point average for the student-athlete in his or her country. The column immediately to the right of that column(s) lists the corresponding U.S. core-course grade-point average. The remainder of the columns in each country index list the required corresponding ACT sum score, as well as the SAT score. In addition, in countries where more than one grading scale is used, a footnote(s) is listed at the bottom of the page specifying the secondary school documents that correspond to that particular grading scale in that country.

# Albania

Core GPA in Albania	U.S. Core GPA	SAT	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# Argentina

Core GPA in Argentina	U.S. Core GPA	SAT	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.975	2.975	630	52
6.950	2.950	640	53
6.925	2.925	650	53
6.900	2.900	660	54
6.875	2.875	670	55
6.850	2.850	680	56
6.825	2.825	690	56
6.800	2.800	700	57
6.775	2.775	710	58
6.750	2.750	720	59
6.725	2.725	730	59
6.700	2.700	730	60
6.675	2.675	740-750	61
6.650	2.650	760	62
6.625	2.625	770	63
6.600	2.600	780	64
6.575	2.575	790	65
6.550	2.550	800	66
6.525	2.525	810	67
6.500	2.500	820	68
6.475	2.475	830	69
6.450	2.450	840-850	70
6.425	2.425	860	70
6.400	2.400	860	71
6.375	2.375	870	72
6.350	2.350	880	73
6.325	2.325	890	74
6.300	2.300	900	75
6.275	2.275	910	76
6.250	2.250	920	77
6.225	2.225	930	78
6.200	2.200	940	79
6.175	2.075	980	83
6.175	2.175	950	80
6.150	2.150	960	80
6.125	2.125	960	81
6.100	2.100	970	82
6.050	2.050	990	84
6.025	2.025	1000	85
6.000	2.000	1010	86

# Australia

Core GPA in Australia Australian Capital Territory Queensland	U.S. Core GPA	SAT	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Australia

Core GPA in Australia Northern Territory & S. Australia 5-pt scale	20-pt scale	U.S. Core GPA	SAT	ACT (sum of scores)
4.550 & above	16.100 & above	3.550 and above	400	37
4.525	16.050	3.525	410	38
4.500	16.000	3.500	420	39
4.475	15.900	3.475	430	40
4.450	15.800	3.450	440	41
4.425	15.700	3.425	450	41
4.400	15.600	3.400	460	42
4.375	15.500	3.375	470	42
4.350	15.400	3.350	480	43
4.325	15.300	3.325	490	44
4.300	15.200	3.300	500	44
4.275	15.100	3.275	510	45
4.250	15.000	3.250	520	46
4.225	14.900	3.225	530	46
4.200	14.800	3.200	540	47
4.175	14.700	3.175	550	47
4.150	14.600	3.150	560	48
4.125	14.500	3.125	570	49
4.100	14.400	3.100	580	49
4.075	14.300	3.075	590	50
4.050	14.200	3.050	600	50
4.025	14.100	3.025	610	51
4.000	14.000	3.000	620	52
3.975	13.900	2.975	630	52
3.950	13.800	2.950	640	53
3.925	13.700	2.925	650	53
3.900	13.600	2.900	660	54
3.875	13.500	2.875	670	55
3.850	13.400	2.850	680	56
3.825	13.300	2.825	690	56
3.800	13.200	2.800	700	57
3.775	13.100	2.775	710	58
3.750	13.000	2.750	720	59
3.725	12.900	2.725	730	59
3.700	12.800	2.700	730	60
3.675	12.700	2.675	740-750	61
3.650	12.600	2.650	760	62
3.625	12.500	2.625	770	63
3.600	12.400	2.600	780	64
3.575	12.300	2.575	790	65
3.550	12.200	2.550	800	66
3.525	12.100	2.525	810	67
3.500	12.000	2.500	820	68
3.475	11.950	2.475	830	69
3.450	11.900	2.450	840-850	70
3.425	11.850	2.425	860	70
3.400	11.800	2.400	860	71
3.375	11.750	2.375	870	72
3.350	11.700	2.350	880	73
3.325	11.650	2.325	890	74
3.300	11.600	2.300	900	75
3.275	11.550	2.275	910	76
3.250	11.500	2.250	920	77
3.225	11.450	2.225	930	78
3.200	11.400	2.200	940	79
3.175	11.350	2.175	950	80
3.150	11.300	2.150	960	80
3.125	11.250	2.125	960	81
3.100	11.200	2.100	970	82
3.075	11.150	2.075	980	83
3.050	11.100	2.050	990	84
3.025	11.050	2.025	1000	85
3.000	11.000	2.000	1010	86

# Australia

Core GPA in Australia New South Wales	U.S. Core GPA	SAT	ACT (sum of scores)
71.000 & above	3.550 & above	400	37
70.500	3.525	410	38
70.000	3.500	420	39
69.700	3.475	430	40
69.400	3.450	440	41
69.100	3.425	450	41
68.800	3.400	460	42
68.500	3.375	470	42
68.200	3.350	480	43
67.900	3.325	490	44
67.600	3.300	500	44
67.300	3.275	510	45
67.000	3.250	520	46
66.700	3.225	530	46
66.400	3.200	540	47
66.100	3.175	550	47
65.800	3.150	560	48
65.500	3.125	570	49
65.200	3.100	580	49
64.900	3.075	590	50
64.600	3.050	600	50
64.300	3.025	610	51
64.000	3.000	620	52
63.600	2.975	630	52
63.200	2.950	640	53
62.800	2.925	650	53
62.400	2.900	660	54
62.000	2.875	670	55
61.600	2.850	680	56
61.200	2.825	690	56
60.800	2.800	700	57
60.400	2.775	710	58
60.000	2.750	720	59
59.600	2.725	730	59
59.200	2.700	730	60
58.800	2.675	740-750	61
58.400	2.650	760	62
58.000	2.625	770	63
57.600	2.600	780	64
57.200	2.575	790	65
56.800	2.550	800	66
56.400	2.525	810	67
56.000	2.500	820	68
55.700	2.475	830	69
55.400	2.450	840-850	70
55.100	2.425	860	70
54.800	2.400	860	71
54.500	2.375	870	72
54.200	2.350	880	73
53.900	2.325	890	74
53.600	2.300	900	75
53.300	2.275	910	76
53.000	2.250	920	77
52.700	2.225	930	78
52.400	2.200	940	79
52.100	2.175	950	80
51.800	2.150	960	80
51.500	2.125	960	81
51.200	2.100	970	82
50.900	2.075	980	83
50.600	2.050	990	84
50.300	2.025	1000	85
50.000	2.000	1010	86

# Australia

Core GPA in Australia Tasmania	U.S. Core GPA	SAT	ACT (sum of scores)
13.400 & above	3.550 & above	400	37
13.200	3.525	410	38
13.000	3.500	420	39
12.800	3.475	430	40
12.600	3.450	440	41
12.400	3.425	450	41
12.200	3.400	460	42
12.000	3.375	470	42
11.800	3.350	480	43
11.600	3.325	490	44
11.400	3.300	500	44
11.200	3.275	510	45
11.000	3.250	520	46
10.800	3.225	530	46
10.600	3.200	540	47
10.400	3.175	550	47
10.200	3.150	560	48
10.000	3.125	570	49
9.800	3.100	580	49
9.600	3.075	590	50
9.400	3.050	600	50
9.200	3.025	610	51
9.000	3.000	620	52
8.800	2.975	630	52
8.600	2.950	640	53
8.400	2.925	650	53
8.200	2.900	660	54
8.000	2.875	670	55
7.800	2.850	680	56
7.600	2.825	690	56
7.400	2.800	700	57
7.200	2.775	710	58
7.000	2.750	720	59
6.800	2.725	730	59
6.600	2.700	730	60
6.400	2.675	740-750	61
6.200	2.650	760	62
6.000	2.625	770	63
5.800	2.600	780	64
5.600	2.575	790	65
5.400	2.550	800	66
5.200	2.525	810	67
5.000	2.500	820	68
4.800	2.475	830	69
4.600	2.450	840-850	70
4.400	2.425	860	70
4.200	2.400	860	71
4.000	2.375	870	72
3.800	2.350	880	73
3.600	2.325	890	74
3.400	2.300	900	75
3.200	2.275	910	76
3.000	2.250	920	77
2.800	2.225	930	78
2.600	2.200	940	79
2.400	2.175	950	80
2.200	2.150	960	80
2.000	2.125	960	81
1.800	2.100	970	82
1.600	2.075	980	83
1.400	2.050	990	84
1.200	2.025	1000	85
1.000	2.000	1010	86

# Australia

Core GPA in Australia Victoria	U.S. Core GPA	SAT	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# Australia

Core GPA in Australia W. Australia	U.S. Core GPA	SAT	ACT (sum of scores)
3.550 & above	3.550 & above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# Austria

Core GPA in Austria	U.S. Core GPA	SAT	ACT (sum of scores)
1.900 & below	3.550 & above	400	37
1.950	3.525	410	38
2.000	3.500	420	39
2.040	3.475	430	40
2.080	3.450	440	41
2.120	3.425	450	41
2.160	3.400	460	42
2.200	3.375	470	42
2.240	3.350	480	43
2.280	3.325	490	44
2.320	3.300	500	44
2.360	3.275	510	45
2.400	3.250	520	46
2.440	3.225	530	46
2.480	3.200	540	47
2.520	3.175	550	47
2.560	3.150	560	48
2.600	3.125	570	49
2.640	3.100	580	49
2.680	3.075	590	50
2.720	3.050	600	50
2.760	3.025	610	51
2.800	3.000	620	52
2.830	2.975	630	52
2.860	2.950	640	53
2.890	2.925	650	53
2.920	2.900	660	54
2.950	2.875	670	55
2.980	2.850	680	56
3.010	2.825	690	56
3.040	2.800	700	57
3.070	2.775	710	58
3.100	2.750	720	59
3.130	2.725	730	59
3.160	2.700	730	60
3.190	2.675	740-750	61
3.220	2.650	760	62
3.250	2.625	770	63
3.280	2.600	780	64
3.310	2.575	790	65
3.340	2.550	800	66
3.370	2.525	810	67
3.400	2.500	820	68
3.430	2.475	830	69
3.460	2.450	840-850	70
3.490	2.425	860	70
3.520	2.400	860	71
3.550	2.375	870	72
3.580	2.350	880	73
3.610	2.325	890	74
3.640	2.300	900	75
3.670	2.275	910	76
3.700	2.250	920	77
3.730	2.225	930	78
3.760	2.200	940	79
3.790	2.175	950	80
3.820	2.150	960	80
3.850	2.125	960	81
3.880	2.100	970	82
3.910	2.075	980	83
3.940	2.050	990	84
3.970	2.025	1000	85
4.000	2.000	1010	86

# Bangladesh

Core GPA in Bangladesh	U.S. Core GPA	SAT	ACT (sum of scores)
56.400 & above	3.550 & above	400	37
56.200	3.525	410	38
56.000	3.500	420	39
55.750	3.475	430	40
55.500	3.450	440	41
55.250	3.425	450	41
55.000	3.400	460	42
54.750	3.375	470	42
54.500	3.350	480	43
54.250	3.325	490	44
54.000	3.300	500	44
53.750	3.275	510	45
53.500	3.250	520	46
53.250	3.225	530	46
53.000	3.200	540	47
52.750	3.175	550	47
52.500	3.150	560	48
52.250	3.125	570	49
52.000	3.100	580	49
51.750	3.075	590	50
51.500	3.050	600	50
51.250	3.025	610	51
51.000	3.000	620	52
50.700	2.975	630	52
50.400	2.950	640	53
50.100	2.925	650	53
49.800	2.900	660	54
49.500	2.875	670	55
49.200	2.850	680	56
48.900	2.825	690	56
48.600	2.800	700	57
48.300	2.775	710	58
48.000	2.750	720	59
47.700	2.725	730	59
47.400	2.700	730	60
47.100	2.675	740-750	61
46.800	2.650	760	62
46.500	2.625	770	63
46.200	2.600	780	64
45.900	2.575	790	65
45.600	2.550	800	66
45.300	2.525	810	67
45.000	2.500	820	68
44.750	2.475	830	69
44.500	2.450	840-850	70
44.250	2.425	860	70
44.000	2.400	860	71
43.750	2.375	870	72
43.500	2.350	880	73
43.250	2.325	890	74
43.000	2.300	900	75
42.750	2.275	910	76
42.500	2.250	920	77
42.250	2.225	930	78
42.000	2.200	940	79
41.750	2.175	950	80
41.500	2.150	960	80
41.250	2.125	960	81
41.000	2.100	970	82
40.750	2.075	980	83
40.500	2.050	990	84
40.250	2.025	1000	85
40.000	2.000	1010	86

# Belgium

Core GPA in Belgium			U.S. Core GPA	SAT	ACT (sum of scores)
100-pt scale	20-pt scale	6-pt scale			
75.500 & above	15.100 & above	2.450 & below	3.550 & above	400	37
75.250	15.050	2.475	3.525	410	38
75.000	15.000	2.500	3.500	420	39
74.750	14.950	2.525	3.475	430	40
74.500	14.900	2.550	3.450	440	41
74.250	14.850	2.575	3.425	450	41
74.000	14.800	2.600	3.400	460	42
73.750	14.750	2.625	3.375	470	42
73.500	14.700	2.650	3.350	480	43
73.250	14.650	2.675	3.325	490	44
73.000	14.600	2.700	3.300	500	44
72.750	14.550	2.725	3.275	510	45
72.500	14.500	2.750	3.250	520	46
72.250	14.450	2.775	3.225	530	46
72.000	14.400	2.800	3.200	540	47
71.750	14.350	2.825	3.175	550	47
71.500	14.300	2.850	3.150	560	48
71.250	14.250	2.875	3.125	570	49
71.000	14.200	2.900	3.100	580	49
70.750	14.150	2.925	3.075	590	50
70.500	14.100	2.950	3.050	600	50
70.250	14.050	2.975	3.025	610	51
70.000	14.000	3.000	3.000	620	52
69.500	13.900	3.050	2.975	630	52
69.000	13.800	3.100	2.950	640	53
68.800	13.700	3.150	2.925	650	53
68.000	13.600	3.200	2.900	660	54
67.500	13.500	3.250	2.875	670	55
67.000	13.400	3.300	2.850	680	56
66.500	13.300	3.350	2.825	690	56
66.000	13.200	3.400	2.800	700	57
65.500	13.100	3.450	2.775	710	58
65.000	13.000	3.500	2.750	720	59
64.500	12.900	3.550	2.725	730	59
64.000	12.800	3.600	2.700	730	60
63.500	12.700	3.650	2.675	740-750	61
63.000	12.600	3.700	2.650	760	62
62.500	12.500	3.750	2.625	770	63
62.000	12.400	3.800	2.600	780	64
61.500	12.300	3.850	2.575	790	65
61.000	12.200	3.900	2.550	800	66
60.500	12.100	3.950	2.525	810	67
60.000	12.000	4.000	2.500	820	68
59.500	11.900	4.025	2.475	830	69
59.000	11.800	4.050	2.450	840-850	70
58.800	11.700	4.075	2.425	860	70
58.000	11.600	4.100	2.400	860	71
57.500	11.500	4.125	2.375	870	72
57.000	11.400	4.150	2.350	880	73
56.500	11.300	4.175	2.325	890	74
56.000	11.200	4.200	2.300	900	75
55.500	11.100	4.225	2.275	910	76
55.000	11.000	4.250	2.250	920	77
54.500	10.900	4.275	2.225	930	78
54.000	10.800	4.300	2.200	940	79
53.500	10.700	4.325	2.175	950	80
53.000	10.600	4.350	2.150	960	80
52.500	10.500	4.375	2.125	960	81
52.000	10.400	4.400	2.100	970	82
51.500	10.300	4.425	2.075	980	83
51.000	10.200	4.450	2.050	990	84
50.500	10.100	4.475	2.025	1000	85
50.000	10.000	4.500	2.000	1010	86

# Bermuda

Core GPA in Bermuda		U.S. Core GPA	SAT	ACT (sum of scores)
<sup>1</sup> 5-pt scale	<sup>2</sup> 7-pt scale			
3.550 & above	4.550 & above	3.550 & above	400	37
3.525	4.525	3.525	410	38
3.500	4.500	3.500	420	39
3.475	4.475	3.475	430	40
3.450	4.450	3.450	440	41
3.425	4.425	3.425	450	41
3.400	4.400	3.400	460	42
3.375	4.375	3.375	470	42
3.350	4.350	3.350	480	43
3.325	4.325	3.325	490	44
3.300	4.300	3.300	500	44
3.275	4.275	3.275	510	45
3.250	4.250	3.250	520	46
3.225	4.225	3.225	530	46
3.200	4.200	3.200	540	47
3.175	4.175	3.175	550	47
3.150	4.150	3.150	560	48
3.125	4.125	3.125	570	49
3.100	4.100	3.100	580	49
3.075	4.075	3.075	590	50
3.050	4.050	3.050	600	50
3.025	4.025	3.025	610	51
3.000	4.000	3.000	620	52
2.975	3.975	2.975	630	52
2.950	3.950	2.950	640	53
2.925	3.925	2.925	650	53
2.900	3.900	2.900	660	54
2.875	3.875	2.875	670	55
2.850	3.850	2.850	680	56
2.825	3.825	2.825	690	56
2.800	3.800	2.800	700	57
2.775	3.775	2.775	710	58
2.750	3.750	2.750	720	59
2.725	3.725	2.725	730	59
2.700	3.700	2.700	730	60
2.675	3.675	2.675	740-750	61
2.650	3.650	2.650	760	62
2.625	3.625	2.625	770	63
2.600	3.600	2.600	780	64
2.575	3.575	2.575	790	65
2.550	3.550	2.550	800	66
2.525	3.525	2.525	810	67
2.500	3.500	2.500	820	68
2.475	3.475	2.475	830	69
2.450	3.450	2.450	840-850	70
2.425	3.425	2.425	860	70
2.400	3.400	2.400	860	71
2.375	3.375	2.375	870	72
2.350	3.350	2.350	880	73
2.325	3.325	2.325	890	74
2.300	3.300	2.300	900	75
2.275	3.275	2.275	910	76
2.250	3.250	2.250	920	77
2.225	3.225	2.225	930	78
2.200	3.200	2.200	940	79
2.175	3.175	2.175	950	80
2.150	3.150	2.150	960	80
2.125	3.125	2.125	960	81
2.100	3.100	2.100	970	82
2.075	3.075	2.075	980	83
2.050	3.050	2.050	990	84
2.025	3.025	2.025	1000	85
2.000	3.000	2.000	1010	86

<sup>1</sup>Bermuda Secondary School Certificate  
<sup>2</sup>General Certificate of Education, General Certificate of Secondary Education

# Bolivia

Core GPA in Bolivia	U.S. Core GPA	SAT	ACT (sum of scores)
5.550 & above	3.550 & above	400	37
5.525	3.525	410	38
5.500	3.500	420	39
5.475	3.475	430	40
5.450	3.450	440	41
5.425	3.425	450	41
5.400	3.400	460	42
5.375	3.375	470	42
5.350	3.350	480	43
5.325	3.325	490	44
5.300	3.300	500	44
5.275	3.275	510	45
5.250	3.250	520	46
5.225	3.225	530	46
5.200	3.200	540	47
5.175	3.175	550	47
5.150	3.150	560	48
5.125	3.125	570	49
5.100	3.100	580	49
5.075	3.075	590	50
5.050	3.050	600	50
5.025	3.025	610	51
5.000	3.000	620	52
4.975	2.975	630	52
4.950	2.950	640	53
4.925	2.925	650	53
4.900	2.900	660	54
4.875	2.875	670	55
4.850	2.850	680	56
4.825	2.825	690	56
4.800	2.800	700	57
4.775	2.775	710	58
4.750	2.750	720	59
4.725	2.725	730	59
4.700	2.700	730	60
4.675	2.675	740-750	61
4.650	2.650	760	62
4.625	2.625	770	63
4.600	2.600	780	64
4.575	2.575	790	65
4.550	2.550	800	66
4.525	2.525	810	67
4.500	2.500	820	68
4.475	2.475	830	69
4.450	2.450	840-850	70
4.425	2.425	860	70
4.400	2.400	860	71
4.375	2.375	870	72
4.350	2.350	880	73
4.325	2.325	890	74
4.300	2.300	900	75
4.275	2.275	910	76
4.250	2.250	920	77
4.225	2.225	930	78
4.200	2.200	940	79
4.175	2.175	950	80
4.150	2.150	960	80
4.125	2.125	960	81
4.100	2.100	970	82
4.075	2.075	980	83
4.050	2.050	990	84
4.025	2.025	1000	85
4.000	2.000	1010	86

# Brazil

Core GPA in Brazil			U.S. Core GPA	SAT	ACT (sum of scores)
5-pt scale	10-pt scale	100-pt scale			
4.550 & above	8.100 & above	82.800 & above	3.550 & above	400	37
4.525	8.050	82.400	3.525	410	38
4.500	8.000	82.000	3.500	420	39
4.475	7.950	81.650	3.475	430	40
4.450	7.900	81.300	3.450	440	41
4.425	7.850	80.950	3.425	450	41
4.400	7.800	80.600	3.400	460	42
4.375	7.750	80.250	3.375	470	42
4.350	7.700	79.900	3.350	480	43
4.325	7.650	79.550	3.325	490	44
4.300	7.600	79.200	3.300	500	44
4.275	7.550	78.850	3.275	510	45
4.250	7.500	78.500	3.250	520	46
4.225	7.450	78.150	3.225	530	46
4.200	7.400	77.800	3.200	540	47
4.175	7.350	77.450	3.175	550	47
4.150	7.300	77.100	3.150	560	48
4.125	7.250	76.750	3.125	570	49
4.100	7.200	76.400	3.100	580	49
4.075	7.150	76.050	3.075	590	50
4.050	7.100	75.700	3.050	600	50
4.025	7.050	75.350	3.025	610	51
4.000	7.000	75.000	3.000	620	52
3.975	6.950	74.750	2.975	630	52
3.950	6.900	74.500	2.950	640	53
3.925	6.850	74.250	2.925	650	53
3.900	6.800	74.000	2.900	660	54
3.875	6.750	73.750	2.875	670	55
3.850	6.700	73.500	2.850	680	56
3.825	6.650	73.250	2.825	690	56
3.800	6.600	73.000	2.800	700	57
3.775	6.550	72.750	2.775	710	58
3.750	6.500	72.500	2.750	720	59
3.725	6.450	72.250	2.725	730	59
3.700	6.400	72.000	2.700	730	60
3.675	6.350	71.750	2.675	740-750	61
3.650	6.300	71.500	2.650	760	62
3.625	6.250	71.250	2.625	770	63
3.600	6.200	71.000	2.600	780	64
3.575	6.150	70.750	2.575	790	65
3.550	6.100	70.500	2.550	800	66
3.525	6.050	70.250	2.525	810	67
3.500	6.000	70.000	2.500	820	68
3.475	5.950	69.500	2.475	830	69
3.450	5.900	69.000	2.450	840-850	70
3.425	5.850	68.500	2.425	860	70
3.400	5.800	68.000	2.400	860	71
3.375	5.750	67.500	2.375	870	72
3.350	5.700	67.000	2.350	880	73
3.325	5.650	66.500	2.325	890	74
3.300	5.600	66.000	2.300	900	75
3.275	5.550	65.500	2.275	910	76
3.250	5.500	65.000	2.250	920	77
3.225	5.450	64.500	2.225	930	78
3.200	5.400	64.000	2.200	940	79
3.175	5.350	63.500	2.175	950	80
3.150	5.300	63.000	2.150	960	80
3.125	5.250	62.500	2.125	960	81
3.100	5.200	62.000	2.100	970	82
3.075	5.150	61.500	2.075	980	83
3.050	5.100	61.000	2.050	990	84
3.025	5.050	60.500	2.025	1000	85
3.000	5.000	60.000	2.000	1010	86

# British-Patterned Education In Africa

Core GPA in British-Patterned Education in Africa		<sup>3</sup> U.S. Core GPA	SAT	ACT (sum of scores)
<sup>1</sup> 7-pt scale	<sup>2</sup> 8-pt scale			
4.550 & above	2.900 & below	3.550 & above	400	37
4.525	2.950	3.525	410	38
4.500	3.000	3.500	420	39
4.475	3.050	3.475	430	40
4.450	3.100	3.450	440	41
4.425	3.150	3.425	450	41
4.400	3.200	3.400	460	42
4.375	3.250	3.375	470	42
4.350	3.300	3.350	480	43
4.325	3.350	3.325	490	44
4.300	3.400	3.300	500	44
4.275	3.450	3.275	510	45
4.250	3.500	3.250	520	46
4.225	3.550	3.225	530	46
4.200	3.600	3.200	540	47
4.175	3.650	3.175	550	47
4.150	3.700	3.150	560	48
4.125	3.750	3.125	570	49
4.100	3.800	3.100	580	49
4.075	3.850	3.075	590	50
4.050	3.900	3.050	600	50
4.025	3.950	3.025	610	51
4.000	4.000	3.000	620	52
3.975	4.050	2.975	630	52
3.950	4.100	2.950	640	53
3.925	4.150	2.925	650	53
3.900	4.200	2.900	660	54
3.875	4.250	2.875	670	55
3.850	4.300	2.850	680	56
3.825	4.350	2.825	690	56
3.800	4.400	2.800	700	57
3.775	4.450	2.775	710	58
3.750	4.500	2.750	720	59
3.725	4.550	2.725	730	59
3.700	4.600	2.700	730	60
3.675	4.650	2.675	740-750	61
3.650	4.700	2.650	760	62
3.625	4.750	2.625	770	63
3.600	4.800	2.600	780	64
3.575	4.850	2.575	790	65
3.550	4.900	2.550	800	66
3.525	4.950	2.525	810	67
3.500	5.000	2.500	820	68
3.475	5.050	2.475	830	69
3.450	5.100	2.450	840-850	70
3.425	5.150	2.425	860	70
3.400	5.200	2.400	860	71
3.375	5.250	2.375	870	72
3.350	5.300	2.350	880	73
3.325	5.350	2.325	890	74
3.300	5.400	2.300	900	75
3.275	5.450	2.275	910	76
3.250	5.500	2.250	920	77
3.225	5.550	2.225	930	78
3.200	5.600	2.200	940	79
3.175	5.650	2.175	950	80
3.150	5.700	2.150	960	80
3.125	5.750	2.125	960	81
3.100	5.800	2.100	970	82
3.075	5.850	2.075	980	83
3.050	5.900	2.050	990	84
3.025	5.950	2.025	1000	85
3.000	6.000	2.000	1010	86

<sup>1</sup>General Certificate of Education, General Certificate of Secondary Education

<sup>2</sup>Malawi Certificate of Education, Uganda Certificate of Education, West African School Certificate, Zambia School Certificate, Secondary School Certificate (Sudan)

<sup>3</sup>Advanced International Certificate of Education has same 4.000 grading scale as the United States

# British-Patterned Education In The Caribbean

Core GPA in British-Patterned Education in Caribbean			<sup>4</sup> U.S. Core GPA	SAT	ACT (sum of scores)
<sup>1</sup> 4-pt scale	<sup>2</sup> 5-pt scale	<sup>3</sup> 8-pt scale			
4.280 & above	4.550 & above	2.900 & below	3.550 & above	400	37
4.240	4.525	2.950	3.525	410	38
4.200	4.500	3.000	3.500	420	39
4.190	4.475	3.050	3.475	430	40
4.180	4.450	3.100	3.450	440	41
4.170	4.425	3.150	3.425	450	41
4.160	4.400	3.200	3.400	460	42
4.150	4.375	3.250	3.375	470	42
4.140	4.350	3.300	3.350	480	43
4.130	4.325	3.350	3.325	490	44
4.120	4.300	3.400	3.300	500	44
4.110	4.275	3.450	3.275	510	45
4.100	4.250	3.500	3.250	520	46
4.090	4.225	3.550	3.225	530	46
4.080	4.200	3.600	3.200	540	47
4.070	4.175	3.650	3.175	550	47
4.060	4.150	3.700	3.150	560	48
4.050	4.125	3.750	3.125	570	49
4.040	4.100	3.800	3.100	580	49
4.030	4.075	3.850	3.075	590	50
4.020	4.050	3.900	3.050	600	50
4.010	4.025	3.950	3.025	610	51
4.000	4.000	4.000	3.000	620	52
3.960	3.975	4.050	2.975	630	52
3.920	3.950	4.100	2.950	640	53
3.880	3.925	4.150	2.925	650	53
3.840	3.900	4.200	2.900	660	54
3.800	3.875	4.250	2.875	670	55
3.760	3.850	4.300	2.850	680	56
3.720	3.825	4.350	2.825	690	56
3.680	3.800	4.400	2.800	700	57
3.640	3.775	4.450	2.775	710	58
3.600	3.750	4.500	2.750	720	59
3.560	3.725	4.550	2.725	730	59
3.520	3.700	4.600	2.700	730	60
3.480	3.675	4.650	2.675	740-750	61
3.440	3.650	4.700	2.650	760	62
3.400	3.625	4.750	2.625	770	63
3.360	3.600	4.800	2.600	780	64
3.320	3.575	4.850	2.575	790	65
3.280	3.550	4.900	2.550	800	66
3.240	3.525	4.950	2.525	810	67
3.200	3.500	5.000	2.500	820	68
3.190	3.475	5.050	2.475	830	69
3.180	3.450	5.100	2.450	840-850	70
3.170	3.425	5.150	2.425	860	70
3.160	3.400	5.200	2.400	860	71
3.150	3.375	5.250	2.375	870	72
3.140	3.350	5.300	2.350	880	73
3.130	3.325	5.350	2.325	890	74
3.120	3.300	5.400	2.300	900	75
3.110	3.275	5.450	2.275	910	76
3.100	3.250	5.500	2.250	920	77
3.090	3.225	5.550	2.225	930	78
3.080	3.200	5.600	2.200	940	79
3.070	3.175	5.650	2.175	950	80
3.060	3.150	5.700	2.150	960	80
3.050	3.125	5.750	2.125	960	81
3.040	3.100	5.800	2.100	970	82
3.030	3.075	5.850	2.075	980	83
3.020	3.050	5.900	2.050	990	84
3.010	3.025	5.950	2.025	1000	85
3.000	3.000	6.000	2.000	1010	86

<sup>1</sup>Caribbean Examinations Council (CXC) Secondary Education Certificate prior to 6/98

<sup>2</sup>General Certificate of Education, Bahamas General Certificate of Education and Caribbean Examinations Council (CXC) 6/98 and after

<sup>3</sup>Cambridge Overseas School Certificate (Bahamas)

<sup>4</sup>Belize High School Diploma and Advanced International Certificate of Education have same 4.000 grading scale as the United States

## British-Patterned Education (Other)

<sup>1</sup> Core GPA in British Patterned Education (Other)	<sup>2</sup> U.S. Core GPA	SAT	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

<sup>1</sup>International General Certificate of Secondary Education

<sup>2</sup>Advanced International Certificate of Education has same 4.000 grading scale as the United States

# Bulgaria

Core GPA in Bulgaria	U.S. Core GPA	SAT	ACT (sum of scores)
5.100 & above	3.550 & above	400	37
5.050	3.525	410	38
5.000	3.500	420	39
4.950	3.475	430	40
4.900	3.450	440	41
4.850	3.425	450	41
4.800	3.400	460	42
4.750	3.375	470	42
4.700	3.350	480	43
4.650	3.325	490	44
4.600	3.300	500	44
4.550	3.275	510	45
4.500	3.250	520	46
4.450	3.225	530	46
4.400	3.200	540	47
4.350	3.175	550	47
4.300	3.150	560	48
4.250	3.125	570	49
4.200	3.100	580	49
4.150	3.075	590	50
4.100	3.050	600	50
4.050	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Republic of Cameroon

Core GPA in Cameroon		U.S. Core GPA	SAT	ACT (sum of scores)
'20-pt scale	'25-pt scale			
15.100 & above	4.550 & above	3.550 & above	400	37
15.050	4.525	3.525	410	38
15.000	4.500	3.500	420	39
14.950	4.475	3.475	430	40
14.900	4.450	3.450	440	41
14.850	4.425	3.425	450	41
14.800	4.400	3.400	460	42
14.750	4.375	3.375	470	42
14.700	4.350	3.350	480	43
14.650	4.325	3.325	490	44
14.600	4.300	3.300	500	44
14.550	4.275	3.275	510	45
14.500	4.250	3.250	520	46
14.450	4.225	3.225	530	46
14.400	4.200	3.200	540	47
14.350	4.175	3.175	550	47
14.300	4.150	3.150	560	48
14.250	4.125	3.125	570	49
14.200	4.100	3.100	580	49
14.150	4.075	3.075	590	50
14.100	4.050	3.050	600	50
14.050	4.025	3.025	610	51
14.000	4.000	3.000	620	52
13.900	3.975	2.975	630	52
13.800	3.950	2.950	640	53
13.700	3.925	2.925	650	53
13.600	3.900	2.900	660	54
13.500	3.875	2.875	670	55
13.400	3.850	2.850	680	56
13.300	3.825	2.825	690	56
13.200	3.800	2.800	700	57
13.100	3.775	2.775	710	58
13.000	3.750	2.750	720	59
12.900	3.725	2.725	730	59
12.800	3.700	2.700	730	60
12.700	3.675	2.675	740-750	61
12.600	3.650	2.650	760	62
12.500	3.625	2.625	770	63
12.400	3.600	2.600	780	64
12.300	3.575	2.575	790	65
12.200	3.550	2.550	800	66
12.100	3.525	2.525	810	67
12.000	3.500	2.500	820	68
11.900	3.475	2.475	830	69
11.800	3.450	2.450	840-850	70
11.700	3.425	2.425	860	70
11.600	3.400	2.400	860	71
11.500	3.375	2.375	870	72
11.400	3.350	2.350	880	73
11.300	3.325	2.325	890	74
11.200	3.300	2.300	900	75
11.100	3.275	2.275	910	76
11.000	3.250	2.250	920	77
10.900	3.225	2.225	930	78
10.800	3.200	2.200	940	79
10.700	3.175	2.175	950	80
10.600	3.150	2.150	960	80
10.500	3.125	2.125	960	81
10.400	3.100	2.100	970	82
10.300	3.075	2.075	980	83
10.200	3.050	2.050	990	84
10.100	3.025	2.025	1000	85
10.000	3.000	2.000	1010	86

<sup>1</sup>Baccalaureat (Secondary School Leaving Certificate)  
<sup>2</sup>Cameroon General Certificate of Education

# Canada

Core GPA in Canada Alberta and the Northwest Territories	U.S. Core GPA	SAT	ACT (sum of scores)
74.600 & above	3.550 & above	400	37
74.300	3.525	410	38
74.000	3.500	420	39
73.550	3.475	430	40
73.100	3.450	440	41
72.650	3.425	450	41
72.200	3.400	460	42
71.750	3.375	470	42
71.300	3.350	480	43
70.850	3.325	490	44
70.400	3.300	500	44
69.950	3.275	510	45
69.500	3.250	520	46
69.050	3.225	530	46
68.600	3.200	540	47
68.150	3.175	550	47
67.700	3.150	560	48
67.250	3.125	570	49
66.800	3.100	580	49
66.350	3.075	590	50
65.900	3.050	600	50
65.450	3.025	610	51
65.000	3.000	620	52
64.650	2.975	630	52
64.300	2.950	640	53
63.950	2.925	650	53
63.600	2.900	660	54
63.250	2.875	670	55
62.900	2.850	680	56
62.550	2.825	690	56
62.200	2.800	700	57
61.850	2.775	710	58
61.500	2.750	720	59
61.150	2.725	730	59
60.800	2.700	730	60
60.450	2.675	740-750	61
60.100	2.650	760	62
59.750	2.625	770	63
59.400	2.600	780	64
59.050	2.575	790	65
58.700	2.550	800	66
58.350	2.525	810	67
58.000	2.500	820	68
57.600	2.475	830	69
57.200	2.450	840-850	70
56.800	2.425	860	70
56.400	2.400	860	71
56.000	2.375	870	72
55.600	2.350	880	73
55.200	2.325	890	74
54.800	2.300	900	75
54.500	2.275	910	76
54.000	2.250	920	77
53.600	2.225	930	78
53.200	2.200	940	79
52.800	2.175	950	80
52.400	2.150	960	80
52.000	2.125	960	81
51.600	2.100	970	82
51.200	2.075	980	83
50.800	2.050	990	84
50.400	2.025	1000	85
50.000	2.000	1010	86

# Canada

Core GPA in Canada British Columbia, New Brunswick, Newfoundland & Labrador, Nova Scotia, Ontario, Prince Edward Island, Saskatchewan, Yukon Territory	U.S. Core GPA	SAT	ACT (sum of scores)
75.500 & above	3.550 & above	400	37
75.250	3.525	410	38
75.000	3.500	420	39
74.750	3.475	430	40
74.500	3.450	440	41
74.250	3.425	450	41
74.000	3.400	460	42
73.750	3.375	470	42
73.500	3.350	480	43
73.250	3.325	490	44
73.000	3.300	500	44
72.750	3.275	510	45
72.500	3.250	520	46
72.250	3.225	530	46
72.000	3.200	540	47
71.750	3.175	550	47
71.500	3.150	560	48
71.250	3.125	570	49
71.000	3.100	580	49
70.750	3.075	590	50
70.500	3.050	600	50
70.250	3.025	610	51
70.000	3.000	620	52
69.750	2.975	630	52
69.500	2.950	640	53
69.250	2.925	650	53
69.000	2.900	660	54
68.750	2.875	670	55
68.500	2.850	680	56
68.250	2.825	690	56
68.000	2.800	700	57
67.750	2.775	710	58
67.500	2.750	720	59
67.250	2.725	730	59
67.000	2.700	730	60
66.750	2.675	740-750	61
66.500	2.650	760	62
66.250	2.625	770	63
66.000	2.600	780	64
65.750	2.575	790	65
65.500	2.550	800	66
65.250	2.525	810	67
65.000	2.500	820	68
64.750	2.475	830	69
64.500	2.450	840-850	70
64.250	2.425	860	70
64.000	2.400	860	71
63.750	2.375	870	72
63.500	2.350	880	73
63.250	2.325	890	74
63.000	2.300	900	75
62.750	2.275	910	76
62.500	2.250	920	77
62.250	2.225	930	78
62.000	2.200	940	79
61.750	2.175	950	80
61.500	2.150	960	80
61.250	2.125	960	81
61.000	2.100	970	82
60.750	2.075	980	83
60.500	2.050	990	84
60.250	2.025	1000	85
60.000	2.000	1010	86

# Canada

Core GPA in Canada Manitoba	U.S. Core GPA	SAT	ACT (sum of scores)
76.400 & above	3.550 & above	400	37
76.200	3.525	410	38
76.000	3.500	420	39
75.700	3.475	430	40
75.400	3.450	440	41
75.100	3.425	450	41
74.800	3.400	460	42
74.500	3.375	470	42
74.200	3.350	480	43
73.900	3.325	490	44
73.600	3.300	500	44
73.300	3.275	510	45
73.000	3.250	520	46
72.700	3.225	530	46
72.400	3.200	540	47
72.100	3.175	550	47
71.800	3.150	560	48
71.500	3.125	570	49
71.200	3.100	580	49
70.900	3.075	590	50
70.600	3.050	600	50
70.300	3.025	610	51
70.000	3.000	620	52
69.600	2.975	630	52
69.200	2.950	640	53
68.800	2.925	650	53
68.400	2.900	660	54
68.000	2.875	670	55
67.600	2.850	680	56
67.200	2.825	690	56
66.800	2.800	700	57
66.400	2.775	710	58
66.000	2.750	720	59
65.600	2.725	730	59
65.200	2.700	730	60
64.800	2.675	740-750	61
64.400	2.650	760	62
64.000	2.625	770	63
63.600	2.600	780	64
63.200	2.575	790	65
62.800	2.550	800	66
62.400	2.525	810	67
62.000	2.500	820	68
61.700	2.475	830	69
61.400	2.450	840-850	70
61.100	2.425	860	70
60.800	2.400	860	71
60.500	2.375	870	72
60.200	2.350	880	73
59.900	2.325	890	74
59.600	2.300	900	75
59.300	2.275	910	76
59.000	2.250	920	77
58.700	2.225	930	78
58.400	2.200	940	79
58.100	2.175	950	80
57.800	2.150	960	80
57.500	2.125	960	81
57.200	2.100	970	82
56.900	2.075	980	83
56.600	2.050	990	84
56.300	2.025	1000	85
56.000	2.000	1010	86

# Canada

Core GPA in Quebec, Canada		U.S. Core GPA	SAT	ACT (sum of scores)
<sup>1</sup> 100-pt scale	<sup>2</sup> 100-pt scale			
85.500 & above	75.500 & above	3.550 & above	400	37
85.250	75.250	3.525	410	38
85.000	75.000	3.500	420	39
84.750	74.750	3.475	430	40
84.500	74.500	3.450	440	41
84.250	74.250	3.425	450	41
84.000	74.000	3.400	460	42
83.750	73.750	3.375	470	42
83.500	73.500	3.350	480	43
83.250	73.250	3.325	490	44
83.000	73.000	3.300	500	44
82.750	72.750	3.275	510	45
82.500	72.500	3.250	520	46
82.250	72.250	3.225	530	46
82.000	72.000	3.200	540	47
81.750	71.750	3.175	550	47
81.500	71.500	3.150	560	48
81.250	71.250	3.125	570	49
81.000	71.000	3.100	580	49
80.750	70.750	3.075	590	50
80.500	70.500	3.050	600	50
80.250	70.250	3.025	610	51
80.000	70.000	3.000	620	52
79.750	69.750	2.975	630	52
79.500	69.500	2.950	640	53
79.250	69.250	2.925	650	53
79.000	69.000	2.900	660	54
78.750	68.750	2.875	670	55
78.500	68.500	2.850	680	56
78.250	68.250	2.825	690	56
78.000	68.000	2.800	700	57
77.750	67.750	2.775	710	58
77.500	67.500	2.750	720	59
77.250	67.250	2.725	730	59
77.000	67.000	2.700	730	60
76.750	66.750	2.675	740-750	61
76.500	66.500	2.650	760	62
76.250	66.250	2.625	770	63
76.000	66.000	2.600	780	64
75.750	65.750	2.575	790	65
75.500	65.500	2.550	800	66
75.250	65.250	2.525	810	67
75.000	65.000	2.500	820	68
74.750	64.750	2.475	830	69
74.500	64.500	2.450	840-850	70
74.250	64.250	2.425	860	70
74.000	64.000	2.400	860	71
73.750	63.750	2.375	870	72
73.500	63.500	2.350	880	73
73.250	63.250	2.325	890	74
73.000	63.000	2.300	900	75
72.750	62.750	2.275	910	76
72.500	62.500	2.250	920	77
72.250	62.250	2.225	930	78
72.000	62.000	2.200	940	79
71.750	61.750	2.175	950	80
71.500	61.500	2.150	960	80
71.250	61.250	2.125	960	81
71.000	61.000	2.100	970	82
70.750	60.750	2.075	980	83
70.500	60.500	2.050	990	84
70.250	60.250	2.025	1000	85
70.000	60.000	2.000	1010	86

<sup>1</sup>Diplome d'Etudes  
Secondaires (DES)  
(Secondary School  
Diploma), Certificate of  
Graduation

<sup>2</sup>Attestation d'Etudes  
Collegiales (AEC)  
(Attestation of Collegial  
Studies), Certificat d'Etudes  
Collegiales (CEC)  
(Certificate of Collegial  
Studies), Diplome d'Etudes  
Collegiales (DEC) (Diploma  
of Collegial Studies) and  
Diplome de Perfectionnement  
d'Etudes Collegiales (DPEC)  
(Diploma of Upgrading of  
Collegial Studies) from a  
College d'Enseignement  
Generale et Professionnel  
(CEGEP)

# Chile

Core GPA in Chile	U.S. Core GPA	SAT	ACT (sum of scores)
5.550 & above	3.550 & above	400	37
5.525	3.525	410	38
5.500	3.500	420	39
5.475	3.475	430	40
5.450	3.450	440	41
5.425	3.425	450	41
5.400	3.400	460	42
5.375	3.375	470	42
5.350	3.350	480	43
5.325	3.325	490	44
5.300	3.300	500	44
5.275	3.275	510	45
5.250	3.250	520	46
5.225	3.225	530	46
5.200	3.200	540	47
5.175	3.175	550	47
5.150	3.150	560	48
5.125	3.125	570	49
5.100	3.100	580	49
5.075	3.075	590	50
5.050	3.050	600	50
5.025	3.025	610	51
5.000	3.000	620	52
4.975	2.975	630	52
4.950	2.950	640	53
4.925	2.925	650	53
4.900	2.900	660	54
4.875	2.875	670	55
4.850	2.850	680	56
4.825	2.825	690	56
4.800	2.800	700	57
4.775	2.775	710	58
4.750	2.750	720	59
4.725	2.725	730	59
4.700	2.700	730	60
4.675	2.675	740-750	61
4.650	2.650	760	62
4.625	2.625	770	63
4.600	2.600	780	64
4.575	2.575	790	65
4.550	2.550	800	66
4.525	2.525	810	67
4.500	2.500	820	68
4.475	2.475	830	69
4.450	2.450	840-850	70
4.425	2.425	860	70
4.400	2.400	860	71
4.375	2.375	870	72
4.350	2.350	880	73
4.325	2.325	890	74
4.300	2.300	900	75
4.275	2.275	910	76
4.250	2.250	920	77
4.225	2.225	930	78
4.200	2.200	940	79
4.175	2.175	950	80
4.150	2.150	960	80
4.125	2.125	960	81
4.100	2.100	970	82
4.075	2.075	980	83
4.050	2.050	990	84
4.025	2.025	1000	85
4.000	2.000	1010	86

# People's Republic of China

Core GPA in China		U.S. Core GPA	SAT	ACT (sum of scores)
5-pt scale	100-pt scale			
4.550 & above	85.500 & above	3.550 & above	400	37
4.525	85.250	3.525	410	38
4.500	85.000	3.500	420	39
4.475	84.750	3.475	430	40
4.450	84.350	3.450	440	41
4.425	84.250	3.425	450	41
4.400	84.000	3.400	460	42
4.375	83.750	3.375	470	42
4.350	83.500	3.350	480	43
4.325	83.250	3.325	490	44
4.300	83.000	3.300	500	44
4.275	82.750	3.275	510	45
4.250	82.500	3.250	520	46
4.225	82.250	3.225	530	46
4.200	82.000	3.200	540	47
4.175	81.750	3.175	550	47
4.150	81.500	3.150	560	48
4.125	81.250	3.125	570	49
4.100	81.000	3.100	580	49
4.075	80.750	3.075	590	50
4.050	80.500	3.050	600	50
4.025	80.250	3.025	610	51
4.000	80.000	3.000	620	52
3.975	79.750	2.975	630	52
3.950	79.500	2.950	640	53
3.925	79.250	2.925	650	53
3.900	79.000	2.900	660	54
3.875	78.750	2.875	670	55
3.850	78.500	2.850	680	56
3.825	78.250	2.825	690	56
3.800	78.000	2.800	700	57
3.775	77.750	2.775	710	58
3.750	77.500	2.750	720	59
3.725	77.250	2.725	730	59
3.700	77.000	2.700	730	60
3.675	76.750	2.675	740-750	61
3.650	76.500	2.650	760	62
3.625	76.250	2.625	770	63
3.600	76.000	2.600	780	64
3.575	75.750	2.575	790	65
3.550	75.750	2.550	800	66
3.525	75.250	2.525	810	67
3.500	75.000	2.500	820	68
3.475	74.750	2.475	830	69
3.450	74.500	2.450	840-850	70
3.425	74.250	2.425	860	70
3.400	74.000	2.400	860	71
3.375	73.750	2.375	870	72
3.350	73.500	2.350	880	73
3.325	73.250	2.325	890	74
3.300	73.000	2.300	900	75
3.275	72.750	2.275	910	76
3.250	72.500	2.250	920	77
3.225	72.250	2.225	930	78
3.200	72.000	2.200	940	79
3.175	71.750	2.175	950	80
3.150	71.500	2.150	960	80
3.125	71.250	2.125	960	81
3.100	71.000	2.100	970	82
3.075	70.750	2.075	980	83
3.050	70.500	2.050	990	84
3.025	70.250	2.025	1000	85
3.000	70.000	2.000	1010	86

# Colombia

Core GPA in Colombia			U.S. Core GPA	SAT	ACT (sum of scores)
3-pt scale	5-pt scale	10-pt scale			
2.700 & above	4.550 & above	8.050 & above	3.550 & above	400	37
2.683	4.525	8.025	3.525	410	38
2.666	4.500	8.000	3.500	420	39
2.650	4.475	7.975	3.475	430	40
2.633	4.450	7.950	3.450	440	41
2.616	4.425	7.925	3.425	450	41
2.600	4.400	7.900	3.400	460	42
2.583	4.375	7.875	3.375	470	42
2.566	4.350	7.850	3.350	480	43
2.550	4.325	7.825	3.325	490	44
2.533	4.300	7.800	3.300	500	44
2.516	4.275	7.775	3.275	510	45
2.500	4.250	7.750	3.250	520	46
2.483	4.225	7.725	3.225	530	46
2.466	4.200	7.700	3.200	540	47
2.450	4.175	7.675	3.175	550	47
2.433	4.150	7.650	3.150	560	48
2.416	4.125	7.625	3.125	570	49
2.400	4.100	7.600	3.100	580	49
2.383	4.075	7.575	3.075	590	50
2.366	4.050	7.550	3.050	600	50
2.350	4.025	7.525	3.025	610	51
2.333	4.000	7.500	3.000	620	52
2.316	3.975	7.450	2.975	630	52
2.300	3.950	7.400	2.950	640	53
2.830	3.925	7.350	2.925	650	53
2.266	3.900	7.300	2.900	660	54
2.250	3.875	7.250	2.875	670	55
2.233	3.850	7.200	2.850	680	56
2.216	3.825	7.150	2.825	690	56
2.200	3.800	7.100	2.800	700	57
2.183	3.775	7.050	2.775	710	58
2.166	3.750	7.000	2.750	720	59
2.150	3.725	6.950	2.725	730	59
2.133	3.700	6.900	2.700	730	60
2.006	3.675	6.850	2.675	740-750	61
2.100	3.650	6.800	2.650	760	62
2.083	3.625	6.750	2.625	770	63
2.066	3.600	6.700	2.600	780	64
2.050	3.575	6.650	2.575	790	65
2.033	3.550	6.600	2.550	800	66
2.016	3.525	6.550	2.525	810	67
2.000	3.500	6.500	2.500	820	68
*	3.475	6.475	2.475	830	69
*	3.450	6.450	2.450	840-850	70
*	3.425	6.425	2.425	860	70
*	3.400	6.400	2.400	860	71
*	3.375	6.375	2.375	870	72
*	3.350	6.350	2.350	880	73
*	3.325	6.325	2.325	890	74
*	3.300	6.300	2.300	900	75
*	3.275	6.275	2.275	910	76
*	3.250	6.250	2.250	920	77
*	3.225	6.225	2.225	930	78
*	3.200	6.200	2.200	940	79
*	3.175	6.175	2.175	950	80
*	3.150	6.150	2.150	960	80
*	3.125	6.125	2.125	960	81
*	3.100	6.100	2.100	970	82
*	3.075	6.075	2.075	980	83
*	3.050	6.050	2.050	990	84
*	3.025	6.025	2.025	1000	85
*	3.000	6.000	2.000	1010	86

\* Note: No grade below 2.000 exists in the Colombian 3-point grade scale.

# Commonwealth of Independent States (Former Soviet Republics)

Core GPA in Fmr. Soviet Rep.		U.S. Core GPA	SAT	ACT (sum of scores)
5-pt scale	10-pt scale			
4.550 & above	8.100 & above	3.550 & above	400	37
4.525	8.050	3.525	410	38
4.500	8.000	3.500	420	39
4.475	7.950	3.475	430	40
4.450	7.900	3.450	440	41
4.425	7.850	3.425	450	41
4.400	7.800	3.400	460	42
4.375	7.750	3.375	470	42
4.350	7.700	3.350	480	43
4.325	7.650	3.325	490	44
4.300	7.600	3.300	500	44
4.275	7.550	3.275	510	45
4.250	7.500	3.250	520	46
4.225	7.450	3.225	530	46
4.200	7.400	3.200	540	47
4.175	7.350	3.175	550	47
4.150	7.300	3.150	560	48
4.125	7.250	3.125	570	49
4.100	7.200	3.100	580	49
4.075	7.150	3.075	590	50
4.050	7.100	3.050	600	50
4.025	7.050	3.025	610	51
4.000	7.000	3.000	620	52
3.975	6.950	2.975	630	52
3.950	6.900	2.950	640	53
3.925	6.850	2.925	650	53
3.900	6.800	2.900	660	54
3.875	6.750	2.875	670	55
3.850	6.700	2.850	680	56
3.825	6.650	2.825	690	56
3.800	6.600	2.800	700	57
3.775	6.550	2.775	710	58
3.750	6.500	2.750	720	59
3.725	6.450	2.725	730	59
3.700	6.400	2.700	730	60
3.675	6.350	2.675	740-750	61
3.650	6.300	2.650	760	62
3.625	6.250	2.625	770	63
3.600	6.200	2.600	780	64
3.575	6.150	2.575	790	65
3.550	6.100	2.550	800	66
3.525	6.050	2.525	810	67
3.500	6.000	2.500	820	68
3.475	5.950	2.475	830	69
3.450	5.900	2.450	840-850	70
3.425	5.850	2.425	860	70
3.400	5.800	2.400	860	71
3.375	5.750	2.375	870	72
3.350	5.700	2.350	880	73
3.325	5.650	2.325	890	74
3.300	5.600	2.300	900	75
3.275	5.550	2.275	910	76
3.250	5.500	2.250	920	77
3.225	5.450	2.225	930	78
3.200	5.400	2.200	940	79
3.175	5.350	2.175	950	80
3.150	5.300	2.150	960	80
3.125	5.250	2.125	960	81
3.100	5.200	2.100	970	82
3.075	5.150	2.075	980	83
3.050	5.100	2.050	990	84
3.025	5.050	2.025	1000	85
3.000	5.000	2.000	1010	86

# Costa Rica

Core GPA in Costa Rica	U.S. Core GPA	SAT	ACT (sum of scores)
81.000 & above	3.550 & above	400	37
80.500	3.525	410	38
80.000	3.500	420	39
79.750	3.475	430	40
79.500	3.450	440	41
79.250	3.425	450	41
79.000	3.400	460	42
78.750	3.375	470	42
78.500	3.350	480	43
78.250	3.325	490	44
78.000	3.300	500	44
77.750	3.275	510	45
77.500	3.250	520	46
77.250	3.225	530	46
77.000	3.200	540	47
76.750	3.175	550	47
76.500	3.150	560	48
76.250	3.125	570	49
76.000	3.100	580	49
75.750	3.075	590	50
75.500	3.050	600	50
75.250	3.025	610	51
75.000	3.000	620	52
74.750	2.975	630	52
74.500	2.950	640	53
74.250	2.925	650	53
74.000	2.900	660	54
73.750	2.875	670	55
73.500	2.850	680	56
73.250	2.825	690	56
73.000	2.800	700	57
72.750	2.775	710	58
72.500	2.750	720	59
72.250	2.725	730	59
72.000	2.700	730	60
71.750	2.675	740-750	61
71.500	2.650	760	62
71.250	2.625	770	63
71.000	2.600	780	64
70.750	2.575	790	65
70.500	2.550	800	66
70.250	2.525	810	67
70.000	2.500	820	68
69.750	2.475	830	69
69.500	2.450	840-850	70
69.250	2.425	860	70
69.000	2.400	860	71
68.750	2.375	870	72
68.500	2.350	880	73
68.250	2.325	890	74
68.000	2.300	900	75
67.750	2.275	910	76
67.500	2.250	920	77
67.250	2.225	930	78
67.000	2.200	940	79
66.750	2.175	950	80
66.500	2.150	960	80
66.250	2.125	960	81
66.000	2.100	970	82
65.750	2.075	980	83
65.500	2.050	990	84
65.250	2.025	1000	85
65.000	2.000	1010	86

# Cuba

Core GPA in Cuba	U.S. Core GPA	SAT	ACT (sum of scores)
85.500 & above	3.550 & above	400	37
85.250	3.525	410	38
85.000	3.500	420	39
84.750	3.475	430	40
84.500	3.450	440	41
84.250	3.425	450	41
84.000	3.400	460	42
83.750	3.375	470	42
83.500	3.350	480	43
83.250	3.325	490	44
83.000	3.300	500	44
82.750	3.275	510	45
82.500	3.250	520	46
82.250	3.225	530	46
82.000	3.200	540	47
81.750	3.175	550	47
81.500	3.150	560	48
81.250	3.125	570	49
81.000	3.100	580	49
80.750	3.075	590	50
80.500	3.050	600	50
80.250	3.025	610	51
80.000	3.000	620	52
79.750	2.975	630	52
79.500	2.950	640	53
79.250	2.925	650	53
79.000	2.900	660	54
78.750	2.875	670	55
78.500	2.850	680	56
78.250	2.825	690	56
78.000	2.800	700	57
77.750	2.775	710	58
77.500	2.750	720	59
77.250	2.725	730	59
77.000	2.700	730	60
76.750	2.675	740-750	61
76.500	2.650	760	62
76.250	2.625	770	63
76.000	2.600	780	64
75.750	2.575	790	65
75.500	2.550	800	66
75.250	2.525	810	67
75.000	2.500	820	68
74.750	2.475	830	69
74.500	2.450	840-850	70
74.250	2.425	860	70
74.000	2.400	860	71
73.750	2.375	870	72
73.500	2.350	880	73
73.250	2.325	890	74
73.000	2.300	900	75
72.750	2.275	910	76
72.500	2.250	920	77
72.250	2.225	930	78
72.000	2.200	940	79
71.750	2.175	950	80
71.500	2.150	960	80
71.250	2.125	960	81
71.000	2.100	970	82
70.750	2.075	980	83
70.500	2.050	990	84
70.250	2.025	1000	85
70.000	2.000	1010	86

# Cyprus

Core GPA in Cyprus			U.S. Core GPA	SAT	ACT (sum of scores)
<sup>1</sup> 7-pt scale	<sup>2</sup> 10-pt scale	<sup>3</sup> 20-pt scale			
4.550 & above	8.100 & above	17.650 & above	3.550 & above	400	37
4.525	8.050	17.575	3.525	410	38
4.500	8.000	17.500	3.500	420	39
4.475	7.950	17.425	3.475	430	40
4.450	7.900	17.350	3.450	440	41
4.425	7.850	17.275	3.425	450	41
4.400	7.800	17.200	3.400	460	42
4.375	7.750	17.125	3.375	470	42
4.350	7.700	17.050	3.350	480	43
4.325	7.650	16.975	3.325	490	44
4.300	7.600	16.900	3.300	500	44
4.275	7.550	16.825	3.275	510	45
4.250	7.500	16.750	3.250	520	46
4.225	7.450	16.675	3.225	530	46
4.200	7.400	16.600	3.200	540	47
4.175	7.350	16.525	3.175	550	47
4.150	7.300	16.450	3.150	560	48
4.125	7.250	16.375	3.125	570	49
4.100	7.200	16.300	3.100	580	49
4.075	7.150	16.225	3.075	590	50
4.050	7.100	16.150	3.050	600	50
4.025	7.050	16.075	3.025	610	51
4.000	7.000	16.000	3.000	620	52
3.975	6.950	15.900	2.975	630	52
3.950	6.900	15.800	2.950	640	53
3.925	6.850	15.700	2.925	650	53
3.900	6.800	15.600	2.900	660	54
3.875	6.750	15.500	2.875	670	55
3.850	6.700	15.400	2.850	680	56
3.825	6.650	15.300	2.825	690	56
3.800	6.600	15.200	2.800	700	57
3.775	6.550	15.100	2.775	710	58
3.750	6.500	15.000	2.750	720	59
3.725	6.450	14.900	2.725	730	59
3.700	6.400	14.800	2.700	730	60
3.675	6.350	14.700	2.675	740-750	61
3.650	6.300	14.600	2.650	760	62
3.625	6.250	14.500	2.625	770	63
3.600	6.200	14.400	2.600	780	64
3.575	6.150	14.300	2.575	790	65
3.550	6.100	14.200	2.550	800	66
3.525	6.050	14.100	2.525	810	67
3.500	6.000	14.000	2.500	820	68
3.475	5.950	13.950	2.475	830	69
3.450	5.900	13.900	2.450	840-850	70
3.425	5.850	13.850	2.425	860	70
3.400	5.800	13.800	2.400	860	71
3.375	5.750	13.750	2.375	870	72
3.350	5.700	13.700	2.350	880	73
3.325	5.650	13.650	2.325	890	74
3.300	5.600	13.600	2.300	900	75
3.275	5.550	13.550	2.275	910	76
3.250	5.500	13.500	2.250	920	77
3.225	5.450	13.450	2.225	930	78
3.200	5.400	13.400	2.200	940	79
3.175	5.350	13.350	2.175	950	80
3.150	5.300	13.300	2.150	960	80
3.125	5.250	13.250	2.125	960	81
3.100	5.200	13.200	2.100	970	82
3.075	5.150	13.150	2.075	980	83
3.050	5.100	13.100	2.050	990	84
3.025	5.050	13.050	2.025	1000	85
3.000	5.000	13.000	2.000	1010	86

<sup>1</sup>General Certificate of Education  
<sup>2</sup>Lise Diploması (Secondary School Diploma)  
<sup>3</sup>Apolyterion (Certificate of Completion), Pistopyitico Isodinamias (Equivalency Certificate)

# Czech Republic

Core GPA in Czech Republic	U.S. Core GPA	SAT	ACT (sum of scores)
1.450 & below	3.550 & above	400	37
1.475	3.525	410	38
1.500	3.500	420	39
1.525	3.475	430	40
1.550	3.450	440	41
1.575	3.425	450	41
1.600	3.400	460	42
1.625	3.375	470	42
1.650	3.350	480	43
1.675	3.325	490	44
1.700	3.300	500	44
1.725	3.275	510	45
1.750	3.250	520	46
1.775	3.225	530	46
1.800	3.200	540	47
1.825	3.175	550	47
1.850	3.150	560	48
1.875	3.125	570	49
1.900	3.100	580	49
1.925	3.075	590	50
1.950	3.050	600	50
1.975	3.025	610	51
2.000	3.000	620	52
2.050	2.975	630	52
2.100	2.950	640	53
2.150	2.925	650	53
2.200	2.900	660	54
2.250	2.875	670	55
2.300	2.850	680	56
2.350	2.825	690	56
2.400	2.800	700	57
2.450	2.775	710	58
2.500	2.750	720	59
2.550	2.725	730	59
2.600	2.700	730	60
2.650	2.675	740-750	61
2.700	2.650	760	62
2.750	2.625	770	63
2.800	2.600	780	64
2.850	2.575	790	65
2.900	2.550	800	66
2.950	2.525	810	67
3.000	2.500	820	68
3.050	2.475	830	69
3.100	2.450	840-850	70
3.150	2.425	860	70
3.200	2.400	860	71
3.250	2.375	870	72
3.300	2.350	880	73
3.350	2.325	890	74
3.400	2.300	900	75
3.450	2.275	910	76
3.500	2.250	920	77
3.550	2.225	930	78
3.600	2.200	940	79
3.650	2.175	950	80
3.700	2.150	960	80
3.750	2.125	960	81
3.800	2.100	970	82
3.850	2.075	980	83
3.900	2.050	990	84
3.950	2.025	1000	85
4.000	2.000	1010	86

# Denmark

Core GPA in Denmark	U.S. Core GPA	SAT	ACT (sum of scores)
9.100 & above	3.550 & above	400	37
9.050	3.525	410	38
9.000	3.500	420	39
8.950	3.475	430	40
8.900	3.450	440	41
8.850	3.425	450	41
8.800	3.400	460	42
8.750	3.375	470	42
8.700	3.350	480	43
8.650	3.325	490	44
8.600	3.300	500	44
8.550	3.275	510	45
8.500	3.250	520	46
8.450	3.225	530	46
8.400	3.200	540	47
8.350	3.175	550	47
8.300	3.150	560	48
8.250	3.125	570	49
8.200	3.100	580	49
8.150	3.075	590	50
8.100	3.050	600	50
8.050	3.025	610	51
8.000	3.000	620	52
7.950	2.975	630	52
7.900	2.950	640	53
7.850	2.925	650	53
7.800	2.900	660	54
7.750	2.875	670	55
7.700	2.850	680	56
7.650	2.825	690	56
7.600	2.800	700	57
7.550	2.775	710	58
7.500	2.750	720	59
7.450	2.725	730	59
7.400	2.700	730	60
7.350	2.675	740-750	61
7.300	2.650	760	62
7.250	2.625	770	63
7.200	2.600	780	64
7.150	2.575	790	65
7.100	2.550	800	66
7.050	2.525	810	67
7.000	2.500	820	68
6.950	2.475	830	69
6.900	2.450	840-850	70
6.850	2.425	860	70
6.800	2.400	860	71
6.750	2.375	870	72
6.700	2.350	880	73
6.650	2.325	890	74
6.600	2.300	900	75
6.550	2.275	910	76
6.500	2.250	920	77
6.450	2.225	930	78
6.400	2.200	940	79
6.350	2.175	950	80
6.300	2.150	960	80
6.250	2.125	960	81
6.200	2.100	970	82
6.150	2.075	980	83
6.100	2.050	990	84
6.050	2.025	1000	85
6.000	2.000	1010	86

# Dominican Republic

Core GPA in Dominican Rep.		U.S. Core GPA	SAT	ACT (sum of scores)
5-pt scale	100-pt scale			
4.550 & above	85.500 & above	3.550 & above	400	37
4.525	85.250	3.525	410	38
4.500	85.000	3.500	420	39
4.475	84.750	3.475	430	40
4.450	84.500	3.450	440	41
4.425	84.250	3.425	450	41
4.400	84.000	3.400	460	42
4.375	83.750	3.375	470	42
4.350	83.500	3.350	480	43
4.325	83.250	3.325	490	44
4.300	83.000	3.300	500	44
4.275	82.750	3.275	510	45
4.250	82.500	3.250	520	46
4.225	82.250	3.225	530	46
4.200	82.000	3.200	540	47
4.175	81.750	3.175	550	47
4.150	81.500	3.150	560	48
4.125	81.250	3.125	570	49
4.100	81.000	3.100	580	49
4.075	80.750	3.075	590	50
4.050	80.500	3.050	600	50
4.025	80.250	3.025	610	51
4.000	80.000	3.000	620	52
3.975	79.750	2.975	630	52
3.950	79.500	2.950	640	53
3.925	79.250	2.925	650	53
3.900	79.000	2.900	660	54
3.875	78.750	2.875	670	55
3.850	78.500	2.850	680	56
3.825	78.250	2.825	690	56
3.800	78.000	2.800	700	57
3.775	77.750	2.775	710	58
3.750	77.500	2.750	720	59
3.725	77.250	2.725	730	59
3.700	77.000	2.700	730	60
3.675	76.750	2.675	740-750	61
3.650	76.500	2.650	760	62
3.625	76.250	2.625	770	63
3.600	76.000	2.600	780	64
3.575	75.750	2.575	790	65
3.550	75.500	2.550	800	66
3.525	75.250	2.525	810	67
3.500	75.000	2.500	820	68
3.475	74.750	2.475	830	69
3.450	74.500	2.450	840-850	70
3.425	74.250	2.425	860	70
3.400	74.000	2.400	860	71
3.375	73.750	2.375	870	72
3.350	73.500	2.350	880	73
3.325	73.250	2.325	890	74
3.300	73.000	2.300	900	75
3.275	72.750	2.275	910	76
3.250	72.500	2.250	920	77
3.225	72.250	2.225	930	78
3.200	72.000	2.200	940	79
3.175	71.750	2.175	950	80
3.150	71.500	2.150	960	80
3.125	71.250	2.125	960	81
3.100	71.000	2.100	970	82
3.075	70.750	2.075	980	83
3.050	70.500	2.050	990	84
3.025	70.250	2.025	1000	85
3.000	70.000	2.000	1010	86

# Ecuador

Core GPA in Ecuador	U.S. Core GPA	SAT	ACT (sum of scores)
15.100 & above	3.550 & above	400	37
15.050	3.525	410	38
15.000	3.500	420	39
14.950	3.475	430	40
14.900	3.450	440	41
14.850	3.425	450	41
14.800	3.400	460	42
14.750	3.375	470	42
14.700	3.350	480	43
14.650	3.325	490	44
14.600	3.300	500	44
14.550	3.275	510	45
14.500	3.250	520	46
14.450	3.225	530	46
14.400	3.200	540	47
14.350	3.175	550	47
14.300	3.150	560	48
14.250	3.125	570	49
14.200	3.100	580	49
14.150	3.075	590	50
14.100	3.050	600	50
14.050	3.025	610	51
14.000	3.000	620	52
13.950	2.975	630	52
13.900	2.950	640	53
13.850	2.925	650	53
13.800	2.900	660	54
13.750	2.875	670	55
13.700	2.850	680	56
13.650	2.825	690	56
13.600	2.800	700	57
13.550	2.775	710	58
13.500	2.750	720	59
13.450	2.725	730	59
13.400	2.700	730	60
13.350	2.675	740-750	61
13.300	2.650	760	62
13.250	2.625	770	63
13.200	2.600	780	64
13.150	2.575	790	65
13.100	2.550	800	66
13.050	2.525	810	67
13.000	2.500	820	68
12.950	2.475	830	69
12.900	2.450	840-850	70
12.850	2.425	860	70
12.800	2.400	860	71
12.750	2.375	870	72
12.700	2.350	880	73
12.650	2.325	890	74
12.600	2.300	900	75
12.550	2.275	910	76
12.500	2.250	920	77
12.450	2.225	930	78
12.400	2.200	940	79
12.350	2.175	950	80
12.300	2.150	960	80
12.250	2.125	960	81
12.200	2.100	970	82
12.150	2.075	980	83
12.100	2.050	990	84
12.050	2.025	1000	85
12.000	2.000	1010	86

# Egypt

Core GPA in Egypt	U.S. Core GPA	SAT	ACT (sum of scores)
75.500 & above	3.550 & above	400	37
75.250	3.525	410	38
75.000	3.500	420	39
74.750	3.475	430	40
74.500	3.450	440	41
74.250	3.425	450	41
74.000	3.400	460	42
73.750	3.375	470	42
73.500	3.350	480	43
73.250	3.325	490	44
73.000	3.300	500	44
72.750	3.275	510	45
72.500	3.250	520	46
72.250	3.225	530	46
72.000	3.200	540	47
71.750	3.175	550	47
71.500	3.150	560	48
71.250	3.125	570	49
71.000	3.100	580	49
70.750	3.075	590	50
70.500	3.050	600	50
70.250	3.025	610	51
70.000	3.000	620	52
69.750	2.975	630	52
69.500	2.950	640	53
69.250	2.925	650	53
69.000	2.900	660	54
68.750	2.875	670	55
68.500	2.850	680	56
68.250	2.825	690	56
68.000	2.800	700	57
67.750	2.775	710	58
67.500	2.750	720	59
67.250	2.725	730	59
67.000	2.700	730	60
66.750	2.675	740-750	61
66.500	2.650	760	62
66.250	2.625	770	63
66.000	2.600	780	64
65.750	2.575	790	65
65.500	2.550	800	66
65.250	2.525	810	67
65.000	2.500	820	68
64.750	2.475	830	69
64.500	2.450	840-850	70
64.250	2.425	860	70
64.000	2.400	860	71
63.750	2.375	870	72
63.500	2.350	880	73
63.250	2.325	890	74
63.000	2.300	900	75
62.750	2.275	910	76
62.500	2.250	920	77
62.250	2.225	930	78
62.000	2.200	940	79
61.750	2.175	950	80
61.500	2.150	960	80
61.250	2.125	960	81
61.000	2.100	970	82
60.750	2.075	980	83
60.500	2.050	990	84
60.250	2.025	1000	85
60.000	2.000	1010	86

# El Salvador

Core GPA in El Salvador	U.S. Core GPA	SAT	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# Estonia

Core GPA in Estonia	U.S. Core GPA	SAT	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Ethiopia

Core GPA in Ethiopia	U.S. Core GPA	SAT	ACT (sum of scores)
3.550 & above	3.550 & above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# European Baccalaureate

Core GPA on E. B.	U.S. Core GPA	SAT	ACT (sum of scores)
7.550 & above	3.550 & above	400	37
7.525	3.525	410	38
7.500	3.500	420	39
7.475	3.475	430	40
7.450	3.450	440	41
7.425	3.425	450	41
7.400	3.400	460	42
7.375	3.375	470	42
7.350	3.350	480	43
7.325	3.325	490	44
7.300	3.300	500	44
7.275	3.275	510	45
7.250	3.250	520	46
7.225	3.225	530	46
7.200	3.200	540	47
7.175	3.175	550	47
7.150	3.150	560	48
7.125	3.125	570	49
7.100	3.100	580	49
7.075	3.075	590	50
7.050	3.050	600	50
7.025	3.025	610	51
7.000	3.000	620	52
6.975	2.975	630	52
6.950	2.950	640	53
6.925	2.925	650	53
6.900	2.900	660	54
6.875	2.875	670	55
6.850	2.850	680	56
6.825	2.825	690	56
6.800	2.800	700	57
6.775	2.775	710	58
6.750	2.750	720	59
6.725	2.725	730	59
6.700	2.700	730	60
6.675	2.675	740-750	61
6.650	2.650	760	62
6.625	2.625	770	63
6.600	2.600	780	64
6.575	2.575	790	65
6.550	2.550	800	66
6.525	2.525	810	67
6.500	2.500	820	68
6.475	2.475	830	69
6.450	2.450	840-850	70
6.425	2.425	860	70
6.400	2.400	860	71
6.375	2.375	870	72
6.350	2.350	880	73
6.325	2.325	890	74
6.300	2.300	900	75
6.275	2.275	910	76
6.250	2.250	920	77
6.225	2.225	930	78
6.200	2.200	940	79
6.175	2.175	950	80
6.150	2.150	960	80
6.125	2.125	960	81
6.100	2.100	970	82
6.075	2.075	980	83
6.050	2.050	990	84
6.025	2.025	1000	85
6.000	2.000	1010	86

# Finland

Core GPA in Finland		U.S. Core GPA	SAT	ACT (sum of scores)
10-pt scale	7-pt scale			
8.100 & above	5.100 & above	3.550 & above	400	37
8.050	5.050	3.525	410	38
8.000	5.000	3.500	420	39
7.950	4.950	3.475	430	40
7.900	4.900	3.450	440	41
7.850	4.850	3.425	450	41
7.800	4.800	3.400	460	42
7.750	4.750	3.375	470	42
7.700	4.700	3.350	480	43
7.650	4.650	3.325	490	44
7.600	4.600	3.300	500	44
7.550	4.550	3.275	510	45
7.500	4.500	3.250	520	46
7.450	4.450	3.225	530	46
7.400	4.400	3.200	540	47
7.350	4.350	3.175	550	47
7.300	4.300	3.150	560	48
7.250	4.250	3.125	570	49
7.200	4.200	3.100	580	49
7.150	4.150	3.075	590	50
7.100	4.100	3.050	600	50
7.050	4.050	3.025	610	51
7.000	4.000	3.000	620	52
6.950	3.950	2.975	630	52
6.900	3.900	2.950	640	53
6.850	3.850	2.925	650	53
6.800	3.800	2.900	660	54
6.750	3.750	2.875	670	55
6.700	3.700	2.850	680	56
6.650	3.650	2.825	690	56
6.600	3.600	2.800	700	57
6.550	3.550	2.775	710	58
6.500	3.500	2.750	720	59
6.450	3.450	2.725	730	59
6.400	3.400	2.700	730	60
6.350	3.350	2.675	740-750	61
6.300	3.300	2.650	760	62
6.250	3.250	2.625	770	63
6.200	3.200	2.600	780	64
6.150	3.150	2.575	790	65
6.100	3.100	2.550	800	66
6.050	3.050	2.525	810	67
6.000	3.000	2.500	820	68
5.950	2.950	2.475	830	69
5.900	2.900	2.450	840-850	70
5.850	2.850	2.425	860	70
5.800	2.800	2.400	860	71
5.750	2.750	2.375	870	72
5.700	2.700	2.350	880	73
5.650	2.650	2.325	890	74
5.600	2.600	2.300	900	75
5.550	2.550	2.275	910	76
5.500	2.500	2.250	920	77
5.450	2.450	2.225	930	78
5.400	2.400	2.200	940	79
5.350	2.350	2.175	950	80
5.300	2.300	2.150	960	80
5.250	2.250	2.125	960	81
5.200	2.200	2.100	970	82
5.150	2.150	2.075	980	83
5.100	2.100	2.050	990	84
5.050	2.050	2.025	1000	85
5.000	2.000	2.000	1010	86

# France

Core GPA in France	U.S. Core GPA	SAT	ACT (sum of scores)
13.100 & above	3.550 & above	400	37
13.050	3.525	410	38
13.000	3.500	420	39
12.950	3.475	430	40
12.900	3.450	440	41
12.850	3.425	450	41
12.800	3.400	460	42
12.750	3.375	470	42
12.700	3.350	480	43
12.650	3.325	490	44
12.600	3.300	500	44
12.550	3.275	510	45
12.500	3.250	520	46
12.450	3.225	530	46
12.400	3.200	540	47
12.350	3.175	550	47
12.300	3.150	560	48
12.250	3.125	570	49
12.200	3.100	580	49
12.150	3.075	590	50
12.100	3.050	600	50
12.020	3.025	610	51
12.000	3.000	620	52
11.950	2.975	630	52
11.900	2.950	640	53
11.850	2.925	650	53
11.800	2.900	660	54
11.750	2.875	670	55
11.700	2.850	680	56
11.650	2.825	690	56
11.600	2.800	700	57
11.550	2.775	710	58
11.500	2.750	720	59
11.450	2.725	730	59
11.400	2.700	730	60
11.350	2.675	740-750	61
11.300	2.650	760	62
11.250	2.625	770	63
11.200	2.600	780	64
11.150	2.575	790	65
11.100	2.550	800	66
11.050	2.525	810	67
11.000	2.500	820	68
10.950	2.475	830	69
10.900	2.450	840-850	70
10.850	2.425	860	70
10.800	2.400	860	71
10.750	2.375	870	72
10.700	2.350	880	73
10.650	2.325	890	74
10.600	2.300	900	75
10.550	2.275	910	76
10.500	2.025	1000	85
10.500	2.250	920	77
10.450	2.225	930	78
10.400	2.200	940	79
10.350	2.175	950	80
10.300	2.150	960	80
10.250	2.125	960	81
10.200	2.100	970	82
10.150	2.075	980	83
10.100	2.050	990	84
10.000	2.000	1010	86

# Germany

Core GPA in Germany	U.S. Core GPA	SAT	ACT (sum of scores)
1.720 & below	3.550 & above	400	37
1.760	3.525	410	38
1.800	3.500	420	39
1.845	3.475	430	40
1.890	3.450	440	41
1.935	3.425	450	41
1.980	3.400	460	42
2.025	3.375	470	42
2.070	3.350	480	43
2.115	3.325	490	44
2.160	3.300	500	44
2.205	3.275	510	45
2.250	3.250	520	46
2.295	3.225	530	46
2.340	3.200	540	47
2.385	3.175	550	47
2.430	3.150	560	48
2.475	3.125	570	49
2.520	3.100	580	49
2.565	3.075	590	50
2.610	3.050	600	50
2.655	3.025	610	51
2.700	3.000	620	52
2.740	2.975	630	52
2.780	2.950	640	53
2.820	2.925	650	53
2.860	2.900	660	54
2.900	2.875	670	55
2.940	2.850	680	56
2.980	2.825	690	56
3.020	2.800	700	57
3.060	2.775	710	58
3.100	2.750	720	59
3.140	2.725	730	59
3.180	2.700	730	60
3.220	2.675	740-750	61
3.260	2.650	760	62
3.300	2.625	770	63
3.340	2.600	780	64
3.380	2.575	790	65
3.420	2.550	800	66
3.460	2.525	810	67
3.500	2.500	820	68
3.525	2.475	830	69
3.550	2.450	840-850	70
3.575	2.425	860	70
3.600	2.400	860	71
3.625	2.375	870	72
3.650	2.350	880	73
3.675	2.325	890	74
3.700	2.300	900	75
3.725	2.275	910	76
3.750	2.250	920	77
3.775	2.225	930	78
3.800	2.200	940	79
3.825	2.175	950	80
3.850	2.150	960	80
3.875	2.125	960	81
3.900	2.100	970	82
3.925	2.075	980	83
3.950	2.050	990	84
3.975	2.025	1000	85
4.000	2.000	1010	86

# Ghana

Core GPA in Ghana		U.S. Core GPA	SAT	ACT (sum of scores)
5-pt scale	8-pt scale			
4.550 & above	2.900 & below	3.550 & above	400	37
4.525	2.950	3.525	410	38
4.500	3.000	3.500	420	39
4.475	3.050	3.475	430	40
4.450	3.100	3.450	440	41
4.425	3.150	3.425	450	41
4.400	3.200	3.400	460	42
4.375	3.250	3.375	470	42
4.350	3.300	3.350	480	43
4.325	3.350	3.325	490	44
4.300	3.400	3.300	500	44
4.275	3.450	3.275	510	45
4.250	3.500	3.250	520	46
4.225	3.550	3.225	530	46
4.200	3.600	3.200	540	47
4.175	3.650	3.175	550	47
4.150	3.700	3.150	560	48
4.125	3.750	3.125	570	49
4.100	3.800	3.100	580	49
4.075	3.850	3.075	590	50
4.050	3.900	3.050	600	50
4.025	3.950	3.025	610	51
4.000	4.000	3.000	620	52
3.975	4.050	2.975	630	52
3.950	4.100	2.950	640	53
3.925	4.150	2.925	650	53
3.900	4.200	2.900	660	54
3.875	4.250	2.875	670	55
3.850	4.300	2.850	680	56
3.825	4.350	2.825	690	56
3.800	4.400	2.800	700	57
3.775	4.450	2.775	710	58
3.750	4.500	2.750	720	59
3.725	4.550	2.725	730	59
3.700	4.600	2.700	730	60
3.675	4.650	2.675	740-750	61
3.650	4.700	2.650	760	62
3.625	4.750	2.625	770	63
3.600	4.800	2.600	780	64
3.575	4.850	2.575	790	65
3.550	4.900	2.550	800	66
3.525	4.950	2.525	810	67
3.500	5.000	2.500	820	68
3.475	5.050	2.475	830	69
3.450	5.100	2.450	840-850	70
3.425	5.150	2.425	860	70
3.400	5.200	2.400	860	71
3.375	5.250	2.375	870	72
3.350	5.300	2.350	880	73
3.325	5.350	2.325	890	74
3.300	5.400	2.300	900	75
3.275	5.450	2.275	910	76
3.250	5.500	2.250	920	77
3.225	5.550	2.225	930	78
3.200	5.600	2.200	940	79
3.175	5.650	2.175	950	80
3.150	5.700	2.150	960	80
3.125	5.750	2.125	960	81
3.100	5.800	2.100	970	82
3.075	5.850	2.075	980	83
3.050	5.900	2.050	990	84
3.025	5.950	2.025	1000	85
3.000	6.000	2.000	1010	86

# Greece

Core GPA in Greece	U.S. Core GPA	SAT	ACT (sum of scores)
16.200 & above	3.550 & above	400	37
16.100	3.525	410	38
16.000	3.500	420	39
15.900	3.475	430	40
15.800	3.450	440	41
15.700	3.425	450	41
15.600	3.400	460	42
15.500	3.375	470	42
15.400	3.350	480	43
15.300	3.325	490	44
15.200	3.300	500	44
15.100	3.275	510	45
15.000	3.250	520	46
14.900	3.225	530	46
14.800	3.200	540	47
14.700	3.175	550	47
14.600	3.150	560	48
14.500	3.125	570	49
14.400	3.100	580	49
14.300	3.075	590	50
14.200	3.050	600	50
14.100	3.025	610	51
14.000	3.000	620	52
13.900	2.975	630	52
13.800	2.950	640	53
13.700	2.925	650	53
13.600	2.900	660	54
13.500	2.875	670	55
13.400	2.850	680	56
13.300	2.825	690	56
13.200	2.800	700	57
13.100	2.775	710	58
13.000	2.750	720	59
12.900	2.725	730	59
12.800	2.700	730	60
12.700	2.675	740-750	61
12.600	2.650	760	62
12.500	2.625	770	63
12.400	2.600	780	64
12.300	2.575	790	65
12.200	2.550	800	66
12.100	2.525	810	67
12.000	2.500	820	68
11.900	2.475	830	69
11.800	2.450	840-850	70
11.700	2.425	860	70
11.600	2.400	860	71
11.500	2.375	870	72
11.400	2.350	880	73
11.300	2.325	890	74
11.200	2.300	900	75
11.100	2.275	910	76
11.000	2.250	920	77
10.900	2.225	930	78
10.800	2.200	940	79
10.700	2.175	950	80
10.600	2.150	960	80
10.500	2.125	960	81
10.400	2.100	970	82
10.300	2.075	980	83
10.200	2.050	990	84
10.100	2.025	1000	85
10.000	2.000	1010	86

# Guatemala

Core GPA in Guatemala	U.S. Core GPA	SAT	ACT (sum of scores)
75.500 & above	3.550 & above	400	37
75.250	3.525	410	38
75.000	3.500	420	39
74.750	3.475	430	40
74.500	3.450	440	41
74.250	3.425	450	41
74.000	3.400	460	42
73.750	3.375	470	42
73.500	3.350	480	43
73.250	3.325	490	44
73.000	3.300	500	44
72.750	3.275	510	45
72.500	3.250	520	46
72.250	3.225	530	46
72.000	3.200	540	47
71.750	3.175	550	47
71.500	3.150	560	48
71.250	3.125	570	49
71.000	3.100	580	49
70.750	3.075	590	50
70.500	3.050	600	50
70.250	3.025	610	51
70.000	3.000	620	52
69.750	2.975	630	52
69.500	2.950	640	53
69.250	2.925	650	53
69.000	2.900	660	54
68.750	2.875	670	55
68.500	2.850	680	56
68.250	2.825	690	56
68.000	2.800	700	57
67.750	2.775	710	58
67.500	2.750	720	59
67.250	2.725	730	59
67.000	2.700	730	60
66.750	2.675	740-750	61
66.500	2.650	760	62
66.250	2.625	770	63
66.000	2.600	780	64
65.750	2.575	790	65
65.500	2.550	800	66
65.250	2.525	810	67
65.000	2.500	820	68
64.750	2.475	830	69
64.500	2.450	840-850	70
64.250	2.425	860	70
64.000	2.400	860	71
63.750	2.375	870	72
63.500	2.350	880	73
63.250	2.325	890	74
63.000	2.300	900	75
62.750	2.275	910	76
62.500	2.250	920	77
62.250	2.225	930	78
62.000	2.200	940	79
61.750	2.175	950	80
61.500	2.150	960	80
61.250	2.125	960	81
61.000	2.100	970	82
60.750	2.075	980	83
60.500	2.050	990	84
60.250	2.025	1000	85
60.000	2.000	1010	86

# Haiti

Core GPA in Haiti		U.S. Core GPA	SAT	ACT (sum of scores)
20-pt scale	100-pt scale			
13.550 & above	65.500 & above	3.550 & above	400	37
13.525	65.250	3.525	410	38
13.500	65.000	3.500	420	39
13.425	64.750	3.475	430	40
13.350	64.500	3.450	440	41
13.275	64.250	3.425	450	41
13.200	64.000	3.400	460	42
13.125	63.750	3.375	470	42
13.050	63.500	3.350	480	43
12.975	63.250	3.325	490	44
12.900	63.000	3.300	500	44
12.825	62.750	3.275	510	45
12.750	62.500	3.250	520	46
12.675	62.250	3.225	530	46
12.600	62.000	3.200	540	47
12.525	61.750	3.175	550	47
12.450	61.500	3.150	560	48
12.375	61.250	3.125	570	49
12.300	61.000	3.100	580	49
12.225	60.750	3.075	590	50
12.150	60.500	3.050	600	50
12.075	60.250	3.025	610	51
12.000	60.000	3.000	620	52
11.950	59.750	2.975	630	52
11.900	59.500	2.950	640	53
11.850	59.250	2.925	650	53
11.800	59.000	2.900	660	54
11.750	58.750	2.875	670	55
11.700	58.500	2.850	680	56
11.650	58.250	2.825	690	56
11.600	58.000	2.800	700	57
11.550	57.750	2.775	710	58
11.500	57.500	2.750	720	59
11.450	57.250	2.725	730	59
11.400	57.000	2.700	730	60
11.350	56.750	2.675	740-750	61
11.300	56.500	2.650	760	62
11.250	56.250	2.625	770	63
11.200	56.000	2.600	780	64
11.150	55.750	2.575	790	65
11.100	55.500	2.550	800	66
11.050	55.250	2.525	810	67
11.000	55.000	2.500	820	68
10.950	54.750	2.475	830	69
10.900	54.500	2.450	840-850	70
10.850	54.250	2.425	860	70
10.800	54.000	2.400	860	71
10.750	53.750	2.375	870	72
10.700	53.500	2.350	880	73
10.650	53.250	2.325	890	74
10.600	53.000	2.300	900	75
10.550	52.750	2.275	910	76
10.500	52.500	2.250	920	77
10.450	52.250	2.225	930	78
10.400	52.000	2.200	940	79
10.350	51.750	2.175	950	80
10.300	51.500	2.150	960	80
10.250	51.250	2.125	960	81
10.200	51.000	2.100	970	82
10.150	50.750	2.075	980	83
10.100	50.500	2.050	990	84
10.050	50.250	2.025	1000	85
10.000	50.000	2.000	1010	86

# Honduras

Core GPA in Honduras		U.S. Core GPA	SAT	ACT (sum of scores)
100-pt scale	5-pt scale			
85.500 & above	4.550 & above	3.550 & above	400	37
85.250	4.525	3.525	410	38
85.000	4.500	3.500	420	39
84.750	4.475	3.475	430	40
84.500	4.450	3.450	440	41
84.250	4.425	3.425	450	41
84.000	4.400	3.400	460	42
83.750	4.375	3.375	470	42
83.500	4.350	3.350	480	43
83.250	4.325	3.325	490	44
83.000	4.300	3.300	500	44
82.750	4.275	3.275	510	45
82.500	4.250	3.250	520	46
82.250	4.225	3.225	530	46
82.000	4.200	3.200	540	47
81.750	4.175	3.175	550	47
81.500	4.150	3.150	560	48
81.250	4.125	3.125	570	49
81.000	4.100	3.100	580	49
80.750	4.075	3.075	590	50
80.500	4.050	3.050	600	50
80.250	4.025	3.025	610	51
80.000	4.000	3.000	620	52
70.950	3.975	2.975	630	52
70.900	3.950	2.950	640	53
70.850	3.925	2.925	650	53
70.800	3.900	2.900	660	54
70.750	3.875	2.875	670	55
70.700	3.850	2.850	680	56
70.650	3.825	2.825	690	56
70.600	3.800	2.800	700	57
70.550	3.775	2.775	710	58
70.500	3.750	2.750	720	59
70.450	3.725	2.725	730	59
70.400	3.700	2.700	730	60
70.350	3.675	2.675	740-750	61
70.300	3.650	2.650	760	62
70.250	3.625	2.625	770	63
70.200	3.600	2.600	780	64
70.150	3.575	2.575	790	65
70.100	3.550	2.550	800	66
70.050	3.525	2.525	810	67
70.000	3.500	2.500	820	68
60.950	3.475	2.475	830	69
60.900	3.450	2.450	840-850	70
60.850	3.425	2.425	860	70
60.800	3.400	2.400	860	71
60.750	3.375	2.375	870	72
60.700	3.350	2.350	880	73
60.650	3.325	2.325	890	74
60.600	3.300	2.300	900	75
60.550	3.275	2.275	910	76
60.500	3.250	2.250	920	77
60.450	3.225	2.225	930	78
60.400	3.200	2.200	940	79
60.350	3.175	2.175	950	80
60.300	3.150	2.150	960	80
60.250	3.125	2.125	960	81
60.200	3.100	2.100	970	82
60.150	3.750	2.075	980	83
60.100	3.050	2.050	990	84
60.050	3.025	2.025	1000	85
60.000	3.000	2.000	1010	86

# Hong Kong

Core GPA in Hong Kong	U.S. Core GPA	SAT	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Hungary

Core GPA in Hungary	U.S. Core GPA	SAT	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.950	2.975	630	52
3.900	2.950	640	53
3.850	2.925	650	53
3.800	2.900	660	54
3.750	2.875	670	55
3.700	2.850	680	56
3.650	2.825	690	56
3.600	2.800	700	57
3.550	2.775	710	58
3.500	2.750	720	59
3.450	2.725	730	59
3.400	2.700	730	60
3.350	2.675	740-750	61
3.300	2.650	760	62
3.250	2.625	770	63
3.200	2.600	780	64
3.150	2.575	790	65
3.100	2.550	800	66
3.050	2.525	810	67
3.000	2.500	820	68
2.950	2.475	830	69
2.900	2.450	840-850	70
2.850	2.425	860	70
2.800	2.400	860	71
2.750	2.375	870	72
2.700	2.350	880	73
2.650	2.325	890	74
2.600	2.300	900	75
2.550	2.275	910	76
2.500	2.250	920	77
2.450	2.225	930	78
2.400	2.200	940	79
2.350	2.175	950	80
2.300	2.150	960	80
2.250	2.125	960	81
2.200	2.100	970	82
2.150	2.075	980	83
2.100	2.050	990	84
2.050	2.025	1000	85
2.000	2.000	1010	86

# Iceland

Core GPA in Iceland	U.S. Core GPA	SAT	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# India

Core GPA in India		U.S. Core GPA	SAT	ACT (sum of scores)
100-pt scale	Central Board scale			
56.400 & above	67.800 & above	3.550 & above	400	37
56.200	67.400	3.525	410	38
56.000	67.000	3.500	420	39
55.750	66.650	3.475	430	40
55.500	66.300	3.450	440	41
55.250	65.950	3.425	450	41
55.000	65.600	3.400	460	42
54.750	65.250	3.375	470	42
54.500	64.900	3.350	480	43
54.250	64.550	3.325	490	44
54.000	64.200	3.300	500	44
53.750	63.850	3.275	510	45
53.500	63.500	3.250	520	46
53.250	63.150	3.225	530	46
53.000	62.800	3.200	540	47
52.750	62.450	3.175	550	47
52.500	62.100	3.150	560	48
52.250	61.750	3.125	570	49
52.000	61.400	3.100	580	49
51.750	61.050	3.075	590	50
51.500	60.700	3.050	600	50
51.250	60.350	3.025	610	51
51.000	60.000	3.000	620	52
50.700	59.800	2.975	630	52
50.400	59.600	2.950	640	53
50.100	59.400	2.925	650	53
49.800	59.200	2.900	660	54
49.500	59.000	2.875	670	55
49.200	58.800	2.850	680	56
48.900	58.600	2.825	690	56
48.600	58.400	2.800	700	57
48.300	58.200	2.775	710	58
48.000	58.000	2.750	720	59
47.700	57.800	2.725	730	59
47.400	57.600	2.700	730	60
47.100	57.400	2.675	740-750	61
46.800	57.200	2.650	760	62
46.500	57.000	2.625	770	63
46.200	56.800	2.600	780	64
45.900	56.600	2.575	790	65
45.600	56.400	2.550	800	66
45.300	56.200	2.525	810	67
45.000	56.000	2.500	820	68
44.750	55.850	2.475	830	69
44.500	55.700	2.450	840-850	70
44.250	55.550	2.425	860	70
44.000	55.400	2.400	860	71
43.750	55.250	2.375	870	72
43.500	55.100	2.350	880	73
43.250	54.950	2.325	890	74
43.000	54.800	2.300	900	75
42.750	54.650	2.275	910	76
42.500	54.500	2.250	920	77
42.250	54.350	2.225	930	78
42.000	54.200	2.200	940	79
41.750	54.050	2.175	950	80
41.500	53.900	2.150	960	80
41.250	53.750	2.125	960	81
41.000	53.600	2.100	970	82
40.750	53.450	2.075	980	83
40.500	53.300	2.050	990	84
40.250	53.150	2.025	1000	85
40.000	53.000	2.000	1010	86

# Indonesia

Core GPA in Indonesia	U.S. Core GPA	SAT	ACT (sum of scores)
7.550 & above	3.550 & above	400	37
7.525	3.525	410	38
7.500	3.500	420	39
7.475	3.475	430	40
7.450	3.450	440	41
7.425	3.425	450	41
7.400	3.400	460	42
7.375	3.375	470	42
7.350	3.350	480	43
7.325	3.325	490	44
7.300	3.300	500	44
7.275	3.275	510	45
7.250	3.250	520	46
7.225	3.225	530	46
7.200	3.200	540	47
7.175	3.175	550	47
7.150	3.150	560	48
7.125	3.125	570	49
7.100	3.100	580	49
7.075	3.075	590	50
7.050	3.050	600	50
7.025	3.025	610	51
7.000	3.000	620	52
6.975	2.975	630	52
6.950	2.950	640	53
6.925	2.925	650	53
6.900	2.900	660	54
6.875	2.875	670	55
6.850	2.850	680	56
6.825	2.825	690	56
6.800	2.800	700	57
6.775	2.775	710	58
6.750	2.750	720	59
6.725	2.725	730	59
6.700	2.700	730	60
6.675	2.675	740-750	61
6.650	2.650	760	62
6.625	2.625	770	63
6.600	2.600	780	64
6.575	2.575	790	65
6.550	2.550	800	66
6.525	2.525	810	67
6.500	2.500	820	68
6.475	2.475	830	69
6.450	2.450	840-850	70
6.425	2.425	860	70
6.400	2.400	860	71
6.375	2.375	870	72
6.350	2.350	880	73
6.325	2.325	890	74
6.300	2.300	900	75
6.275	2.275	910	76
6.250	2.250	920	77
6.225	2.225	930	78
6.200	2.200	940	79
6.175	2.175	950	80
6.150	2.150	960	80
6.125	2.125	960	81
6.100	2.100	970	82
6.075	2.075	980	83
6.050	2.050	990	84
6.025	2.025	1000	85
6.000	2.000	1010	86

# International Baccalaureate

Core GPA on International Baccalaureate	U.S. Core GPA	SAT	ACT (sum of scores)
5.550 & above	3.550 & above	400	37
5.525	3.525	410	38
5.500	3.500	420	39
5.475	3.475	430	40
5.450	3.450	440	41
5.425	3.425	450	41
5.400	3.400	460	42
5.375	3.375	470	42
5.350	3.350	480	43
5.325	3.325	490	44
5.300	3.300	500	44
5.275	3.275	510	45
5.250	3.250	520	46
5.225	3.225	530	46
5.200	3.200	540	47
5.175	3.175	550	47
5.150	3.150	560	48
5.125	3.125	570	49
5.100	3.100	580	49
5.075	3.075	590	50
5.050	3.050	600	50
5.025	3.025	610	51
5.000	3.000	620	52
4.975	2.975	630	52
4.950	2.950	640	53
4.925	2.925	650	53
4.900	2.900	660	54
4.875	2.875	670	55
4.850	2.850	680	56
4.825	2.825	690	56
4.800	2.800	700	57
4.775	2.775	710	58
4.750	2.750	720	59
4.725	2.725	730	59
4.700	2.700	730	60
4.675	2.675	740-750	61
4.650	2.650	760	62
4.625	2.625	770	63
4.600	2.600	780	64
4.575	2.575	790	65
4.550	2.550	800	66
4.525	2.525	810	67
4.500	2.500	820	68
4.475	2.475	830	69
4.450	2.450	840-850	70
4.425	2.425	860	70
4.400	2.400	860	71
4.375	2.375	870	72
4.350	2.350	880	73
4.325	2.325	890	74
4.300	2.300	900	75
4.275	2.275	910	76
4.250	2.250	920	77
4.225	2.225	930	78
4.200	2.200	940	79
4.175	2.175	950	80
4.150	2.150	960	80
4.125	2.125	960	81
4.100	2.100	970	82
4.075	2.075	980	83
4.050	2.050	990	84
4.025	2.025	1000	85
4.000	2.000	1010	86

# Iran

Core GPA in Iran	U.S. Core GPA	SAT	ACT (sum of scores)
16.100 & above	3.550 & above	400	37
16.050	3.525	410	38
16.000	3.500	420	39
15.950	3.475	430	40
15.900	3.450	440	41
15.850	3.425	450	41
15.800	3.400	460	42
15.750	3.375	470	42
15.700	3.350	480	43
15.650	3.325	490	44
15.600	3.300	500	44
15.550	3.275	510	45
15.500	3.250	520	46
15.450	3.225	530	46
15.400	3.200	540	47
15.350	3.175	550	47
15.300	3.150	560	48
15.250	3.125	570	49
15.200	3.100	580	49
15.150	3.075	590	50
15.100	3.050	600	50
15.050	3.025	610	51
15.000	3.000	620	52
14.925	2.975	630	52
14.850	2.950	640	53
14.775	2.925	650	53
14.700	2.900	660	54
14.625	2.875	670	55
14.550	2.850	680	56
14.475	2.825	690	56
14.400	2.800	700	57
14.325	2.775	710	58
14.250	2.750	720	59
14.175	2.725	730	59
14.100	2.700	730	60
14.025	2.675	740-750	61
13.950	2.650	760	62
13.875	2.625	770	63
13.800	2.600	780	64
13.725	2.575	790	65
13.650	2.550	800	66
13.575	2.525	810	67
13.500	2.500	820	68
13.425	2.475	830	69
13.350	2.450	840-850	70
13.275	2.425	860	70
13.200	2.400	860	71
13.125	2.375	870	72
13.050	2.350	880	73
12.975	2.325	890	74
12.900	2.300	900	75
12.825	2.275	910	76
12.750	2.025	1000	85
12.750	2.250	920	77
12.675	2.225	930	78
12.600	2.200	940	79
12.525	2.175	950	80
12.450	2.150	960	80
12.375	2.125	960	81
12.300	2.100	970	82
12.225	2.075	980	83
12.150	2.050	990	84
12.000	2.000	1010	86

# Iraq

Core GPA in Iraq	U.S. Core GPA	SAT	ACT (sum of scores)
75.500 & above	3.550 & above	400	37
75.250	3.525	410	38
75.000	3.500	420	39
74.750	3.475	430	40
74.500	3.450	440	41
74.250	3.425	450	41
74.000	3.400	460	42
73.750	3.375	470	42
73.500	3.350	480	43
73.250	3.325	490	44
73.000	3.300	500	44
72.750	3.275	510	45
72.500	3.250	520	46
72.250	3.225	530	46
72.000	3.200	540	47
71.750	3.175	550	47
71.500	3.150	560	48
71.250	3.125	570	49
71.000	3.100	580	49
70.750	3.075	590	50
70.500	3.050	600	50
70.250	3.025	610	51
70.000	3.000	620	52
69.750	2.975	630	52
69.500	2.950	640	53
69.250	2.925	650	53
69.000	2.900	660	54
68.750	2.875	670	55
68.500	2.850	680	56
68.250	2.825	690	56
68.000	2.800	700	57
67.750	2.775	710	58
67.500	2.750	720	59
67.250	2.725	730	59
67.000	2.700	730	60
66.750	2.675	740-750	61
66.500	2.650	760	62
66.250	2.625	770	63
66.000	2.600	780	64
65.750	2.575	790	65
65.500	2.550	800	66
65.250	2.525	810	67
65.000	2.500	820	68
64.750	2.475	830	69
64.500	2.450	840-850	70
64.250	2.425	860	70
64.000	2.400	860	71
63.750	2.375	870	72
63.500	2.350	880	73
63.250	2.325	890	74
63.000	2.300	900	75
62.750	2.275	910	76
62.500	2.025	1000	85
62.250	2.250	920	77
62.000	2.225	930	78
61.750	2.200	940	79
61.500	2.175	950	80
61.250	2.150	960	80
61.000	2.125	960	81
60.750	2.100	970	82
60.500	2.075	980	83
60.250	2.050	990	84
60.000	2.000	1010	86

# Ireland

Core GPA in Ireland		U.S. Core GPA	SAT	ACT (sum of scores)
4-pt scale	100-pt scale			
2.550 & above	78.700 & above	3.550 & above	400	37
2.525	78.350	3.525	410	38
2.500	78.000	3.500	420	39
2.475	77.600	3.475	430	40
2.450	77.200	3.450	440	41
2.425	76.800	3.425	450	41
2.400	76.400	3.400	460	42
2.375	76.000	3.375	470	42
2.350	75.600	3.350	480	43
2.325	75.200	3.325	490	44
2.300	74.800	3.300	500	44
2.275	74.400	3.275	510	45
2.250	74.000	3.250	520	46
2.225	73.600	3.225	530	46
2.200	73.200	3.200	540	47
2.175	72.800	3.175	550	47
2.150	72.400	3.150	560	48
2.125	72.000	3.125	570	49
2.100	71.600	3.100	580	49
2.075	71.200	3.075	590	50
2.050	70.800	3.050	600	50
2.025	70.400	3.025	610	51
2.000	70.000	3.000	620	52
1.975	69.250	2.975	630	52
1.950	68.500	2.950	640	53
1.925	67.750	2.925	650	53
1.900	67.000	2.900	660	54
1.875	66.250	2.875	670	55
1.850	65.500	2.850	680	56
1.825	64.750	2.825	690	56
1.800	64.000	2.800	700	57
1.775	63.250	2.775	710	58
1.750	62.500	2.750	720	59
1.725	61.750	2.725	730	59
1.700	61.000	2.700	730	60
1.675	60.250	2.675	740-750	61
1.650	59.500	2.650	760	62
1.625	58.750	2.625	770	63
1.600	58.000	2.600	780	64
1.575	57.250	2.575	790	65
1.550	56.500	2.550	800	66
1.525	55.750	2.525	810	67
1.500	55.000	2.500	820	68
1.475	54.250	2.475	830	69
1.450	53.500	2.450	840-850	70
1.425	52.750	2.425	860	70
1.400	52.000	2.400	860	71
1.375	51.250	2.375	870	72
1.350	50.500	2.350	880	73
1.325	49.750	2.325	890	74
1.300	49.000	2.300	900	75
1.275	48.250	2.275	910	76
1.250	47.500	2.250	920	77
1.225	46.750	2.225	930	78
1.200	46.000	2.200	940	79
1.175	45.250	2.175	950	80
1.150	44.500	2.150	960	80
1.125	43.750	2.125	960	81
1.100	43.000	2.100	970	82
1.075	42.250	2.075	980	83
1.050	41.500	2.050	990	84
1.025	40.750	2.025	1000	85
1.000	40.000	2.000	1010	86

# Israel

Core GPA in Israel		U.S. Core GPA	SAT	ACT (sum of scores)
10-pt scale	100-pt scale			
8.100 & above	76.000 & above	3.550 & above	400	37
8.050	75.500	3.525	410	38
8.000	75.000	3.500	420	39
7.950	74.500	3.475	430	40
7.900	74.000	3.450	440	41
7.850	73.500	3.425	450	41
7.800	73.000	3.400	460	42
7.750	72.500	3.375	470	42
7.700	72.000	3.350	480	43
7.650	71.500	3.325	490	44
7.600	71.000	3.300	500	44
7.550	70.500	3.275	510	45
7.500	70.000	3.250	520	46
7.450	69.500	3.225	530	46
7.400	69.000	3.200	540	47
7.350	68.500	3.175	550	47
7.300	68.000	3.150	560	48
7.250	67.500	3.125	570	49
7.200	67.000	3.100	580	49
7.150	66.500	3.075	590	50
7.100	66.000	3.050	600	50
7.050	65.500	3.025	610	51
7.000	65.000	3.000	620	52
6.975	64.750	2.975	630	52
6.950	64.500	2.950	640	53
6.925	64.250	2.925	650	53
6.900	64.000	2.900	660	54
6.875	63.750	2.875	670	55
6.850	63.500	2.850	680	56
6.825	63.250	2.825	690	56
6.800	63.000	2.800	700	57
6.775	62.750	2.775	710	58
6.750	62.500	2.750	720	59
6.725	62.250	2.725	730	59
6.700	62.000	2.700	730	60
6.675	61.750	2.675	740-750	61
6.650	61.500	2.650	760	62
6.625	61.250	2.625	770	63
6.600	61.000	2.600	780	64
6.575	60.750	2.575	790	65
6.550	60.500	2.550	800	66
6.525	60.250	2.525	810	67
6.500	60.000	2.500	820	68
6.475	59.750	2.475	830	69
6.450	59.500	2.450	840-850	70
6.425	59.250	2.425	860	70
6.400	59.000	2.400	860	71
6.375	58.750	2.375	880	73
6.350	58.500	2.350	890	74
6.325	58.250	2.325	900	75
6.300	58.000	2.300	910	76
6.275	57.750	2.275	920	77
6.250	57.500	2.250	930	78
6.225	57.250	2.225	940	79
6.200	57.000	2.200	950	80
6.175	56.750	2.175	960	80
6.150	56.500	2.150	960	81
6.125	56.250	2.125	970	82
6.100	56.000	2.100	980	83
6.075	55.750	2.075	990	84
6.050	55.500	2.050	1000	85
6.025	55.250	2.025	1010	86
6.000	55.000	2.000		

# Italy

Core GPA in Italy			U.S. Core GPA	SAT	ACT (sum of scores)
60-pt scale	10-pt scale	100-pt scale			
48.600 & above	8.100 & above	81.000 & above	3.550 & above	400	37
48.300	8.050	80.500	3.525	410	38
48.000	8.000	80.000	3.500	420	39
47.700	7.950	79.500	3.475	430	40
47.400	7.900	79.000	3.450	440	41
47.100	7.850	78.500	3.425	450	41
46.800	7.800	78.000	3.400	460	42
46.500	7.750	77.500	3.375	470	42
46.200	7.700	77.000	3.350	480	43
45.900	7.650	76.500	3.325	490	44
45.600	7.600	76.000	3.300	500	44
45.300	7.550	75.500	3.275	510	45
45.000	7.500	75.000	3.250	520	46
44.700	7.450	74.500	3.225	530	46
44.400	7.400	74.000	3.200	540	47
44.100	7.350	73.500	3.175	550	47
43.800	7.300	73.000	3.150	560	48
42.980	7.150	71.500	3.075	590	50
42.600	7.100	71.000	3.050	600	50
42.500	7.250	72.500	3.125	570	49
42.300	7.050	70.500	3.025	610	51
42.300	7.200	72.000	3.100	580	49
42.000	7.000	70.000	3.000	620	52
41.850	6.975	69.750	2.975	630	52
41.700	6.950	69.500	2.950	640	53
41.550	6.925	69.250	2.925	650	53
41.400	6.900	69.000	2.900	660	54
41.250	6.875	68.750	2.875	670	55
41.100	6.850	68.500	2.850	680	56
40.950	6.825	68.250	2.825	690	56
40.800	6.800	68.000	2.800	700	57
40.650	6.775	67.750	2.775	710	58
40.500	6.750	67.500	2.750	720	59
40.350	6.725	67.250	2.725	730	59
40.200	6.700	67.000	2.700	730	60
40.050	6.675	66.750	2.675	740-750	61
39.900	6.650	66.500	2.650	760	62
39.750	6.625	66.250	2.625	770	63
39.600	6.600	66.000	2.600	780	64
39.450	6.575	65.750	2.575	790	65
39.300	6.550	65.500	2.550	800	66
39.150	6.525	65.250	2.525	810	67
39.000	6.500	65.000	2.500	820	68
38.850	6.475	64.750	2.475	830	69
38.700	6.450	64.500	2.450	840-850	70
38.550	6.425	64.250	2.425	860	70
38.400	6.400	64.000	2.400	860	71
38.250	6.375	63.750	2.375	870	72
38.100	6.350	63.500	2.350	880	73
37.950	6.325	63.250	2.325	890	74
37.800	6.300	63.000	2.300	900	75
37.650	6.275	62.750	2.275	910	76
37.500	6.250	62.500	2.250	920	77
37.350	6.225	62.250	2.225	930	78
37.200	6.200	62.000	2.200	940	79
37.050	6.175	61.750	2.175	950	80
36.900	6.150	61.500	2.150	960	80
36.750	6.125	61.250	2.125	960	81
36.600	6.100	61.000	2.100	970	82
36.450	6.075	60.750	2.075	980	83
36.300	6.050	60.500	2.050	990	84
36.150	6.025	60.250	2.025	1000	85
36.000	6.000	60.000	2.000	1010	86

# Jamaica

Core GPA in Jamaica			U.S. Core GPA	SAT	ACT (sum of scores)
14-pt scale	25-pt scale	38-pt scale			
4.280 & above	4.550 & above	2.900 & below	3.550 & above	400	37
4.240	4.525	2.950	3.525	410	38
4.200	4.500	3.000	3.500	420	39
4.190	4.475	3.050	3.475	430	40
4.180	4.450	3.100	3.450	440	41
4.170	4.425	3.150	3.425	450	41
4.160	4.400	3.200	3.400	460	42
4.150	4.375	3.250	3.375	470	42
4.140	4.350	3.300	3.350	480	43
4.130	4.325	3.350	3.325	490	44
4.120	4.300	3.400	3.300	500	44
4.110	4.275	3.450	3.275	510	45
4.100	4.250	3.500	3.250	520	46
4.090	4.225	3.550	3.225	530	46
4.080	4.200	3.600	3.200	540	47
4.070	4.175	3.650	3.175	550	47
4.060	4.150	3.700	3.150	560	48
4.050	4.125	3.750	3.125	570	49
4.040	4.100	3.800	3.100	580	49
4.030	4.075	3.850	3.075	590	50
4.020	4.050	3.900	3.050	600	50
4.010	4.025	3.950	3.025	610	51
4.000	4.000	4.000	3.000	620	52
3.960	3.975	4.050	2.975	630	52
3.920	3.950	4.100	2.950	640	53
3.880	3.925	4.150	2.925	650	53
3.840	3.900	4.200	2.900	660	54
3.800	3.875	4.250	2.875	670	55
3.760	3.850	4.300	2.850	680	56
3.720	3.825	4.350	2.825	690	56
3.680	3.800	4.400	2.800	700	57
3.640	3.775	4.450	2.775	710	58
3.600	3.750	4.500	2.750	720	59
3.560	3.725	4.550	2.725	730	59
3.520	3.700	4.600	2.700	730	60
3.480	3.675	4.650	2.675	740-750	61
3.440	3.650	4.700	2.650	760	62
3.400	3.625	4.750	2.625	770	63
3.360	3.600	4.800	2.600	780	64
3.320	3.575	4.850	2.575	790	65
3.280	3.550	4.900	2.550	800	66
3.240	3.525	4.950	2.525	810	67
3.200	3.500	5.000	2.500	820	68
3.190	3.475	5.050	2.475	830	69
3.180	3.450	5.100	2.450	840-850	70
3.170	3.425	5.150	2.425	860	70
3.160	3.400	5.200	2.400	860	71
3.150	3.375	5.250	2.375	870	72
3.140	3.350	5.300	2.350	880	73
3.130	3.325	5.350	2.325	890	74
3.120	3.300	5.400	2.300	900	75
3.110	3.275	5.450	2.275	910	76
3.100	3.250	5.500	2.250	920	77
3.090	3.225	5.550	2.225	930	78
3.080	3.200	5.600	2.200	940	79
3.070	3.175	5.650	2.175	950	80
3.060	3.150	5.700	2.150	960	80
3.050	3.125	5.750	2.125	960	81
3.040	3.100	5.800	2.100	970	82
3.030	3.075	5.850	2.075	980	83
3.020	3.050	5.900	2.050	990	84
3.010	3.025	5.950	2.025	1000	85
3.000	3.000	6.000	2.000	1010	86

<sup>1</sup>Caribbean Examinations Council (CXC) Secondary Education Certificate prior to June 1998

<sup>2</sup>Caribbean Examinations Council (CXC) Secondary Education Certificate after June 1998  
General Certificate of Education, General Certificate of Secondary Education

<sup>3</sup>General Certificate of Education

# Japan

Core GPA in Japan	U.S. Core GPA	SAT	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.075	980	83
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Jordan

Core GPA in Jordan	U.S. Core GPA	SAT	ACT (sum of scores)
75.500 & above	3.550 & above	400	37
75.250	3.525	410	38
75.000	3.500	420	39
74.750	3.475	430	40
74.500	3.450	440	41
74.250	3.425	450	41
74.000	3.400	460	42
73.750	3.375	470	42
73.500	3.350	480	43
73.250	3.325	490	44
73.000	3.300	500	44
72.750	3.275	510	45
72.500	3.250	520	46
72.250	3.225	530	46
72.000	3.200	540	47
71.750	3.175	550	47
71.500	3.150	560	48
71.250	3.125	570	49
71.000	3.100	580	49
70.750	3.075	590	50
70.500	3.050	600	50
70.250	3.025	610	51
70.000	3.000	620	52
69.750	2.975	630	52
69.500	2.950	640	53
69.250	2.925	650	53
69.000	2.900	660	54
68.750	2.875	670	55
68.500	2.850	680	56
68.250	2.825	690	56
68.000	2.800	700	57
67.750	2.775	710	58
67.500	2.750	720	59
67.250	2.725	730	59
67.000	2.700	730	60
66.750	2.675	740-750	61
66.500	2.650	760	62
66.250	2.625	770	63
66.000	2.600	780	64
65.750	2.575	790	65
65.500	2.550	800	66
65.250	2.525	810	67
65.000	2.500	820	68
64.750	2.475	830	69
64.500	2.450	840-850	70
64.250	2.425	860	70
64.000	2.400	860	71
63.750	2.375	870	72
63.500	2.350	880	73
63.250	2.325	890	74
63.000	2.300	900	75
62.750	2.275	910	76
62.500	2.250	920	77
62.250	2.225	930	78
62.000	2.200	940	79
61.750	2.175	950	80
61.500	2.150	960	80
61.250	2.125	960	81
61.000	2.100	970	82
60.750	2.075	980	83
60.500	2.050	990	84
60.250	2.025	1000	85
60.000	2.000	1010	86

# Kenya

Core GPA in Kenya		U.S. Core GPA	SAT	ACT (sum of scores)
15-pt scale	18-pt scale			
4.550 & above	2.900 & below	3.550 & above	400	37
4.525	2.950	3.525	410	38
4.500	3.000	3.500	420	39
4.475	3.050	3.475	430	40
4.450	3.100	3.450	440	41
4.425	3.150	3.425	450	41
4.400	3.200	3.400	460	42
4.375	3.250	3.375	470	42
4.350	3.300	3.350	480	43
4.325	3.350	3.325	490	44
4.300	3.400	3.300	500	44
4.275	3.450	3.275	510	45
4.250	3.500	3.250	520	46
4.225	3.550	3.225	530	46
4.200	3.600	3.200	540	47
4.175	3.650	3.175	550	47
4.150	3.700	3.150	560	48
4.125	3.750	3.125	570	49
4.100	3.800	3.100	580	49
4.075	3.850	3.075	590	50
4.050	3.900	3.050	600	50
4.025	3.950	3.025	610	51
4.000	4.000	3.000	620	52
3.975	4.050	2.975	630	52
3.950	4.100	2.950	640	53
3.925	4.150	2.925	650	53
3.900	4.200	2.900	660	54
3.875	4.250	2.875	670	55
3.850	4.300	2.850	680	56
3.825	4.350	2.825	690	56
3.800	4.400	2.800	700	57
3.775	4.450	2.775	710	58
3.750	4.500	2.750	720	59
3.725	4.550	2.725	730	59
3.700	4.600	2.700	730	60
3.675	4.650	2.675	740-750	61
3.650	4.700	2.650	760	62
3.625	4.750	2.625	770	63
3.600	4.800	2.600	780	64
3.575	4.850	2.575	790	65
3.550	4.900	2.550	800	66
3.525	4.950	2.525	810	67
3.500	5.000	2.500	820	68
3.475	5.050	2.475	830	69
3.450	5.100	2.450	840-850	70
3.425	5.150	2.425	860	70
3.400	5.200	2.400	860	71
3.375	5.250	2.375	870	72
3.350	5.300	2.350	880	73
3.325	5.350	2.325	890	74
3.300	5.400	2.300	900	75
3.275	5.450	2.275	910	76
3.250	5.500	2.250	920	77
3.225	5.550	2.225	930	78
3.200	5.600	2.200	940	79
3.175	5.650	2.175	950	80
3.150	5.700	2.150	960	80
3.125	5.750	2.125	960	81
3.100	5.800	2.100	970	82
3.075	5.850	2.075	980	83
3.050	5.900	2.050	990	84
3.025	5.950	2.025	1000	85
3.000	6.000	2.000	1010	86

<sup>1</sup>General Certificate of Education (GCE), General Certificate of Secondary Education (GCSE), Kenyan Certificate of Secondary Education (KCSE)

# Republic of Korea

Core GPA in Rep. of Korea		U.S. Core GPA	SAT	ACT (sum of scores)
4-pt scale	100-pt scale			
3.550 & above	85.500 & above	3.550 & above	400	37
3.525	85.250	3.525	410	38
3.500	85.000	3.500	420	39
3.475	84.750	3.475	430	40
3.450	84.500	3.450	440	41
3.425	84.250	3.425	450	41
3.400	84.000	3.400	460	42
3.375	83.750	3.375	470	42
3.350	83.500	3.350	480	43
3.325	83.250	3.325	490	44
3.300	83.000	3.300	500	44
3.275	82.750	3.275	510	45
3.250	82.500	3.250	520	46
3.225	82.250	3.225	530	46
3.200	82.000	3.200	540	47
3.175	81.750	3.175	550	47
3.150	81.500	3.150	560	48
3.125	81.250	3.125	570	49
3.100	81.000	3.100	580	49
3.075	80.750	3.075	590	50
3.050	80.500	3.050	600	50
3.025	80.250	3.025	610	51
3.000	80.000	3.000	620	52
2.975	79.750	2.975	630	52
2.950	79.500	2.950	640	53
2.925	79.250	2.925	650	53
2.900	79.000	2.900	660	54
2.875	78.750	2.875	670	55
2.850	78.500	2.850	680	56
2.825	78.250	2.825	690	56
2.800	78.000	2.800	700	57
2.775	77.750	2.775	710	58
2.750	77.500	2.750	720	59
2.725	77.250	2.725	730	59
2.700	77.000	2.700	730	60
2.675	76.750	2.675	740-750	61
2.650	76.500	2.650	760	62
2.625	76.250	2.625	770	63
2.600	76.000	2.600	780	64
2.575	75.750	2.575	790	65
2.550	75.500	2.550	800	66
2.525	75.250	2.525	810	67
2.500	75.000	2.500	820	68
2.475	74.750	2.475	830	69
2.450	74.500	2.450	840-850	70
2.425	74.250	2.425	860	70
2.400	74.000	2.400	860	71
2.375	73.750	2.375	870	72
2.350	73.500	2.350	880	73
2.325	73.250	2.325	890	74
2.300	73.000	2.300	900	75
2.275	72.750	2.275	910	76
2.250	72.500	2.250	920	77
2.225	72.250	2.225	930	78
2.200	72.000	2.200	940	79
2.175	71.750	2.175	950	80
2.150	71.500	2.150	960	80
2.125	71.250	2.125	960	81
2.100	71.000	2.100	970	82
2.075	70.750	2.075	980	83
2.050	70.500	2.050	990	84
2.025	70.250	2.025	1000	85
2.000	70.000	2.000	1010	86

# Kuwait

Core GPA in Kuwait	U.S. Core GPA	SAT	ACT (sum of scores)
85.500 & above	3.550 & above	400	37
85.250	3.525	410	38
85.000	3.500	420	39
84.750	3.475	430	40
84.500	3.450	440	41
84.250	3.425	450	41
84.000	3.400	460	42
83.750	3.375	470	42
83.500	3.350	480	43
83.250	3.325	490	44
83.000	3.300	500	44
82.750	3.275	510	45
82.500	3.250	520	46
82.250	3.225	530	46
82.000	3.200	540	47
81.750	3.175	550	47
81.500	3.150	560	48
81.250	3.125	570	49
81.000	3.100	580	49
80.750	3.075	590	50
80.500	3.050	600	50
80.250	3.025	610	51
80.000	3.000	620	52
79.750	2.975	630	52
79.500	2.950	640	53
79.250	2.925	650	53
79.000	2.900	660	54
78.750	2.875	670	55
78.500	2.850	680	56
78.250	2.825	690	56
78.000	2.800	700	57
77.750	2.775	710	58
77.500	2.750	720	59
77.250	2.725	730	59
77.000	2.700	730	60
76.750	2.675	740-750	61
76.500	2.650	760	62
76.250	2.625	770	63
76.000	2.600	780	64
75.750	2.575	790	65
75.500	2.550	800	66
75.250	2.525	810	67
75.000	2.500	820	68
74.750	2.475	830	69
74.500	2.450	840-850	70
74.250	2.425	860	70
74.000	2.400	860	71
73.750	2.375	870	72
73.500	2.350	880	73
73.250	2.325	890	74
73.000	2.300	900	75
72.750	2.275	910	76
72.500	2.250	920	77
72.250	2.225	930	78
72.000	2.200	940	79
71.750	2.175	950	80
71.500	2.150	960	80
71.250	2.125	960	81
71.000	2.100	970	82
70.750	2.075	980	83
70.500	2.050	990	84
70.250	2.025	1000	85
70.000	2.000	1010	86

# Latvia

Core GPA in Latvia	U.S. Core GPA	SAT	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# Lebanon

Core GPA in Lebanon		U.S. Core GPA	SAT	ACT (sum of scores)
20-pt scale	100-pt scale			
15.100 & above	80.600 & above	3.550 & above	400	37
15.050	80.300	3.525	410	38
15.000	80.000	3.500	420	39
14.950	79.500	3.475	430	40
14.900	79.000	3.450	440	41
14.850	78.500	3.425	450	41
14.800	78.000	3.400	460	42
14.750	77.500	3.375	470	42
14.700	77.000	3.350	480	43
14.650	76.500	3.325	490	44
14.600	76.000	3.300	500	44
14.550	75.500	3.275	510	45
14.500	75.000	3.250	520	46
14.450	74.500	3.225	530	46
14.400	74.000	3.200	540	47
14.350	73.500	3.175	550	47
14.300	73.000	3.150	560	48
14.250	72.500	3.125	570	49
14.200	72.000	3.100	580	49
14.150	71.500	3.075	590	50
14.100	71.000	3.050	600	50
14.050	70.500	3.025	610	51
14.000	70.000	3.000	620	52
13.900	69.750	2.975	630	52
13.800	69.500	2.950	640	53
13.700	69.250	2.925	650	53
13.600	69.000	2.900	660	54
13.500	68.750	2.875	670	55
13.400	68.500	2.850	680	56
13.300	68.250	2.825	690	56
13.200	68.000	2.800	700	57
13.100	67.750	2.775	710	58
13.000	67.500	2.750	720	59
12.900	67.250	2.725	730	59
12.800	67.000	2.700	730	60
12.700	66.750	2.675	740-750	61
12.600	66.500	2.650	760	62
12.500	66.250	2.625	770	63
12.400	66.000	2.600	780	64
12.300	65.750	2.575	790	65
12.200	65.500	2.550	800	66
12.100	65.250	2.525	810	67
12.000	65.000	2.500	820	68
11.900	64.750	2.475	830	69
11.800	64.500	2.450	840-850	70
11.700	64.250	2.425	860	70
11.600	64.000	2.400	860	71
11.500	63.750	2.375	870	72
11.400	63.500	2.350	880	73
11.300	63.250	2.325	890	74
11.200	63.000	2.300	900	75
11.100	62.750	2.275	910	76
11.000	62.500	2.250	920	77
10.900	62.250	2.225	930	78
10.800	62.000	2.200	940	79
10.700	61.750	2.175	950	80
10.600	61.500	2.150	960	80
10.500	61.250	2.125	960	81
10.400	61.000	2.100	970	82
10.300	60.750	2.075	980	83
10.200	60.500	2.050	990	84
10.100	60.250	2.025	1000	85
10.000	60.000	2.000	1010	86

# Lithuania

Core GPA in Lithuania	U.S. Core GPA	SAT	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.900	2.475	830	69
5.800	2.450	840-850	70
5.700	2.425	860	70
5.600	2.400	860	71
5.500	2.375	870	72
5.400	2.350	880	73
5.300	2.325	890	74
5.200	2.300	900	75
5.100	2.275	910	76
5.000	2.250	920	77
4.900	2.225	930	78
4.800	2.200	940	79
4.700	2.175	950	80
4.600	2.150	960	80
4.500	2.125	960	81
4.400	2.100	970	82
4.300	2.075	980	83
4.200	2.050	990	84
4.100	2.025	1000	85
4.000	2.000	1010	86

# Malaysia

Core GPA in Malaysia		U.S. Core GPA	SAT	ACT (sum of scores)
15-pt scale	18-pt scale			
4.550 & above	2.900 & below	3.550 & above	400	37
4.525	2.950	3.525	410	38
4.500	3.000	3.500	420	39
4.475	3.050	3.475	430	40
4.450	3.100	3.450	440	41
4.425	3.150	3.425	450	41
4.400	3.200	3.400	460	42
4.375	3.250	3.375	470	42
4.350	3.300	3.350	480	43
4.325	3.350	3.325	490	44
4.300	3.400	3.300	500	44
4.275	3.450	3.275	510	45
4.250	3.500	3.250	520	46
4.225	3.550	3.225	530	46
4.200	3.600	3.200	540	47
4.175	3.650	3.175	550	47
4.150	3.700	3.150	560	48
4.125	3.750	3.125	570	49
4.100	3.800	3.100	580	49
4.075	3.850	3.075	590	50
4.050	3.900	3.050	600	50
4.025	3.950	3.025	610	51
4.000	4.000	3.000	620	52
3.975	4.050	2.975	630	52
3.950	4.100	2.950	640	53
3.925	4.150	2.925	650	53
3.900	4.200	2.900	660	54
3.875	4.250	2.875	670	55
3.850	4.300	2.850	680	56
3.825	4.350	2.825	690	56
3.800	4.400	2.800	700	57
3.775	4.450	2.775	710	58
3.750	4.500	2.750	720	59
3.725	4.550	2.725	730	59
3.700	4.600	2.700	730	60
3.675	4.650	2.675	740-750	61
3.650	4.700	2.650	760	62
3.625	4.750	2.625	770	63
3.600	4.800	2.600	780	64
3.575	4.850	2.575	790	65
3.550	4.900	2.550	800	66
3.525	4.950	2.525	810	67
3.500	5.000	2.500	820	68
3.475	5.050	2.475	830	69
3.450	5.100	2.450	840-850	70
3.425	5.150	2.425	860	70
3.400	5.200	2.400	860	71
3.375	5.250	2.375	870	72
3.350	5.300	2.350	880	73
3.325	5.350	2.325	890	74
3.300	5.400	2.300	900	75
3.275	5.450	2.275	910	76
3.250	5.500	2.250	920	77
3.225	5.550	2.225	930	78
3.200	5.600	2.200	940	79
3.175	5.650	2.175	950	80
3.150	5.700	2.150	960	80
3.125	5.750	2.125	960	81
3.100	5.800	2.100	970	82
3.075	5.850	2.075	980	83
3.050	5.900	2.050	990	84
3.025	5.950	2.025	1000	85
3.000	6.000	2.000	1010	86

<sup>1</sup>General Certificate of Education, General Certificate of Secondary Education

# Mexico

Core GPA in Mexico		U.S. Core GPA	SAT	ACT (sum of scores)
<sup>1</sup> 10-pt scale	<sup>2</sup> 10-pt scale			
8.550 & above	8.550 & above	3.550 & above	400	37
8.525	8.525	3.525	410	38
8.500	8.500	3.500	420	39
8.475	8.475	3.475	430	40
8.450	8.450	3.450	440	41
8.425	8.425	3.425	450	41
8.400	8.400	3.400	460	42
8.375	8.375	3.375	470	42
8.350	8.350	3.350	480	43
8.325	8.325	3.325	490	44
8.300	8.300	3.300	500	44
8.275	8.275	3.275	510	45
8.250	8.250	3.250	520	46
8.225	8.225	3.225	530	46
8.200	8.200	3.200	540	47
8.175	8.175	3.175	550	47
8.150	8.150	3.150	560	48
8.125	8.125	3.125	570	49
8.100	8.100	3.100	580	49
8.075	8.075	3.075	590	50
8.050	8.050	3.050	600	50
8.025	8.025	3.025	610	51
8.000	8.000	3.000	620	52
7.950	7.975	2.975	630	52
7.900	7.950	2.950	640	53
7.850	7.925	2.925	650	53
7.800	7.900	2.900	660	54
7.750	7.875	2.875	670	55
7.700	7.850	2.850	680	56
7.650	7.825	2.825	690	56
7.600	7.800	2.800	700	57
7.550	7.775	2.775	710	58
7.500	7.750	2.750	720	59
7.450	7.725	2.725	730	59
7.400	7.700	2.700	730	60
7.350	7.675	2.675	740-750	61
7.300	7.650	2.650	760	62
7.250	7.625	2.625	770	63
7.200	7.600	2.600	780	64
7.150	7.575	2.575	790	65
7.100	7.550	2.550	800	66
7.050	7.525	2.525	810	67
7.000	7.500	2.500	820	68
6.950	7.475	2.475	830	69
6.900	7.450	2.450	840-850	70
6.850	7.425	2.425	860	70
6.800	7.400	2.400	860	71
6.750	7.375	2.375	870	72
6.700	7.350	2.350	880	73
6.650	7.325	2.325	890	74
6.600	7.300	2.300	900	75
6.550	7.275	2.275	910	76
6.500	7.250	2.250	920	77
6.450	7.225	2.225	930	78
6.400	7.200	2.200	940	79
6.350	7.175	2.175	950	80
6.300	7.150	2.150	960	80
6.250	7.125	2.125	960	81
6.200	7.100	2.100	970	82
6.150	7.075	2.075	980	83
6.100	7.050	2.050	990	84
6.050	7.025	2.025	1000	85
6.000	7.000	2.000	1010	86

<sup>1</sup>Bachillerato (Secondary School Diploma, academic track only), with 10-point scale when 0-5 is failing

<sup>2</sup>Bachillerato (Secondary School Diploma, academic track only), with 10-point scale when 0-6 is failing

# Morocco

Core GPA in Morocco	U.S. Core GPA	SAT	ACT (sum of scores)
15.100 & above	3.550 & above	400	37
15.050	3.525	410	38
15.000	3.500	420	39
14.950	3.475	430	40
14.900	3.450	440	41
14.850	3.425	450	41
14.800	3.400	460	42
14.750	3.375	470	42
14.700	3.350	480	43
14.650	3.325	490	44
14.600	3.300	500	44
14.550	3.275	510	45
14.500	3.250	520	46
14.450	3.225	530	46
14.400	3.200	540	47
14.350	3.175	550	47
14.300	3.150	560	48
14.250	3.125	570	49
14.200	3.100	580	49
14.150	3.075	590	50
14.100	3.050	600	50
14.050	3.025	610	51
14.000	3.000	620	52
13.900	2.975	630	52
13.800	2.950	640	53
13.700	2.925	650	53
13.600	2.900	660	54
13.500	2.875	670	55
13.400	2.850	680	56
13.300	2.825	690	56
13.200	2.800	700	57
13.100	2.775	710	58
13.000	2.750	720	59
12.900	2.725	730	59
12.800	2.700	730	60
12.700	2.675	740-750	61
12.600	2.650	760	62
12.500	2.625	770	63
12.400	2.600	780	64
12.300	2.575	790	65
12.200	2.550	800	66
12.100	2.525	810	67
12.000	2.500	820	68
11.900	2.475	830	69
11.800	2.450	840-850	70
11.700	2.425	860	70
11.600	2.400	860	71
11.500	2.375	870	72
11.400	2.350	880	73
11.300	2.325	890	74
11.200	2.300	900	75
11.100	2.275	910	76
11.000	2.250	920	77
10.900	2.225	930	78
10.800	2.200	940	79
10.700	2.175	950	80
10.600	2.150	960	80
10.500	2.125	960	81
10.400	2.100	970	82
10.300	2.075	980	83
10.200	2.050	990	84
10.100	2.025	1000	85
10.000	2.000	1010	86

# Netherlands

Core GPA in Netherlands	U.S. Core GPA	SAT	ACT (sum of scores)
7.550 & above	3.550 & above	400	37
7.525	3.525	410	38
7.500	3.500	420	39
7.475	3.475	430	40
7.450	3.450	440	41
7.425	3.425	450	41
7.400	3.400	460	42
7.375	3.375	470	42
7.350	3.350	480	43
7.325	3.325	490	44
7.300	3.300	500	44
7.275	3.275	510	45
7.250	3.250	520	46
7.225	3.225	530	46
7.200	3.200	540	47
7.175	3.175	550	47
7.150	3.150	560	48
7.125	3.125	570	49
7.100	3.100	580	49
7.075	3.075	590	50
7.050	3.050	600	50
7.025	3.025	610	51
7.000	3.000	620	52
6.975	2.975	630	52
6.950	2.950	640	53
6.925	2.925	650	53
6.900	2.900	660	54
6.875	2.875	670	55
6.850	2.850	680	56
6.825	2.825	690	56
6.800	2.800	700	57
6.775	2.775	710	58
6.750	2.750	720	59
6.725	2.725	730	59
6.700	2.700	730	60
6.675	2.675	740-750	61
6.650	2.650	760	62
6.625	2.625	770	63
6.600	2.600	780	64
6.575	2.575	790	65
6.550	2.550	800	66
6.525	2.525	810	67
6.500	2.500	820	68
6.475	2.475	830	69
6.450	2.450	840-850	70
6.425	2.425	860	70
6.400	2.400	860	71
6.375	2.375	870	72
6.350	2.350	880	73
6.325	2.325	890	74
6.300	2.300	900	75
6.275	2.275	910	76
6.250	2.250	920	77
6.225	2.225	930	78
6.200	2.200	940	79
6.175	2.175	950	80
6.150	2.150	960	80
6.125	2.125	960	81
6.100	2.100	970	82
6.075	2.075	980	83
6.050	2.050	990	84
6.025	2.025	1000	85
6.000	2.000	1010	86

# New Zealand

Core GPA in New Zealand			U.S. Core GPA	SAT	ACT (sum of scores)
<sup>1</sup> 9-pt scale	<sup>2</sup> 100-pt scale	<sup>3</sup> Burs. exam			
2.900 & below	75.500 & above	70.500 & above	3.550 & above	400	37
2.950	75.250	70.250	3.525	410	38
3.000	75.000	70.000	3.500	420	39
3.050	74.500	69.625	3.475	430	40
3.100	74.000	69.250	3.450	440	41
3.150	73.500	68.875	3.425	450	41
3.200	73.000	68.500	3.400	460	42
3.250	72.500	68.125	3.375	470	42
3.300	72.000	67.750	3.350	480	43
3.350	71.500	67.375	3.325	490	44
3.400	71.000	67.000	3.300	500	44
3.450	70.500	66.625	3.275	510	45
3.500	70.000	66.250	3.250	520	46
3.550	69.500	65.875	3.225	530	46
3.600	69.000	65.500	3.200	540	47
3.650	68.500	65.125	3.175	550	47
3.700	68.000	64.750	3.150	560	48
3.750	67.500	64.375	3.125	570	49
3.800	67.000	64.000	3.100	580	49
3.850	66.500	63.625	3.075	590	50
3.900	66.000	63.250	3.050	600	50
3.950	65.500	62.875	3.025	610	51
4.000	65.000	62.500	3.000	620	52
4.050	64.750	62.075	2.975	630	52
4.100	64.500	61.650	2.950	640	53
4.150	64.250	61.225	2.925	650	53
4.200	64.000	60.800	2.900	660	54
4.250	63.750	60.375	2.875	670	55
4.300	63.500	59.950	2.850	680	56
4.350	63.250	59.525	2.825	690	56
4.400	63.000	59.100	2.800	700	57
4.450	62.750	58.675	2.775	710	58
4.500	62.500	58.250	2.750	720	59
4.550	62.250	57.825	2.725	730	59
4.600	62.000	57.400	2.700	730	60
4.650	61.750	56.975	2.675	740-750	61
4.700	61.500	56.550	2.650	760	62
4.750	61.250	56.125	2.625	770	63
4.800	61.000	55.700	2.600	780	64
4.850	60.750	55.275	2.575	790	65
4.900	60.500	54.850	2.550	800	66
4.950	60.250	54.425	2.525	810	67
5.000	60.000	54.000	2.500	820	68
5.050	59.500	53.600	2.475	830	69
5.100	59.000	53.200	2.450	840-850	70
5.150	58.500	52.800	2.425	860	70
5.200	58.000	52.400	2.400	860	71
5.250	57.500	52.000	2.375	870	72
5.300	57.000	51.600	2.350	880	73
5.350	56.500	51.200	2.325	890	74
5.400	56.000	50.800	2.300	900	75
5.450	55.500	50.400	2.275	910	76
5.500	55.000	50.000	2.250	920	77
5.550	54.500	49.600	2.225	930	78
5.600	54.000	49.200	2.200	940	79
5.650	53.500	48.800	2.175	950	80
5.700	53.000	48.400	2.150	960	80
5.750	52.500	48.000	2.125	960	81
5.800	52.000	47.600	2.100	970	82
5.850	51.500	47.200	2.075	980	83
5.900	51.000	46.800	2.050	990	84
5.950	50.500	46.400	2.025	1000	85
6.000	50.000	46.000	2.000	1010	86

<sup>1</sup>Sixth Form Certificate  
<sup>2</sup>National Certificate, Higher School Certificate, University Entrance  
<sup>3</sup>University Bursaries Examination

# Nicaragua

Core GPA in Nicaragua	U.S. Core GPA	SAT	ACT (sum of scores)
82.000 & above	3.550 & above	400	37
81.500	3.525	410	38
81.000	3.500	420	39
80.500	3.475	430	40
80.000	3.450	440	41
79.500	3.425	450	41
79.000	3.400	460	42
78.500	3.375	470	42
78.000	3.350	480	43
77.500	3.325	490	44
77.000	3.300	500	44
76.500	3.275	510	45
76.000	3.250	520	46
75.500	3.225	530	46
75.000	3.200	540	47
74.500	3.175	550	47
74.000	3.150	560	48
73.500	3.125	570	49
73.000	3.100	580	49
72.500	3.075	590	50
72.000	3.050	600	50
71.500	3.025	610	51
71.000	3.000	620	52
70.500	2.975	630	52
70.000	2.950	640	53
69.500	2.925	650	53
69.000	2.900	660	54
68.500	2.875	670	55
68.000	2.850	680	56
67.500	2.825	690	56
67.000	2.800	700	57
66.500	2.775	710	58
66.000	2.750	720	59
65.500	2.725	730	59
65.000	2.700	730	60
64.500	2.675	740-750	61
64.000	2.650	760	62
63.500	2.625	770	63
63.000	2.600	780	64
62.500	2.575	790	65
62.000	2.550	800	66
61.500	2.525	810	67
61.000	2.500	820	68
60.500	2.475	830	69
60.000	2.450	840-850	70
59.500	2.425	860	70
59.000	2.400	860	71
58.500	2.375	870	72
58.000	2.350	880	73
57.500	2.325	890	74
57.000	2.300	900	75
56.500	2.275	910	76
56.000	2.250	920	77
55.500	2.225	930	78
55.000	2.200	940	79
54.500	2.175	950	80
54.000	2.150	960	80
53.500	2.125	960	81
53.000	2.100	970	82
52.500	2.075	980	83
52.000	2.050	990	84
51.500	2.025	1000	85
51.000	2.000	1010	86

# Nigeria

Core GPA in Nigeria		U.S. Core GPA	SAT	ACT (sum of scores)
<sup>1</sup> 5-pt scale	<sup>2</sup> 8-pt scale			
4.550 & above	2.900 & below	3.550 & above	400	37
4.525	2.950	3.525	410	38
4.500	3.000	3.500	420	39
4.475	3.050	3.475	430	40
4.450	3.100	3.450	440	41
4.425	3.150	3.425	450	41
4.400	3.200	3.400	460	42
4.375	3.250	3.375	470	42
4.350	3.300	3.350	480	43
4.325	3.350	3.325	490	44
4.300	3.400	3.300	500	44
4.275	3.450	3.275	510	45
4.250	3.500	3.250	520	46
4.225	3.550	3.225	530	46
4.200	3.600	3.200	540	47
4.175	3.650	3.175	550	47
4.150	3.700	3.150	560	48
4.125	3.750	3.125	570	49
4.100	3.800	3.100	580	49
4.075	3.850	3.075	590	50
4.050	3.900	3.050	600	50
4.025	3.950	3.025	610	51
4.000	4.000	3.000	620	52
3.975	4.050	2.975	630	52
3.950	4.100	2.950	640	53
3.925	4.150	2.925	650	53
3.900	4.200	2.900	660	54
3.875	4.250	2.875	670	55
3.850	4.300	2.850	680	56
3.825	4.350	2.825	690	56
3.800	4.400	2.800	700	57
3.775	4.450	2.775	710	58
3.750	4.500	2.750	720	59
3.725	4.550	2.725	730	59
3.700	4.600	2.700	730	60
3.675	4.650	2.675	740-750	61
3.650	4.700	2.650	760	62
3.625	4.750	2.625	770	63
3.600	4.800	2.600	780	64
3.575	4.850	2.575	790	65
3.550	4.900	2.550	800	66
3.525	4.950	2.525	810	67
3.500	5.000	2.500	820	68
3.475	5.050	2.475	830	69
3.450	5.100	2.450	840-850	70
3.425	5.150	2.425	860	70
3.400	5.200	2.400	860	71
3.375	5.250	2.375	870	72
3.350	5.300	2.350	880	73
3.325	5.350	2.325	890	74
3.300	5.400	2.300	900	75
3.275	5.450	2.275	910	76
3.250	5.500	2.250	920	77
3.225	5.550	2.225	930	78
3.200	5.600	2.200	940	79
3.175	5.650	2.175	950	80
3.150	5.700	2.150	960	80
3.125	5.750	2.125	960	81
3.100	5.800	2.100	970	82
3.075	5.850	2.075	980	83
3.050	5.900	2.050	990	84
3.025	5.950	2.025	1000	85
3.000	6.000	2.000	1010	86

<sup>1</sup>General Certificate of Education  
<sup>2</sup>West African Examination Council School Certificate Senior School Certificate

# Norway

Core GPA in Norway	U.S. Core GPA	SAT	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Pakistan

Core GPA in Pakistan	U.S. Core GPA	SAT	ACT (sum of scores)
65.500 & above	3.550 & above	400	37
65.250	3.525	410	38
65.000	3.500	420	39
64.750	3.475	430	40
64.500	3.450	440	41
64.250	3.425	450	41
64.000	3.400	460	42
63.750	3.375	470	42
63.500	3.350	480	43
63.250	3.325	490	44
63.000	3.300	500	44
62.750	3.275	510	45
62.500	3.250	520	46
62.250	3.225	530	46
62.000	3.200	540	47
61.750	3.175	550	47
61.500	3.150	560	48
61.250	3.125	570	49
61.000	3.100	580	49
60.750	3.075	590	50
60.500	3.050	600	50
60.250	3.025	610	51
60.000	3.000	620	52
59.500	2.975	630	52
59.000	2.950	640	53
58.500	2.925	650	53
58.000	2.900	660	54
57.500	2.875	670	55
57.000	2.850	680	56
56.500	2.825	690	56
56.000	2.800	700	57
55.500	2.775	710	58
55.000	2.750	720	59
54.500	2.725	730	59
54.000	2.700	730	60
53.500	2.675	740-750	61
53.000	2.650	760	62
52.500	2.625	770	63
52.000	2.600	780	64
51.500	2.575	790	65
51.000	2.550	800	66
50.500	2.525	810	67
50.000	2.500	820	68
49.500	2.475	830	69
49.000	2.450	840-850	70
48.500	2.425	860	70
48.000	2.400	860	71
47.500	2.375	870	72
47.000	2.350	880	73
46.500	2.325	890	74
46.000	2.300	900	75
45.500	2.275	910	76
45.000	2.250	920	77
44.500	2.225	930	78
44.000	2.200	940	79
43.500	2.175	950	80
43.000	2.150	960	80
42.500	2.125	960	81
42.000	2.100	970	82
41.500	2.075	980	83
41.000	2.050	990	84
40.500	2.025	1000	85
40.000	2.000	1010	86

# Panama

Core GPA in Panama	U.S. Core GPA	SAT	ACT (sum of scores)
4.420 & above	3.550 & above	400	37
4.410	3.525	410	38
4.400	3.500	420	39
4.380	3.475	430	40
4.360	3.450	440	41
4.340	3.425	450	41
4.320	3.400	460	42
4.300	3.375	470	42
4.280	3.350	480	43
4.260	3.325	490	44
4.240	3.300	500	44
4.220	3.275	510	45
4.200	3.250	520	46
4.180	3.225	530	46
4.160	3.200	540	47
4.140	3.175	550	47
4.120	3.150	560	48
4.100	3.125	570	49
4.080	3.100	580	49
4.060	3.075	590	50
4.040	3.050	600	50
4.020	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Paraguay

Core GPA in Paraguay	U.S. Core GPA	SAT	ACT (sum of scores)
3.550 & above	3.550 & above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# Peru

Core GPA in Peru	U.S. Core GPA	SAT	ACT (sum of scores)
14.100 & above	3.550 & above	400	37
14.050	3.525	410	38
14.000	3.500	420	39
13.950	3.475	430	40
13.900	3.450	440	41
13.850	3.425	450	41
13.800	3.400	460	42
13.750	3.375	470	42
13.700	3.350	480	43
13.650	3.325	490	44
13.600	3.300	500	44
13.550	3.275	510	45
13.500	3.250	520	46
13.450	3.225	530	46
13.400	3.200	540	47
13.350	3.175	550	47
13.300	3.150	560	48
13.250	3.125	570	49
13.200	3.100	580	49
13.150	3.075	590	50
13.100	3.050	600	50
13.050	3.025	610	51
13.000	3.000	620	52
12.950	2.975	630	52
12.900	2.950	640	53
12.850	2.925	650	53
12.800	2.900	660	54
12.750	2.875	670	55
12.700	2.850	680	56
12.650	2.825	690	56
12.600	2.800	700	57
12.550	2.775	710	58
12.500	2.750	720	59
12.450	2.725	730	59
12.400	2.700	730	60
12.350	2.675	740-750	61
12.300	2.650	760	62
12.250	2.625	770	63
12.200	2.600	780	64
12.150	2.575	790	65
12.100	2.550	800	66
12.050	2.525	810	67
12.000	2.500	820	68
11.950	2.475	830	69
11.900	2.450	840-850	70
11.850	2.425	860	70
11.800	2.400	860	71
11.750	2.375	870	72
11.700	2.350	880	73
11.650	2.325	890	74
11.600	2.300	900	75
11.550	2.275	910	76
11.500	2.250	920	77
11.450	2.225	930	78
11.400	2.200	940	79
11.350	2.175	950	80
11.300	2.150	960	80
11.250	2.125	960	81
11.200	2.100	970	82
11.150	2.075	980	83
11.100	2.050	990	84
11.050	2.025	1000	85
11.000	2.000	1010	86

# Philippines

Core GPA in Philippines		U.S. Core GPA	SAT	ACT (sum of scores)
5-pt scale	100-pt scale			
1.680 & below	91.300 & above	3.550 & above	400	37
1.690	91.150	3.525	410	38
1.700	91.000	3.500	420	39
1.715	90.850	3.475	430	40
1.730	90.700	3.450	440	41
1.745	90.550	3.425	450	41
1.760	90.400	3.400	460	42
1.775	90.250	3.375	470	42
1.790	90.100	3.350	480	43
1.805	89.950	3.325	490	44
1.820	89.800	3.300	500	44
1.835	89.650	3.275	510	45
1.850	89.500	3.250	520	46
1.865	89.350	3.225	530	46
1.880	89.200	3.200	540	47
1.895	89.050	3.175	550	47
1.910	88.900	3.150	560	48
1.925	88.750	3.125	570	49
1.940	88.600	3.100	580	49
1.955	88.450	3.075	590	50
1.970	88.300	3.050	600	50
1.985	88.150	3.025	610	51
2.000	88.000	3.000	620	52
2.010	87.800	2.975	630	52
2.020	87.600	2.950	640	53
2.030	87.400	2.925	650	53
2.040	87.200	2.900	660	54
2.050	87.000	2.875	670	55
2.060	86.800	2.850	680	56
2.070	86.600	2.825	690	56
2.080	86.400	2.800	700	57
2.090	86.200	2.775	710	58
2.100	86.000	2.750	720	59
2.110	85.800	2.725	730	59
2.120	85.600	2.700	730	60
2.130	85.400	2.675	740-750	61
2.140	85.200	2.650	760	62
2.150	85.000	2.625	770	63
2.160	84.800	2.600	780	64
2.170	84.600	2.575	790	65
2.180	84.400	2.550	800	66
2.190	84.200	2.525	810	67
2.200	84.000	2.500	820	68
2.215	83.800	2.475	830	69
2.230	83.600	2.450	840-850	70
2.245	83.400	2.425	860	70
2.260	83.200	2.400	860	71
2.275	83.000	2.375	870	72
2.290	82.800	2.350	880	73
2.305	82.600	2.325	890	74
2.320	82.400	2.300	900	75
2.335	82.200	2.275	910	76
2.350	82.000	2.250	920	77
2.365	81.800	2.225	930	78
2.380	81.600	2.200	940	79
2.395	81.400	2.175	950	80
2.410	81.200	2.150	960	80
2.425	81.000	2.125	960	81
2.440	80.800	2.100	970	82
2.455	80.600	2.075	980	83
2.470	80.400	2.050	990	84
2.485	80.200	2.025	1000	85
2.500	80.000	2.000	1010	86

# Poland

Core GPA in Poland		U.S. Core GPA	SAT	ACT (sum of scores)
6-pt scale	100-pt scale			
4.550 & above	85.500 & above	3.550 & above	400	37
4.525	85.250	3.525	410	38
4.500	85.000	3.500	420	39
4.475	84.750	3.475	430	40
4.450	84.500	3.450	440	41
4.425	84.250	3.425	450	41
4.400	84.000	3.400	460	42
4.375	83.750	3.375	470	42
4.350	83.500	3.350	480	43
4.325	83.250	3.325	490	44
4.300	83.000	3.300	500	44
4.275	82.750	3.275	510	45
4.250	82.500	3.250	520	46
4.225	82.250	3.225	530	46
4.200	82.000	3.200	540	47
4.175	81.750	3.175	550	47
4.150	81.500	3.150	560	48
4.125	81.250	3.125	570	49
4.100	81.000	3.100	580	49
4.075	80.750	3.075	590	50
4.050	80.500	3.050	600	50
4.025	80.250	3.025	610	51
4.000	80.000	3.000	620	52
3.975	79.250	2.975	630	52
3.950	78.500	2.950	640	53
3.925	77.750	2.925	650	53
3.900	77.000	2.900	660	54
3.875	76.250	2.875	670	55
3.850	75.500	2.850	680	56
3.825	74.750	2.825	690	56
3.800	74.000	2.800	700	57
3.775	73.250	2.775	710	58
3.750	72.500	2.750	720	59
3.725	71.750	2.725	730	59
3.700	71.000	2.700	730	60
3.675	70.250	2.675	740-750	61
3.650	69.500	2.650	760	62
3.625	68.750	2.625	770	63
3.600	68.000	2.600	780	64
3.575	67.250	2.575	790	65
3.550	66.500	2.550	800	66
3.525	65.750	2.525	810	67
3.500	65.000	2.500	820	68
3.475	64.250	2.475	830	69
3.450	63.500	2.450	840-850	70
3.425	62.750	2.425	860	70
3.400	62.250	2.400	860	71
3.375	62.000	2.375	870	72
3.350	60.500	2.350	880	73
3.325	59.750	2.325	890	74
3.300	59.000	2.300	900	75
3.275	58.250	2.275	910	76
3.250	57.500	2.250	920	77
3.225	56.750	2.225	930	78
3.200	56.000	2.200	940	79
3.175	55.250	2.175	950	80
3.150	54.500	2.150	960	80
3.125	53.750	2.125	960	81
3.100	53.000	2.100	970	82
3.075	52.250	2.075	980	83
3.050	51.500	2.050	990	84
3.025	50.750	2.025	1000	85
3.000	50.000	2.000	1010	86

# Portugal

Core GPA in Portugal	U.S. Core GPA	SAT	ACT (sum of scores)
13.650 & above	3.550 & above	400	37
13.575	3.525	410	38
13.500	3.500	420	39
13.425	3.475	430	40
13.350	3.450	440	41
13.275	3.425	450	41
13.200	3.400	460	42
13.125	3.375	470	42
13.050	3.350	480	43
12.975	3.325	490	44
12.900	3.300	500	44
12.825	3.275	510	45
12.750	3.250	520	46
12.675	3.225	530	46
12.600	3.200	540	47
12.525	3.175	550	47
12.450	3.150	560	48
12.375	3.125	570	49
12.300	3.100	580	49
12.225	3.075	590	50
12.150	3.050	600	50
12.075	3.025	610	51
12.000	3.000	620	52
11.950	2.975	630	52
11.900	2.950	640	53
11.850	2.925	650	53
11.800	2.900	660	54
11.750	2.875	670	55
11.700	2.850	680	56
11.650	2.825	690	56
11.600	2.800	700	57
11.550	2.775	710	58
11.500	2.750	720	59
11.450	2.725	730	59
11.400	2.700	730	60
11.350	2.675	740-750	61
11.300	2.650	760	62
11.250	2.625	770	63
11.200	2.600	780	64
11.150	2.575	790	65
11.100	2.550	800	66
11.050	2.525	810	67
11.000	2.500	820	68
10.950	2.475	830	69
10.900	2.450	840-850	70
10.850	2.425	860	70
10.800	2.400	860	71
10.750	2.375	870	72
10.700	2.350	880	73
10.650	2.325	890	74
10.600	2.300	900	75
10.550	2.275	910	76
10.500	2.250	920	77
10.450	2.225	930	78
10.400	2.200	940	79
10.350	2.175	950	80
10.300	2.150	960	80
10.250	2.125	960	81
10.200	2.100	970	82
10.150	2.075	980	83
10.100	2.050	990	84
10.050	2.025	1000	85
10.000	2.000	1010	86

# Romania

Core GPA in Romania	U.S. Core GPA	SAT	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# Saudi Arabia

Core GPA in Saudi Arabia	U.S. Core GPA	SAT	ACT (sum of scores)
80.500 & above	3.550 & above	400	37
80.025	3.525	410	38
80.000	3.500	420	39
79.750	3.475	430	40
79.500	3.450	440	41
79.250	3.425	450	41
79.000	3.400	460	42
78.750	3.375	470	42
78.500	3.350	480	43
78.250	3.325	490	44
78.000	3.300	500	44
77.750	3.275	510	45
77.500	3.250	520	46
77.250	3.225	530	46
77.000	3.200	540	47
76.750	3.175	550	47
76.500	3.150	560	48
76.250	3.125	570	49
76.000	3.100	580	49
75.750	3.075	590	50
75.500	3.050	600	50
75.250	3.025	610	51
75.000	3.000	620	52
74.500	2.975	630	52
74.000	2.950	640	53
73.500	2.925	650	53
73.000	2.900	660	54
72.500	2.875	670	55
72.000	2.850	680	56
71.500	2.825	690	56
71.000	2.800	700	57
70.500	2.775	710	58
70.000	2.750	720	59
69.500	2.725	730	59
69.000	2.700	730	60
68.500	2.675	740-750	61
68.000	2.650	760	62
67.500	2.625	770	63
67.000	2.600	780	64
66.500	2.575	790	65
66.000	2.550	800	66
65.500	2.525	810	67
65.000	2.500	820	68
64.750	2.475	830	69
64.500	2.450	840-850	70
64.250	2.425	860	70
64.000	2.400	860	71
63.750	2.375	870	72
63.500	2.350	880	73
63.250	2.325	890	74
63.000	2.300	900	75
62.750	2.275	910	76
62.500	2.250	920	77
62.250	2.225	930	78
62.000	2.200	940	79
61.750	2.175	950	80
61.500	2.150	960	80
61.250	2.125	960	81
61.000	2.100	970	82
60.750	2.075	980	83
60.500	2.050	990	84
60.250	2.025	1000	85
60.000	2.000	1010	86

# Scotland

Core GPA in Scotland				U.S. Core GPA	SAT	ACT (sum of scores)
SCE 1	SCE 2	CSYS 3	SQC 4			
1.450 & below	3.550 & above	4.550 & above	3.550 & above	3.550 & above	400	37
1.475	3.525	4.525	3.525	3.525	410	38
1.500	3.500	4.500	3.500	3.500	420	39
1.525	3.475	4.475	3.475	3.475	430	40
1.550	3.450	4.450	3.450	3.450	440	41
1.575	3.425	4.425	3.425	3.425	450	41
1.600	3.400	4.400	3.400	3.400	460	42
1.625	3.375	4.375	3.375	3.375	470	42
1.650	3.350	4.350	3.350	3.350	480	43
1.675	3.325	4.325	3.325	3.325	490	44
1.700	3.300	4.300	3.300	3.300	500	44
1.725	3.275	4.275	3.275	3.275	510	45
1.750	3.250	4.250	3.250	3.250	520	46
1.775	3.225	4.225	3.225	3.225	530	46
1.800	3.200	4.200	3.200	3.200	540	47
1.825	3.175	4.175	3.175	3.175	550	47
1.850	3.150	4.150	3.150	3.150	560	48
1.875	3.125	4.125	3.125	3.125	570	49
1.900	3.100	4.100	3.100	3.100	580	49
1.925	3.075	4.075	3.075	3.075	590	50
1.950	3.050	4.050	3.050	3.050	600	50
1.975	3.025	4.025	3.025	3.025	610	51
2.000	3.000	4.000	3.000	3.000	620	52
2.025	2.975	3.975	2.975	2.975	630	52
2.050	2.950	3.950	2.950	2.950	640	53
2.075	2.925	3.925	2.925	2.925	650	53
2.100	2.900	3.900	2.900	2.900	660	54
2.125	2.875	3.875	2.875	2.875	670	55
2.150	2.850	3.850	2.850	2.850	680	56
2.175	2.825	3.825	2.825	2.825	690	56
2.200	2.800	3.800	2.800	2.800	700	57
2.225	2.775	3.775	2.775	2.775	710	58
2.250	2.750	3.750	2.750	2.750	720	59
2.275	2.725	3.725	2.725	2.725	730	59
2.300	2.700	3.700	2.700	2.700	730	60
2.325	2.675	3.675	2.675	2.675	740-750	61
2.350	2.650	3.650	2.650	2.650	760	62
2.375	2.625	3.625	2.625	2.625	770	63
2.400	2.600	3.600	2.600	2.600	780	64
2.425	2.575	3.575	2.575	2.575	790	65
2.450	2.550	3.550	2.550	2.550	800	66
2.475	2.525	3.525	2.525	2.525	810	67
2.500	2.500	3.500	2.500	2.500	820	68
2.525	2.475	3.475	2.475	2.475	830	69
2.550	2.450	3.450	2.450	2.450	840-850	70
2.575	2.425	3.425	2.425	2.425	860	70
2.600	2.400	3.400	2.400	2.400	860	71
2.625	2.375	3.375	2.375	2.375	870	72
2.650	2.350	3.350	2.350	2.350	880	73
2.675	2.325	3.325	2.325	2.325	890	74
2.700	2.300	3.300	2.300	2.300	900	75
2.725	2.275	3.275	2.275	2.275	910	76
2.750	2.250	3.250	2.250	2.250	920	77
2.775	2.225	3.225	2.225	2.225	930	78
2.800	2.200	3.200	2.200	2.200	940	79
2.825	2.175	3.175	2.175	2.175	950	80
2.850	2.150	3.150	2.150	2.150	960	80
2.875	2.125	3.125	2.125	2.125	960	81
2.900	2.100	3.100	2.100	2.100	970	82
2.925	2.075	3.075	2.075	2.075	980	83
2.950	2.050	3.050	2.050	2.050	990	84
2.975	2.025	3.025	2.025	2.025	1000	85
3.000	2.000	3.000	2.000	2.000	1010	86

1. For passes at standard grades on the Scottish Certificate of Education
2. For passes at higher grades on the Scottish Certificate of Education
3. Certificate of Sixth Year Studies
4. Scottish Qualifications Certificate

# Senegal

Core GPA in Senegal	U.S. Core GPA	SAT	ACT (sum of scores)
15.100 & above	3.550 & above	400	37
15.050	3.525	410	38
15.000	3.500	420	39
14.950	3.475	430	40
14.900	3.450	440	41
14.850	3.425	450	41
14.800	3.400	460	42
14.750	3.375	470	42
14.700	3.350	480	43
14.650	3.325	490	44
14.600	3.300	500	44
14.550	3.275	510	45
14.500	3.250	520	46
14.450	3.225	530	46
14.400	3.200	540	47
14.350	3.175	550	47
14.300	3.150	560	48
14.250	3.125	570	49
14.200	3.100	580	49
14.150	3.075	590	50
14.100	3.050	600	50
14.050	3.025	610	51
14.000	3.000	620	52
13.900	2.975	630	52
13.800	2.950	640	53
13.700	2.925	650	53
13.600	2.900	660	54
13.500	2.875	670	55
13.400	2.850	680	56
13.300	2.825	690	56
13.200	2.800	700	57
13.100	2.775	710	58
13.000	2.750	720	59
12.900	2.725	730	59
12.800	2.700	730	60
12.700	2.675	740-750	61
12.600	2.650	760	62
12.500	2.625	770	63
12.400	2.600	780	64
12.300	2.575	790	65
12.200	2.550	800	66
12.100	2.525	810	67
12.000	2.500	820	68
11.900	2.475	830	69
11.800	2.450	840-850	70
11.700	2.425	860	70
11.600	2.400	860	71
11.500	2.375	870	72
11.400	2.350	880	73
11.300	2.325	890	74
11.200	2.300	900	75
11.100	2.275	910	76
11.000	2.250	920	77
10.900	2.225	930	78
10.800	2.200	940	79
10.700	2.175	950	80
10.600	2.150	960	80
10.500	2.125	960	81
10.400	2.100	970	82
10.300	2.075	980	83
10.200	2.050	990	84
10.100	2.025	1000	85
10.000	2.000	1010	86

# Singapore

Core GPA in Singapore		U.S. Core GPA	SAT	ACT (sum of scores)
5-pt scale	8-pt scale			
4.550 & above	2.900 & below	3.550 & above	400	37
4.525	2.950	3.525	410	38
4.500	3.000	3.500	420	39
4.475	3.050	3.475	430	40
4.450	3.100	3.450	440	41
4.425	3.150	3.425	450	41
4.400	3.200	3.400	460	42
4.375	3.250	3.375	470	42
4.350	3.300	3.350	480	43
4.325	3.350	3.325	490	44
4.300	3.400	3.300	500	44
4.275	3.450	3.275	510	45
4.250	3.500	3.250	520	46
4.225	3.550	3.225	530	46
4.200	3.600	3.200	540	47
4.175	3.650	3.175	550	47
4.150	3.700	3.150	560	48
4.125	3.750	3.125	570	49
4.100	3.800	3.100	580	49
4.075	3.850	3.075	590	50
4.050	3.900	3.050	600	50
4.025	3.950	3.025	610	51
4.000	4.000	3.000	620	52
3.975	4.050	2.975	630	52
3.950	4.100	2.950	640	53
3.925	4.150	2.925	650	53
3.900	4.200	2.900	660	54
3.875	4.250	2.875	670	55
3.850	4.300	2.850	680	56
3.825	4.350	2.825	690	56
3.800	4.400	2.800	700	57
3.775	4.450	2.775	710	58
3.750	4.500	2.750	720	59
3.725	4.550	2.725	730	59
3.700	4.600	2.700	730	60
3.675	4.650	2.675	740-750	61
3.650	4.700	2.650	760	62
3.625	4.750	2.625	770	63
3.600	4.800	2.600	780	64
3.575	4.850	2.575	790	65
3.550	4.900	2.550	800	66
3.525	4.950	2.525	810	67
3.500	5.000	2.500	820	68
3.475	5.050	2.475	830	69
3.450	5.100	2.450	840-850	70
3.425	5.150	2.425	860	70
3.400	5.200	2.400	860	71
3.375	5.250	2.375	870	72
3.350	5.300	2.350	880	73
3.325	5.350	2.325	890	74
3.300	5.400	2.300	900	75
3.275	5.450	2.275	910	76
3.250	5.500	2.250	920	77
3.225	5.550	2.225	930	78
3.200	5.600	2.200	940	79
3.175	5.650	2.175	950	80
3.150	5.700	2.150	960	80
3.125	5.750	2.125	960	81
3.100	5.800	2.100	970	82
3.075	5.850	2.075	980	83
3.050	5.900	2.050	990	84
3.025	5.950	2.025	1000	85
3.000	6.000	2.000	1010	86

# Slovakia

Core GPA in Slovakia	U.S. Core GPA	SAT	ACT (sum of scores)
1.450 & below	3.550 & above	400	37
1.475	3.525	410	38
1.500	3.500	420	39
1.525	3.475	430	40
1.550	3.450	440	41
1.575	3.425	450	41
1.600	3.400	460	42
1.625	3.375	470	42
1.650	3.350	480	43
1.675	3.325	490	44
1.700	3.300	500	44
1.725	3.275	510	45
1.750	3.250	520	46
1.775	3.225	530	46
1.800	3.200	540	47
1.825	3.175	550	47
1.850	3.150	560	48
1.875	3.125	570	49
1.900	3.100	580	49
1.925	3.075	590	50
1.950	3.050	600	50
1.975	3.025	610	51
2.000	3.000	620	52
2.050	2.975	630	52
2.100	2.950	640	53
2.150	2.925	650	53
2.200	2.900	660	54
2.250	2.875	670	55
2.300	2.850	680	56
2.350	2.825	690	56
2.400	2.800	700	57
2.450	2.775	710	58
2.500	2.750	720	59
2.550	2.725	730	59
2.600	2.700	730	60
2.650	2.675	740-750	61
2.700	2.650	760	62
2.750	2.625	770	63
2.800	2.600	780	64
2.850	2.575	790	65
2.900	2.550	800	66
2.950	2.525	810	67
3.000	2.500	820	68
3.050	2.475	830	69
3.100	2.450	840-850	70
3.150	2.425	860	70
3.200	2.400	860	71
3.250	2.375	870	72
3.300	2.350	880	73
3.350	2.325	890	74
3.400	2.300	900	75
3.450	2.275	910	76
3.500	2.250	920	77
3.550	2.225	930	78
3.600	2.200	940	79
3.650	2.175	950	80
3.700	2.150	960	80
3.750	2.125	960	81
3.800	2.100	970	82
3.850	2.075	980	83
3.900	2.050	990	84
3.950	2.025	1000	85
4.000	2.000	1010	86

# Republic of South Africa

Core GPA in South Africa		U.S. Core GPA	SAT	ACT (sum of scores)
100-pt scale	5-pt scale			
71.000 & above	4.100 & above	3.550 & above	400	37
70.500	4.050	3.525	410	38
70.000	4.000	3.500	420	39
69.500	3.950	3.475	430	40
69.000	3.900	3.450	440	41
68.500	3.850	3.425	450	41
68.000	3.800	3.400	460	42
67.500	3.750	3.375	470	42
67.000	3.700	3.350	480	43
66.500	3.650	3.325	490	44
66.000	3.600	3.300	500	44
65.500	3.550	3.275	510	45
65.000	3.500	3.250	520	46
64.500	3.450	3.225	530	46
64.000	3.400	3.200	540	47
63.500	3.350	3.175	550	47
63.000	3.300	3.150	560	48
62.500	3.250	3.125	570	49
62.000	3.200	3.100	580	49
61.500	3.150	3.075	590	50
61.000	3.100	3.050	600	50
60.500	3.050	3.025	610	51
60.000	3.000	3.000	620	52
59.500	2.950	2.975	630	52
59.000	2.900	2.950	640	53
58.500	2.850	2.925	650	53
58.000	2.800	2.900	660	54
57.500	2.750	2.875	670	55
57.000	2.700	2.850	680	56
56.500	2.650	2.825	690	56
56.000	2.600	2.800	700	57
55.500	2.550	2.775	710	58
55.000	2.500	2.750	720	59
54.500	2.450	2.725	730	59
54.000	2.400	2.700	730	60
53.500	2.350	2.675	740-750	61
53.000	2.300	2.650	760	62
52.500	2.250	2.625	770	63
52.000	2.200	2.600	780	64
51.500	2.150	2.575	790	65
51.000	2.100	2.550	800	66
50.500	2.050	2.525	810	67
50.000	2.000	2.500	820	68
49.500	1.950	2.475	830	69
49.000	1.900	2.450	840-850	70
48.500	1.850	2.425	860	70
48.000	1.800	2.400	860	71
47.500	1.750	2.375	870	72
47.000	1.700	2.350	880	73
46.500	1.650	2.325	890	74
46.000	1.600	2.300	900	75
45.500	1.550	2.275	910	76
45.000	1.500	2.250	920	77
44.500	1.450	2.225	930	78
44.000	1.400	2.200	940	79
43.500	1.350	2.175	950	80
43.000	1.300	2.150	960	80
42.500	1.250	2.125	960	81
42.000	1.200	2.100	970	82
41.500	1.150	2.075	980	83
41.000	1.100	2.050	990	84
40.500	1.050	2.025	1000	85
40.000	1.000	2.000	1010	86

# Spain

Core GPA in Spain	U.S. Core GPA	SAT	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# Sri Lanka

Core GPA in Sri Lanka		U.S. Core GPA	SAT	ACT (sum of scores)
<sup>1</sup> 8-pt scale	<sup>2</sup> O&A levels			
2.900 & below	2.550 & above	3.550 & above	400	37
2.950	2.525	3.525	410	38
3.000	2.500	3.500	420	39
3.050	2.475	3.475	430	40
3.100	2.450	3.450	440	41
3.150	2.425	3.425	450	41
3.200	2.400	3.400	460	42
3.250	2.375	3.375	470	42
3.300	2.350	3.350	480	43
3.350	2.325	3.325	490	44
3.400	2.300	3.300	500	44
3.450	2.275	3.275	510	45
3.500	2.250	3.250	520	46
3.550	2.225	3.225	530	46
3.600	2.200	3.200	540	47
3.650	2.175	3.175	550	47
3.700	2.150	3.150	560	48
3.750	2.125	3.125	570	49
3.800	2.100	3.100	580	49
3.850	2.075	3.075	590	50
3.900	2.050	3.050	600	50
3.950	2.025	3.025	610	51
4.000	2.000	3.000	620	52
4.050	1.975	2.975	630	52
4.100	1.950	2.950	640	53
4.150	1.925	2.925	650	53
4.200	1.900	2.900	660	54
4.250	1.875	2.875	670	55
4.300	1.850	2.850	680	56
4.350	1.825	2.825	690	56
4.400	1.800	2.800	700	57
4.450	1.775	2.775	710	58
4.500	1.750	2.750	720	59
4.550	1.725	2.725	730	59
4.600	1.700	2.700	730	60
4.650	1.675	2.675	740-750	61
4.700	1.650	2.650	760	62
4.750	1.625	2.625	770	63
4.800	1.600	2.600	780	64
4.850	1.575	2.575	790	65
4.900	1.550	2.550	800	66
4.950	1.525	2.525	810	67
5.000	1.500	2.500	820	68
5.050	1.475	2.475	830	69
5.100	1.450	2.450	840-850	70
5.150	1.425	2.425	860	70
5.200	1.400	2.400	860	71
5.250	1.375	2.375	870	72
5.300	1.350	2.350	880	73
5.350	1.325	2.325	890	74
5.400	1.300	2.300	900	75
5.450	1.275	2.275	910	76
5.500	1.250	2.250	920	77
5.550	1.225	2.225	930	78
5.600	1.200	2.200	940	79
5.650	1.175	2.175	950	80
5.700	1.150	2.150	960	80
5.750	1.125	2.125	960	81
5.800	1.100	2.100	970	82
5.850	1.075	2.075	980	83
5.900	1.050	2.050	990	84
5.950	1.025	2.025	1000	85
6.000	1.000	2.000	1010	86

<sup>1</sup>University of London  
General Certificate of  
Education at Ordinary  
Level

<sup>2</sup>Sri Lankan General  
Certificate of Education

# Suriname

Core GPA in Suriname	U.S. Core GPA	SAT	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.975	2.975	630	52
6.950	2.950	640	53
6.925	2.925	650	53
6.900	2.900	660	54
6.875	2.875	670	55
6.850	2.850	680	56
6.825	2.825	690	56
6.800	2.800	700	57
6.775	2.775	710	58
6.750	2.750	720	59
6.725	2.725	730	59
6.700	2.700	730	60
6.675	2.675	740-750	61
6.650	2.650	760	62
6.625	2.625	770	63
6.600	2.600	780	64
6.575	2.575	790	65
6.550	2.550	800	66
6.525	2.525	810	67
6.500	2.500	820	68
6.475	2.475	830	69
6.450	2.450	840-850	70
6.425	2.425	860	70
6.400	2.400	860	71
6.375	2.375	870	72
6.350	2.350	880	73
6.325	2.325	890	74
6.300	2.300	900	75
6.275	2.275	910	76
6.250	2.250	920	77
6.225	2.225	930	78
6.200	2.200	940	79
6.175	2.175	950	80
6.150	2.150	960	80
6.125	2.125	960	81
6.100	2.100	970	82
6.075	2.075	980	83
6.050	2.050	990	84
6.025	2.025	1000	85
6.000	2.000	1010	86

# Sweden

Core GPA in Sweden	U.S. Core GPA	SAT	ACT (sum of scores)
3.550 & above	3.550 & above	400	37
3.525	3.525	410	38
3.500	3.500	420	39
3.475	3.475	430	40
3.450	3.450	440	41
3.425	3.425	450	41
3.400	3.400	460	42
3.375	3.375	470	42
3.350	3.350	480	43
3.325	3.325	490	44
3.300	3.300	500	44
3.275	3.275	510	45
3.250	3.250	520	46
3.225	3.225	530	46
3.200	3.200	540	47
3.175	3.175	550	47
3.150	3.150	560	48
3.125	3.125	570	49
3.100	3.100	580	49
3.075	3.075	590	50
3.050	3.050	600	50
3.025	3.025	610	51
3.000	3.000	620	52
2.975	2.975	630	52
2.950	2.950	640	53
2.925	2.925	650	53
2.900	2.900	660	54
2.875	2.875	670	55
2.850	2.850	680	56
2.825	2.825	690	56
2.800	2.800	700	57
2.775	2.775	710	58
2.750	2.750	720	59
2.725	2.725	730	59
2.700	2.700	730	60
2.675	2.675	740-750	61
2.650	2.650	760	62
2.625	2.625	770	63
2.600	2.600	780	64
2.575	2.575	790	65
2.550	2.550	800	66
2.525	2.525	810	67
2.500	2.500	820	68
2.475	2.475	830	69
2.450	2.450	840-850	70
2.425	2.425	860	70
2.400	2.400	860	71
2.375	2.375	870	72
2.350	2.350	880	73
2.325	2.325	890	74
2.300	2.300	900	75
2.275	2.275	910	76
2.250	2.250	920	77
2.225	2.225	930	78
2.200	2.200	940	79
2.175	2.175	950	80
2.150	2.150	960	80
2.125	2.125	960	81
2.100	2.100	970	82
2.075	2.075	980	83
2.050	2.050	990	84
2.025	2.025	1000	85
2.000	2.000	1010	86

# Switzerland

Core GPA in Switzerland			U.S. Core GPA	SAT	ACT (sum of scores)
5-pt scale	6-pt scale	10-pt scale			
1.450 & below	5.550 & above	8.100 & above	3.550 & above	400	37
1.475	5.525	8.050	3.525	410	38
1.500	5.500	8.000	3.500	420	39
1.525	5.475	7.950	3.475	430	40
1.550	5.450	7.900	3.450	440	41
1.575	5.425	7.850	3.425	450	41
1.600	5.400	7.800	3.400	460	42
1.625	5.375	7.750	3.375	470	42
1.650	5.350	7.700	3.350	480	43
1.675	5.325	7.650	3.325	490	44
1.700	5.300	7.600	3.300	500	44
1.725	5.275	7.550	3.275	510	45
1.750	5.250	7.500	3.250	520	46
1.775	5.225	7.450	3.225	530	46
1.800	5.200	7.400	3.200	540	47
1.825	5.175	7.350	3.175	550	47
1.850	5.150	7.300	3.150	560	48
1.875	5.125	7.250	3.125	570	49
1.900	5.100	7.200	3.100	580	49
1.925	5.075	7.150	3.075	590	50
1.950	5.050	7.100	3.050	600	50
1.975	5.025	7.050	3.025	610	51
2.000	5.000	7.000	3.000	620	52
2.025	4.975	6.975	2.975	630	52
2.050	4.950	6.950	2.950	640	53
2.075	4.925	6.925	2.925	650	53
2.100	4.900	6.900	2.900	660	54
2.125	4.875	6.875	2.875	670	55
2.150	4.850	6.850	2.850	680	56
2.175	4.825	6.825	2.825	690	56
2.200	4.800	6.800	2.800	700	57
2.225	4.775	6.775	2.775	710	58
2.250	4.750	6.750	2.750	720	59
2.275	4.725	6.725	2.725	730	59
2.300	4.700	6.700	2.700	730	60
2.325	4.675	6.675	2.675	740-750	61
2.350	4.650	6.650	2.650	760	62
2.375	4.625	6.625	2.625	770	63
2.400	4.600	6.600	2.600	780	64
2.425	4.575	6.575	2.575	790	65
2.450	4.550	6.550	2.550	800	66
2.475	4.525	6.525	2.525	810	67
2.500	4.500	6.500	2.500	820	68
2.525	4.475	6.475	2.475	830	69
2.550	4.450	6.450	2.450	840-850	70
2.575	4.425	6.425	2.425	860	70
2.600	4.400	6.400	2.400	860	71
2.625	4.375	6.375	2.375	870	72
2.650	4.350	6.350	2.350	880	73
2.675	4.325	6.325	2.325	890	74
2.700	4.300	6.300	2.300	900	75
2.725	4.275	6.275	2.275	910	76
2.750	4.250	6.250	2.250	920	77
2.775	4.225	6.225	2.225	930	78
2.800	4.200	6.200	2.200	940	79
2.825	4.175	6.175	2.175	950	80
2.850	4.150	6.150	2.150	960	80
2.875	4.125	6.125	2.125	960	81
2.900	4.100	6.100	2.100	970	82
2.925	4.075	6.075	2.075	980	83
2.950	4.050	6.050	2.050	990	84
2.975	4.025	6.025	2.025	1000	85
3.000	4.000	6.000	2.000	1010	86

# Syria

Core GPA in Syria		U.S. Core GPA	SAT	ACT (sum of scores)
Science stream	Literary stream			
75.500 & above	75.500 & above	3.550 & above	400	37
75.250	75.250	3.525	410	38
75.000	75.000	3.500	420	39
74.250	74.250	3.475	430	40
73.500	73.500	3.450	440	41
72.750	72.750	3.425	450	41
72.000	72.000	3.400	460	42
71.250	71.250	3.375	470	42
70.500	70.500	3.350	480	43
69.750	69.750	3.325	490	44
69.000	69.000	3.300	500	44
68.250	68.250	3.275	510	45
67.500	67.500	3.250	520	46
66.750	66.750	3.225	530	46
66.000	66.000	3.200	540	47
65.250	65.250	3.175	550	47
64.500	64.500	3.150	560	48
63.750	63.750	3.125	570	49
63.000	63.000	3.100	580	49
62.250	62.250	3.075	590	50
61.500	61.500	3.050	600	50
60.750	60.750	3.025	610	51
60.000	60.000	3.000	620	52
59.400	59.500	2.975	630	52
58.800	59.000	2.950	640	53
58.200	58.500	2.925	650	53
57.600	58.000	2.900	660	54
57.000	57.500	2.875	670	55
56.400	57.000	2.850	680	56
55.800	56.500	2.825	690	56
55.200	56.000	2.800	700	57
54.600	55.500	2.775	710	58
54.000	55.000	2.750	720	59
53.400	54.500	2.725	730	59
52.800	54.000	2.700	730	60
52.200	53.500	2.675	740-750	61
51.600	53.000	2.650	760	62
51.000	52.500	2.625	770	63
50.400	52.000	2.600	780	64
49.800	51.500	2.575	790	65
49.200	51.000	2.550	800	66
48.600	50.500	2.525	810	67
48.000	50.000	2.500	820	68
47.600	49.650	2.475	830	69
47.200	49.300	2.450	840-850	70
46.800	48.950	2.425	860	70
46.400	48.600	2.400	860	71
46.000	48.250	2.375	870	72
45.600	47.900	2.350	880	73
45.200	47.550	2.325	890	74
44.800	47.200	2.300	900	75
44.400	46.850	2.275	910	76
44.000	46.500	2.250	920	77
43.600	46.150	2.225	930	78
43.200	45.800	2.200	940	79
42.800	45.450	2.175	950	80
42.400	45.100	2.150	960	80
42.000	44.750	2.125	960	81
41.600	44.400	2.100	970	82
41.200	44.050	2.075	980	83
40.800	43.700	2.050	990	84
40.400	43.350	2.025	1000	85
40.000	43.000	2.000	1010	86

# Taiwan

Core GPA in Taiwan	U.S. Core GPA	SAT	ACT (sum of scores)
75.500 & above	3.550 & above	400	37
75.250	3.525	410	38
75.000	3.500	420	39
74.750	3.475	430	40
74.500	3.450	440	41
74.250	3.425	450	41
74.000	3.400	460	42
73.750	3.375	470	42
73.500	3.350	480	43
73.250	3.325	490	44
73.000	3.300	500	44
72.750	3.275	510	45
72.500	3.250	520	46
72.250	3.225	530	46
72.000	3.200	540	47
71.750	3.175	550	47
71.500	3.150	560	48
71.250	3.125	570	49
71.000	3.100	580	49
70.750	3.075	590	50
70.500	3.050	600	50
70.250	3.025	610	51
70.000	3.000	620	52
69.750	2.975	630	52
69.500	2.950	640	53
69.250	2.925	650	53
69.000	2.900	660	54
68.750	2.875	670	55
68.500	2.850	680	56
68.250	2.825	690	56
68.000	2.800	700	57
67.750	2.775	710	58
67.500	2.750	720	59
67.250	2.725	730	59
67.000	2.700	730	60
66.750	2.675	740-750	61
66.500	2.650	760	62
66.250	2.625	770	63
66.000	2.600	780	64
65.750	2.575	790	65
65.500	2.550	800	66
65.250	2.525	810	67
65.000	2.500	820	68
64.750	2.475	830	69
64.500	2.450	840-850	70
64.250	2.425	860	70
64.000	2.400	860	71
63.750	2.375	870	72
63.500	2.350	880	73
63.250	2.325	890	74
63.000	2.300	900	75
62.750	2.275	910	76
62.500	2.250	920	77
62.250	2.225	930	78
62.000	2.200	940	79
61.750	2.175	950	80
61.500	2.150	960	80
61.250	2.125	960	81
61.000	2.100	970	82
60.750	2.075	980	83
60.500	2.050	990	84
60.250	2.025	1000	85
60.000	2.000	1010	86

# Tanzania

Core GPA in Tanzania		U.S. Core GPA	SAT	ACT (sum of scores)
5-pt scale	8-pt scale			
4.550 & above	2.900 & below	3.550 & above	400	37
4.525	2.950	3.525	410	38
4.500	3.000	3.500	420	39
4.475	3.050	3.475	430	40
4.450	3.100	3.450	440	41
4.425	3.150	3.425	450	41
4.400	3.200	3.400	460	42
4.375	3.250	3.375	470	42
4.350	3.300	3.350	480	43
4.325	3.350	3.325	490	44
4.300	3.400	3.300	500	44
4.275	3.450	3.275	510	45
4.250	3.500	3.250	520	46
4.225	3.550	3.225	530	46
4.200	3.600	3.200	540	47
4.175	3.650	3.175	550	47
4.150	3.700	3.150	560	48
4.125	3.750	3.125	570	49
4.100	3.800	3.100	580	49
4.075	3.850	3.075	590	50
4.050	3.900	3.050	600	50
4.025	3.950	3.025	610	51
4.000	4.000	3.000	620	52
3.975	4.050	2.975	630	52
3.950	4.100	2.950	640	53
3.925	4.150	2.925	650	53
3.900	4.200	2.900	660	54
3.875	4.250	2.875	670	55
3.850	4.300	2.850	680	56
3.825	4.350	2.825	690	56
3.800	4.400	2.800	700	57
3.775	4.450	2.775	710	58
3.750	4.500	2.750	720	59
3.725	4.550	2.725	730	59
3.700	4.600	2.700	730	60
3.675	4.650	2.675	740-750	61
3.650	4.700	2.650	760	62
3.625	4.750	2.625	770	63
3.600	4.800	2.600	780	64
3.575	4.850	2.575	790	65
3.550	4.900	2.550	800	66
3.525	4.950	2.525	810	67
3.500	5.000	2.500	820	68
3.475	5.050	2.475	830	69
3.450	5.100	2.450	840-850	70
3.425	5.150	2.425	860	70
3.400	5.200	2.400	860	71
3.375	5.250	2.375	870	72
3.350	5.300	2.350	880	73
3.325	5.350	2.325	890	74
3.300	5.400	2.300	900	75
3.275	5.450	2.275	910	76
3.250	5.500	2.250	920	77
3.225	5.550	2.225	930	78
3.200	5.600	2.200	940	79
3.175	5.650	2.175	950	80
3.150	5.700	2.150	960	80
3.125	5.750	2.125	960	81
3.100	5.800	2.100	970	82
3.075	5.850	2.075	980	83
3.050	5.900	2.050	990	84
3.025	5.950	2.025	1000	85
3.000	6.000	2.000	1010	86

# Thailand

Core GPA in Thailand		U.S. Core GPA	SAT	ACT (sum of scores)
4-pt scale	100-pt scale			
3.550 & above	75.500 & above	3.550 & above	400	37
3.525	75.250	3.525	410	38
3.500	75.000	3.500	420	39
3.475	74.750	3.475	430	40
3.450	74.500	3.450	440	41
3.425	74.250	3.425	450	41
3.400	74.000	3.400	460	42
3.375	73.750	3.375	470	42
3.350	73.500	3.350	480	43
3.325	73.250	3.325	490	44
3.300	73.000	3.300	500	44
3.275	72.750	3.275	510	45
3.250	72.500	3.250	520	46
3.225	72.250	3.225	530	46
3.200	72.000	3.200	540	47
3.175	71.750	3.175	550	47
3.150	71.500	3.150	560	48
3.125	71.250	3.125	570	49
3.100	71.000	3.100	580	49
3.075	70.750	3.075	590	50
3.050	70.500	3.050	600	50
3.025	70.250	3.025	610	51
3.000	70.000	3.000	620	52
2.975	69.750	2.975	630	52
2.950	69.500	2.950	640	53
2.925	69.250	2.925	650	53
2.900	69.000	2.900	660	54
2.875	68.750	2.875	670	55
2.850	68.500	2.850	680	56
2.825	68.250	2.825	690	56
2.800	68.000	2.800	700	57
2.775	67.750	2.775	710	58
2.750	67.500	2.750	720	59
2.725	67.250	2.725	730	59
2.700	67.000	2.700	730	60
2.675	66.750	2.675	740-750	61
2.650	66.500	2.650	760	62
2.625	66.250	2.625	770	63
2.600	66.000	2.600	780	64
2.575	65.750	2.575	790	65
2.550	65.500	2.550	800	66
2.525	65.250	2.525	810	67
2.500	65.000	2.500	820	68
2.475	64.750	2.475	830	69
2.450	64.500	2.450	840-850	70
2.425	64.250	2.425	860	70
2.400	64.000	2.400	860	71
2.375	63.750	2.375	870	72
2.350	63.500	2.350	880	73
2.325	63.250	2.325	890	74
2.300	63.000	2.300	900	75
2.275	62.750	2.275	910	76
2.250	62.500	2.250	920	77
2.225	62.250	2.225	930	78
2.200	62.000	2.200	940	79
2.175	61.750	2.175	950	80
2.150	61.500	2.150	960	80
2.125	61.250	2.125	960	81
2.100	61.000	2.100	970	82
2.075	60.750	2.075	980	83
2.050	60.500	2.050	990	84
2.025	60.250	2.025	1000	85
2.000	60.000	2.000	1010	86

# Tunisia

Core GPA in Tunisia	U.S. Core GPA	SAT	ACT (sum of scores)
15.100 & above	3.550 & above	400	37
15.050	3.525	410	38
15.000	3.500	420	39
14.950	3.475	430	40
14.900	3.450	440	41
14.850	3.425	450	41
14.800	3.400	460	42
14.750	3.375	470	42
14.700	3.350	480	43
14.650	3.325	490	44
14.600	3.300	500	44
14.550	3.275	510	45
14.500	3.250	520	46
14.450	3.225	530	46
14.400	3.200	540	47
14.350	3.175	550	47
14.300	3.150	560	48
14.250	3.125	570	49
14.200	3.100	580	49
14.150	3.075	590	50
14.100	3.050	600	50
14.050	3.025	610	51
14.000	3.000	620	52
13.900	2.975	630	52
13.800	2.950	640	53
13.700	2.925	650	53
13.600	2.900	660	54
13.500	2.875	670	55
13.400	2.850	680	56
13.300	2.825	690	56
13.200	2.800	700	57
13.100	2.775	710	58
13.000	2.750	720	59
12.900	2.725	730	59
12.800	2.700	730	60
12.700	2.675	740-750	61
12.600	2.650	760	62
12.500	2.625	770	63
12.400	2.600	780	64
12.300	2.575	790	65
12.200	2.550	800	66
12.100	2.525	810	67
12.000	2.500	820	68
11.900	2.475	830	69
11.800	2.450	840-850	70
11.700	2.425	860	70
11.600	2.400	860	71
11.500	2.375	870	72
11.400	2.350	880	73
11.300	2.325	890	74
11.200	2.300	900	75
11.100	2.275	910	76
11.000	2.250	920	77
10.900	2.225	930	78
10.800	2.200	940	79
10.700	2.175	950	80
10.600	2.150	960	80
10.500	2.125	960	81
10.400	2.100	970	82
10.300	2.075	980	83
10.200	2.050	990	84
10.100	2.025	1000	85
10.000	2.000	1010	86

# Turkey

Core GPA in Turkey			U.S. Core GPA	SAT	ACT (sum of scores)
5-pt scale	10-pt scale	100-pt scale			
4.550 & above	8.100 & above	76.000 & above	3.550 & above	400	37
4.525	8.050	75.500	3.525	410	38
4.500	8.000	75.000	3.500	420	39
4.475	7.950	74.500	3.475	430	40
4.450	7.900	74.000	3.450	440	41
4.425	7.850	73.500	3.425	450	41
4.400	7.800	73.000	3.400	460	42
4.375	7.750	72.500	3.375	470	42
4.350	7.700	72.000	3.350	480	43
4.325	7.650	71.500	3.325	490	44
4.300	7.600	71.000	3.300	500	44
4.275	7.550	70.500	3.275	510	45
4.250	7.500	70.000	3.250	520	46
4.225	7.450	69.500	3.225	530	46
4.200	7.400	69.000	3.200	540	47
4.175	7.350	68.500	3.175	550	47
4.150	7.300	68.000	3.150	560	48
4.125	7.250	67.500	3.125	570	49
4.100	7.200	67.000	3.100	580	49
4.075	7.150	66.500	3.075	590	50
4.050	7.100	66.000	3.050	600	50
4.025	7.050	65.500	3.025	610	51
4.000	7.000	65.000	3.000	620	52
3.950	6.950	64.500	2.975	630	52
3.900	6.900	64.000	2.950	640	53
3.850	6.850	63.500	2.925	650	53
3.800	6.800	63.000	2.900	660	54
3.750	6.750	62.500	2.875	670	55
3.700	6.700	62.000	2.850	680	56
3.650	6.650	61.500	2.825	690	56
3.600	6.600	61.000	2.800	700	57
3.550	6.550	60.500	2.775	710	58
3.500	6.500	60.000	2.750	720	59
3.450	6.450	59.500	2.725	730	59
3.400	6.400	59.000	2.700	730	60
3.350	6.350	58.500	2.675	740-750	61
3.300	6.300	58.000	2.650	760	62
3.250	6.250	57.500	2.625	770	63
3.200	6.200	57.000	2.600	780	64
3.150	6.150	56.500	2.575	790	65
3.100	6.100	56.000	2.550	800	66
3.050	6.050	55.500	2.525	810	67
3.000	6.000	55.000	2.500	820	68
2.950	5.950	54.500	2.475	830	69
2.900	5.900	54.000	2.450	840-850	70
2.850	5.850	53.500	2.425	860	70
2.800	5.800	53.000	2.400	860	71
2.750	5.750	52.500	2.375	870	72
2.700	5.700	52.000	2.350	880	73
2.650	5.650	51.500	2.325	890	74
2.600	5.600	51.000	2.300	900	75
2.550	5.550	50.500	2.275	910	76
2.500	5.500	50.000	2.250	920	77
2.450	5.450	49.500	2.225	930	78
2.400	5.400	49.000	2.200	940	79
2.350	5.350	48.500	2.175	950	80
2.300	5.300	48.000	2.150	960	80
2.250	5.250	47.500	2.125	960	81
2.200	5.200	47.000	2.100	970	82
2.150	5.150	46.500	2.075	980	83
2.100	5.100	46.000	2.050	990	84
2.050	5.050	45.500	2.025	1000	85
2.000	5.000	45.000	2.000	1010	86

# United Arab Emirates

Core GPA in United Arab Emirates		U.S. Core GPA	SAT	ACT (sum of scores)
Science	Arts			
81.000 & above	75.500 & above	3.550 & above	400	37
80.500	75.250	3.525	410	38
80.000	75.000	3.500	420	39
79.000	74.500	3.475	430	40
78.000	74.000	3.450	440	41
77.000	73.500	3.425	450	41
76.000	73.000	3.400	460	42
75.000	72.500	3.375	470	42
74.000	72.000	3.350	480	43
73.000	71.500	3.325	490	44
72.000	71.000	3.300	500	44
71.000	70.500	3.275	510	45
70.000	70.000	3.250	520	46
69.000	69.500	3.225	530	46
68.000	69.000	3.200	540	47
67.000	68.500	3.175	550	47
66.000	68.000	3.150	560	48
65.000	67.500	3.125	570	49
64.000	67.000	3.100	580	49
63.000	66.500	3.075	590	50
62.000	66.000	3.050	600	50
61.000	65.500	3.025	610	51
60.000	65.000	3.000	620	52
59.650	64.400	2.975	630	52
59.300	64.000	2.950	640	53
58.950	63.500	2.925	650	53
58.600	63.000	2.900	660	54
58.250	62.500	2.875	670	55
57.900	62.000	2.850	680	56
57.550	61.500	2.825	690	56
57.200	61.000	2.800	700	57
56.850	60.500	2.775	710	58
56.500	60.000	2.750	720	59
56.150	59.500	2.725	730	59
55.800	59.000	2.700	730	60
55.450	58.500	2.675	740-750	61
55.100	58.000	2.650	760	62
54.750	57.500	2.625	770	63
54.400	57.000	2.600	780	64
54.050	56.500	2.575	790	65
53.700	56.000	2.550	800	66
53.350	55.500	2.525	810	67
53.000	55.000	2.500	820	68
52.500	54.450	2.475	830	69
52.000	53.900	2.450	840-850	70
51.500	53.350	2.425	860	70
51.000	52.800	2.400	860	71
50.500	52.250	2.375	870	72
50.000	51.700	2.350	880	73
49.500	51.150	2.325	890	74
49.000	50.600	2.300	900	75
48.500	50.050	2.275	910	76
48.000	49.500	2.250	920	77
47.500	48.950	2.225	930	78
47.000	48.400	2.200	940	79
46.500	47.850	2.175	950	80
46.000	47.300	2.150	960	80
45.500	46.750	2.125	960	81
45.000	46.200	2.100	970	82
44.500	45.650	2.075	980	83
44.000	45.100	2.050	990	84
43.500	44.550	2.025	1000	85
43.000	44.000	2.000	1010	86

# United Kingdom

Core GPA in United Kingdom	U.S. Core GPA	SAT	ACT (sum of scores)
4.550 & above	3.550 & above	400	37
4.525	3.525	410	38
4.500	3.500	420	39
4.475	3.475	430	40
4.450	3.450	440	41
4.425	3.425	450	41
4.400	3.400	460	42
4.375	3.375	470	42
4.350	3.350	480	43
4.325	3.325	490	44
4.300	3.300	500	44
4.275	3.275	510	45
4.250	3.250	520	46
4.225	3.225	530	46
4.200	3.200	540	47
4.175	3.175	550	47
4.150	3.150	560	48
4.125	3.125	570	49
4.100	3.100	580	49
4.075	3.075	590	50
4.050	3.050	600	50
4.025	3.025	610	51
4.000	3.000	620	52
3.975	2.975	630	52
3.950	2.950	640	53
3.925	2.925	650	53
3.900	2.900	660	54
3.875	2.875	670	55
3.850	2.850	680	56
3.825	2.825	690	56
3.800	2.800	700	57
3.775	2.775	710	58
3.750	2.750	720	59
3.725	2.725	730	59
3.700	2.700	730	60
3.675	2.675	740-750	61
3.650	2.650	760	62
3.625	2.625	770	63
3.600	2.600	780	64
3.575	2.575	790	65
3.550	2.550	800	66
3.525	2.525	810	67
3.500	2.500	820	68
3.475	2.475	830	69
3.450	2.450	840-850	70
3.425	2.425	860	70
3.400	2.400	860	71
3.375	2.375	870	72
3.350	2.350	880	73
3.325	2.325	890	74
3.300	2.300	900	75
3.275	2.275	910	76
3.250	2.250	920	77
3.225	2.225	930	78
3.200	2.200	940	79
3.175	2.175	950	80
3.150	2.150	960	80
3.125	2.125	960	81
3.100	2.100	970	82
3.075	2.075	980	83
3.050	2.050	990	84
3.025	2.025	1000	85
3.000	2.000	1010	86

# Uruguay

Core GPA in Uruguay		U.S. Core GPA	SAT	ACT (sum of scores)
12-pt scale	6-pt scale			
6.650 & above	4.550 & above	3.550 & above	400	37
6.575	4.525	3.525	410	38
6.500	4.500	3.500	420	39
6.425	4.475	3.475	430	40
6.350	4.450	3.450	440	41
6.275	4.425	3.425	450	41
6.200	4.400	3.400	460	42
6.125	4.375	3.375	470	42
6.050	4.350	3.350	480	43
5.975	4.325	3.325	490	44
5.900	4.300	3.300	500	44
5.825	4.275	3.275	510	45
5.750	4.250	3.250	520	46
5.675	4.225	3.225	530	46
5.600	4.200	3.200	540	47
5.525	4.175	3.175	550	47
5.450	4.150	3.150	560	48
5.375	4.125	3.125	570	49
5.300	4.100	3.100	580	49
5.225	4.075	3.075	590	50
5.150	4.050	3.050	600	50
5.075	4.025	3.025	610	51
5.000	4.000	3.000	620	52
4.950	3.975	2.975	630	52
4.900	3.950	2.950	640	53
4.850	3.925	2.925	650	53
4.800	3.900	2.900	660	54
4.750	3.875	2.875	670	55
4.700	3.850	2.850	680	56
4.650	3.825	2.825	690	56
4.600	3.800	2.800	700	57
4.550	3.775	2.775	710	58
4.500	3.750	2.750	720	59
4.450	3.725	2.725	730	59
4.400	3.700	2.700	730	60
4.350	3.675	2.675	740-750	61
4.300	3.650	2.650	760	62
4.250	3.625	2.625	770	63
4.200	3.600	2.600	780	64
4.150	3.575	2.575	790	65
4.100	3.550	2.550	800	66
4.050	3.525	2.525	810	67
4.000	3.500	2.500	820	68
3.950	3.475	2.475	830	69
3.900	3.450	2.450	840-850	70
3.850	3.425	2.425	860	70
3.800	3.400	2.400	860	71
3.750	3.375	2.375	870	72
3.700	3.350	2.350	880	73
3.650	3.325	2.325	890	74
3.600	3.300	2.300	900	75
3.550	3.275	2.275	910	76
3.500	3.250	2.250	920	77
3.450	3.225	2.225	930	78
3.400	3.200	2.200	940	79
3.350	3.175	2.175	950	80
3.300	3.150	2.150	960	80
3.250	3.125	2.125	960	81
3.200	3.100	2.100	970	82
3.150	3.075	2.075	980	83
3.100	3.050	2.050	990	84
3.050	3.025	2.025	1000	85
3.000	3.000	2.000	1010	86

# Venezuela

Core GPA in Venezuela	U.S. Core GPA	SAT	ACT (sum of scores)
15.100 & above	3.550 & above	400	37
15.050	3.525	410	38
15.000	3.500	420	39
14.900	3.475	430	40
14.800	3.450	440	41
14.700	3.425	450	41
14.600	3.400	460	42
14.500	3.375	470	42
14.400	3.350	480	43
14.300	3.325	490	44
14.200	3.300	500	44
14.100	3.275	510	45
14.000	3.250	520	46
13.900	3.225	530	46
13.800	3.200	540	47
13.700	3.175	550	47
13.600	3.150	560	48
13.500	3.125	570	49
13.400	3.100	580	49
13.300	3.075	590	50
13.200	3.050	600	50
13.100	3.025	610	51
13.000	3.000	620	52
12.950	2.975	630	52
12.900	2.950	640	53
12.850	2.925	650	53
12.800	2.900	660	54
12.750	2.875	670	55
12.700	2.850	680	56
12.650	2.825	690	56
12.600	2.800	700	57
12.550	2.775	710	58
12.500	2.750	720	59
12.450	2.725	730	59
12.400	2.700	730	60
12.350	2.675	740-750	61
12.300	2.650	760	62
12.250	2.625	770	63
12.200	2.600	780	64
12.150	2.575	790	65
12.100	2.550	800	66
12.050	2.525	810	67
12.000	2.500	820	68
11.900	2.475	830	69
11.800	2.450	840-850	70
11.700	2.425	860	70
11.600	2.400	860	71
11.500	2.375	870	72
11.400	2.350	880	73
11.300	2.325	890	74
11.200	2.300	900	75
11.100	2.275	910	76
11.000	2.250	920	77
10.900	2.225	930	78
10.800	2.200	940	79
10.700	2.175	950	80
10.600	2.150	960	80
10.500	2.125	960	81
10.400	2.100	970	82
10.300	2.075	980	83
10.200	2.050	990	84
10.100	2.025	1000	85
10.000	2.000	1010	86

# Vietnam

Core GPA in Vietnam	U.S. Core GPA	SAT	ACT (sum of scores)
8.100 & above	3.550 & above	400	37
8.050	3.525	410	38
8.000	3.500	420	39
7.950	3.475	430	40
7.900	3.450	440	41
7.850	3.425	450	41
7.800	3.400	460	42
7.750	3.375	470	42
7.700	3.350	480	43
7.650	3.325	490	44
7.600	3.300	500	44
7.550	3.275	510	45
7.500	3.250	520	46
7.450	3.225	530	46
7.400	3.200	540	47
7.350	3.175	550	47
7.300	3.150	560	48
7.250	3.125	570	49
7.200	3.100	580	49
7.150	3.075	590	50
7.100	3.050	600	50
7.050	3.025	610	51
7.000	3.000	620	52
6.950	2.975	630	52
6.900	2.950	640	53
6.850	2.925	650	53
6.800	2.900	660	54
6.750	2.875	670	55
6.700	2.850	680	56
6.650	2.825	690	56
6.600	2.800	700	57
6.550	2.775	710	58
6.500	2.750	720	59
6.450	2.725	730	59
6.400	2.700	730	60
6.350	2.675	740-750	61
6.300	2.650	760	62
6.250	2.625	770	63
6.200	2.600	780	64
6.150	2.575	790	65
6.100	2.550	800	66
6.050	2.525	810	67
6.000	2.500	820	68
5.950	2.475	830	69
5.900	2.450	840-850	70
5.850	2.425	860	70
5.800	2.400	860	71
5.750	2.375	870	72
5.700	2.350	880	73
5.650	2.325	890	74
5.600	2.300	900	75
5.550	2.275	910	76
5.500	2.250	920	77
5.450	2.225	930	78
5.400	2.200	940	79
5.350	2.175	950	80
5.300	2.150	960	80
5.250	2.125	960	81
5.200	2.100	970	82
5.150	2.075	980	83
5.100	2.050	990	84
5.050	2.025	1000	85
5.000	2.000	1010	86

# Yugoslavian Patterned Education

Core GPA in Yugoslavian Patt. Ed.		U.S. Core GPA	SAT	ACT (sum of scores)
5-pt scale	10-pt scale			
4.100 & above	9.100 & above	3.550 & above	400	37
4.050	9.050	3.525	410	38
4.000	9.000	3.500	420	39
3.950	8.950	3.475	430	40
3.900	8.900	3.450	440	41
3.850	8.850	3.425	450	41
3.800	8.800	3.400	460	42
3.750	8.750	3.375	470	42
3.700	8.700	3.350	480	43
3.650	8.650	3.325	490	44
3.600	8.600	3.300	500	44
3.550	8.550	3.275	510	45
3.500	8.500	3.250	520	46
3.450	8.450	3.225	530	46
3.400	8.400	3.200	540	47
3.350	8.350	3.175	550	47
3.300	8.300	3.150	560	48
3.250	8.250	3.125	570	49
3.200	8.200	3.100	580	49
3.150	8.150	3.075	590	50
3.100	8.100	3.050	600	50
3.050	8.050	3.025	610	51
3.000	8.000	3.000	620	52
2.975	7.950	2.975	630	52
2.950	7.900	2.950	640	53
2.925	7.850	2.925	650	53
2.900	7.800	2.900	660	54
2.875	7.750	2.875	670	55
2.850	7.700	2.850	680	56
2.825	7.650	2.825	690	56
2.800	7.600	2.800	700	57
2.775	7.550	2.775	710	58
2.750	7.500	2.750	720	59
2.725	7.450	2.725	730	59
2.700	7.400	2.700	730	60
2.675	7.350	2.675	740-750	61
2.650	7.300	2.650	760	62
2.625	7.250	2.625	770	63
2.600	7.200	2.600	780	64
2.575	7.150	2.575	790	65
2.550	7.100	2.550	800	66
2.525	7.050	2.525	810	67
2.500	7.000	2.500	820	68
2.475	6.950	2.475	830	69
2.450	6.900	2.450	840-850	70
2.425	6.850	2.425	860	70
2.400	6.800	2.400	860	71
2.375	6.750	2.375	870	72
2.350	6.700	2.350	880	73
2.325	6.650	2.325	890	74
2.300	6.600	2.300	900	75
2.275	6.550	2.275	910	76
2.250	6.500	2.250	920	77
2.225	6.450	2.225	930	78
2.200	6.400	2.200	940	79
2.175	6.350	2.175	950	80
2.150	6.300	2.150	960	80
2.125	6.250	2.125	960	81
2.100	6.200	2.100	970	82
2.075	6.150	2.075	980	83
2.050	6.100	2.050	990	84
2.025	6.050	2.025	1000	85
2.000	6.000	2.000	1010	86

# Zimbabwe

Core GPA in Zimbabwe		U.S. Core GPA	SAT	ACT (sum of scores)
<sup>1</sup> 5-pt scale	<sup>2</sup> 8-pt scale			
4.550 & above	2.900 & below	3.550 & above	400	37
4.525	2.950	3.525	410	38
4.500	3.000	3.500	420	39
4.475	3.050	3.475	430	40
4.450	3.100	3.450	440	41
4.425	3.150	3.425	450	41
4.400	3.200	3.400	460	42
4.375	3.250	3.375	470	42
4.350	3.300	3.350	480	43
4.325	3.350	3.325	490	44
4.300	3.400	3.300	500	44
4.275	3.450	3.275	510	45
4.250	3.500	3.250	520	46
4.225	3.550	3.225	530	46
4.200	3.600	3.200	540	47
4.175	3.650	3.175	550	47
4.150	3.700	3.150	560	48
4.125	3.750	3.125	570	49
4.100	3.800	3.100	580	49
4.075	3.850	3.075	590	50
4.050	3.900	3.050	600	50
4.025	3.950	3.025	610	51
4.000	4.000	3.000	620	52
3.975	4.050	2.975	630	52
3.950	4.100	2.950	640	53
3.925	4.150	2.925	650	53
3.900	4.200	2.900	660	54
3.875	4.250	2.875	670	55
3.850	4.300	2.850	680	56
3.825	4.350	2.825	690	56
3.800	4.400	2.800	700	57
3.775	4.450	2.775	710	58
3.750	4.500	2.750	720	59
3.725	4.550	2.725	730	59
3.700	4.600	2.700	730	60
3.675	4.650	2.675	740-750	61
3.650	4.700	2.650	760	62
3.625	4.750	2.625	770	63
3.600	4.800	2.600	780	64
3.575	4.850	2.575	790	65
3.550	4.900	2.550	800	66
3.525	4.950	2.525	810	67
3.500	5.000	2.500	820	68
3.475	5.050	2.475	830	69
3.450	5.100	2.450	840-850	70
3.425	5.150	2.425	860	70
3.400	5.200	2.400	860	71
3.375	5.250	2.375	870	72
3.350	5.300	2.350	880	73
3.325	5.350	2.325	890	74
3.300	5.400	2.300	900	75
3.275	5.450	2.275	910	76
3.250	5.500	2.250	920	77
3.225	5.550	2.225	930	78
3.200	5.600	2.200	940	79
3.175	5.650	2.175	950	80
3.150	5.700	2.150	960	80
3.125	5.750	2.125	960	81
3.100	5.800	2.100	970	82
3.075	5.850	2.075	980	83
3.050	5.900	2.050	990	84
3.025	5.950	2.025	1000	85
3.000	6.000	2.000	1010	86

<sup>1</sup>General Certificate of Education

<sup>2</sup>Cambridge Overseas School Certificate

# DATES FOR EXPECTED HIGH SCHOOL GRADUATION

The information for each country on the following chart may be inserted into the following template: The expected high-school graduation date for student-athletes shall be the date of qualifying for (insert name of credential or document) within (insert number) years of the onset of (insert the term for secondary education).

For example, for Lithuania, the template would read: “The expected high-school graduation date for student-athletes shall be the date of qualifying for the Brandos Atestatas within four years of the onset of Gymnasium.”

Gymnasium is secondary education in Lithuania. Once a student enters Gymnasium, the student has four years in which to receive the Brandos Atestatas, which is the graduation certificate. If it takes a student longer than four years to receive the Brandos Atestatas, that student would be subject to the provisions of NCAA Bylaw 14.2.4.2, if during the time after the four-year period, the student participated in any of the prohibited activities listed in the bylaw.

Another example: Tunisia.

“The expected high-school graduation date for student-athletes shall be the date of qualifying for the Diplome de Bachelier de l’Enseignement du Second Degre within three years of the onset of Upper Secondary School.”

Therefore, once a student from Tunisia enters Upper Secondary School, the student has three years to get the Diplome de Bachelier de l’Enseignement du Second Degre. If it takes the student more than three years, the student is subject to the provisions of the bylaw.

Country	Document	Years	Onset
<b>Albania</b>	<i>Deftese Pjekurie</i> (Certificate of Maturity)	4	Secondary school
<b>Anguilla</b>	See British-Patterned Caribbean		
<b>Antigua</b>	See British-Patterned Caribbean		
<b>Argentina</b>	<i>Bachiller/Bachillerato</i> or <i>Perito Mercantil</i>	5	<i>Ciclo Basico</i> (Secondary Education)
	<i>Bachillerato Especializado</i> or <i>Certificado de Tecnico</i>	3	<i>Ciclo Superior</i> (Upper Secondary)
<b>Armenia</b>	See Commonwealth of Independent States		
<b>Australia</b>			
Australian Capital Territory	Year 12 Certificate	6	Year 7 (Secondary Education)
New South Wales	Higher School Certificate	6	Year 7 (Secondary Education)
Northern Territory	South Australian Certificate of Education (SACE)	5	Year 8 (Secondary Education)
Queensland	Senior Certificate	5	Year 8 (Secondary Education)
South Australia	South Australian Certificate of Education	5	Year 8 (Secondary Education)
Tasmania	Tasmanian Certificate of Education	6	Year 7 (Secondary Education)
Victoria	Victorian Certificate of Education	6	Year 7 (Secondary Education)
Western Australia	Western Australia Certificate of Education	5	Year 8 (Secondary Education)
<b>Austria</b>	<i>Reifezeugnis, Reifeprüfungszeugnis</i> or <i>Matura</i>	5	<i>Handelsakademie</i>
	<i>Studienberechtigungsprüfung</i>	4	<i>Allgemeinbildende Höhere Schulen</i> (General High School)
<b>Azerbaijan</b>	See Commonwealth of Independent States		
<b>Bahamas</b>	See British-Patterned Caribbean		
<b>Bangladesh</b>	Higher Secondary Certificate (HSC)	4	Secondary School
<b>Barbados</b>	See British-Patterned Caribbean		
<b>Belarus</b>	See Commonwealth of Independent States		
<b>Belgium</b>	<i>Certificat de l'Enseignement Secondaire Superieur</i> or <i>Getuigsschrift van Hoger Secundair Onderwijs</i>	3	<i>Enseignement Superieur/Hoger Onderwijs</i> (Upper Secondary Education)
	<i>Diplome d'Aptitude a Acceder a l'Enseignement Superieur</i> or <i>Bekwaamheidsdiploma dat Toegang Verleent tot het Hoger Onderwijs Onderwijs</i>	3	<i>Enseignement Superieur/Hoger</i> (Upper Secondary Education)
	<i>Diplome de l'Examen d'Admission aus Etudes de Candidat</i> or <i>Diploma van het Toelatingsexamen Voor de Opleiding van Kandidaat</i>	3	<i>Enseignement Superieur/Hoger Onderwijs</i> (Upper Secondary Education)
	<i>Diplome van Secundair Onderwijs</i>	3	<i>Enseignement Superieur/Hoger Onderwijs</i> (Upper Secondary Education)
<b>Bermuda</b>	BSSC, GCSE, GCE "O" Levels	5	Secondary Education
<b>Bolivia</b>	<i>Bachiller/Bachillerato en Humanidades</i> (Secondary School Graduation Diploma)	4	Secondary School
<b>Bosnia-Herzegovina</b>	See Yugoslavian-Patterned Education		
<b>Botswana</b>	See British-Patterned Africa		
<b>Brazil</b>	<i>Certificado de Conclusao de Ensino Medio</i>	3	<i>Segundo Grau</i> (Secondary Education)
<b>British-Patterned Africa</b>	General Certificate of Education (GCE) or West African School Certificate (WASC)	3	Form 4 or High School
	Zambian School Certificate	3	Senior Secondary Education
	Malawi Certificate of Education or Uganda Certificate of Education	4	Secondary Education
	Advanced Examination, Principal Level Examination or Advanced International Certificate of Education	5	Form 4
<b>British-Patterned Caribbean</b>	Belize High School Diploma	4	Form 1
	Caribbean Examinations Council (CXC) or General Certificate of Education (GCE)	5	Form 1
	Cambridge Overseas School Certificate (Bahamas)	5	Form 1
	GCE AS-Level	6	Form 1
	Advanced International Certificate of Education (AICE) or GCE A-Level	7	Form 1

Country	Document	Years	Onset
<b>British-Patterned Other</b>	International General Certificate of Secondary Education	5	Form 1
	Advanced International Certificate of Education (AICE)	7	Form 1
<b>Bulgaria</b>	<i>Diploma za Zavarsheno Sredno Obrazovanie</i> or <i>Diploma za Sredno Obrazovanie</i>	5	<i>Gimnasyi</i> (Secondary Education)
	<i>Diploma za Zavarsheno Sredno Obrazovanie</i> (3-yr program only)	3	<i>Gimnasyi</i> (Secondary Education)
	<i>Kvalifikatsiran Rabotnik</i>	4	<i>Tekhnikum</i>
	<i>Udostoverenie za Poluvvissha Tekhnicheska Praktika</i>	4	<i>Tekhnikum</i>
<b>Cameroon</b>	<i>Baccalaureat</i>	3	General Secondary Education (CEG, CES, Lycees)
	GSCE	5	Form 1
	GCE AS-Levels	6	Form 1
	GCE A-Levels	7	Form 1
<b>Canada</b>			
Alberta	Advanced High School Diploma or General High School Diploma	3	Senior High School
British Columbia	Secondary School Graduation Diploma, Adult Secondary School Graduation Diploma, <i>Diplome de Fin d'Etudes Secondaires</i>	3	Senior High School
	Transcript indicating graduation	3	Senior High School
Manitoba	Transcript indicating graduation	3	Senior High School
New Brunswick	Certificate de Fin d'Etudes Secondaires or Diplome de Fin d'Etudes Secondaires	3	Senior High School
Newfoundland/Labrador	Provincial High School Graduation Certificate	3	Senior High School
Northwest Territories	Advanced High School Diploma or General High School Diploma	3	Senior High School
Nova Scotia	Department of Education High School Completion Certificate	3	Senior High School
Ontario	Ontario Secondary School Diploma, Ontario Secondary School Graduation Diploma, Ontario Secondary School Honors Graduation Diploma	3	Senior High School
	Department of Education High School Graduation Certificate	3	Senior High School
Prince Edward Island	Department of Education High School Graduation Certificate	3	Senior High School
Quebec	<i>Diplome d'Etudes Secondaires</i> (DES)	5	Secondary School
	Certificate of Graduation or <i>Attestation d'Etudes Collegiales</i> (AEC)	6	Secondary School
	<i>Certificat d'Etudes Collegiales</i> (CEC) or <i>Diplome d'Etudes Collegiales</i> (DEC)	7	Secondary School
	<i>Diplome de Perfectionnement d'Etudes Collegiales</i>	6	Secondary School
Saskatchewan	Record of High School Standing Grade 12	3	Senior High School
Yukon Territory	Secondary School Graduation Diploma, Adult Secondary School Graduation Diploma, <i>Diplome de Fin d'Etudes Secondaires</i>	3	Senior High School
<b>Cayman Islands</b>	See British-Patterned Caribbean		
<b>Chile</b>	<i>Licencia Secundaria</i> (Secondary Education License) or <i>Licencia de Educacion Media</i> (Academic Secondary Education Certificate)	4	<i>Educacion Media</i> (Secondary Education)
<b>China</b>	Graduation Certificate	3	Upper Middle School
<b>Colombia</b>	<i>Bachillerato/Bachiller Academico</i> (Academic Secondary School Diploma)	2	<i>Educacion Media</i>
	<i>Bachillerato/Bachiller Clasico</i> (Classical Secondary School Diploma)	2	<i>Educacion Media</i>
<b>The Commonwealth of Independent States</b>	<i>Attestat o Srednem Obrazovanii</i> (Certificate of General Secondary Education)	2	Upper Secondary School
	<i>Attestat Zrelosti</i> (Secondary School Graduation Certificate)	2	Upper Secondary School
	<i>Diplom ob Okonchanii Srednego Spetsial'nogo Uchebnego Zavedeniia</i> (Diploma from a specialized secondary school)	4	Specialized Secondary Education at a <i>Tekhnikum</i> or <i>Uchilishche</i>
	<i>Diplom o Srednem Spetsialnom Obrazovanii</i> (Diploma from a specialized secondary school)	4	Specialized Secondary Education at a <i>Tekhnikum</i> or <i>Uchilishche</i>
<b>Costa Rica</b>	<i>Bachiller/Bachillerato</i> or <i>Diploma de Conclusion de Estudios se Educacion Diversificada</i>	2	<i>Ciclo Diversificado</i>
<b>Croatia</b>	See Yugoslavian-Patterned Education		
<b>Cuba</b>	<i>Bachiller/Bachillerato</i>	3	<i>Medio Superior</i> (Upper Secondary) or Pre-Universitario Program
<b>Cyprus</b>	<i>Apolyterion</i> (Certificate of Completion)	3	<i>Lykeia</i>
	<i>Lise Diplomasi</i>	3	<i>Lise</i>

Country	Document	Years	Onset
Cyprus (continued)	<i>Pistopyitico Isodinamias</i> (Equivalency Certificate)	3	Secondary School
	GCE	2	Secondary School
The Czech Republic	<i>Vysvedceni o Maturitni Zkousce</i>	4	<i>Stredni Vseobecna</i> (Secondary Education)
Denmark	<i>Bevis for Studentereksamen</i> or <i>Bevis for Hojere Forberedelseeksamen</i>	3	<i>Gymnasieskole</i> (Upper Secondary Education)
Dominica	See British-Patterned Caribbean		
Dominican Republic	<i>Bachiller/Bachillerato</i>	2	<i>Ciclo Superior</i> (under the reform system/ <i>Plan de Reforma</i> )
	<i>Bachiller/Bachillerato</i>	4	<i>Educacion Secundaria</i> (under the traditional system/ <i>Plan Tradicional</i> )
Ecuador	<i>Bachiller/Bachillerato</i>	3	<i>Ciclo Diversificado</i>
Egypt	General Secondary Education Certificate or Al-Azhar Secondary Education Certificate	3	Secondary School
El Salvador	<i>Bachiller/Bachillerato</i>	3	<i>Educacion Media</i>
England	See United Kingdom		
Estonia	<i>Gumnaasiumi Loputunnistus</i> (Secondary School Leaving Certificate)	3	Upper Secondary School
Ethiopia	Ethiopian School Leaving Certificate	4	Senior Secondary or Polytechnic Education
European Baccalaureate	European Baccalaureate	2	Sixth Year of Secondary School
Finland	<i>Lukion Paastotodistus, Oppikoulun Paastotodistus</i> or <i>Ylioppilastutkintotodistus</i>	3	<i>Lukio</i> (Upper Secondary School)
	<i>Baccalaureat</i>	3	<i>Lycee</i> (Secondary Education)
France	<i>Certificat de Fin d'Etudes Secondaires</i>	3	<i>Lycee</i> (Secondary Education)
		3	<i>Lycee</i> (Secondary Education)
Gambia	See British-Patterned Africa		
Georgia	See Commonwealth of Independent States		
Germany	<i>Zeugnis der allgemeinen Hochschulreife</i> (Certificate of General Higher Education Maturity)	3	<i>Sekundarstufe II</i> (Secondary Level II of Secondary School)
	<i>Zeugnis der Fachgebundenen Hochschulreife</i> (Certificate of Subject-Restricted Higher Education Maturity)	3	<i>Sekundarstufe II</i> (Secondary Level II of Secondary School)
	<i>Zeugnis der Fachhochschulreife</i> (Certificate of Maturity for a University of Applied Science)	2	<i>Fachoberschule</i> (Technical Secondary School)
Ghana	General Certificate of Education (GCE) or West African School Certificate (WASC)	3	Senior Secondary School
	Advanced Principal Level Examination	5	Senior Secondary School
Greece	<i>Apolytirion Lykeiou</i> (secondary school certificate)	3	<i>Lykeia</i>
Grenada	See British-Patterned Caribbean		
Guatemala	<i>Bachiller/Bachillerato en Ciencias Y Letras</i>	2	<i>Ciclo Diversificado</i>
Guyana	See British-Patterned Caribbean		
Haiti	<i>Baccalaureat, Premiere Partie</i>	3	Upper Secondary Cycle
	<i>Baccalaureat, Deuxieme Partie</i>	4	Upper Secondary Cycle
Honduras	<i>Bachiller/Bachillerato en Ciencias y Letras</i>	2	<i>Ciclo Diversificado</i>
Hong Kong	GCE "A" Level, Hong Kong Advanced Level Examination, or Hong Kong Higher Level Examination	7	Form I
	GCE "O" Level or GCSE	5	Form I
	Hong Kong Certificate of Education Examination	2	Secondary 4
Hungary	<i>Erettsegi Bizonyitvany</i>	4	<i>Gymnazium</i> (Grammar School) or <i>Szakkozepiskola</i> (Secondary Technical School)

Country	Document	Years	Onset
Iceland	<i>Studentsprof</i>	4	<i>Framhaldsskoli</i> (Upper Secondary Education)
India	All-India Senior School Certificate, Higher Secondary Certificate, Indian School Certificate, Intermediate Certificate, Pre-Degree Certificate, Pre-Professional Certificate, or Pre-University Certificate	4	Secondary Education
Indonesia	<i>Surat Tanda Tamat Belajar</i> (Certificate of Completion) or <i>Ijazah</i> (Diploma) from <i>Sekolah Menengah Umum Tingkat Atas</i> (STTB SMA) or <i>Sekolah Menengah Umum</i> (STTB SMU)	3	Upper Secondary School
International Baccalaureate	International Baccalaureate	2	Onset of Program
Iran	<i>Diplom-Metvaseth</i> (National High School Diploma)/Secondary School Leaving Certificate	4	Secondary School
Iraq	Preparatory (Sixth Form) Baccalaureat ( <i>Adadiyah</i> )	3	Preparatory Secondary School
Ireland	Leaving Certificate or Honors Leaving Certificate	6	Junior Secondary Cycle
Israel	<i>Teudat Gemer Tichonit</i> or <i>Teudat Hagamar Hatichonit</i> (secondary school final diploma) or <i>Teudat Bagrut</i> (matriculation certificate)	3	Senior/Upper Secondary School
Italy	<i>Diploma di Maturita Classica</i> (Classical Maturity Diploma)	5	<i>Istruzione Secondaria di Secondo Grado</i> (Second-Level Secondary Education)
	<i>Diploma di Maturita Scientifico</i> (Scientific Maturity Diploma)	5	<i>Istruzione Secondaria di Secondo Grado</i> (Second-Level Secondary Education)
	<i>Diploma di Licenza Linguistica</i> (Linguistic Graduation Diploma)	5	<i>Istruzione Secondaria di Secondo Grado</i> (Second-Level Secondary Education)
Jamaica	GCE, GCSE, CXC	5	Year 7 (Secondary Education)
Japan	Upper Secondary Graduation Diploma	3	Senior Middle School
Jordan	General Secondary School Certificate ( <i>Tawjihi</i> )	2	Comprehensive Secondary School
Kazakhstan	See Commonwealth of Independent States		
Kenya	GCE, GCSE, KCSE	4	Form I (Secondary Education)
Korea	Senior High School Diploma	3	Senior High School
Kosovo	See Yugoslavian-Patterned Education		
Kuwait	General Secondary Education Certificate	4	General Secondary School
Kyrgyzstan	See Commonwealth of Independent States		
Latvia	<i>Atestats par Visparejo Videjo Izglitibu</i>	3	General Secondary Education
	<i>Diplomas AVS from Arodgimnazija</i>	4	Secondary Vocational Education
Lebanon	<i>Baccalaureat</i> (Certificate of Secondary Education)	3	Secondary Education
	<i>Attestation de Candidature</i> (Attestation of Candidacy for Baccalaureate)	3	Secondary Education
Lesotho	See British-Patterned Africa	4	<i>Gymnasium</i>
Lithuania	<i>Brandos Atestatas</i>		
Macedonia	<i>Svidetelstvo za Polozen Završen Ispit</i> (Macedonia)	4	Secondary School
Malawi	See British-Patterned Africa		
Malaysia	Malaysian Independent Chinese Secondary School Unified Examination (MICSSUE)	3	Senior Middle School 1
	<i>Sijil Pelajaran Malaysia</i> (SPM) or GSCE	5	Form 1
	GCE AS-Levels	6	Form 1
	<i>Sijil Tinggi Persekolahan Malaysia</i> (STPM) or GCE A-Levels	7	Form 1
Mexico	<i>Bachiller/Bachillerato</i>	3	<i>Preparatoria</i> (Secondary School)
Moldova	See Commonwealth of Independent States		
Montenegro	See Yugoslavian-Patterned Education		
Montserrat	See British-Patterned Caribbean		

Country	Document	Years	Onset
Morocco	<i>Baccalaureat Marocain</i> (Moroccan Baccalaureat) academic track	3	Senior Secondary Cycle ( <i>Deuzieme Cycle</i> )
Netherlands	<i>Diploma Hoger Algemeen Voortgezet Onderwijs</i> (HAVO)	5	<i>Onderwijs Secundair</i> (Secondary Education)
	<i>Diploma Voorbereidend Wetenschappelijk Onderwijs</i> (VWO)	6	<i>Onderwijs Secundair</i> (Secondary Education)
New Zealand	Sixth Form Certificate	4	Form 3
	University Bursaries Examination	5	Form 3
Nicaragua	<i>Diploma de Conclusion de Estudios del Ciclo Diversificado del Bachillerato en Ciencias, Letras y Filosofia</i> (Secondary School Graduation Diploma in Science, Letters and Philosophy)	2	<i>Ciclo Diversificado</i>
Nigeria	WAEC, GCE, SSC	3	Senior Secondary Education
Norway	<i>Vitnemal fra den Videregaende Skolen</i> for completion of a <i>videregaende kurs II</i>	3	<i>Videregaende Skolen</i> (Upper Secondary School)
	<i>Vitnemal fra den Videregaende Skolen</i> for completion of a <i>videregaende kurs I</i>	2	<i>Videregaende Skolen</i> (Upper Secondary School)
Pakistan	Higher Secondary Certificate (Arts or Sciences Group) or Intermediate Certificate (Arts or Sciences Group)	2	Higher Secondary Education
Panama	<i>Bachillerato/Bachiller en Letras</i> (Secondary School Graduation Diploma with an Emphasis in Humanities)	3	<i>Ciclo Diversificado</i> or <i>Ciclo Academico</i>
	<i>Bachillerato/Bachiller en Ciencias</i> (Secondary School Graduation Diploma with an emphasis in Sciences)	3	<i>Ciclo Diversificado</i> or <i>Ciclo Academico</i>
	<i>Bachillerato/Bachiller en Ciencias y Letras</i> (Secondary School Graduation Diploma with emphases in Sciences and Humanities)	3	<i>Ciclo Diversificado</i> or <i>Ciclo Academico</i>
Paraguay	<i>Bachillerato/Bachiller en Humanidades y Ciencias</i> (Secondary School Graduation Diploma)	3	<i>Ciclo Bachillerato</i> (Secondary School)
Peru	<i>Bachillerato/Bachiller Profesional</i> (Professional bachelor with specialization stated)	3	<i>Ciclo Diversificado</i>
	<i>Certificado Oficial de Estudios de Educacion Secundaria Comun (quinto ano)</i> (Official Certificate of Studies of Common Secondary Education [fifth year])	3	<i>Ciclo Diversificado</i>
Philippines	High School Diploma	4	High School
Poland	<i>Swiadectwo Dojrzalosci Liceum Ogolnoksztalcacego</i> or <i>Swiadectwo Ukonczenia Liceum Ogolnoksztalcacego</i>	4	<i>Liceum Ogolnoksztalcacego</i>
Portugal	<i>Certidao do Curso Complementar</i> (Certificate of Complementary Course)	3	<i>Escola Secundaria</i> (Secondary School)
	<i>Cetificado de Fim de Estudos Secundarios</i> (Certificate of Twelfth Year)	3	<i>Escola Secundaria</i> (Secondary School)
	<i>Ceridao do Ensino Secundario</i> (Certificate of Secondary Education)	3	<i>Escola Secundaria</i> (Secondary School)
Romania	<i>Diploma de Bacalaureat</i>	4	Upper Secondary Education
Russian Federation	See Commonwealth of Independent States		
St. Kitts	See British-Patterned Caribbean		
St. Lucia	See British-Patterned Caribbean		
St. Vincent	See British-Patterned Caribbean		
Saudi Arabia	Secondary Education Certificate	3	Secondary Education
	New Comprehensive Secondary School Certificate	3	Secondary Education
Scotland	Scottish Certificate of Education, Standard Grade	4	Secondary 1
	Scottish Certificate of Education, Higher Grade	5	Secondary 1
	Certificate of Sixth Year Studies	6	Secondary 1
	Scottish Qualifications Certificate, Intermediate 1 or 2	4	Secondary 1
	Scottish Qualifications Certificate, Highers	5	Secondary 1
	Scottish Qualifications Certificate, Advanced Highers	6	Secondary 1

Country	Document	Years	Onset
Senegal	<i>Diplome de Bachelier de l'Enseignement du Second Degre (Baccalaureat)</i>	3	Upper Secondary School
	<i>Diplome de Bachelier Technicien (Baccalaureat Technique)</i>	3	Upper Secondary School
Serbia	<i>Svedocanstvo o Polozenom Zavrsnom Ispitu (Serbia)</i>	4	Secondary School
Sierra Leone	See British-Patterned Africa		
Singapore	Singapore-Cambridge GCE O-Levels	5	Form 1
	Singapore-Cambridge GCE A-Levels	7	Secondary Education
Slovakia	<i>Vysvedcenie o Maturitnej Skuske (Secondary School Leaving Certificate)</i>	4	<i>Stredoskolske Vzdelanie (Higher Secondary Education)</i>
Slovenia	<i>Spricevalo o zakljucnem izpitu (Slovenia)</i>	4	Secondary School
South Africa	Senior Certificate	4	Standard 7
Spain	<i>Bachillerato Unificado y Polivalente (BUP)</i>	3	Upper Secondary School
	<i>Curso de Orientacion Universitaria (COU)</i>	4	Upper Secondary School
	<i>Bachillerato for completion of concentrations in Natural/Health Science</i>	3	Upper Secondary School
Sri Lanka	Sri Lankan General Certificate of Education (GCE) O-Levels	3	Senior Secondary Education
	Sri Lankan General Certificate of Education (GCE) A-Levels	5	Senior Secondary Education
Sudan	See British-Patterned Africa		
Suriname	<i>Hoger Algemeen Voortgezet Onderwijs (HAVO) (diploma of higher general secondary education)</i>	2	Senior Secondary Education
	<i>Voorbereidend Wetenschappelijk Onderwijs (VWO) (diploma of university preparatory education)</i>	3	Pre-University Education
Swaziland	See British-Patterned Africa		
Sweden	<i>Slutbetyg from Gymnasieskola</i>	3	<i>Gymnasieskola (Upper Secondary Education)</i>
	<i>Avgangsbetyg from kommunal vuxenutbildning</i>	3	<i>Gymnasieskola (Upper Secondary Education)</i>
	<i>Intyg om Allman Behorighet from Folkhogskola</i>	3	<i>Gymnasieskola (Upper Secondary Education)</i>
Switzerland	<i>Kantonale Maturitat/Maturite Cantonale/Maturita Cantonale</i>	4	Upper Secondary School
	<i>Maturitatszeugnis/Certificat de Maturite/Attestato di Maturita</i>	4	Upper Secondary School
Syria	<i>Baccalaureat</i>	3	Upper Secondary School
Taiwan	Senior High School or Senior Middle School Diploma	3	Senior High School
Tajikistan	See Commonwealth of Independent States		
Tanzania	General Certificate of Education Ordinary Level Examination	4	Form 1
	East African Certificate of Education	4	Form 1
	East African School Certificate	4	Form 1
	Cambridge School Certificate	4	Form 1
	Form IV Certificate	4	Form 1
	Certificate of Secondary Education	4	Form 1
	General Certificate of Education Advanced Level Examination	6	Form 1
	East African Advanced School Certificate	6	Form 1
Advanced Certificate of Secondary Education	6	Form 1	
Thailand	<i>Matayom VI</i>	3	<i>Matayom IV (Secondary Education)</i>
Trinidad	See British-Patterned Caribbean		
Tunisia	<i>Diplome de Bachilier de l'Enseignement du Second Degre</i>	3	Upper Secondary School
Turkey	<i>Lise Diplomasi</i>	3	<i>Lise (Secondary Education)</i>
Trukmenistan	See Commonwealth of Independent States		
Turks/Caicos Islands	See British-Patterned Caribbean		
Uganda	See British-Patterned Africa		

Country	Document	Years	Onset
Ukraine	See Commonwealth of Independent States		
United Arab Emirates	General Secondary Education Certificate	3	Secondary Education
United Kingdom	GCSE, GCE "O" Levels	5	Form I (Secondary Education)
	GCE "AS" Levels	6	Form I (Secondary Education)
	GCE "A" Levels	7	Form I (Secondary Education)
Uruguay	<i>Bachillerato/Bachiller</i> (Secondary School Graduation Diploma)	3	<i>Ciclo Diversificado</i>
Uzbekistan	See Commonwealth of Independent States		
Venezuela	<i>Bachiller/Bachillerato</i>	2	<i>Ciclo Diversificado</i>
Vietnam	<i>Bang Tot Nghiep Pho Thong</i> (Secondary School Graduation Diploma)	3	Upper Secondary School
Virgin Islands	See British-Patterned Caribbean		
Vojvodina	See Yugoslavian-Patterned Education		
Yugoslavia	<i>Diploma o Stecenom Pozivnousmerenom Obrazovanju I Vaspitanju Srednjeg Stupnja</i>	4	Secondary School
	<i>Svjedodzba o Zavrsnom Ispitu</i> (Croatia)	4	Secondary School
	<i>Svedocanstvo o Polozenom Zavrsnom Ispitu</i> (Serbia)	4	Secondary School
	<i>Spricevalo o Zakljucnem Ispitu</i> (Slovenia)	4	Secondary School
	<i>Svidetelstvo za Polozen Završen Ispit</i> (Macedonia)	4	Secondary School
Zambia	See British-Patterned Africa		
Zimbabwe	GCE "O" Level or Cambridge Overseas School Certificate "O" Level	4	Form I (Secondary Education)

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